JOINT KNOWLEDGE ONLINE

# COURSEWARE AND CAPABILITIES CATALOG

## INDIVIDUALLY FOCUSED. GLOBALLY SHARED.

MARCH 2021

# Inside this issue:

# From the Program Manager

The past year has been one of considerable challenges across the DoD enterprise. Since the onset of the COVID-19 crisis, travel restrictions and closed offices force us to adapt to continue to meet our missions. For JKO, the challenges of remote work and online training are minimized. Our online environment and digital tools allowed our staff to continue working virtually seamlessly, and to assist many of our services and DOD organizations needing to adapt training and educational events to a digital environment. VCLASS, JKO's virtual learning classroom environment successfully assisted in pivoting a number of training and education events to online. Within the first weeks of the pandemic response JKO experienced a 100% increase in demand, delivering 436,000 training hours compared to a typical weekly average of 200,000. 83,000 course completions were reported over the firs weekend alone. As demand continued, JKO delivered over 589,00 training hours in one week. These numbers are unprecedented for JKO. I am particularly thankful to the JKO team for maintaining continuity of the highest quality to our stakeholders throughout the pandemic crisis.

2020 introduced a *tipping point in distance learning adoption* and JKO is recording new norms for the online training toolkit. With the onset of the pandemic, now relatively a year in review, many DoD organizations were forced to adapt training and educational events to a digital environment. JKO's virtual learning classroom environment, VCLASS, experienced a significant uptick in adoption as in-resident classroom training pivoted to online delivery. Of significance for distance learning providers, we *do not expect a reset to previous norms* as organizations recognizing the value and cost-benefit of distributed/blended learning are now incorporating it into their Training Plans going forward.

Our responsibility is to prepare joint leaders for the current and future fight. We serve that mission and the greater Defense strategy as we continue to field an affordable learning technology platform delivering education and training that provides cost-savings across the Department. At JKO, we provide innovations to enhance individual and staff performance and we have a long-standing reputation for continuous improvement in all we do. I could not be more proud to lead this team and this program into the future supporting the Department of Defense.

# About JKO

JKO is the DoD distributed learning training platform providing 24/7 global access to online education and training courses and web-based training resources. The capability delivers web-based access on military classified and unclassified networks to required, theater-entry, and self-paced training to prepare for joint operations and training exercises. It is used by combatant commands, Combat Support Agencies, Services and other DoD organizations for individual online training requirements, distributed small team staff training and to augment collective events and exercises. JKO also administers the Senior Enlisted Joint Professional Military Education (SEJPME) program offering SEJPME I and SEJPME II courses. JKO is based upon a modern, scalable architecture that can readily adapt to meet emerging needs. The distributed learning architecture integrates government off-the-shelf products and commercial interface standards, reducing total overall costs and enhancing sharing of digital content through a standards-based, non-proprietary distributed learning capability. The architecture maintains compliance with DoD information assurance and cyber security directives. The JKO distributed learning architecture includes access to JKO portals on military networks, Learning Management System, courseware authoring tool, the distributed Small Group Scenario Trainer (SGST) staff training tool, JKO Report Builder, and Army Training Requirements and Resources System training records linkage for military service members.

# JKO Products and Services

**Courses, Videos and Job Aids** – standards-based, web-based courses at varying degrees of interactivity levels according to customer training needs and priorities. Videos, stand-alone and in courses as well as job aides.

**Special Area Curriculums** – sequenced training courses ranging from basic level to advanced level courses focused on topical training requirements, created using all levels of immersive interactivity, videos,

and simulated scenarios to reinforce training objectives and learning.

**Communities of Interest** — training-specific Communities that are enterprise-wide or organization specific. Training Coordinators can create communities that are scoped to their organization and below.

**Tool Training** — Training Coordinator training to help trainers maximize use of JKO LCMS to enhance their

organizations' individual training program, as well as JKO Course Builder and Report Builder training.

**Staff Training Exercises** – scenario simulation exercises created using SGST to help cross-functional B2C2WGs train and plan against realistic problems as a team. Exercises ensure the environment and the challenges where they operate are replicated.

**Blended Learning Training Packages** – blended learning exercise support with web-based training courses (existing or new development) as pre-requisite training, and distributed, SGST exercises tailored to complement or augment exercise objectives.

**24/7 Customer Support Center** —

JKO operates a Help Desk with highly qualified customer service personnel, specifically experienced in the use of the JKO tools and procedures.

## *JKO Tool Kit*

**JKO TRAINING DELIVERY.** JKO is based upon a modern, scalable architecture that can readily adapt to meet emerging needs. It is a non-proprietary, standards-based distributed learning architecture that integrates government off-the-shelf products and commercial interface standards, eliminating licensing costs and enhancing sharing of digital content. The architecture maintains compliance with DoD information assurance and cyber security directives. In 2017, we successfully deployed the DISA Global Content Distribution Service (GCDS) capability that will dramatically improve speed of service for NIPRNET students worldwide while significantly reducing the amount of bandwidth consumed on the Joint Training Enterprise Network (JTEN). GCDS stores large web files at DISA caching servers located across the globe, obviating the need for distant networks to pull those files directly from the JTEN at Suffolk; instead, the files are pulled from the closest DISA caching server. During earlier test of this service noted a reduction in bandwidth of approximately ninety per cent. Not only does this reduce the amount of bandwidth consumed on the JTEN, it also provides efficiencies in JKO server speeds while providing the capacity for more students to use JKO without regard for bandwidth latency at Suffolk.

**JKO LEARNING CONTENT MANAGEMENT SYSTEM (LCMS).** The JKO LCMS is a secure, scalable system that resides on military classified and unclassified networks. It is a role-based system with eight associated roles. Non-administrator privileged user roles are: **1) Reports Manager** with the ability to run reports based on courses, students, organizations, or any other parameter available for reporting; **2) Instructor** with the ability to customize section level emails, administer homework, manage students, drop a student, manage section waitlist, and manage student grade books; **3) Course Manager** with the ability to manage specific courses, create sections, assign instructors for the sections, facilitate the enrollment process (drop student, manage section waitlist, etc.) for all sections, customize course level emails, and run reports on courses; **4) Training Manager** concerned with managing students within their given organizations and assigning/tracking training for those students. They have the ability to modify the organizational structure, modify student profiles, and manage training for personnel, including assigning mandatory training, tracking enrollments/course completions, and developing directorate level training plans; **5) Training Coordinator** concerned with all aspects of training and education for their respective organizations. They may create courses in the LCMS, perform all functions of the roles previously described, and associate Course Managers and Instructors for particular courses.

**JKO COURSE BUILDER.** The JKO Course Builder is a content authoring tool with content repository and versioning capability that administers creation, reuse, management and delivery of web-based courseware. Courses created in JKO Course Builder automatically upload to the JKO LCMS and create a learning content repository to facilitate content reuse. The authoring tool uses the HTML open source standard that enables responsive programming for training content delivery across platforms; i.e., desktop, SGST, and mobile. Courses are SCORM compliant and include varying levels of Interactive Multimedia Instruction (IMI). IMI Level II is the baseline standard for JKO courses.

**JKO REPORT BUILDER.** This new capability greatly enhances JKO's ability to support the Joint Force and JKO customers by providing both Standard and Custom Report capability. With the new report capability elevated users have the ability to run four standard reports, The Audience Course and User Count Report; The Enrollment: Search by Course Report; The Enrollment: Search by User Report and The Organization and Members Report and these reports do not have a 3000 query limit. The standard reports can be run at anytime, anywhere by elevated users and can be exported to Excel (CSV format) and other formats. JKO has also begun to transition unique custom reports for organizations that have been provided on a daily/weekly periodicity.

**JKO VCLASS.** Open Source Educational software (SAKAI) is integrated with the JKO LMS to extend capability for University-style distance learning. enables the addition of synchronous (i.e., instructor-in-the-loop) distributed and collaborative learning capability. A collaborative, instructor-led learning environment provides a higher level of learning and assessment for online training and education; necessary to promote critical and adaptive thinking in professional military leader development. Some of the aspects of the virtual classroom include various types of learning activities such as lectures, homework, discussions, readings, assignments. Classes may be self-paced using online documents and resources.

**JKO SGST.** The SGST is a small team, staff training tool that is flexible and dynamic, user-editable, and web-based. This collaborative staff training application integrates with the JKO LCMS and is used to facilitate tailored exercise events with participants collocated or geographically displaced. It is designed to provide constructive, practical experience in an immersive environment, using short-duration, vignette-type scenarios. SGSTs exercises are developed collaboratively with CCMDs and their components' subject matter experts to ensure the environment and the challenges where they operate are replicated. It can host a scripted scenario with a built-in exercise clock, real-time communications, and file-sharing capability. A variety of injects can be delivered on a pre-programmed schedule or manually sent to one or more training audience participants to force action or manage exercise flow. Exercise control is provided by an individual or team from a separate Manager Module. Because it is completely web-based, it provides for distributed exercise execution (users can participate from their own workstations) and does not require a separate exercise facility or physical space. Exercises are created or modified using the Builder Module.

# JKO Access and Accounts

JKO is a web-based system providing Internet access to online courses, curricula, communities and learning resources on military unclassified (NIPRNET) and classified (SIPRNET) networks. JKO can be accessed 24 hours per day, 7 days a week from any computer with Internet access at https://jkodirect.jten.mil (NIPRNET) and https://jkolms.jten.smil.mil (SIPRNET).

### System Requirements:

For optimal access and use, minimum computer system requirements include:

Browser:  Internet Explorer 9.0 or Firefox 3.6 or higher

Screen Properties:  1024 x 768 or better recommended
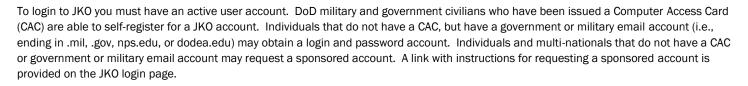
Java Enabled:  Java 7

Java Script Windows:  Version 1.6 or above

Virtual Machine:  Not required if Java is present

Flash Windows:  Flash 8 or higher

Media Player:  Windows Media Player 9 or higher is required for some JKO courses

### Authorized Users:

To login to JKO you must have an active user account. DoD military and government civilians who have been issued a Computer Access Card (CAC) are able to self-register for a JKO account. Individuals that do not have a CAC, but have a government or military email account (i.e., ending in .mil, .gov, nps.edu, or dodea.edu) may obtain a login and password account. Individuals and multi-nationals that do not have a CAC or government or military email account may request a sponsored account. A link with instructions for requesting a sponsored account is provided on the JKO login page.

# JKO Customer Support Services

JKO operates a Help Desk 24/7 with highly qualified and trained customer service personnel, specifically experienced in the use of the JKO tools and procedures. Help Desk personnel provide  service support for JKO NIPRNET, SIPRNET, and Mobile customers, and are highly specialized in use of the tools, trouble shooting and resolving issues for internal and external users with professionalism.

Access to our JKO Help Services is available through a variety of channels, including telephone, email and JKO Help Desk Community. For assistance, contact the JKO Help Desk at 1-757-203-5654, DSN 668-5654 or email jkohelpdesk@jten.mil.

The JKO Help Desk Community is found on JKO by selecting the "Community" tab at the top of the desktop page and then selecting the "JKO Help Desk" link. Here you will find a variety of helpful information including tips and answers to Frequently Asked Questions associated with access and course completions on JKO.

When contacting the Help Desk please provide the web address for the JKO Portal you are trying to access, your JKO user name, the course name and or number, and a detailed explanation of the issue you are experiencing. The more information provided, the faster and more efficiently we can assist you.

# Out of Cycle Requests (OOCR)

JKO supports Out of Cycle Requests (OOCR) for JKO training products as approved and directed. JKO provides courseware, mobile courses, VCATs, SGSTs  and BLTPs in response to 2-Star sponsored out of cycle requests to meet combatant command and other agencies' emerging training requirements.

# Introduction to JKO Learning Content Management System

JKO is available 24 hours per day, 7 days a week from any computer with Internet access at https://jkodirect.jten.mil (NIPRNET) and https://jkolms.jten.smil.mil (SIPRNET) providing access to the Learning Content Management System (LCMS) for managing delivery of self-paced, web-based training, including the tracking, and reporting of student progress. Course status and completions are recorded in the LCMS so students and training managers can track training progress. The LCMS integrates with the Army Training Requirements and Resources System (ATRRS) for DoD-wide joint training recording and reporting. Each instantiation of the LCMS is customized to the particular network. The LCMS on NIPRNET (https://jkodirect.jten.mil) provides access to all JKO courses with the exception of classified material. The LCMS on SIPRNET (https://jkolms.jten.smil.mil) provides all courses found on JKO NIPRNET plus classified courses and material.

The purpose of the courseware catalog is to provide our user community with a reference guide to the over 1,000 joint and multinational courses, supplementary presentations, and instructional resource links available on the JKO LCMS. Courses within JKO are organized by prefix. The course prefix identifies the organization (owner) or the Office of Primary Responsibility (OPR) for the course. Active prefixes (and associated organizations) found within JKO are shown in Table 1 on page 14.

# JKO Navigation Tips

To login to JKO go to https://jkodirect.jten.mil and click "**OK**" on the DoD Warning Banner. In the "**CAC Login**" box click the "**Login using my CAC**" link and select your current CAC certificate in the "**Select Certificate**" pop up box and click "**OK**." Non-CAC users follow the instructions provided on the JKO landing page. Two links are provided that will launch a JKO account request; "Military/Government Personnel Registration" or "Non-Government Personnel/Sponsored Account Registration." If uncertain which link to use, click on "Which link do I use?" for explanation.

Once logged in to JKO you can browse available courses and curriculums, or find a specific course or curriculum by selecting the "**Course Catalog**" tab at the top of the page. **IMPORTANT:** There are two sub-tabs on the "**Course Catalog**" page, a "**Courses**" tab and a "**Curricula**" tab. Use the "**Courses**" tab to browse and select individual courses and the "**Curricula**" tab to browse and select curricula (curriculums link sequenced individual training courses focused on topical training requirements).

**Find and take a course.** Find courses in JKO by clicking the "**Course Catalog**" tab at top of the LCMS page. Search for a specific course, or courses associated with a particular topic or organization, using the search fields above each column, "**Course Number**" and "**Title**" and clicking the "**Search**" button. You can narrow your search and sort by "**Prefix**" using the dropdown box and selecting the organizational prefix, such as "JFHQ." If you know the course number, enter that information in the search field above the "**Course Number**" column and click "**Search**." The course identification will load with the "**Enroll**" button in the "**Course Status**" column. You can also browse the catalog using partial information. For example, you can enter a topic such as "Joint Planning" in the search box above the "**Title**" column, click "**Search**" and it will return a listing of all courses in the JKO database containing that topic in the title.

To enroll in a course selection, click the "**Enroll**" button associated with that course in the "**Course Status**" column. When prompted to confirm course enrollment selection, click "**Continue**." The course will move to your "**My Training**" tab. You can start the course at this time by clicking the "**Launch**" button; otherwise, you can start the course at a later time or resume a course by following the directions to launch a course.

To launch a course, click the "**My Training**" tab at the top of the page and click the "**Launch**" button within the course listing. The course identification and "**Launch**" button will remain in the course listing until you have completed the course. After completing a course, it should transition from the course listing to the "**Certificates**" tab and you will receive a completion notice via email. If the course remains listed in your "**My Training**" tab, click the **Refresh** icon. To access and print the course completion certificate, click the "**Certificates**" tab and the "**Certificate**" icon in the "**Certificate**" column at the right of the course title. Your course completion certificate will display for printing and saving.

**Find and take a curriculum.** Select the "**Curricula**" tab and enter a search topic (e.g., JFC or JTF) in the open field then click "**Search**." A list of the curricula containing your search criteria will appear. Select the curriculum of your choice and click the "**Enroll**" button. A "**Curriculum Enrollment**" window will open confirming your enrollment in all the courses of the curriculum. Click "**Continue**." You will automatically receive an email notification that you've been successfully enrolled in the curriculum.

Select the "**My Training**" tab to return to your student desktop page. You'll now see the curriculum with the list of courses that comprise this certification. Click "show courses" to display and "**Launch**" each component course of the curriculum. **IMPORTANT:** As each course is completed you may view the course completion certificate in the "All" tab within the "Certificates" tab. Ensure you select the "Show Curricula" button on the page. When all component courses of the curriculum are complete, you will find all completion certificates in the "Passed" tab.

| Table 1. JKO Course Numbering Schema—Prefix Descriptions | | | |
|---|---|---|---|
| **Prefix** | **Description** | **Prefix** | **Description** |
| ACC | Army Cyber Command | J7S | Joint Training Strategic Level Information |
| AFR | US Africa Command | JDTC | Joint Deployment Training Center |
| ARN | US Army North | JFC | Joint Force Command |
| CEN | US Central Command | JFHQ | Joint Force Headquarters-DoD Information Networks |
| CNIC | Commander Navy Installations Command | JIDO | Joint IED Defeat Organization |
| DHA | Defense Health Agency | JKO | Joint Knowledge Online |
| DMDC | Defense Manpower Data Center | JMESI | Joint Medical Executive Skills Institute |
| DMRTI | Defense Medical Readiness Training Institute | JPRA | Joint Personnel Recovery Agency |
| DoD | US Department of Defense | JS | Joint Staff |
| DOJ | US Department of Justice | MCSD | US Army Europe G3 Mission Command Support Division |
| DOMEX | US Army DOMEX Program | MED | US Army Medical Command AMEDDS |
| DSPO | Defense Suicide Prevention Office | NNC | US Northern Command |
| EODIMS | Explosive Ordinance Disposal Information Management System | ONRG | Office of Naval Research Global |
| ESGR | Employer Support of the Guard and Reserve | OSD | Office of the Secretary of Defense |
| EUC | US European Command | PAC | US Pacific Command |
| GCMC | George C Marshall Center | SEJPME | Senior Enlisted Joint Professional Military Education |
| HEP | Higher Education Program | SOC | US Special Operations Command |
| J1O | Joint Personnel Operational Level Information | SOU | US Southern Command |
| J1S | Joint Personnel Strategic  Level Information | SSC | Space and Naval Warfare Systems Command - Systems Center |
| J2O | Joint Intelligence Operational Level Information | STR | US Strategic Command |
| J3O | Joint Operations Operational Level Information | TGPS | Transition GPS (Goals, Plans, Successes) |
| J3S | Joint Operations Strategic Level Information | TRA | US Transportation Command |
| J3T | Joint Operations Tactical Level Information | TVPO | Transition to Veterans Program Office |
| J4O | Joint Logistics Operational Level Information | USA | US Army |
| J4S | Joint Logistics Strategic Level Information | USAF | US Air Force |
| J5S | Joint Plans Strategic Level Information | USFK | US Forces Korea |
| J6O | Joint Communications Operational Level Information | USMC | US Marine Corps |
| J6R | Joint Staff—J6 Reserves | USMEP-COM | US Military Entrance Processing Command |
| J6S | Joint Communications Strategic Level Information | USN | US Navy |
| J7O | Joint Training Operational Level Information | YRRP | Yellow Ribbon Reintegration Program |
| J7R | Joint Staff—J7 Reserves | | |

# *About JKO Course Listing*

The JKO course listing section provides an alphabetical list of all available courses by title. Additional information includes, course prefix, course number, the available portal where the course can be found, if the course is recorded in ATRRS, if the course is awarded ATRRS promotion points (Army Only), if the course is a new listing, course description, and approximate course length.

### JKO Course Listing – Legend

**Course Title** – Name of the course provided by the course owner.

**Course Prefix – Number** – Course prefix identifies the organization (owner) or the Office of Primary Responsibility (OPR) for the course, and after the hyphen, is the origin of course and unique numeric identifier for the course and/or module.

**Portal** – N, S or M, abbreviating NIPRNET, SIPRNET and Mobile JKO platforms.

**ATRRS RECORDING** – ATRRS appears if course is recorded in ATRRS.

**ATRRS POINTS** – Points Available appears if course is awarded ATRRS promotion points (Army Only).

**NEW Course** – *NEW* appears is the course was created/updated within the previous 12 months.

**Course Description** – A text description of the course provided by the course owner.

**Course Length** – Estimated number of hours to complete the course.

Structure of Listing:
COURSE TITLE / COURSE PREFIX – NUMBER / PORTAL / ATRRS RECORDING / ATRRS POINTS AVAILABLE / *NEW*
COURSE DESCRIPTION & COURSE LENGTH

Example Course:
**Combating Trafficking in Persons Course (CTIP) - (1 hr.) / J3TA-US030 / N, S, M / ATRRS / Points Available/ *NEW***
The purpose of this course is to describe the realities of trafficking in persons (TIP), which capitalizes on human misery and exploitation. The course is intended to increase awareness of TIP and to help serve to end it. 1 hour(s)

# JKO Course Listing & Course Descriptions

## NIPRNET Courses

**2020 DoD Operations Security Campaign SECDEF Video (5 mins) / JS-US078 / ATRRS: N ATRRS Points: N**
In accordance with the Secretary of Defense (SECDEF) memo, 'Reinforcing Operations Security and the Importance of Preventing Unauthorized Disclosures,' dated July 20, 2020, the following video is mandatory to reinforce operations security and to prevent unauthorized disclosures.

**Abbott i-STAT 1 Handheld Blood Gas Analyzer Maintainer Course (1 hr) / MED-004 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) provide a system overview of the i-STAT (2) determine safety considerations (3) identify power requirements of the i-STAT (4) perform Preventive Maintenance Checks and Services (PMCS) on the i-STAT (5) perform a software update for the i-STAT and (6) troubleshoot and correct minor issues associated with the i-STAT.

**Abbott i-STAT 1 Handheld Blood Gas Analyzer Operator's Course (1 hr) / MED-003 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) understand the theory of operation of the i-STAT, (2) conduct an inventory of the i-STAT components and list the safety aspects of the i-STAT (3) understand the components of the i-STAT. Setup and configure the i-STAT for routine testing (4) correctly prepare for, and perform, routine blood tests with the i-STAT (5) troubleshoot and identify user-level corrections to common malfunctions and (6) perform user-level maintenance.

**ACC Logistics Learn Mobile Intro (30 mins) / USAF-ACC-A4 001 / ATRRS: N ATRRS Points: N**
Introduction to the USAF ACC Logistics Learn Mobile application.

**Acceptable Use Policy (5 mins) / DHA-US1124 / ATRRS: Y ATRRS Points: N**
DOD STANDARD MANDATORY NOTICE AND CONSENT for accessing Department of Defense Information Systems. Current target audience is DHA J7 south (San Antonio area) users supported by DHA J7 Operations-ITMB

**Accessing a Unit's Explosives Inventory (UNCLASSIFIED-FOUO) (7 mins) / EODIMS-402 / ATRRS: N ATRRS Points: N**
Learners will explore the proper procedure to access the explosives inventory on EODIMS.

**Accessing the Reserve Component - (3 hrs) / J3OP-US1321 / ATRRS: N ATRRS Points: N**
This course discusses the composition of the Reserve Component of the United States Armed Forces and identifies laws, policies, and authorities needed to access them. It also provides information on funding of the Reserve Component and examples of when and how the laws, policies, and authorities may be used.

**Active Shooter (FOUO) (30 mins) / STRHQJ76-0000-0012-ONL / ATRRS: N ATRRS Points: N**
The Active Shooter Training is for all personnel to become familiar with the policies and procedures for all U.S. Strategic Command. POC: Rich DeLong, USSTRATCOM J050, 912-0066.

**Acute Care Nursing Foundations 200 Level (8 hrs) / DHA-US513 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium PowerChart, an Acute Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Acute Nurse.

**Acute Care Provider Foundations 200 Level (4 hrs) / DHA-US525 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium PowerChart, an Acute Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Acute Provider, Resident, Fellow, Intern, or Nurse Practitioner.

**Acute Pharmacists 300 Level Competency Assessment (15 mins) / DHA-US687 / ATRRS: N ATRRS Points: N**
The Acute Pharmacists 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Acute Pharmacy Foundations 200 Level (4 hrs) / DHA-US512 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of PharmNet, a Pharmacist solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Acute Pharmacist or Acute Pharmacy Technician.

**Acute Pharmacy Technicians 300 Level Competency Assessment (15 mins) / DHA-US554 / ATRRS: N ATRRS Points: N**
The Acute Pharmacy Technicians 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Acute Provider 300 Level Competency Assessment (15 mins) / DHA-US665 / ATRRS: N ATRRS Points: N**
The Acute Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Adaptive Battle Staff: Current Operations Center (1 hr) / ARNJ7-US043 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Current Operations Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

**Adaptive Battle Staff: Future Operations Center (1 hr) / ARNJ7-US044 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Future Operations Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

**Adaptive Battle Staff: Future Plans Center (1 hr) / ARNJ7-US045 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Future Plans Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

**Adaptive Battle Staff: Joint Sustainment Center (1 hr) / ARNJ7-US046 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Joint Sustainment Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

**Adaptive Battle Staff: Threat Awareness Center (1 hr) / ARNJ7-US047 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the Adaptive Battle Staff Threat Awareness Center. The information contained in this course will enable the student to understand their role in accomplishing a larger military objective.

**Adenovirus Course (30 mins) / DHA-US079 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of adenovirus and the vaccines that prevent adenoviral illness.  Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration. This course was last updated on 24 Jul 18

**Advanced (FAO) Language Enhancement Course I: Chinese (60 hrs) / AFAO-CM-C1 / ATRRS: N ATRRS Points: N**
DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD/Gov linguist language training support.

**Advanced (FAO) Language Enhancement Course I: French (60 hrs) / AFAO-FR-C1 / ATRRS: N ATRRS Points: N**
DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD-Gov linguist language training support.

**Advanced (FAO) Language Enhancement Course I: Korean (60 hrs) / AFAO-KP-C1 / ATRRS: N ATRRS Points: N**
DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD/Gov linguist language training support.

**Advanced (FAO) Language Enhancement Course IV: Arabic (60 hrs) / AFAO-AD-C4 / ATRRS: N ATRRS Points: N**
DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD/Gov linguist language training support.

**Advanced (FAO) Language Enhancement Course IV: Russian (60 hrs) / AFAO-RU-C4 / ATRRS: N ATRRS Points: N**
DLIFLC-CEDL-Joint FAO Program: FY19-20 -- Advanced (FAO) Language Enhancement Course (ALEC) -- for the greater Joint FAO community and DoD/Gov linguist language training support.

**Advanced Dental Appt Mgmt 300 Lvl (1.5 hrs) / MHSG-US321 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through reviewing the initial appointment registration process. This CBT also provides the opportunity to practice the patient check-in and check-out processes.  The goal of this CBT is to help the end user execute appointment registration, rescheduling, and appointment deletion tasks.

**Advanced General Laboratory 300 Level Competency Assessment  (15 mins) / DHA-US598 / ATRRS: N ATRRS Points: N**
The Advanced General Laboratory 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Adverse Events Following Immunization (AEFI) Course (30 mins) / DHA-US076 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of recognizing and managing adverse events after immunization. Topics include defining adverse events, recognition of adverse events after immunization, recognition of anaphylactic reaction and appropriate management.

**AFPAK: Cross-Cultural Communication (1 hr) / J3OP-US1104 / ATRRS: N ATRRS Points: N**
The AFPAK Cross-Cultural Communications course is designed to provide analysts and others deploying to or supporting operations in the AFPAK region a basic understanding of communicating effectively across cultures. It describes specific cultural characteristics of the AFPAK region and provides practical advice on how to build rapport and improve willingness to cooperate in Afghanistan and in Pakistan.

**AFPAK: Overview of Kandahar Province (1 hr) / J3OP-US1105 / ATRRS: N ATRRS Points: N**
The AFPAK Overview of Kandahar Province is designed to provide analysts and others deploying to or supporting operations in Kandahar Province a basic understanding of the strategic importance of Kandahar Province to Afghanistan and the surrounding region.

**AFPAK: Overview of P2KG Provinces (1 hr) / J3OP-US1106 / ATRRS: N ATRRS Points: N**
The AFPAK Overview of P2KG Provinces is designed to provide analysts and others deploying to or supporting operations in the P2KG Provinces a basic understanding of the strategic importance of the P2KG Provinces to Afghanistan and the surrounding region.

**AFRICOM Acquisition and Cross Servicing Agreements (1 hr) / AFR-US011-ACS / ATRRS: N ATRRS Points: N**
EUCOM AFRICOM Exercise Planners Course- LOGCAP Support. This is part 2 of the three part logistics module for the Exercise Planners Course. The object of this module to is to learn to plan for LOGCAP to support exercises and how this can be accomplished in Europe and Africa. Part 3 is LOGCAP, Part 1 is Operational Contract Support.

**AFRICOM LOGISTICS (LOGCAP) (30 mins) / AFR-US011-LOG / ATRRS: N ATRRS Points: N**
EUCOM - AFRICOM Exercise Planners Course- LOGCAP Support. This is part 2 of the three part logistics module for the Exercise Planners Course. The object of this module to is to learn to plan for LOGCAP to support exercises and how this can be accomplished in Europe and Africa. Part 3 is ACSA, Part 1 is Operational Contract Support.

**AGATRS Essentials Course (1 hr) / J3OP-US1295 / ATRRS: Y ATRRS Points: N**
This course provides the learner with the background and understanding of the AGATRS system, including site navigation instructions, and a review of the basic functionality for creating and managing orders.

**AHLTA-T Computer Based Training (UNCLASSIFIED - FOUO) (3 hrs) / DHA-US691 / ATRRS: N ATRRS Points: N**
An overview of the various functions of the AHLTA-Theater software. NOTE - This course functions best using the Chrome or Firefox browsers.

**AHLTA-T: Ancillary Services (UNCLASSIFIED-FOUO) (1 hr) / DHA-US691-C / ATRRS: N ATRRS Points: N**
This course describes the ancillary modules of AHLTA-T that are sometimes used by specific roles during encounters. This course is recommended for providers, laboratory, radiology and pharmacy personnel. This course functions best using the Chrome or Firefox browsers.

**AHLTA-T: Data Manager (1 hr) / DHA-US691-D / ATRRS: N ATRRS Points: N**
This course describes the process of transfer of AHLTA-T encounters from one instance to another via removable media. This course is recommended for all single users of an AHLTA-T instance, system administrators, and providers. This course functions best using the Chrome or Firefox browsers.

**AHLTA-T: Encounter Workflow (2 hrs) / DHA-US691-B / ATRRS: N ATRRS Points: N**
This course describes a general AHLTA-T encounter, from registration to signing of the note. This course is recommended for administrative personnel and providers of all levels. This course functions best using the Chrome or Firefox browsers.

**AHLTA-T: Security and Navigation (1 hr) / DHA-US691-A / ATRRS: N ATRRS Points: N**
This course describes the security and navigational features of AHLTA-T, including the login process and password maintenance. This course is recommended for all novice AHLTA-T users, regardless of role. This course functions best using the Chrome or Firefox browsers.

**Air Force HAIMS Utilization Basic 101 (1 hr) / DHAUS423 / ATRRS: N ATRRS Points: N**
This course is designed to introduce a new user to the basic functions of HAIMS and is the prerequisite for access.

**Air Force Identity Management (0.5 hr) / J3OP-US1322 / ATRRS: N ATRRS Points: N**
This Air Force web-based course provides digital identity awareness education for military members, government employees, and contractors. The course will help the individual understand what their digital identity is and how to protect their sensitive information on the internet. Digital identity awareness training is mandated in AFI 10-701, Operations Security (OPSEC). This awareness training is required for all OPSEC Practitioners IAW AFI 10-701. Commanders/Directors may mandate this training to bring awareness of the digital threats and how to implement mitigation measures to protect their mission and personnel. This course will cover an overview of What is Identity Management?, how to protect your Digital Identity, various ways  outsiders  obtain your Personally Identifiable Information (PII), and a look at recommended Good Practices.

**Air Force Negotiation Center (AFNC) Online Practical Guide (1 hr) / J3OP-US1315 / ATRRS: N ATRRS Points: N**
As members of the US Armed Forces, we are constantly interacting with other military members, civilian employees, contractors, sister services and members from other nations. These interactions typically involve some degree of negotiation. As such, senior leaders have identified negotiation skills as a critical core competency. This course will introduce you to the Trust, Information, Power and Options (TIPO) assessment model and the five essential negotiating strategies. With an understanding of TIPO and these strategies, you'll be better prepared to evaluate any situation, correctly select and apply the most appropriate strategy, and ultimately achieve mission success.

**Airborne Hazards and Open Burn Pit Registry Review (1 hr) / DHA-US035 / ATRRS: N ATRRS Points: N**
This course introduces health care providers to the Airborne Hazards and Open Burn Pit Registry. Eligibility requirements regarding geographic locations and dates are presented. Medical considerations when evaluating Servicemembers and Veterans are offered. These regions include the following countries: Iraq, Afghanistan, Kuwait, Saudi Arabia, Bahrain, Djibouti, Gulf of Aden, Gulf of Oman, Oman, Qatar, United Arab Emirates, Waters of the Persian Gulf, Arabian Sea, and Red Sea. Burn pits were used in Operation Enduring Freedom and Operation Iraqi Freedom to dispose of all sorts of solid wastes. In addition, elevated levels of particulate matter from industrial activities and other man-made and natural sources contributed to poor air quality in many locations. This course was last updated on 24 Jul 18

**Alaris MedSystem III Infusion Pump Maintainer's Course (1 hr) / MED-006 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify the capabilities of the MedSystem III and provide a functional description (2) perform preventive maintenance checks and services (3) perform an electrical safety test (4) perform a calibration, verification, certification, and (6) troubleshoot and perform repairs on the MedSystem III.

**Alaris MedSystem III Infusion Pump Operator's Course (1 hr) / MED-005 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures.
To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.
Topics addressed in this course include: Introduction, System Overview, System Orientation and Setup, Normal Operations, Troubleshooting and Maintenance, and Summary.

**All Service Member TCCC Course Manager Test (15 mins) / DMRTI-US025 / ATRRS: N ATRRS Points: N**
All Service Member TCCC Course Manager Test is to test the knowledge of the student to ensure that the requirements are met in order to become a Course Manager. This test consists of 70 questions and you must have a minimal score of 90 on the test. You will have 3 attempts to score 90 on the ASM TCCC Course Manager Test. If you are unable to obtain a score of 90 on this test, you will not be able to become an All Service Member TCCC Course Manager.

**Ambulatory and Acute Pharmacy Supply Chain 300 Level Competency Assessment (15 mins) / DHA-US555 / ATRRS: N ATRRS Points: N**
The Ambulatory and Acute Pharmacy Supply Chain 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

**Ambulatory Behavioral Health Provider Competency Assessment  (15 mins) / DHA-US648 / ATRRS: N ATRRS Points: N**
The Ambulatory Behavioral Health Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Care Provider Foundations 200 Level (4 hrs) / DHA-US528 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium PowerChart, an Ambulatory Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Ambulatory Provider, Resident, Fellow, Intern, or Nurse Practitioner.

**Ambulatory Front Office Staff Competency Assessment  (15 mins) / DHA-US649 / ATRRS: N ATRRS Points: N**
The Ambulatory Front Office Staff 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Front Office Staff Foundations 200 Level (4 hrs) / DHA-US542 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of front office staff activities in Cerner Millennium PowerChart, an Ambulatory Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Ambulatory Medical Assistant, Clinic Manager or MEPS Recruiter.

**Ambulatory Nursing and MA 300 Level Competency Assessment  (15 mins) / DHA-US688 / ATRRS: N ATRRS Points: N**
The Ambulatory Nursing and MA 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment.  This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Oncology Nursing 300 Level Competency Assessment (15 mins) / DHA-US602 / ATRRS: N ATRRS Points: N**
The Ambulatory Oncology Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Oncology Nursing Comp Asmt - Password Protected (15 mins) / DHA-US602-P / ATRRS: N ATRRS Points: N**
The Ambulatory Oncology Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Oncology Nursing Foundations 200 Level (4 hrs) / DHA-US548 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding oncology tasks in Cerner Millennium PowerChart, an Ambulatory Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Ambulatory Oncology Nurse.

**Ambulatory Oncology Provider 300 Level Competency Assessment  (15 mins) / DHA-US603 / ATRRS: N ATRRS Points: N**
The Ambulatory Oncology Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Oncology Provider Comp Asmt - Password Protected  (15 mins) / DHA-US603-P / ATRRS: N ATRRS Points: N**
The Ambulatory Oncology Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Pharmacists and Pharmacy Technicians 300 Level Competency Assessment  (15 mins) / DHA-US604 / ATRRS: N ATRRS Points: N**
The Ambulatory Pharmacists and Pharmacy Technicians 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role

**Ambulatory Pharmacy Foundations 200 Level (4 hrs) / DHA-US550 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium PharmNet, a Pharmacist solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Ambulatory Pharmacist, Ambulatory Student, Pharmacy Technician, or Inventory Technician.

**Ambulatory Provider 300 Level Competency Assessment  (15 mins) / DHA-US556 / ATRRS: N ATRRS Points: N**
The Ambulatory Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

**Ambulatory Women's Health Nursing 300 Level (4 hrs) / DHA-US686 / ATRRS: N ATRRS Points: N**
An interactive course that provides an understanding of Cerner Millennium PowerChart, an Ambulatory Care solution, within MHS GENESIS. This course is a follow-on to the 100-level and 200-level courses and is an equivalent to the 300-level course ILT that may be required for your role as an OB Medical Assistant (MA), or an OB Clinic RN.

**Ambulatory Women's Health Nursing 300 Level Competency Assessment  (15 mins) / DHA-US618 / ATRRS: N ATRRS Points: N**
The Ambulatory Women's Health Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Ambulatory Women's Health Provider 300 Level Competency Assessment  (15 mins) / DHA-US605 / ATRRS: N ATRRS Points: N**
The Ambulatory Women's Health Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Amharic Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-AMHR-01 / ATRRS: Y ATRRS Points: Y**
The Amharic Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**An Introduction to JKO (10 mins) / JKO-US001 / ATRRS: N ATRRS Points: N**
This course provides a brief introduction to the JKO Learning Content Management System (LCMS) and presents information on several areas within the LCMS that new users will need to know: The My Profile link, the My Training Tab, the Course Catalog Tab, the Certificates Tab, the Community Tab, and the Help link. The intended audience for this course is a new JKO user, and users requiring a refresher on the LCMS. Expected course duration is 10 minutes. This course is UNCLASSIFIED.

**Analysis and Targeting WebMat (FOUO) (.3 hr) / STRHQJ76-0000-0003-ONL / ATRRS: N ATRRS Points: N**
The U.S. Strategic Command Mission Area Training for Analysis and Targeting is for all new personnel to become familiar with one of the mission areas that the command is responsible for from the Unified Command Plan (UCP). POC: William Thomaston, USSTRATCOM/J76, DSN 272-7692.

**Anesthesia Provider 300 Level Competency Assessment  (15 mins) / DHA-US606 / ATRRS: N ATRRS Points: N**
The Anesthesia Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Anesthesia Provider Comp Asmt (30 mins) / MHSG-US551-COMP / ATRRS: N ATRRS Points: N**
The Anesthesia Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Anesthesia Provider Comp Asmt (30 mins) - Password Protected / MHSG-US551-COMP-P / ATRRS: N ATRRS Points: N**
The Anesthesia Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Anesthesia Provider Foundations 200 Level (3 hrs) / DHA-US521 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner SurgiNet Anesthesia Management, an Anesthesia solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Anesthesiologist.

**Annual AtHoc Training (FOUO) (30 mins) / STRHQJ0-0000-0046-ONL / ATRRS: N ATRRS Points: N**
This is Annual AtHoc Training for the Command. It is designed to provide an overview of the capabilities that AtHoc brings to the command. By accepting the completion of this training, you have acknowledged that your personal contact information has been updated in the AtHoc system.  If you have any question about this training, please contact Mr. Richard DeLong or Mr. Eric T. Wilson at, 294-3183 or 232-7191.

**Annual Fire Evacuation Training (FOUO) (15 mins) / STRHQJ0-0000-0013-ONL / ATRRS: N ATRRS Points: N**
Annual Fire Evacuation Training. Required training for all HQ personnel. Questions about the content of training should be directed to Mr. Richard DeLong, J050, 294-3183.

**Annual OSD Records and Information Management Training (2 hrs) / J3OP-US1369 / ATRRS: N ATRRS Points: N**
Annual Training Required for all Defense Health Agency and Personnel and Readiness employees and their supporting components.  Pro-vides information on the legal requirements for compliance with the managing Federal Records.  Provides information on Best Practices for both hard copy and electronic records management.

**Annual Security Refresher (1 hr) / JS-US077 / ATRRS: N ATRRS Points: N**
This purpose of this course is to provide an overview of security policies and procedures in order to equip cleared personnel with a basic understanding of how to safeguard information and apply security principles in their daily operations

**Anthrax Course (1.5 hrs) / DHA-US080 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of anthrax and the vaccine to prevent it. Topics in this lesson include history of the anthrax disease, policies governing the vaccine program, clinical features of anthrax disease, anthrax vaccine, indications, contraindications and precautions for anthrax vaccination, storage and handling of anthrax vaccine, and vaccine administration.  This course was last updated on 30 May 18.

**Applied Radiological Response Techniques (ARRT-1) Module 1 - Basic Radiation Science (1 hr) / DNWS-AD01 / ATRRS: N ATRRS Points: N**
Module 1 - Basic Radiation Science applies the basic principles of science and radioactivity to first responder operations.

**Applied Radiological Response Techniques (ARRT-1) Module 2 - Characteristics of Radiation (1 hr) / DNWS-AD02 / ATRRS: N ATRRS Points: N**
Module 2 - Characteristics of Radiation identifies how different types of radiation interact with matter.

**Applied Radiological Response Techniques (ARRT-1) Module 3 - Radiation Units of Measure (1 hr) / DNWS-AD03 / ATRRS: N ATRRS Points: N**
Module 3 - Radiation Units of Measurement applies the radiation units of measurement to radiation protection and response scenarios.

**Applied Radiological Response Techniques (ARRT-1) Module 4 - Gas Filled Detectors (1 hr) / DNWS-AD04 / ATRRS: N ATRRS Points: N**
Module 4 - Gas Filled Detectors principles are applied to radiation response events.

**Applied Radiological Response Techniques (ARRT-1) Module 5 - Solid State Detectors (1 hr) / DNWS-AD05 / ATRRS: N ATRRS Points: N**
Module 5 - Solid State Detectors principles are applied to radiation response events.

**Applied Radiological Response Techniques (ARRT-1) Module 6 - Radiation Exposure Control (1 hr) / DNWS-AD06 / ATRRS: N ATRRS Points: N**
Module 6 - Radiation Exposure Guidance provides the responder with exposure control principles.

**Applied Radiological Response Techniques (ARRT-1) Module 7 - Radiological Contamination Control (1 hr) / DNWS-AD07 / ATRRS: N ATRRS Points: N**
Module 7 - Radiological Contamination Control provides the responder with information on how to control radiation contamination.

**Applied Radiological Response Techniques (ARRT-1) Module 8 - Radiological Survey and Planning (1 hr) / DNWS-AD08 / ATRRS: N ATRRS Points: N**
Module 8 - Radiological Survey and Planning providers the responder with survey principles in a radiological environment.

**Apprentice Electronic Signals Collection Course (FOUO) (3 hrs) / USAF-1N2C / ATRRS: N ATRRS Points: N**
USAF 3-Level initial training for 1N2C career field.  This course covers the fundamentals of intelligence and prepares students to learn their job.

**Approving and Certifying Training and Demolition Qualifications (UNCLASSIFIED-FOUO) (11 mins) / EODIMS-602 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to approve training event reports and incident reports with training completions. You'll also learn to certify demolition qualifications. We'll cover best practices for these tasks, as well as the different EODIMS user roles that can perform them.

**Arabic-Sudanese Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-AV-01 / ATRRS: N ATRRS Points: N**
The Arabic-Sudanese Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Arabic-Yemeni Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-AU-01 / ATRRS: Y ATRRS Points: Y**
The Arabic-Yemeni Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Aribex NOMAD Pro Dental X-Ray Apparatus Maintainer's Course (1 hr) / MED-008 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) provide an overview of the Aribex NOMAD Pro (2) identify safety hazards and considerations (3) iIdentify equipment components and accessories (4) set up, function test, and perform Preventive Maintenance Checks and Services (PMCS) and, (5) perform a Calibration Verification.
To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.
Topics addressed in this course include:  Introduction, Overview of the Aribex NOMAD Pro, Safety Considerations, Setup and Preventative Maintenance Checks and Services (PMCS), Calibration Verification, and Summary.

**Aribex NOMAD Pro Dental X-Ray Apparatus Operator Course (1 hr) / MED-007 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Introduction, System Overview, Safety Consideration, System Familiarization and Parameters, Operation, Care Storage, and Troubleshooting, and Summary.

**Armed Forces Overview (10 hrs) / SEJPME-US001-07 / ATRRS: N ATRRS Points: N**
SEJPME I Module 7: Armed Forces Overview Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction (Consisting of 15 Topics), section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 14 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Articulate 360 Teams Test (1 hr) / USMEPCOMHQ-RDT-TEST-A / ATRRS: N ATRRS Points: N**
Test 1

**Aseptico Portable Scrub Sink Maintainer's Course (1 hr) / MED-048 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need.  Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include:  Introduction, System Overview, System Orientation and Setup, Operator Maintenance and Service, and Course Summary.

**Aseptico Portable Scrub Sink Operator's Course (30 mins) / MED-049 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) provide an overview of the scrub sink (2) conduct an inventory of the components and list the safety aspects of the scrub sink (3) understand the components of the scrub sink (4) set up the scrub sink (5) correctly use the scrub sink, and (6) troubleshoot and identify operator-level corrections to common malfunctions.
To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.
Topics addressed in this course include:  Introduction, Equipment Overview, Preventative Maintenance Checks and Services, Electrical Safety Testing, Troubleshooting and Repairs, and Course Summary.

**ASI Triton Dental System 2025M AR Maintainer Course (1 hr) / MED-010 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) provide a system description of the ASI Triton 2025M AR (2) identify all safety hazards and environmental concerns (3) perform complete system Preventive Maintenance Checks and Services (PMCS) (4) describe, troubleshoot, and repair the electrical system (5) describe, troubleshoot, and repair the evacuation (vacuum) system and, (6) describe, troubleshoot, and repair the air and water delivery system.

**ASI Triton Dental System 2025M AR Operator Course (1 hr) / MED-009 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) recognize the safety precautions associated with the Triton 2025M AR (2) identify the contents of the shipping container for inventory and accountability (3) prepare the Triton 2025M AR and its subsystems for use (4) repack the Triton 2025M AR (5) describe the operation of each component (6) perform all user level maintenance IAW manufacturer's specifications, and (7) troubleshoot and solve minor issues with the Triton 2025M AR.

**Assessment (1 hr) / SEJPME-US002-22 / ATRRS: N ATRRS Points: N**
SEJPME II Module 22: Assessment module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Assigning a Secondary User Role (UNCLASSIFIED-FOUO) (5 mins) / EODIMS-501 / ATRRS: N ATRRS Points: N**
Assigning a Secondary User Role

**Assignment Manager 300 Level Competency Assessment  (15 mins) / DHA-US557 / ATRRS: N ATRRS Points: N**
The Assignment Manager 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Assistance Reporting Tool (ART) Basics (2 hrs) / DHA-US074 / ATRRS: N ATRRS Points: N**
This courseserves as a basic introduction to the Assistance Reporting Tool (ART). It shows users how to open a case, upload documents, create notes, refer a case, and close a case.

**ATAAPS Certifier Course (FOUO) - (30 mins) / JS-US031 / ATRRS: N ATRRS Points: N**
The purpose of this course is to instruct ATAAPS certifiers on the processes and procedures required to prepare and submit a premium request within the ATAAPS application.

**ATAAPS Employee Course (FOUO) - (30 mins) / JS-US032 / ATRRS: N ATRRS Points: N**
The purpose of this course is to instruct ATAAPS employees on the processes and procedures required to prepare and submit a leave and premium request within the ATAAPS application.

**ATAAPS Timekeeper Course (FOUO) - (30 mins) / JS-US033 / ATRRS: N ATRRS Points: N**
This tutorial provides a basic understanding of ATAAPS, the automated time, attendance, and production system. It includes three lessons: timekeeper review, labor, and inquiries. Each lesson contains information to help someone in the timekeeper role navigate through ATAAPS and ensure employees are correctly completing their time cards.

**Attack the Network LOO (FOUO) (1 hr) / J3ST-US808 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Authorities (1 hr) / SEJPME-US002-23 / ATRRS: N ATRRS Points: N**
SEJPME II Module 23: Authorities module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Badging Procedures (FOUO) (30 mins) / J3ST-US818 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Basic First Aid (1 hr) / USN RTC5.01 / ATRRS: N ATRRS Points: N**
Describes the types of Basic First Aid.

**Basic Science Skills - Module 1 - Chemistry (1 hr) / DNWS-HD01 / ATRRS: N ATRRS Points: N**
This Basic Science Skills (BSS) Module is part of a five part series. This module covers basic chemistry with a focus on atomic basics, periodic table, chemical properties for nuclear material.

**Basic Science Skills - Module 5 - Scientific Calculator (1 hr) / DNWS-HD05 / ATRRS: N ATRRS Points: N**
This Basic Science Skills (BSS) Module is part of a five part series.  This module covers operation of the Window calculator, key operation, calculator functions, and use of the Order of Operations when performing calculations.

**Bed Capacity Management 300 Level Competency Assessment  (15 mins) / DHA-US558 / ATRRS: N ATRRS Points: N**
The Bed Capacity Management 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Bed Capacity Management Foundations 200 Level (2 hrs) / DHA-US516 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner CareAware Capacity Management, a suite of solutions, within MHS GENESIS, that facilitate intelligent, real-time optimization of patient flow through your medical facility. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a RN or RN Manager.

**BEH Provider 500 Lvl (8 hrs) / MHSG-US557 / ATRRS: N ATRRS Points: N**
The Behavioral Health Provider course provides an overview of the steps used to perform standard Behavioral Health provider and therapist workflows in MHS GENESIS. At the end of this course, you will be able to use PowerChart to find critical information in the patient's chart, place orders, and document pertinent patient information.

**BEH Provider Comp Asmt (30 mins) / MHSG-US557-COMP / ATRRS: N ATRRS Points: N**
The Behavioral Health Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**BEH Provider Comp Asmt (30 mins) - Password Protected / MHSG-US557-COMP-P / ATRRS: N ATRRS Points: N**
The Behavioral Health Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Behavioral Health Nursing 300 Level Competency Assessment  (15 mins) / DHA-US619 / ATRRS: N ATRRS Points: N**
The Behavioral Health Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Behavioral Health Provider Competency Assessment  (15 mins) / DHA-US650 / ATRRS: N ATRRS Points: N**
The Behavioral Health Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Behavioral Health Spec 400 Lvl (30 mins) / MHSG-US421 / ATRRS: N ATRRS Points: N**
In the Common Provider Task Course, you learned a basic understanding of Dynamic Documentation.  You will now apply your understanding of Dynamic Documentation by demonstrating how to document group and patient level Therapeutic Notes. In this course, you will learn the correct way to use Therapeutic Notes functionality for group therapy documentation.

**Belmont Rapid Infuser Fluid Management System 2000 Maintainer's Course (1.5 hrs) / MED-012 / ATRRS: Y ATRRS Points: N**
After completing this course, you should be able to (1) provide a system overview of the FMS 2000 (2) provide a functional description on the theory of operation for the FMS 2000 (3) identify the Tools, Test, Measurement, and Diagnostic Equipment (TMDE), supplies, and documents that are required to service the FMS 2000 (4) determine the safety considerations for the FMS 2000 (5) perform Preventive Maintenance Checks and Services on the FMS 2000 (6) perform an electrical safety inspection for the FMS 2000 (7) perform a Calibration / Verification / Certification on the FMS 2000 and, (8) troubleshoot and correct minor issues associated with the FMS 2000.

**Belmont Rapid Infuser Fluid Management System 2000 Operator's Course (1 hr) / MED-011 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to: (1) identify all components of the Belmont Rapid Infuser (2) setup the Belmont Rapid Infuser (3) troubleshoot the Belmont Rapid Infuser, and (4) perform user-level maintenance and services on the Belmont Rapid Infuser. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include:  Introduction, Introducing Your Fluid Management System (FMS) 2000, System Familiarization and Parameters, Operator-Level Care and Maintenance, and Summary.

**Binocular Night Vision Device (BVND) AN PVS-31B (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-030 / ATRRS: N ATRRS Points: N**
This course describes and provides Operation and Maintenance instruction for the Binocular Night Vision Device (BVND) AN PVS-31B.

**Blended Retirement Calculator Course (Active) (30 mins) / J3OP-US1333-A / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide Active Component Service members a walk-through of the Blended Retirement System Comparison Calculator. It provides Service members with a comprehensive understanding of how to use the tool to compare their retirement plan choices, whether they choose to stay in the Legacy Retirement System or opt into the Blended Retirement System. It also provides additional information on the tool's options and features to assist Service members in making the right decision for themselves and their families.

**Blended Retirement Calculator Course (Reserve) (30 mins) / J3OP-US1333-R / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide Reserve Component Service members a walk-through of the Blended Retirement System Comparison Calculator. It provides Service members with a comprehensive understanding of how to use the tool to compare their retirement plan choices, whether they choose to stay in the Legacy Retirement System or opt into the Blended Retirement System. It also provides additional information on the tool's options and features to assist Service members in making the right decision for themselves and their families.

**Blended Retirement System (BRS) Financial Counselor-Educator Course (1 hr) / J3OP-US1331 / ATRRS: Y ATRRS Points: N**
The purpose of this course is to prepare Financial Counselors/Educators (FC/Es) and other financial professionals to be able to accurately explain the Blended Retirement System and the differences with the "High-3" military retirement system, and to provide individual Service members accurate information to enable them to make informed decisions about their retirement options. The course is designed to provide FC/Es with the information they need to provide information and education to Service members and to enable them to integrate that information into the financial planning processes and procedures employed by their respective Service organizations. This is the second in a series of instructional courses being developed to inform the Uniformed Services about the new Blended Retirement System.

**Blended Retirement System (BRS) Lump Sum (1 hr) / J3OP-US1402 / ATRRS: N ATRRS Points: N**
This course provides information on the Blended Retirement System, Lump Sum option.

**Blended Retirement System (BRS) OPT-IN Course (2 hrs) / J3OP-US1332 / ATRRS: Y ATRRS Points: N**
This course is designed to provide Service members eligible to opt into the new Blended Retirement System (BRS) sufficient information to make an educated decision about their retirement system.

**Blenheim Crescent Official Mail Training - (.5 hr) / ONRG-5111-1 / ATRRS: N ATRRS Points: N**
The purpose of this course is to ensure Office of Naval Research Global (ONRG) London employees understand how to prepare, send and receive official mail. The overall classification of this course is UNCLASSIFIED.

**Blood Bank Advanced 400 Lvl (1.5 hrs) / MHSG-US418 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on 300 level CBT learning and walks the Module Technicians through Product Order to place blood product orders, reconcile blood products dispensed in an emergency, release products from assigned states, and generate labels for blood products. The goal of this CBT is to provide the end user with an opportunity to learn and practice creating relevant Blood Bank Reports and using Modify Crossmatch to reinstate or extend a cross-matched product.

**Blood Bank Comp Asmt (30 mins) / MHSG-US543-COMP / ATRRS: Y ATRRS Points: N**
The Blood Bank 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Blood Bank Comp Asmt (30 mins) - Password Protected / MHSG-US543-COMP-P / ATRRS: N ATRRS Points: N**
The Blood Bank 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Blood Bank Core 400 Lvl (1 hr) / MHSG-US422 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on 300 level CBT learning and walks the Module Technicians and Supervisors through how to receive, and how to result and modify blood products. This CBT also explains how to verify labels, release patient assigned products and place products in and out of quarantine. The goal of this CBT is to provide the end user with an opportunity to learn and practice documenting resulting blood products and patient care.

**Blood Transfusion 400 Lvl (3 hrs) / MHSG-US403 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on 300 level CBT learning related to blood transfusions. The goal of this CBT is to help the end user practice determining course of action for Bridge Transfusion via a specialty-based, realistic scenario.

**Briefing for OSD Senior Leadership RM Training (1 hr) / J3OP-US1371 / ATRRS: N ATRRS Points: N**
Annual Briefing for OSD Senior Leadership that is SES or 07 rank and above.  This RM Training provides information about the records and information created and received as Senior Official.  Provides information on Best Practices for both hard copy and electronic records management.

**BRNIR - Final Exam (1 hr) / DNWS-BD12 / ATRRS: N ATRRS Points: N**
This BRNIR module serves as a cumulative exam for all eleven modules.

**BRNIR - Module 1: Goiania BZ Case Study (1 hr) / DNWS-BD01 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 1 covers simulated and live case studies for radiological events, list of possible terrorist targets, and how to identify terrorist primary targets of interest.

**BRNIR - Module 10 - Nuclear Detection Equipment (1 hr) / DNWS-BD10 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven modules.  Module 10 covers the types of radiological monitoring equipment, types of radiological detection equipment, use of detection devices during normal operations, characteristics-user interface-operation for, LUDLUM 14C, AN-PDR-77, RADEYE Survey Meter, and ADM-300

**BRNIR - Module 11 - National Response Framework (1 hr) / DNWS-BD11 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 11 covers the National Response Framework (NRF) purpose, principles, doctrine, emergency operations center definition, response phase timeline components, integrated federal response components, and Response assets for: National Guard, FEMA, DOE, DOD.

**BRNIR - Module 2 - Basic Radiation Science (1 hr) / DNWS-BD02 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 2 covers atomic structure-nomenclature, effects of ionization, different types of radiation, effects of radiation, and the protective measures associated with radiological-nuclear hazards.

**BRNIR - Module 3 - Radiation Protection Measures (1 hr) / DNWS-BD03 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 1 covers ionizing radiation protection, how to limit your exposure time, how to calculate stay time, advantages for increasing your distance with radiological or nuclear events, Inverse Square Law, shielding effects for different radiation types, and the effects of half-thickness for gamma radiation

**BRNIR - Module 4 - Nuclear Weapons and Radiological Dispersal Devices (1 hr) / DNWS-BD04 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 1 covers nuclear weapon detonation hazards, radiological dispersal device hazards, radiological exposure device hazards, potential radiological materials used in devices, first responder actions, and differences between nuclear weapons or radiological dispersal devices.

**BRNIR - Module 5 - Radiological Terrorism (1 hr) / DNWS-BD05 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 5 covers terrorist enemy, terrorism defined, radicalization process, counter terrorism threat, terrorism profiles, use of radioactive materials in terrorism, and the three pillars of the U.S. National Strategy for combating Weapons of Mass Destruction (WMD).

**BRNIR - Module 6 - Medical Effects of Radiological and Nuclear Materials (1 hr) / DNWS-BD06 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 6 covers types of radiation contamination, effects of acute radiation exposure, effects of chronic radiation exposure, and review lessons learned from historical radiological events.

**BRNIR - Module 7 - Psychological Effects of a Radiological Event (1 hr) / DNWS-BD07 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 7 covers disaster characteristics, disaster phases, and psychological response to a radiological event.

**BRNIR - Module 8 - Crisis Communications (1 hr) / DNWS-BD08 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 8 covers crisis communication during a radiological or nuclear event.

**BRNIR - Module 9 - Nuclear Protection  (1 hr) / DNWS-BD09 / ATRRS: N ATRRS Points: N**
The Basic Radiological - Nuclear Incident Response course is an online distance learning certification course that contains eleven (11) modules.  Module 9 covers differences between radiation exposure and contamination, types of personnel protective equipment, and available decontamination methods for a radiological event.

**Building Allied and Partner Security Institutions - Advanced (2 hrs) / J3OP-US1399 / ATRRS: N ATRRS Points: N**
The overarching focus of this course is building allied and partner defense institutions through Security Force Assistance (SFA) with an emphasis on foreign security force functions, core processes, and SFA developmental tasks. This curriculum offers a learning objective that provides mid-to-senior level officers abilities to analyze the Operating and Generating Functions of a Foreign Security Force.  For example, the course design supports mid-to-senior officers in the grades or ranks of senior O3s, O4s, and junior O5s.  However, any officer or civilian within the Department of Defense (DoD) can benefit from material offered within the course. Enabling lesson objectives provide material depth and specificity appropriate for respective Professional Military Education at the mid-to-senior levels. The course provides a cornerstone to follow-on learning at the senior and executive levels (Senior O5s, O6, GO FO) titled Building Allied and Partner Security Institutions - Executive Course. See CJCSI 1800.01E (29 May 2015), page E-K-1.

**C2F Alarm Training (30 mins) / STRHQJ050-0000-0090-ONL / ATRRS: N ATRRS Points: N**
This module explains proper operation of the card readers and Vindicator Site Commander alarm panels in order to avoid causing a false alarm.  POC is Seth Jones, PMO, 294-1211.

**C2F Fire Safety and Evacuation (FOUO) (30 mins) / STRHQJ050-0000-0089-ONL / ATRRS: N ATRRS Points: N**
This module satisfies the fire safety and emergency evacuation training requirements for Building 1000, the USSTRATCOM Command and Control Facility (C2F).

**Capacity Management 300 Lvl (2.25 hrs) / MHSG-US307 / ATRRS: Y ATRRS Points: N**
This 300 level CBT introduces the tool used to manage patient movement in the inpatient setting. This CBT details how to manage patient flows such as bed reservation and internal transfers.  The goal of this CBT is to help the end user more effectively manage facility capacity.

**Capturing Fingerprints (30 mins) / DMDC-US1387-RPD / ATRRS: N ATRRS Points: N**
This course will provide information on how to capture good quality fingerprint images. You'll learn how to recognize the guidelines and best practices for capturing acceptable fingerprint, identify troubleshooting techniques for fingerprint captures, identify how to adjust the Gain and Exposure in RAPIDS, identify how to change the hand and finger selections in RAPIDS, and perform the steps to troubleshoot a fingerprint capture in RAPIDS.

**Capturing Proper ID Card Photos (30 mins) / DMDC-US1386-RPD / ATRRS: N ATRRS Points: N**
This course focuses on guidelines, best practices, and troubleshooting techniques for capturing acceptable ID card photos. You'll gain an understanding of how to optimize photo quality, recognize techniques for adjusting RAPIDS application settings, recognize techniques for working with deployable cameras to optimize photo quality, and perform the steps to troubleshoot an ID card photo capture.

**Cardiology Provider 300 Level Competency Assessment (15 mins) / DHA-US607 / ATRRS: N ATRRS Points: N**
The Cardiology Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role

**Case Management-Social Work Foundations 200 Level (6 hrs) / DHA-US529 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of case management activities in Cerner Millennium PowerChart, an Acute Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Case Manager, Rehab Case Manager, Social Worker, or Discharge Planning RN.

**Case Manager Specialty 400 Lvl (2 hrs) / MHSG-US414 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on the 300 level CBT learning and provides the end user an opportunity to practice basic functionality to general flows within the end user's role. The goal of this CBT is to help the end user gain experience using a general workflow applied to his or her role.

**Case Manager-Social Worker 300 Level Competency Assessment (15 mins) / DHA-US608 / ATRRS: N ATRRS Points: N**
The Case Manager/Social Worker 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Casualty Assistance Benefits and Entitlements Training - (1 hr) / OSD-SIMM03 / ATRRS: N ATRRS Points: N**
The purpose of the course is to provide an interactive training to  Casualty Assistance Officers  within the Military Departments and the U.S.Coast Guard.  This training was directed in the NDAA 2014 to provide standardized training across the Department.  The course has three primary learning objectives to develop Compassion, Knowledge, and Professionalism while providing casualty assistance on benefits and entitlements. This course requires approval of the Course Manager.

**Casualty Assistance First Visit Training - (1 hr) / OSD-SIMM02 / ATRRS: N ATRRS Points: N**
The purpose of the course is to provide an interactive training to  Casualty Assistance Officers  within the Military Departments and the U.S.Coast Guard.  This training was directed in the NDAA 2014 to provide standardizaed training across the Department.  The course has three primary learning objectives to develop Compassion, Knowledge, and Professionalism while providing casualty assistance. This course requires approval of the Course Manager.

**Casualty Notification Training - (1 hr) / OSD-SIMM01 / ATRRS: N ATRRS Points: N**
The purpose of the course is to provide an interactive training to Casualty Notification Officers within the Military Departments and the U.S.Coast Guard. This training was directed in the NDAA 2014 to provide standardizaed training across the Department. The course has three primary learning objectives to develop Compassion, Knowledge, and Professionalism when making initial notification of a death to the next of kin. This course requires approval of the Course Manager.

**Category 3 Non-Cab Operated Crane Safety (12 hrs) / USN-NCC-C3CS-04.2 / ATRRS: N ATRRS Points: N**
Category 3 Non-Cab Operated Crane Safety is designed to acquaint incidental crane operators with Navy requirements for the safe operation of Category 3 non-cab operated cranes. Topics covered include: Crane Types and Components, Crane Pre-Use Check, Lift Types, Determining Load Weight, Load Weight Distribution, Rigging Gear Requirements, Sling Use and Sling Angle Stress, D to d Ratio, Crane Communications, Safe Operations, and Crane and Rigging Accidents.

**CCIR At the Operational Level (1 hr) / SEJPME-US002-12 / ATRRS: N ATRRS Points: N**
SEJPME II Module 12: CCIR At the Operational Level module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to click through the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**CCMRF Tactical Course (2 hrs) / ARNJ7-US037 / ATRRS: N ATRRS Points: N**
The purpose of this course is to familiarize Consequence Management Response Force (CCMRF) battalion and brigade level staff of their mission, roles, and responsibilities. It is also design to contextualize existing doctrinal guidance to better facilitate effective application of doctrine, strategy, and commander's intent when CCMRF elements face novel problems in the field. It will also provide senior operational staff with a ready reference to informed decisions during exercises and when deployed as well as provide the civilian counterparts of the CCMRF operational staff with information to facilitate their effective collaboration with the CCMRF.

**CCMRF Tactical Course (2 hrs) / J3ST-US011 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to familiarize Consequence Management Response Force (CCMRF) battalion and brigade level staff of their mission, roles, and responsibilities. It is also design to contextualize existing doctrinal guidance to better facilitate effective application of doctrine, strategy, and commander's intent when CCMRF elements face novel problems in the field. It will also provide senior operational staff with a ready reference to informed decisions during exercises and when deployed as well as provide the civilian counterparts of the CCMRF operational staff with information to facilitate their effective collaboration with the CCMRF.

**Cebuano Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CE-01 / ATRRS: Y ATRRS Points: Y**
Cebuano Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC)

**Charting Peer Review Competency Assessment (15 mins) / DHA-US651 / ATRRS: N ATRRS Points: N**
The Charting Peer Review 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Chavacano Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CHR-01 / ATRRS: Y ATRRS Points: Y**
The Chavacano Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Chinese Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CR-01 / ATRRS: Y ATRRS Points: Y**
The Chinese Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Chinese-Mandarin Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-CHMR-01 / ATRRS: Y ATRRS Points: Y**
The Chinese-Mandarin Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Civilian Assigned Overseas (30 mins) / DMDC-US1389-RPD / ATRRS: N ATRRS Points: N**
This course provides an overview of the eligibility requirements, required documentation, and procedures for updating a record in RAPIDS for a civilian who is assigned overseas. You'll learn to recognize eligibility requirements for civilians who are assigned overseas, identify the required documentation for adding the appropriate condition in RAPIDS for a civilian assigned overseas, identify the type of ID card that is issued to a civilian assigned overseas, and perform steps in RAPIDS to add the appropriate condition for a civilian assigned overseas.

**Civilian Pay (2 hrs) / JS-US061 / ATRRS: N ATRRS Points: N**
This course is one of eight Certifying Officer Legislation (COL) courses available to Certifying Officers across DFAS, services and agencies. This course provides specific information on the certification procedures used in Civilian Pay and is therefore required training for all Certifying Officers who certify Civilian Pay.

**Civilian-Military Information Sharing (CMIS) (1 hr) / J3OP-US1385 / ATRRS: N ATRRS Points: N**
This course presents civilian-military (CIV-MIL) information sharing guiding principles; describes CIV-MIL entities; and explains key CIV-MIL factors, direct and indirect CIV-MIL information-sharing interaction. The course also presents CIV-MIL information sharing fundamentals, best practices, and key points. This course is intended for military staff and operational forces so that they can better plan for civilian-military Information sharing. Estimated completion time is 1 hour. This course is UNCLASSIFIED.

**Clairvia Acuity Methodology 200 Level (2 hrs) / DHA-US543 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Clairvia Outcomes-Driven Acuity, a Nursing Outcomes Classification (NOC) application, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a RN or RN Manager.

**Clairvia Charting Peer Review Foundations 200 Level (3 hrs) / DHA-US544 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of the charting peer review process in Cerner Clairvia Web, an interactive scheduling and personnel feature solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a RN or RN Manager.

**Clairvia Foundations 200 Level (1 hr) / DHA-US515 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Clairvia Web, an interactive scheduling and personnel feature tool, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a RN or RN Manager.

**Clairvia Foundations 300 Lvl (1 hr) / MHSG-US310 / ATRRS: Y ATRRS Points: N**
This 300 level CBT introduces the schedule functions commonly used by staff in the Clairvia application. This CBT identifies the steps needed to review one's schedule, to send requests for time on and time off, and to request shift swaps. The goal of this CBT is to help the end user effectively manage his/her schedule using the Clairvia application.

**Clairvia Manager Comp Asmt (30 mins) / MHSG-US525-COMP / ATRRS: N ATRRS Points: N**
The Clairvia Manager 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clairvia Manager Comp Asmt (30 mins) - Password Protected / MHSG-US525-COMP-P / ATRRS: N ATRRS Points: N**
The Clairvia Manager 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clairvia Staff Manager Foundations 200 Level (8 hrs) / DHA-US534 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Clairvia Web, an interactive scheduling and personnel feature tool, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a RN or RN Manager.

**Clairvia Staffing Validations Foundations 200 Level (1 hr) / DHA-US545 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner's Clairvia Outcomes-Driven Acuity Staffing Validation, an application, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a RN or RN Manager.

**Clinical Case Management (1 hr) / DHA-US010 / ATRRS: N ATRRS Points: N**
This course provides an overview of Clinical Case Management and its associated roles and responsibilities. This course was last updated 14 November 2017.

**Clinical Doc Specialty 400 Lvl (30 mins) / MHSG-US424 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on the 300 level CBT learning and walks the end user through creating a patient list, accessing the Census Task List to open a patient's chart, rescheduling an activity on the Census Task List, and documenting an Office Clinic Note. The goal of this CBT is to help the end user more effectively document a patient's clinical care.

**Clinical Documentation 300 Level Competency Assessment  (15 mins) / DHA-US609 / ATRRS: N ATRRS Points: N**
The Clinical Documentation 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Clinical Documentation Comp Asmt (30 mins) / MHSG-US532-COMP / ATRRS: N ATRRS Points: N**
The Clinical Documentation 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clinical Documentation Comp Asmt (30 mins) - Password Protected / MHSG-US532-COMP-P / ATRRS: N ATRRS Points: N**
The Clinical Documentation 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clinical Practice Guideline for Mgmt. of PTSD and Acute Stress Disorder: Diagnosis and Assessment of PTSD and Acute Stress Disorder - (1 hr) / DHA-US307 / ATRRS: N ATRRS Points: N**
This course is designed for health care providers involved in the care of service members or veterans with Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) and draws from evidence-based information and guidance contained within the VA/DoD Clinical Practice Guideline for the Management of PTSD and ASD. It also covers the clinical algorithms included in the 2017 PTSD CPG, including steps of care, recommended observations and examinations, decisional considerations, and actions to be taken by providers in evaluation and management of PTSD and related conditions, including ASD, and Acute Stress Reaction (ASR)/Combat Operational Stress Reaction (COSR). Additional VA/DoD clinical support tools and resources for use when caring for patients with PTSD are identified.

**Clinical Practice Guideline for Mgmt. of PTSD and Acute Stress Disorder: Treatment of PTSD and Acute Stress Disorder - (1 hr) / DHA-US334 / ATRRS: N ATRRS Points: N**
This course is designed for health care providers involved in the care of service members or veterans with Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) and draws from evidence-based information and guidance contained within the VA/DoD Clinical Practice Guideline for the Management of PTSD and ASD. The major treatment components of the guideline are outlined and key considerations and recommended steps for the treatment of PTSD, ASD and Acute Stress Reaction (ASR)/Combat Operational Stress Reaction (COSR) are discussed.  Additional VA/DoD clinical support tools and resources for use when caring for patients with PTSD are identified

**Clinical Practice Guideline for Mgmt. of PTSD and ASD: Overview of Mgmt. (1.5 hrs) / DHA-US333 / ATRRS: N ATRRS Points: N**
This course is designed for health care providers involved in the care of service members or veterans with Posttraumatic Stress Disorder (PTSD) or Acute Stress Disorder (ASD) and draws from evidence-based information and guidance contained within the VA/DoD Clinical Practice Guideline for the Management of PTSD and ASD (Module A algorithm, Module B algorithm, Module C algorithm and Recommendations Sections VI A - E). The major components of the guideline are outlined and key considerations and recommended steps for the assessment, diagnosis and treatment of PTSD, ASD and Acute Stress Reaction (ASR)/Combat Operational Stress Reaction (COSR) are discussed.  Additional VA/DoD clinical support tools and resources for use when caring for patients with PTSD are identified.

**Clinical Research Comp Asmt (30 mins) / MHSG-US567-COMP / ATRRS: N ATRRS Points: N**
The Clinical Research 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clinical Research Comp Asmt (30 mins) - Password Protected / MHSG-US567-COMP-P / ATRRS: N ATRRS Points: N**
The Clinical Research 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clinical Staff Foundations 200 Level (6 hrs) / DHA-US526 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of ancillary activities in Cerner PowerChart, an Acute Care solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a rehabilitation or ancillary user.

**Clinical Support Staff Comp Asmt (30 mins) / MHSG-US526-COMP / ATRRS: N ATRRS Points: N**
The Clinical Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clinical Support Staff Comp Asmt (30 mins) - Password Protected / MHSG-US526-COMP-P / ATRRS: N ATRRS Points: N**
The Clinical Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Clinitek Advantus Urine Analyzer Maintainer's Course (1.5 hrs) / MED-014 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify capabilities and functions of the Clinitek (2) determine the required Tools, TMDE, Documents and Supplies (3) determine the Safety Considerations for the Clinitek (4) perform PMCS (5) perform an Electrical Safety Test for the Clinitek (6) perform Calibration / Verification / Certification for the Clinitek, and (7) troubleshoot and perform repairs for the Clinitek.

**CMAOD: Dignified Transfer (30 mins) / J3OP-US1377 / ATRRS: N ATRRS Points: N**
This course goes over the basic process of performing Dignified Transfer.

**CMAOD: Escort Duties (45 mins) / J3OP-US1404 / ATRRS: N ATRRS Points: N**
The purpose of this course is to familiarize you with the duties of a military escort. The mission of an escort is to ensure that the remains are safeguarded and properly moved from the time of release from the preparing mortuary until delivery to the receiving funeral home selected by the Person Authorized to Direct Disposition (PADD). The importance of the military escort requires the highest standards of conduct and courtesy. Because of the nature of this assignment, you are the Army's representative; you must exercise tact and diplomacy at all times throughout this mission.

**CMAOD: Military Funeral Honors (40 mins) / J3OP-US1378 / ATRRS: N ATRRS Points: N**
This course goes over the basic process of performing Military Funeral Honors.

**CMAOD: Planeside Honors (10 mins) / J3OP-US1376 / ATRRS: N ATRRS Points: N**
This course goes over the basic process of performing Planeside Honors.

**Cmn Dental Appt Book Tasks 200 Lvl (45 mins) / MHSG-US201 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles.  Please consider your role while training. This 200 level CBT walks the end user through managing dental front desk appointment tasks. The CBT identifies the tasks and steps needed to update the clinic schedule and set up and copy appointment book views. The goal of this CBT is to help the end user manage patient appointments and the dental clinic schedule.

**Cmn Dental Chart Tasks 300 Lvl (1.5 hrs) / MHSG-US318 / ATRRS: Y ATRRS Points: N**
This 300 level CBT provides the end user an opportunity to practice completing common dental charting tasks.  The goal of this CBT is to help the end user more efficiently perform common dental charting tasks in support of patient dental care.

**Cmn Nursing Tasks Adv Doc 300 Lvl (45 mins) / MHSG-US306 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through initiating an interdisciplinary plan of care (IPOC) through CareCompass, how to add outcomes and interventions to an IPOC, and how to document against the outcomes and interventions. Additionally, this CBT addresses the process of receiving sepsis and rapid response alerts, and how to discontinue an IPOC. The goal of this CBT is to help the end user effectively perform advanced documentation for effective patient care.

**Cmn Nursing Tasks Orders 300 Lvl (1.5 hrs) / MHSG-US300 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the ordering process. The CBT identifies the tasks and steps needed to review orders placed by a provider, place new orders, and modify existing orders. The goal of this CBT is to help the end user effectively use the orders process and other related actions.

**Cmn Nursing Tasks Pat Task 300 Lvl (1.25 hrs) / MHSG-US303 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through reviewing medications, using the medication administration record (MAR), and administering medications using the medication administration wizard (MAW).  This CBT also provides practice performing tasks associated with point of care (POC) testing, and specimen collection.  The goal of this CBT is to help the end user effectively administer patient medicine, perform POC testing and specimen collection.

**Cmn Pat Records Doc Tasks 200 Lvl (1 hr) / MHSG-US202 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training.
This 200 level CBT walks the end user through common records and documentation tasks. The CBT identifies the steps needed to create and update common records and document common patient information in those records. The goal of this CBT is to help the end user create and update common records accurately.

**Cmn Provider Tasks Dyn Doc 300 Lvl (1.5 hrs) / MHSG-US302 / ATRRS: Y ATRRS Points: N**
This 300 level CBT advances on initial 200 level CBTs and walks the end user through the dynamic documentation tasks. The goal of this CBT is to help the end user effectively document patient care in a dynamic and real time way.

**Cmn Provider Tasks Orders 300 Lvl (1.5 hrs) / MHSG-US301 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the ordering process within the EHR. The CBT identifies the tasks and steps needed to place new orders, modify existing orders, and use PowerPlans. The goal of this CBT is to help the end user effectively use the orders process and use the message center to review orders entered by others.

**Cmn Provider Tasks PowerNote 300 Lvl (1 hr) / MHSG-US309 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBTs related to use of PowerNotes.  The CBT continues to support learning for PowerNote processes including - insertion of images attachments and use of auto population. The CBT also provides end user practice creating, inserting, modifying, searching, opening, and deleting macros. The goal of this CBT is to help the end user benefit from the use of PowerNotes to more effectively document patient care.

**COIC (FOUO) (30 mins) / J3ST-US811 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Combating Trafficking in Persons (CTIP) for Acquisition and Contracting Professionals Course (1 hr) / J3TA-US1328-C / ATRRS: Y ATRRS Points: N**
In the Combating Trafficking in Persons (CTIP) for Acquisition and Contracting Professionals course you will learn about the definition of human trafficking, descriptions of laws and regulations related to human trafficking in government contracts, and specifications of the responsibilities of Defense acquisition professionals in preventing human trafficking. This one hour course discusses how to recognize contract administration indicators of human trafficking, and how to specify the responsibilities of Defense acquisition professionals in responding to human trafficking violations.

**Combating Trafficking in Persons (CTIP) for Investigative Professionals (1 hr) / J3TA-US1328-B / ATRRS: Y ATRRS Points: N**
The Combating Trafficking in Persons (CTIP) Investigative Professionals Training is required for anyone who conducts inquiries, investigations, inspections, assessments, audits, or evaluations. This course provides specifics on how to recognize and respond to Trafficking in Persons incidents.

**Combating Trafficking in Persons (CTIP) General Awareness (30 mins) / J3TA-US1328-A / ATRRS: Y ATRRS Points: N**
The Combating Trafficking in Persons (CTIP) General Awareness course is designed for all DoD personnel. This course provides information regarding policy and laws applicable to Trafficking in Persons (TIP). Investigative or acquisition professionals should take the designated CTIP trainings for their fields

**Combating Trafficking in Persons (CTIP) Resource for Leaders (30 mins) / J3TA-US1328-D / ATRRS: Y ATRRS Points: N**
Resource to assist leaders in carrying out their responsibilities as outlined in the Department of Defense Instruction (DoDI) 2200.01, Combating Trafficking in Persons (CTIP).

**Combating Trafficking in Persons DoDEA Web-based Training (1 hr) / J3TA-US1397 / ATRRS: N ATRRS Points: N**
This course identifies the relevance of human trafficking to schools; defines human trafficking; explains how human trafficking affects military-connected students; identifies human trafficking risk factors and warning signs in school-age children; explains their role in combating human trafficking and how to report suspected human trafficking incidents.

**Combating Trafficking in Persons in the SOUTHCOM AOR Course (30 mins) / J3TA-US1262 / ATRRS: Y ATRRS Points: Y**
The purpose of this CTIP general awareness course is to describe the realities of trafficking in persons (TIP), the various types of TIP occurring in SOUTHCOM's AOR, and factors that contribute to TIP in the SOUTHCOM AOR. TIP is a form of human rights abuse, which capitalizes on human misery and exploitation. The course is intended to increase awareness of TIP and to help serve to end it.

**Common Nursing Tasks Doc 300 Lvl (1 hr) / MHSG-US319 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through how to document in iView. The CBT continues to support learning for nursing common documentation tasks and includes practice to chart intake and output, and to modify results in iView.  The CBT also demonstrates documentation of IVS in iView. The goal of this CBT is to help the end user effectively document common nursing tasks.

**Communications Strategy (1 hr) / SEJPME-US002-17 / ATRRS: N ATRRS Points: N**
SEJPME II Module 17: Communications Strategy module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 3 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Community Integration Resources Military Life Cycle (MLC) Module (1 hr) / MLC-US020 / ATRRS: N ATRRS Points: N**
The Community Integration Resources module explains how to identify local services and community organizations that can provide assistance and aid to Service members, Veterans, family members, caregivers, and survivors. Module objectives include understanding what it means to be part of a community, describing the types of community resources available and the types of services offered to Service members, Veterans, familymembers, caregivers, and survivors, identifying online tools for locating community resources in their area, and listing strategies to vet community resources before engaging or sharing personal information.

**Concept of Encounters 200 Lvl (15 mins) / MHSG-US205 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT explains the importance of documenting and charting to the correct encounter and highlights policies influencing instances of care. This CBT also describes various types of MHS GENESIS encounters and how you will document and chart to the correct encounter. The goal of this CBT is to help the end user understand the importance of documenting encounters accurately and how that documentation can influence health care delivery and other downstream services.

**Concussion Training for Medical Personnel (1.25 hrs) / DHA-US1116 / ATRRS: N ATRRS Points: N**
The Concussion Training for Medical Personnel is a 45-minute course that provides an overview of concussion identification and care management. The training provides an overview for managing concussion. Topics covered include the definition and causes of concussion, signs and symptoms of concussion, and the potential impact of concussions on Service Members, the units, and the mission. The course also provides an overview of recent advances in clinical management of concussion, including symptom guided management and referral, and how concussion management integrates with the Military Acute Concussion Evaluation 2 (MACE 2) and a Progressive Return to Activity (PRA). The course concludes with a reminder of the importance of accurate documentation and coding. The terminal learning objectives for the course are (1) recognize the importance of your role as a medical provider in concussion identification and management, (2) identify the characteristics and causes of concussions, and (3) identifiy the effect of concussion on individual Service Members and mission readiness.

**Concussion Training for Service Members (1 hr) / DHA-US1114 / ATRRS: N ATRRS Points: N**
The Concussion Training for Service Members is a 30-minute course that describes the actions and responsibilities for all Service Members to protect warfighter brain health. Topics covered include the definition and causes of concussion, signs and symptoms of concussion, its impact on physical performance and mission readiness, and the roles and responsibilities of Service Members and leaders as they pertain to concussion. The learning objectives for the course are (1) recognize the importance of taking concussion seriously, (2) identify concussive incidents that require medical evaluation, (3) identify the impact of concussion on the individual and the mission, and (4) select correct procedures for managing a concussion.

**Congressional Affairs (FOUO) (30 mins) / J3ST-US820 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**ConMed System 5000 Electrosurgical Unit Maintainer's Course (1.5 hrs) / MED-016 / ATRRS: Y ATRRS Points: N**
Prior to beginning the maintainer's course, the Biomedical Equipment Technician is required to complete the operator's course. After completing this course, you will be able to (1) identify the capabilities and provide a functional description of the ConMed System 5000 Electrosurgical Unit (ESU) and Smoke Evacuator (2) perform Preventive Maintenance Check and Services on the ESU and Smoke Evacuator (3) perform an Electrical Safety Test on the ESU and Smoke Evacuator (4) perform a Calibration / Verification / Certification on the ESU, and (5) troubleshoot and perform repairs on the ESU.

**ConMed System 5000 Electrosurgical Unit Operator's Course (1 hr) / MED-015 / ATRRS: Y ATRRS Points: N**
After competing this course, you will be able to (1) describe the System 5000 Electrosurgical Unit (ESU) overview, inventory, and theory of operation (2) identify the safety considerations (3) perform orientation and initial setup of the System 5000 (4) provide an orientation of the AER defense smoke evacuator, and (5) maintain and troubleshoot the ESU and AER defense smoke evacuator.

**Contact Officer Training (1 hr) / J3OP-US1362 / ATRRS: N ATRRS Points: N**
The purpose of this course is to inform Joint Staff personnel about the Contact Officer. This course covers the key rules, regulations, definitions, and insights about Foreign Disclosure; the process to apply for a Foreign Visit at Joint Staff; and the roles and responsibilities of a Contact Officer.

**Contractor Assigned Overseas (Not Accompanying the Forces) (30 mins) / DMDC-US1390-RPD / ATRRS: N ATRRS Points: N**
This course provides an overview of the eligibility requirements, required documentation, and procedures for updating this type of contractor's record in RAPIDS. You'll learn to recognize eligibility requirements for contractors who are assigned overseas and not accompanying the forces, identify the required supporting documentation for adding the appropriate condition in RAPIDS for a contractor assigned overseas and not accompanying the forces, perform steps in RAPIDS to add the appropriate condition for a contractor assigned overseas and not accompanying the forces, and identify the type identification (ID) card that is issued to a contractor assigned overseas and not accompanying the forces.

**Contractor Authorized to Accompany the Forces (CAAF) (30 mins) / DMDC-US1391-RPD / ATRRS: N ATRRS Points: N**
This course provides an overview of the eligibility requirements, required supporting documentation, and procedures for updating this type of contractor's record in RAPIDS. You'll learn to recognize eligibility requirements for contractors who are deploying overseas and accompanying the forces, identify the required supporting documentation for adding the appropriate condition in RAPIDS for a contractor deploying overseas and accompanying the forces, perform steps in RAPIDS to add the appropriate condition for a contractor deploying overseas and accompanying the forces, and identify the type of Identification (ID) card that is issued to a contractor deploying overseas and accompanying the forces.

**COP Advanced Overview (SA2101) - (1.5 hrs) / JDTC-SA2101 / ATRRS: N ATRRS Points: N**
Prepares joint operations personnel progressing into a COP management position and/or planning to attend SA2102, with a familiarization of system architecture, data management, communication processes, technical support, and troubleshooting. Last updated June 2019.

**CoPathPlus Gyn and Non-Gyn (1 hr) / DHA-US361 / ATRRS: N ATRRS Points: N**
This course is an interactive course that provides an understanding of the use of the CoPathPlus solution, In the pathology laboratory setting, CoPathPlus is used to register a patients or accept registration through an interface, accession a specimens, enter a final diagnosis, sign out cases, gather statistics, print out that patient's final report and distribute copies. This course is an equivalent to the ILT courses that may be required for your role as a Cytotech, Histotech, Pathologist, or Accessioner.

**CoPathPlus Surgery and Autopsy (1 hr) / DHA-US362 / ATRRS: N ATRRS Points: N**
This course is an interactive course that provides an understanding of the use of the CoPathPlus solution, In the pathology laboratory setting, CoPathPlus is used to register a patients or accept registration through an interface, accession a specimens, enter a final diagnosis, sign out cases, gather statistics, print out that patient's final report and distribute copies. This course is an equivalent to the ILT courses that may be required for your role as a Cytotech, Histotech, Pathologist, or Accessioner.

**Countering Weapons of Mass Destruction (8 hrs) / J3OP-US651 / ATRRS: Y ATRRS Points: N**
The main objective of this course is to provide an overview of: Chemical, Biological, Radiological, and Nuclear characteristics; WMD in the Strategic Enviornment; National and Department of Defense (DoD) WMD strategy and policy; Countering Weapons of Mass Destruction (CWMD) Operational Framework, activity, planning and execution; as well as Domestic and International CBRN response. It is based on the latest information presented in the Department of Defense Strategy for Countering Weapons of Mass Destruction and various joint publications. Specifically, the focus of this course is to develop an appreciation of the three end states of our DoD Strategy for Countering WMD (no new WMD possession, no use of WMD and Minimize effects of WMD use) and how this understanding helps integrate and synchronize allied, joint, governmental, non-governmental, state and local agencies, and partner nations Countering WMD efforts.

**Course Conclusion (15 mins) / SEJPME-US002-25 / ATRRS: N ATRRS Points: N**
The SEJPME II Module 25: Course Conclusion Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains 1 lesson of instruction and an end of course survey. In order to receive a completion certificate, the lesson and survey must be completed. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for .25 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Course Conclusion (30 mins) / SEJPME-US001-11 / ATRRS: N ATRRS Points: N**
The SEJPME I Module 11: Course Conclusion Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains 1 lesson of instruction and an end of course survey. In order to receive a completion certificate, the lesson and survey must be completed. Student eligibility: E5 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for .5 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Course Introduction (30 mins) / SEJPME-US001-01 / ATRRS: N ATRRS Points: N**
The SEJPME I Module 1: Course Introduction Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains 1 lesson of instruction. In order to receive a completion certificate, the lesson must be completed. Student eligibility: E5 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for .5 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Course Introduction (30 mins) / SEJPME-US002-01 / ATRRS: N ATRRS Points: N**
SEJPME II Module 1: Course Introduction module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains 1 lesson of instruction. In order to receive a completion certificate, the lesson must be completed. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for .5 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**CPM Advanced 400 Lvl (1 hr) / MHSG-US404 / ATRRS: Y ATRRS Points: N**
This 400 level CBT provides the end user an opportunity practice advanced CPM tasks such as modifying patient demographics, recording a contact for an appointment, and managing scheduling activities. The goal of this CBT is to help the end user become more efficient in documenting patient care.

**CPM Foundations 300 Lvl (1 hr) / MHSG-US313 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the steps to check patients in and out and schedule appointments. This CBT also provides practice in scheduling and managing appointments using multiple methods. The goal of this CBT is to help the end user effectively schedule and manage appointments using multiple methods.

**CPM Registration-Scheduling Competency Assessment  (15 mins) / DHA-US652 / ATRRS: N ATRRS Points: N**
The CPM Registration-Scheduling 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Creating a Class (UNCLASSIFIED-FOUO) (11 mins) / EODIMS-701 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to create a class in EODIMS. We'll also cover who should create classes, when they should be created, and what different classes might look like.

**Creating A Package (UNCLASSIFIED-FOUO) (6 mins) / EODIMS-702 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to create a package in EODIMS. We'll also cover who should create packages, when they should be created, and what different packages might look like.

**Creating a Parent-Child Report (UNCLASSIFIED-FOUO) (8 mins) / EODIMS-202 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to create a parent-child event report relationship in EODIMS. We will also cover who should create parent-child event reports, when they should be created, and what different parent-child event reports might look like.

**Creating an Event Report (UNCLASSIFIED-FOUO) (14 mins) / EODIMS-201 / ATRRS: N ATRRS Points: N**
Learners will explore the proper procedure to create an event report in EODIMS.

**Creating an Incident Report with Training and Demolition Qualification (UNCLASSIFIED-FOUO) (7 mins) / EODIMS-203 / ATRRS: N ATRRS Points: N**
Learners will explore the proper procedure to create an incident report from a training and demolition qualifications.

**Creating and Modifying a Training Plan (UNCLASSIFIED-FOUO) (12 mins) / EODIMS-301 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to both create and modify a training plan in EODIMS. We will also cover who can perform different parts of this task, when training plans might be created or modified, and what various training plans might look like.

**Critical Care Nursing 300 Level Competency Assessment  (15 mins) / DHA-US610 / ATRRS: N ATRRS Points: N**
The Critical Care Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role

**CTP Operator: TCS 6.0 (2 hrs) / J3OP-US1405 / ATRRS: N ATRRS Points: N**
This course is for Common Tactical Picture (CTP) operators who need training on the Tactical Common Operational Picture (COP) Server (TCS) version 6.0.0.X hardware and software. This includes the procedures for installing ESXi on the server, configuring the TCS, configuring server connections, managing user accounts, and managing the server.

**Custom Reporting in ART (2 hrs) / DHA-US073 / ATRRS: N ATRRS Points: N**
This course focuses on creating user reports from data entered into the Assistance Reporting Tool (ART).  ART access is limited identified individuals, primarily those serving in a customer service role or assigned to the Defense Health Agency- Great Lakes. This interactive, single-module course leads participants through creating and saving a custom report for their use.

**Cyber Excepted Service (CES) Department of Defense (DoD) HR Elements (5 hrs) / CES-103 / ATRRS: N ATRRS Points: N**
The Cyber Excepted Service (CES) Department of Defense (DoD) HR Elements Course is a ten-hour interactive module-based course that has been designed to provide HR Practitioners with the knowledge and tools to operationalize the new CES policies and procedures.  Along with providing an overview of key attributes and implementation process for the new personnel system, this course includes the following lesson modules:  Occupational Structure (CES-103-1), Employment and Placement (CES-103-2), Compensation Administration (CES-103-3), Performance Management (CES-103-4), and Performance and Conduct Actions (CES-103-5).  This course will equip the HR Practitioners (HR Officers, Specialists, Personnel Action Processors, and Liaisons) with the requisite knowledge to serve as a CES advisor for leaders, managers/supervisors, and employees in their organizations.

**Cyber Excepted Service (CES) Department of Defense (DoD) Leaders Orientation (1 hr) / CES-102 / ATRRS: N ATRRS Points: N**
The Cyber Excepted Service (CES) Department of Defense (DoD) Leaders Orientation Course is a one-hour interactive course that has been designed to familiarize DoD leaders with core tenets of the new DoD CES personnel system.  This course provides an overview of the history, policies, key attributes, and implementation process for the new personnel system.  The course will equip DoD component leaders, supervisors, and managers with the requisite knowledge to champion and lead CES implementation at their organizations.  Upon the completion of this course, the participants will have the knowledge needed to assist employees with understanding the new personnel system.

**Cyber Excepted Service (CES) Department of Defense (DoD) Workforce Orientation (1 hr) / CES-101 / ATRRS: N ATRRS Points: N**
The Cyber Excepted Service (CES) Department of Defense (DoD) Workforce Orientation Course is a one-hour interactive course that has been designed to familiarize the workforce with the core tenets of the new DoD CES personnel system. This course provides an overview of the history, policies, key attributes, benefits, and implementation process for the new personnel system. The course will equip the workforce with a solid understanding of the key elements of the CES. Upon the completion of this course, the participants will have knowledge of the CES organizational and workforce implications.

**Dari Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-DR-01 / ATRRS: Y ATRRS Points: Y**
The Dari Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Data Armor User Training (1 hr) / J6SN-US718 / ATRRS: N ATRRS Points: N**
The purpose of this course is provide to support for the usage of all USJFCOM mobile devices (laptops and tablets) that must feature implementation of total hard drive encryption. This course will provide guidance that enables users to abide by these regulations and provide a means of total-drive encryption to better protect us from compromise of sensitive data by unauthorized personnel.

**DDJT COVID Training (15 mins) / JS-US081 / ATRRS: N ATRRS Points: N**
This course provides information on workplace and reporting procedures, for the JS J7 DDJT, in response to COVID-19.

**Defeat the Device LOO (FOUO) (1 hr) / J3ST-US809 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Defense Courier Annual Recertification Exam (1 hr) / J3OP-US634-Refresher Exam / ATRRS: N ATRRS Points: N**
This exam must be completed by all active Defense Courier personnel as part of their annual recertification. The exam is "open book" but "closed partner." There are 50 multiple choice questions; read each answer carefully and select the BEST answer. This is a one-time exam and a score of 90% is required to pass. Station chiefs and station training managers must ensure all couriers have uninterrupted time to complete the exam. Per TCJ3-C policy, couriers that fail to achieve a minimum score of 90 percent must wait 72 hours before re-attempting the exam. For questions, please contact your station training manager or the division training manager. This exam must be taken alone; do not share answers with anyone.

**Defense Critical Infrastructure Program (DCIP) Course (1 hr) / J3OP-US840 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide senior leadership an introductory level of information in an executive echelon summary format about the Department of Defense Critical Infrastructure Program (DCIP). Part of the intention of this material is to complement the DCIP educational video and other courses within the curriculum package by providing a self-paced, more detailed presentation for personal review. The intent of the on-line course is to provide a basic understanding of the DCIP and how it supports the execution of the National Security Strategy. This executive level summary will cover an overview of the program to include: History; Program Strategy; Policy and Guidance Documents; Key Definitions & Concepts; DCIP Organization; Roles of DCIP Components; DCIP Risk Management Process; Risk Management Model; Risk Assessment; Risk Formula; Criticality Analysis (CAIP) Process; TCA & DCA Characteristics; TCA Dependencies & Interdependencies; Threat Assessment (ID Threat/Hazards; Enhanced Threat & Hazard Assessment (ETHA)); the Risk Management Decisions; Monitoring & Reporting Process; and lastly, what are the roles and responsibilities for leadership.

**Defense Support of Civil Authorities (DSCA) Phase I Course (6 hrs) / J3ST-US010 / ATRRS: Y ATRRS Points: Y**
The mission of the DSCA online course is to familiarize DOD and other agency personnel in Defense Support of Civilian Authorities Operations. This course introduces national, state, local, and DOD statutes, directives, plans, command and control relationships, and capabilities with regard to DOD support for domestic emergencies and for designated law enforcement and other activities.

**Defense Support of Civil Authorities (DSCA) Phase II Course Instructions (5 min) / J3ST-US010-A / ATRRS: N ATRRS Points: N**
The DOD DSCA Phase II Course is a graduate level, fast paced, seminar style course which offers a Whole of Government perspective on Homeland Defense and DOD support to disasters. The course objectives are for National Guard and Title 10 Active Duty students to plan, coordinate, and execute Homeland Defense and DSCA missions. These objectives are accomplished through interactive lectures followed by small group case studies and exercises which are facilitated by Subject Matter Experts. USNORTHCOM and USARNORTH generally conducts 14 DSCA Phase II courses each FY. DSCA Phase II is not on JKO as it is a 3.5 days resident or virtual course. To apply to attend a DSCA Phase II resident or virtual course, go through your unit DSCA Registration POC and email your application and Phase I certificate at least 50 days prior to the course start date to the DSCA Course Registrar.

**Defense Support of Civilian Authorities (1 hr ) / SEJPME-US002-24 / ATRRS: N ATRRS Points: N**
SEJPME II Module 24: Defense Support of Civilian Authorities module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UN-CLASSIFIED.

**Demand Manager Patient Progress Competency Assessment (15 mins) / DHA-US653 / ATRRS: N ATRRS Points: N**
The Demand Manager Patient Progress 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dent Clin Note Doc Cmpnts 300 Lvl (45 mins) / MHSG-US322 / ATRRS: Y ATRRS Points: N**
This 300 level CBT provides the Dental Provider an opportunity to practice clinical documentation. The goal of this CBT is to help the Dental Provider understand how to complete and sign clinical documentation in support of more accurate patient care.

**Dent Treatment Plan Cmpnts 300 Lvl (30 mins) / MHSG-US320 / ATRRS: N ATRRS Points: N**
This 300 level CBT provides the Dental Provider an opportunity to practice reviewing and managing treatment plan components. The goal of this CBT is to help the Dental Provider more effectively create and manage dental treatment plans.

**Dental ADDP Ref Coord Spec 400 Lvl (45 mins) / MHSG-US423 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on previously learned basic skills for Dental Front Desk Managers in managing appointments, clinic schedule, surgery appointments, and patient documents. This CBT walks the end user through creating lists of patients referred to Active Duty Dental Providers (ADDP) or Millennium providers. This CBT also includes documenting and tracking patient continuing care and Dental Readiness Category (DRC) status based on ADDP procedures. The goal of this CBT is to help end users use basic skills in more complex ways and to help him or her provide effective documentation for patients referred to ADDP or Millennium providers, and track patient care and DRC status.

**Dental Assistant 500 Lvl (4 hrs) / MHSG-US537 / ATRRS: Y ATRRS Points: N**
The Dental Assistant 500 Level CBT course provides a scenario based curriculum designed to prepare you for documenting patient care using the MHS GENESIS system. The workflows you will perform as a Dental Assistant during your workday are reviewed in this course. At the end of this course, you will be able to use the MHS GENESIS dental and medical solutions to perform basic patient appointment updates, document medical history and clinical treatment changes, create orders on behalf of providers, and create follow up appointments for dental care.

**Dental Assistant Comp Asmt (30 mins) / MHSG-US537-COMP / ATRRS: N ATRRS Points: N**
The Dental Assistant 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Assistant Comp Asmt (30 mins) - Password Protected / MHSG-US537-COMP-P / ATRRS: N ATRRS Points: N**
The Dental Assistant 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Assistant Extension Competency Assessment (15 mins) / DHA-US654 / ATRRS: N ATRRS Points: N**
The Dental Assistant Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental Assistant Foundations 200 Level (6 hrs) / DHA-US547 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Assistant, Specialist, Corpsman, Technician, or Lab Technician.

**Dental Billing Specialty 400 Lvl (30 mins) / MHSG-US425 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on prior learned Dental Billing Specialty tasks. The goal of this CBT is to help Dental Billing Specialists identify and generate reports, and view and modify billing types.

**Dental Commander Extension Competency Assessment (15 mins) / DHA-US655 / ATRRS: N ATRRS Points: N**
The Dental Commander Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental Commander Foundations 200 Level (1 hr) / DHA-US537 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of dental activites in Dentrix Enterprise, a Dental solution within MHS GEN-ESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Commander.

**Dental Front Desk Manager Extension 300 Level Competency Assessment  (15 mins) / DHA-US690 / ATRRS: N ATRRS Points: N**
The Dental Front Desk Manager Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level pre-requisite courses that may be required for your role.

**Dental Front Desk Manager Foundations 200 Level (4 hrs) / DHA-US535 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of front desk manager activites in Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Front Desk Manager.

**Dental Front Desk Staff 500 Lvl (4 hrs) / MHSG-US536 / ATRRS: N ATRRS Points: N**
The MHS GENESIS Front Desk CBT course teaches you to document patient care using the MHS GENESIS system. This course includes several patient care scenarios that will prepare you to interact with MHS GENESIS as part of your daily flow. This course provides an overview of the steps used to perform standard Front desk workflows in the system and at the end of this course you will be able to use Dentrix Enterprise to create all appointment administration duties, modify patient demographics and execute patient check in and check out processes.

**Dental Front Desk Staff Comp Asmt (30 mins) / MHSG-US536-COMP / ATRRS: N ATRRS Points: N**
The Dental Front Desk Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Front Desk Staff Comp Asmt (30 mins) - Password Protected / MHSG-US536-COMP-P / ATRRS: N ATRRS Points: N**
The Dental Front Desk Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Front Desk Staff Extension 300 Level Competency Assessment  (15 mins) / DHA-US689 / ATRRS: N ATRRS Points: N**
The Dental Front Desk Staff Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental Front Desk Staff Foundations 200 Level (4 hrs) / DHA-US536 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of front desk activites in Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as Dental Front Desk Staff.

**Dental Hygienist 500 Lvl (4 hrs) / MHSG-US538 / ATRRS: N ATRRS Points: N**
The Dental Hygienist 500 Level CBT course provides a scenario based curriculum designed to prepare you for documenting patient care using the MHS GENESIS system. The workflows you will perform as a Dental Hygienist during your workday are reviewed in this course. At the end of this course, you will be able to use the MHS GENESIS dental and medical solutions to perform basic patient appointment updates, document medical history and clinical treatment changes, create orders on behalf of providers, and create follow up appointments for dental care.

**Dental Hygienist Comp Asmt (30 mins) / MHSG-US538-COMP / ATRRS: N ATRRS Points: N**
The Dental Hygienist 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Hygienist Comp Asmt (30 mins) - Password Protected / MHSG-US538-COMP-P / ATRRS: N ATRRS Points: N**
The Dental Hygienist 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Hygienist Extension 300 Level Competency Assessment  (15 mins) / DHA-US573 / ATRRS: N ATRRS Points: N**
The Dental Hygienist Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment.  This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental Hygienist Foundations 200 Level (6 hrs) / DHA-US522 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Dental Hygienis activites in Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Hygienist.

**Dental Lab Tech Specialty 400 Lvl (30 mins) / MHSG-US420 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on basic skills and tasks learned in the dental solution. The goal of this CBT is for the Dental Lab technician to practice viewing patient information, and documenting and tracking lab cases and statuses so he/she can more effectively document patient care.

**Dental Lab Technician Extension Competency Assessment  (15 mins) / DHA-US656 / ATRRS: N ATRRS Points: N**
The Dental Lab Technician Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental Lab Technician Foundations 200 Level (2 hrs) / DHA-US523 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of lab technician activites in Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Lab Technician or other Lab User.

**Dental Manager Specialty 400 Lvl (1 hr) / MHSG-US428 / ATRRS: N ATRRS Points: N**
This 400 level CBT walks the end user through the steps of using the Tracking Shell to check-in as a provider, register a patient, view patient information and document patient information. The goal of this CBT is to help the end user effectively use the Tracking Shell to document maternity patient care.

**Dental Mgrs and Cdrs 500 Lvl (2 hrs) / MHSG-US539 / ATRRS: N ATRRS Points: N**
The MHS GENESIS Dental Managers and Commanders CBT course teaches you to document patient care using the MHS GENESIS system. This course includes several patient care scenarios that will prepare you to interact with MHS GENESIS as part of your daily flow. This course provides an overview of the steps used to perform standard dental manager and commander workflows in the new system and at the end of this course you will be able to use Dentrix Enterprise to review and update patient dental records.

**Dental Mgrs and Cdrs Comp Asmt (30 mins) / MHSG-US539-COMP / ATRRS: N ATRRS Points: N**
The Dental Managers and Commanders 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Mgrs and Cdrs Comp Asmt (30 mins) - Password Protected / MHSG-US539-COMP-P / ATRRS: N ATRRS Points: N**
The Dental Managers and Commanders 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Provider 500 Lvl (6 hrs) / MHSG-US535 / ATRRS: Y ATRRS Points: N**
The Dental Provider 500 Level CBT course provides a scenario based curriculum designed to prepare you for documenting patient care using the MHS GENESIS system. The workflows you will perform as a Dental Provider during your workday are reviewed in this course. At the end of this course, you will be able to use the MHS GENESIS dental and medical solutions to perform basic patient appointment updates, document medical history and clinical treatment changes, create orders for prescriptions, lab tests, radiology orders, and referrals for care.

**Dental Provider Comp Asmt (30 mins) / MHSG-US535-COMP / ATRRS: N ATRRS Points: N**
The Dental Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Provider Comp Asmt (30 mins) - Password Protected / MHSG-US535-COMP-P / ATRRS: N ATRRS Points: N**
The Dental Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Dental Provider Extension Competency Assessment  (15 mins) / DHA-US657 / ATRRS: N ATRRS Points: N**
The Dental Lab Technician Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental Provider Foundations 200 Level (6 hrs) / DHA-US538 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of provider activites in Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Provider.

**Dental System Administrator Extension 300 Level Competency Assessment  (15 mins) / DHA-US574 / ATRRS: N ATRRS Points: N**
The Dental System Administrator Extension 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Dental System Administrator Foundations 200 Level (3 hrs) / DHA-US517 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of system administrator activites in Dentrix Enterprise, a Dental solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Dental Administrator, Medical Readiness Officer, Biller, or Scheduler.

**Department of Defense (DoD) Cyber Awareness Challenge (1 hr) / STRHQJ7-0000-0093-ONL / ATRRS: N ATRRS Points: N**
For USSTRATCOM: This revised version of Cyber Awareness Challenge 2021 is based on the requirements addressed in these policies and from community input from the DoD CIO chaired Cyber Workforce Advisory Group (CWAG). The course provides an overview of cybersecurity threats and best practices to keep information and information systems secure. Every year, authorized users of the DoD information systems must complete the Cyber Awareness Challenge to maintain awareness of, and stay up-to-date on new cybersecurity threats. The training also reinforces best practices to keep the DoD and personal information and information systems secure, and stay abreast of changes in DoD cybersecurity policies. Other agencies use the course to satisfy their requirements as well. There is also a Knowledge Check option available within the course for individuals who have successfully completed the previous version of the course. A random selection of Knowledge Check questions derived from the previous version are presented at the beginning of each lesson. Answering these questions correctly results in the ability to bypass a particular lesson. Instructions for this option are included within the course.

**Department of Defense (DoD) Cyber Awareness Challenge 2021 (1 hr) / DOD-US1364-21 / ATRRS: N ATRRS Points: N**
This course content is based on the requirements addressed in these policies and from community input from the DoD CIO chaired Cyber Workforce Advisory Group (CWAG). The course provides an overview of cybersecurity threats and best practices to keep information and information systems secure. Every year, authorized users of the DoD information systems must complete the Cyber Awareness Challenge to maintain awareness of, and stay up-to-date on new cybersecurity threats. The training also reinforces best practices to keep the DoD and personal information and information systems secure, and stay abreast of changes in DoD cybersecurity policies. Other agencies use the course to satisfy their requirements as well. There is also a Knowledge Check option available within the course for individuals who have successfully completed the previous version of the course. A random selection of Knowledge Check questions derived from the previous version are presented at the beginning of each lesson. Answering these questions correctly results in the ability to bypass a particular lesson. Instructions for this option are included within the course.

**Department of Defense (DoD) Cyber Awareness Challenge for the Intelligence Community (1 hr) / STR-HQJ7-0000-0094-ONL / ATRRS: N ATRRS Points: N**
The DoD Cyber Awareness Challenge for Intelligence Community addresses the following main objectives (but is not limited to): the importance of IA to the organization and to the authorized user; relevant laws, policies, and procedures; examples of external threats; examples of internal threats; how to prevent self-inflicted damage to system information security through disciplined application of IA procedures; prohibited or unauthorized activity on DoD systems; categories of information classification and differences between handling information on the NIPRNet or SIPRNet; requirements and procedures for transferring data to/from a non-DoD network.

**Department of Defense (DoD) Mental Health Assessment (MHA) Health Care Personnel Training (2 hrs) / DHA-US332 / ATRRS: N ATRRS Points: N**
This course is designed to train certified health care providers who are not independently licensed mental health professionals how to conduct the periodic or deployment mental health assessment.  This training provides basic knowledge on the Mental Health Assessment policies and procedures, timeline requirements, administration, scoring and interpretation of the measures that make up the Mental Health Assessment, intervention and referral guidelines, and a step-by-step breakdown of the Mental Health Assessment Person-to-Person provider interview process.

**Department of Defense (DoD) Periodic Health Assessment (PHA) Health Care Personnel Training (2 hrs) / DHA-US066 / ATRRS: N ATRRS Points: N**
This course is designed to provide familiarization of the DoD Periodic Health Assessment process and to meet training requirements for conducting the healthcare personnel portions of the assessment. This course provides basic knowledge on the PHA policies, procedures, administration, and timeline requirements.  This course will also provide a step-by-step breakdown of the 3 progressive parts of the PHA (service member questions and responses, record review, and healthcare provider review). Further, the course will provide an overview of the scoring and interpretation of the measures that make up the Mental Health Assessment (MHA) portion of the PHA.  Finally, the healthcare personnel PHA training course will provide information on screening, clinical intervention, referrals, and disposition guidelines.

**Department of Homeland Security 101 - Interagency Course (1 hr) / J3OP-US422 / ATRRS: Y ATRRS Points: N**
The purpose of this course is to educate employees of the Department of Homeland Security and other domestic and international partners on the Department"s international security role and presence.  This course is to be offered in conjunction with a number of other Interagency 101 courses designed to provide a baseline understanding of each organization.  The student will become familiar with the structure, mission, responsibility, and organization of the Department of Homeland Security as they relate to international activities.

**Department of Justice 101 - Interagency Course (1 hr) / J3OP-US830 / ATRRS: Y ATRRS Points: N**
The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Justice and how it supports reconstruction and stabilization operations. The student will become familiar with the organization, functions, and roles and responsibilities of DOJ. At the conclusion of the course, the student will understand how the DOJ is organized and how it functions within the interagency process in support of reconstruction and stabilization activities.

**Department of Transportation 101 - Interagency Course (1 hr) / J3OP-US839 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Transportation (DOT) and how it supports conflict prevention and response. The student will become familiar with the history, organization, functions, and roles and responsibilities of DOT. At the conclusion of the course, the student will understand how the DOT is organized and how it functions within the interagency process in support of conflict prevention and response.

**Derivative Classification and Markings - (30 mins) / STR-USA34 / ATRRS: N ATRRS Points: N**
The purpose of this course is to inform personnel on the proper methods to annotate derivative classification and markings on classified documents. This training meets the requirements set forth in Executive Order 13526, Classified National Security Information, December 29, 2009, 32 C.F.R. Part 2001, Classified National Security Information, June 25, 2010, DoD Manual 5200.1, VOLS 1-4, 24 February 2012 and Marking Classified National Security Information, December 2010 (Revision 2, January 2014).

**Design and Planning (1.5 hrs) / SEJPME-US002-16 / ATRRS: N ATRRS Points: N**
SEJPME II Module 16: Design and Planning Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Destructive Weather and Hurricane Preparedness (1 hr) / SOU-HUR-US017 / ATRRS: N ATRRS Points: N**
This course is designed to fulfill the annual Destructive Weather and Hurricane Preparedness training requirement for USSOUTHCOM and USAG-M personnel.

**DHA Controlled Unclassified Information (CUI) Competency Assessment (15 mins) / DHA-US1120 / ATRRS: N ATRRS Points: N**
This CUI competency assessment is designed to assess basic understanding of the CUI program and it's scope. This assessment is Mandatory for all DHA military personnel, civilians, and contractors.

**DHA Great Lakes Overview Course (1 hr) / DHA-US012 / ATRRS: N ATRRS Points: N**
This course will provide an overview of DHA Great Lakes and how this office works to support and assist the provision of health care for tri-service and Coast Guard service members enrolled in the TRICARE Prime Remote (TPR) program, remotely located Reserve Component (RC) members, and other eligible service members. This course was last updated 24 Jul 17.

**DHA Mental Health Training (MHT) (1 hr) / DHA-US095 / ATRRS: N ATRRS Points: N**
The Defense Health Agency (DHA) Mental Health Training (MHT) is designed for Recovery Care Coordinators (RCC), Non-Medical Case Managers (NMCM), and Clinical Case Managers (CCM). This course provides information on the Role of the RCC, NMCM, and CCM. It also covers several common health symptoms and conditions. This training will assist RCCs, MNCMs and RCCs to identify key warning signs Service members may exhibit that would require further evaluation from a primary care or mental health provider. This course will take approximately one hour to complete. It was last updated on 22 June 2018.

**DHA Virtual Health Presenter Training (50 mins) / DHA-US445 / ATRRS: N ATRRS Points: N**
This training focuses on synchronous clinic-to-clinic video care.

**DHA Virtual Health Provider Training (45 mins) / DHA-US444 / ATRRS: N ATRRS Points: N**
The training focuses on synchronous inter-facility provider-to-remote site and provider-to-home video care.

**DHRA Position Management and Classification (0.5 hour) / J3OP-US1341 / ATRRS: N ATRRS Points: N**
This course provides a basic understanding of the organizational design, position classification and review of existing resources and processes while creating a foundation for organizational change.

**DHRA Recruitment and Placement (0.5 hr) / J3OP-US1340 / ATRRS: N ATRRS Points: N**
This course covers the laws, rules and regulations governing hiring, principles of classification, hiring process, and responsibilities of the hiring manager. In addition, the course covers developing a recruitment strategy, recruitment options, hiring flexibilities and incentives, and obtaining assistance from the HR community.

**DHRA Workers' Compensation (0.5 hr) / J3OP-US1342 / ATRRS: N ATRRS Points: N**
This course covers your responsibilities as a supervisor when it comes to Workers' Compensation, as well as the forms, processes, and terms used in Workers' Compensation.

**DHSS - Purchased Care Detail Information System (PCDIS) (1 hr) / DHA-US041 / ATRRS: N ATRRS Points: N**
Purchased Care Detail Information System (PCDIS) provides access to the detailed Health Care Service Record (HCSR) and TRICARE Encounter Data (TED) claims. This course walks the user through the web-based PCDIS interface and teaches the users how to navigate through the application, search for claims or group claims, make accurate date selections, and utilize PCDIS summary databases.

**DLPT Test Administrator Certification Training (45 mins) / DMDC-US1377-DLPT / ATRRS: N ATRRS Points: N**
The objective of this course is to prepare Test Administrators (TA) or Command Language Program Managers (CLPM) to administer the Wed-based DLPT. The DLPT is used by the U.S. Armed Services and other government agencies to measure the listening and reading comprehension skills of linguists to determine the capability and readiness of the Foreign Language Proficiency Bonus (FLPB). Linguists must pass the Defense Language Proficiency Test (DLPT) to demonstrate their language proficiency. To ensure TAs are proficient in test process and to ensure the integrity of the exam, this course covers: Registering a DLTP Examinee, Preparing Yourself to Administer the DLPTS Formats, Preparing to Administer the DLPT, Administering DLPTs, Score Reporting and Ensuring Test Security.

**DMHRSi - Annual Refresher: Policy Updates and Reminders (30 mins) / DHA-US470 / ATRRS: N ATRRS Points: N**
This course reminds personnel of why accurate reporting in DMHRSi affects resources and highlights specific labor reporting guidance.

**DMHRSi - Codes Codes Codes (1 hr) / DHA-US468 / ATRRS: N ATRRS Points: N**
This course provides details on what the 4 digits mean in the specific labor reporting codes.

**DMHRSi - Navigating (1 hr) / DHA-US471 / ATRRS: N ATRRS Points: N**
This course has 8 lessons that provide step by step instructions for specific DMHRSi functions such as how to input time into DMHRSi, add email address for notification, and correcting rejected timecards

**DMHRSi - Why is DMHRSi Important (30 mins) / DHA-US469 / ATRRS: N ATRRS Points: N**
This course provides an overview of the importance of the Defense Medical Human Resources System-internet (DMHRSi) labor reporting accuracy and how DMHRSi affects resourcing.

**DMLSS Customer Assistance Module (DCAM) (FOUO) (1 hr) / DHA-US322 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the DCAM functionality inside the DMLSS application.

**DMLSS Customer Support (CS) Work Request for New Users (FOUO) (30 mins) / DHA-US1087 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS user, including military and civilian personnel and government contractors. It provides an overview of the Customer Support (CS) Work Request process.

**DMLSS GFEBS Overview (30 mins) / DHA-US475 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides a basic understanding of DMLSS-related processes in GFEBS such as Purchase Request, Purchase Order, Purchase Request Card, Journal Voucher, Capitalization File, and Appropriations

**DMLSS GFEBS: How to Read the Matrix (FOUO) (30 mins) / DHA-US402 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview the GFEBS Matrix functionality for the DMLSS application. This course was last updated on 9 July 2018.

**DMLSS: Assemblage Management: Distribution and Transportation (FOUO) (2 hrs) / DHA-US311 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Assemblage Management for Distribution and Transportation functionality for the DMLSS application.

**DMLSS: Catalog Search and Record Management (FOUO) (1 hr) / DHA-US315 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Catalog Search and Record Management processes and functionality inside the DMLSS application.

**DMLSS: Defense Medical Logistics Standard Support (DMLSS) Basics (FOUO) (2 hrs) / DHA-US316 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the functionality, features and depth of information available from the DMLSS application.

**DMLSS: Equipment Management: Distribution and Transportation (FOUO) (1 hr) / DHA-US308 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Equipment Management for Distribution and Transportation functionality for the DMLSS application.

**DMLSS: Joint Medical Asset Repository (JMAR) Basics (FOUO) (2 hrs) / DHA-US319 / ATRRS: N ATRRS Points: N**
This course is intended for JMAR users, including military personnel and government contractors. It provides an overview of the functionality, features and depth of information available from the JMAR application.

**DMLSS: Narcotics Order Review and Approval (NORA) Basics (FOUO) (1 hr) / DHA-US312 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the functionality, features and depth of information available from the NORA application.

**DMLSS: Navy Disbursement Reconciliation Process (FOUO) (1 hr) / DHA-US318 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Navy Disbursement Rconciliation Process functionality inside the DMLSS application.

**DMLSS: Navy Multi-Appropriation (FOUO) (1 hr) / DHA-US314 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Navy Multi-Appropriation functionality inside the DMLSS application.

**DMLSS: New Item Request Approval Process (FOUO) (1 hr) / DHA-US313 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users. It provides an overview of the New Item Request (NIR) approval process needed to add a catalog record.

**DMLSS: Offline Non-Submit Orders (CAIM) (FOUO) (1 hr) / DHA-US321 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Offline Non-Submit Orders (CAIM) functionality inside the DMLSS application.

**DMLSS: Prorating a Work Request (FOUO) (30 mins) / DHA-US337 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides and overview of Facility Management Work Request prorating.

**DMLSS: Purchase Card Reconciliation (FOUO) (1 hr) / DHA-US317 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Purchase Card Reconciliation processes and functionality inside the DMLSS application.

**DMLSS: Strategic Sourcing Course (FOUO) (1 hr) / DHA-US326 / ATRRS: N ATRRS Points: N**
This course in intended for DMLSS users, including military personnel and government contractors. It provides and overview of the Strategic Sourcing concepts relating to the DMLSS application.

**DMLSS: Tailored Vendor Relationships (TVR) (FOUO) (1 hr) / DHA-US320 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Tailored Vendor Relationships functionality inside the DMLSS application.

**DMLSS: Using the DMLSS SA Tool (FOUO) (2 hrs) / DHA-US310 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the SA Tool functionality inside the DMLSS application.

**DMLSS: Completing a Work Request (FOUO) (30 mins) / DHA-US335 / ATRRS: N ATRRS Points: N**
This course in intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the Facility Management Work Request completion process.

**DMLSS: GFEBS Capitalization File (FOUO) (0.5 hr) / DHA-US1085 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of capital equipment gain and loss transactions and the resulting GFEBS 2503 XML file.

**DMLSS: GFEBS Journal Voucher (FOUO) (.5 hr) / DHA-US440 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the GFEBS Journal Voucher process.

**DMLSS: GFEBS Purchase Order (FOUO) (.5 hr) / DHA-US437 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the GFEBS Purchase Order process.

**DMLSS: GFEBS PURCHASE REQUEST (FOUO) (.5 hr) / DHA-US433 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the GFEBS Purchase Request process.

**DMLSS: GFEBS Purchase Request Card (FOUO) (.5 hr) / DHA-US441 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military and civilian personnel and government contractors. It provides an overview of the process to add a GFEBS Purchase Request Card and verify the order is transmitted successfully.

**DMLSS: IMDT Issues, External and Reachback Customers, and Excess (FOUO) (1 hr) / DHA-US099 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Inventory Management for Distribution and Transportation, IRE functionality for the DMLSS application.

**DMLSS: Inventory Management: Distribution and Transportation (FOUO) (1 hr) / DHA-US098 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. It provides an overview of the Inventory Management for Distribution and Transportation functionality for the DMLSS application.

**Documentation of MEB Results (1 hr) / DHA-US022 / ATRRS: N ATRRS Points: N**
This course provides medical providers with an overview of the DES process, an overview of the Medical Evaluation Board (MEB) documentation, and the required information in narrative summaries. This course was last updated March 2018.

**Documenting CDC Progress (UNCLASSIFIED-FOUO) (6 mins) / EODIMS-801 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to enroll a user in the US Air Force's Career Development Course, or CDC, as well as how to document their progress.

**Documenting in PowerChart 200 Lvl (1.5 hrs) / MHSG-US200 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT introduces basic patient care documentation such as allergies, family history, procedure history, and commonly used Ad Hoc Charting actions. This CBT serves as a foundation to build additional MHS GENESIS knowledge and practice. The goal of this CBT is to help the end user build basic skills for documenting patient care in PowerChart.

**DoD Cyber Awareness Challenge 2020 (1 hr) / DOD-IAA-V17.0 / ATRRS: N ATRRS Points: N**
This annual 2020 Cyber Awareness Challenge refresh includes updates to case studies, new information on the Cyberspace Protection Condition (CPCON) (formerly INFOCON), a feature allowing the course
tutorial to be skipped, a combining of the DoD and Intelligence Community (IC) lessons into one course versus two, and a revised question pool to support the Knowledge Check option. The course provides an overview of cybersecurity threats and best practices to keep information and information systems secure. Every year, authorized users of the DoD information systems must complete the Cyber Awareness Challenge to maintain awareness of, and stay up-to-date on new cybersecurity threats. The training also reinforces best practices to keep the DoD and personal information and information systems secure, and stay abreast of changes in DoD cybersecurity policies. Other agencies use the course to satisfy their requirements as well. There is also a Knowledge Check option available within the course for individuals who have successfully completed the previous version of the course. A random selection of Knowledge Check questions derived from the previous version are presented at the beginning of each lesson. Answering these questions correctly results in the ability to bypass a particular lesson. Instructions for this option are included within the course.

**DOD Introduction to Women, Peace, and Security (WPS) (1 hr) / J3TA-US1398-A / ATRRS: N ATRRS Points: N**
The purpose of this course is to give DOD personnel historical and global context for the Women, Peace, and Security (WPS) mandate. During this course students will learn about the events and actors that shaped UN Security Council Resolution 1325 on WPS globally and in the U.S. They will also learn why WPS is important to national security, and about the DOD's role in fulfilling the U.S. WPS guidance. This is the first of two courses on WPS implementation.

**DOD Personnel Reliability Assurance Program (PRAP) (4 hrs) / DNWS-WD01 / ATRRS: N ATRRS Points: N**
The Personnel Reliability Assurance Program (PRAP) distance learning course is an awareness level course that covers the fundamentals of PRAP and the Personnel Reliability Program (PRP).

**DoD Pharmacy Tech-Check-Tech (1 hr) / DHA-US306 / ATRRS: N ATRRS Points: N**
The purpose of the Tech-Check-Tech (TCT) program is to provide Pharmacy Technicians a standardized mechanism in which they can maintain the checking skills that are required for the performance of independent duty where no pharmacist is available such as in a deployed environment IAW their service-specific policies and regulations. Upon completion of the TCT program, the Pharmacy Technician will be qualified to check Refill prescriptions at a Military Treatment Facility (MTF) Pharmacy and/or to perform independent duty where no pharmacist is available such as in a deployed environment IAW service-specific policies and regulations. The TCT program shall not be used by Commanders to substitute a Pharmacist at a full-service MTF Pharmacy in a non-deployed environment to check new prescriptions. The completion of this course satisfies Phase I of the TCT program.

**DoD Recovery Coordination Program (1 hr) / DHA-US011 / ATRRS: N ATRRS Points: N**
This course will provide an overview of the Recovery Coordination Program and provide the Recovery Care Coordinator (RCC) with the ability to identify and list the roles and responsibilities of the Recovery Team members. It will also provide an overview of the roles and responsibilities of the Recovery Care Coordinator, Medical Care Case Manager (Clinical Case Manager), Non-Medical Care Manager, and the Federal Recovery Coordinator. This course was last updated 09 November 2017.

**DOD Rewards Program Introductory Course (1.5 hrs) / DODRP-US1389 / ATRRS: N ATRRS Points: N**
This course will introduce you to the Department of Defense Rewards Program, (DoDRP) and provide baseline knowledge on how to employ the program. The course will also point you to further learning and resources. At the conclusion of this course, you should be able to: Describe the DoD Rewards Program, Describe program roles and responsibilities, Describe program implementation, Understand rewards and use of funds, Describe the DoDRP and the interagency relationship, and Locate additional tools and resources. There will be a Post Test EXAM at the end of this course.

**DOD SAPRO Catch a Serial Offender (CATCH) Program Training Course for Sexual Assault Response Coordinators or victim advocates and interested CATCH Response Personnel (30 mins) / SAPRO-US016 / ATRRS: N ATRRS Points: N**
Catch a Serial Offender (CATCH) Program response personnel, including SARCs, SAPR VA, SAPR PMs, SVCs or VLCs, and other interested responders will learn the components of the CATCH Program, including key personnel roles in advocacy, investigation, and legal services, as well as procedures for Restricted Reporters who want to participate in CATCH. After watching this video, Sexual Assault Response Coordinators (SARCs) will be able to log into the CATCH system, generate a username and password for a Restricted Reporter to anonymously access the CATCH system, and understand their role as a SARC within CATCH, including where the advocacy role ends and where the investigatory or legal role begins. Other interested responders such as SVC or VLCs will gain an understanding of how Restricted Reporting victims navigate through the CATCH website and input their information, timeframes for submissions, how victims can supplement their initial submission, how victims can submit suspect photos, and of the notifications provided to victims in the CATCH system.   Information is also provided of how victims can respond to notifications of a "match" in the system by either converting their Restricted Report to Unrestricted, declining to participate at this time but staying in the system, or opting out of the CATCH Program and requesting not to be contacted in the future.

**DoD SAPRO Sexual Assault Prevention Webinar Series - Evaluation Survey (15 mins) / SAPRO-US000-SURVEY / ATRRS: N ATRRS Points: N**
DoD SAPRO Sexual Assault Prevention Webinar Series - Evaluation Survey

**DoD Training Links (FOUO) (30 mins) / J3ST-US828 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**DoDRP Rewards Program Administrators Course (1 hr) / DODRP-US1390 / ATRRS: N ATRRS Points: N**
This course provides Program Managers (PM) and Program Coordinators (PC) an understanding of their roles in administering the DoD Rewards Program (DoDRP). The course identifies responsibilities and requirements, and equip those appointed as a PM or PC with a basic understanding of their role. This training is also suitable for leaders employing the DoDRP, such as Tactical Rewards Officers, funds approving officials, and legal and budgetary authorities who regularly support the program.

**DOJ Freedom of Information Act (FOIA) Training for Federal Employees (1 hr) / DOJ-US001 / ATRRS: N ATRRS Points: N**
This course is intended to provide a basic overview of the FOIA and to explain how this law impacts you as a federal employee. This course is divided into six interactive modules. Please note that this training course is designed to provide a general overview of the FOIA.

**Draeger Fabius Tiro M Field Anesthesia Apparatus Operator's Course (1 hr) / MED-017 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need.  Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam.  Topics addressed in this course include:  Introduction, System Overview, Setup and Navigation, Troubleshooting and Maintenance, and Summary.

**Drug-Free Workplace Program (DFWP) for Supervisors (0.5 hr) / ONRG-1512-1 / ATRRS: N ATRRS Points: N**
The purpose of this course is to ensure Office of Naval Research Global (ONRG) Supervisors understand how the Drug-Free Workplace Program (DFWP) is administered and the rights and responsibilities of their subordinates within.

**DSAID Basic Online Training (30 mins) / SAPRO-US1244 / ATRRS: N ATRRS Points: N**
The Defense Sexual Assault Incident Database (DSAID) Basic Online Training provides participants with a basic understanding of how to use the DSAID application to perform their role as a Sexual Assault Response Coordinator (SARC), DSAID Service Sexual Assault Prevention and Response (SAPR) Program Manager, or Legal Officer.

**DSAID Online Training for SARCs (1.5 hrs) / SAPRO-US1245 / ATRRS: N ATRRS Points: N**
The Defense Sexual Assault Incident Database (DSAID) Online Training for Sexual Assault Response Coordinators (SARCs) prepares SARCs to navigate DSAID while providing them with an understanding of what data they are responsible for and where to go for assistance when working in DSAID.

**DSAID Online Training for Service SAPR Program Managers (FOUO) (1.5 hrs) / SAPRO-US1246 / ATRRS: N ATRRS Points: N**
The Defense Sexual Assault Incident Database (DSAID) Online Training for Service Sexual Assault Prevention and Response (SAPR) Program Managers prepares DSAID Service SAPR Program Managers with an understanding of their responsibilities within DSAID, how to execute important functions, and where to go for assistance when working in DSAID.

**DSCA Phase 1 Overview (1 hr) / J3OP-US1394 / ATRRS: N ATRRS Points: N**
The DSCA Phase I Overview is a refresher for students who took Phase I over twelve months ago or longer and will soon attend the DSCA Phase II resident course.

**Egyptian Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-ER-01 / ATRRS: Y ATRRS Points: Y**
The Egyptian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Emergency Essential (EE) Civilian (30 mins) / DMDC-US1393-RPD / ATRRS: N ATRRS Points: N**
This course provides an overview of the eligibility requirements, required documentation, and procedures for updating a record in RAPIDS for a civilian who is assigned an EE condition. You'll learn to recognize eligibility requirements for a civilian who is assigned to an Emergency Essential position, identify the required documentation for adding the appropriate condition in RAPIDS for a civilian assigned to an Emergency Essential position, perform steps in RAPIDS to add the appropriate condition for a civilian assigned to an Emergency Essential position, identify the type of Identification (ID) card that is issued to a civilian who is assigned to an Emergency Essential position.

**Emergency Evacuation Procedures (FOUO) (30 mins) / J3ST-US819 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Emergency Facility Charge Ticket 300 Level Competency Assessment  (15 mins) / DHA-US611 / ATRRS: N ATRRS Points: N**
The Emergency Facility Charge Ticket 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Emergency Nursing 300 Level Competency Assessment  (15 mins) / DHA-US620 / ATRRS: N ATRRS Points: N**
The Emergency Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment.  This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Emergency Nursing Comp Asmt (30 mins) / MHSG-US540-COMP / ATRRS: N ATRRS Points: N**
The Emergency Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Emergency Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US540-COMP-P / ATRRS: N ATRRS Points: N**
The Emergency Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Emergency Nursing Foundations 200 Level (8 hrs) / DHA-US524 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium FirstNet, an Emergency Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an ED Nurse or ED Nurse Manager.

**Emergency Nursing Specialty 400 Lvl (1 hr) / MHSG-US406 / ATRRS: Y ATRRS Points: N**
This 400 level CBT provides the end user with the opportunity for practice.  The end user will check into FirstNet as a provider, then use the Tracking List to practice conducting a nurse review and using the activities column to document in the Tracking List. The goal of this CBT is to help the end user effectively navigate the FirstNet Tracking List.

**Emergency Preparedness and Response Course - CBRN for Medical Personnel and First Responders (4 hrs) / DMRTI-US018 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide refresher/sustainment training to medical personnel and first responders to effectively treat and manage casualties during an all-hazards incident including those emanating from chemical, biological, radiological, or nuclear (CBRN) sources.

**Emergency Preparedness Response Course (EPRC) - Basic Awareness Course (2 hrs) / J3OP-US261-HB / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide an overview of the different types of chemical, biological, radiological, nuclear, or high-yield explosives (CBRNE) threats, information on how to prepare for and recognize a CBRNE threat, and instructions on protective measures. This course also explains disaster management and the actions to take to prepare for, respond to, and recover from an all-hazards incident. The course is presented in accordance with the Tri-Service CBRNE Medical Training Program and meets training requirements for DOD Civilians non-medical and non-security civilian employees and contractors within the Military Healthcare System (MHS) to include but not limited to housekeepers, office workers and facility workers.

**Emergency Preparedness Response Course (EPRC) - Clinician Course (8 hrs) / DMRTI-US017 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide refresher/sustainment training to prepare healthcare providers (doctors, dentists, nurses, physician assistants, nurse anesthesiologists, and independent duty corpsmen/medics) to effectively manage casualties during an all-hazards incident including those emanating from chemical, biological, radiological, nuclear, or high-yield explosives (CBRNE) sources. This course also explains the history and current threat of CBRNE use, the characteristics of threat agents, the pathophysiology and treatment of agent exposure, and the principles of management of threat agent casualties. The course is presented in accordance with the Tri-Service CBRNE Medical Training Program and meets sustainment training requirements for healthcare providers.

**Emergency Preparedness Response Course (EPRC) - Executive and Commander Course (3 hrs) / J3OP-US262 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide an overview of the National Incident Command System, National Response Framework, and the response from at the local, State, and National levels during an all-hazards incident. It describes how DSCA fits into the missions of homeland security (HLS) and homeland Defense (HLD) and describes how DoD supports HLS and HLD missions to provide civil support. The course is presented in accordance of the Tri-Service CBRNE Medical Training Program and meets training requirements for military executives and commanders working within the Military Healthcare System (MHS).

**Emergency Provider 300 Level Competency Assessment  (15 mins) / DHA-US575 / ATRRS: N ATRRS Points: N**
The Emergency Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment.  This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Emergency Provider Comp Asmt (30 mins) / MHSG-US541-COMP / ATRRS: N ATRRS Points: N**
The Emergency Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Emergency Provider Comp Asmt (30 mins) - Password Protected / MHSG-US541-COMP-P / ATRRS: N ATRRS Points: N**
The Emergency Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Emergency Provider Foundations 200 Level (4 hrs) / DHAUS530 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium FirstNet, an Emergency Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an ED Provider.

**Emergency Registrar Competency Assessment  (15 mins) / DHA-US682 / ATRRS: N ATRRS Points: N**
Emergency Registrar 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Emergency Secretary 300 Level Competency Assessment  (15 mins) / DHA-US576 / ATRRS: N ATRRS Points: N**
The Emergency Secretary 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role

**Emergency Support Staff 500 Lvl (2 hrs) / MHSG-US542 / ATRRS: N ATRRS Points: N**
The Emergency Department Support Staff course provides an overview of the steps used to perform standard ED Support Staff workflows in the new system. At the end of this course, you will be able to use FirstNet to find critical information in a patient's chart and complete all task required in an ED Support Staff visit.

**Emergency Support Staff Comp Asmt (30 mins) / MHSG-US542-COMP / ATRRS: N ATRRS Points: N**
The Emergency Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Emergency Support Staff Comp Asmt (30 mins) - Password Protected / MHSG-US542-COMP-P / ATRRS: N ATRRS Points: N**
The Emergency Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Emergency Technician 300 Level Competency Assessment  (15 mins) / DHA-US577 / ATRRS: N ATRRS Points: N**
The Emergency Technician 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role

**Enhanced Joint Terminal Attack Controller Laser Target Designator (E-JTAC LTD) (1 hr) / NSWC-CRANE-018 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for Enhanced Joint Terminal Attack Controller Laser Target Designator (E-JTAC LTD).

**Enrolling Users in Training (UNCLASSIFIED-FOUO) (6 mins) / EODIMS-302 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to enroll users in training in EODIMS. We will also cover who should enroll users in training, when they should be enrolled, and the difference between enrolling users in classes or courses and enrolling users in packages.

**Enterprise Monitoring and Management of Accounts (EMMA) Overview (30 mins) / DMDC-US1378-EMMA / ATRRS: N ATRRS Points: N**
This course provides an overview of the Enterprise Monitoring and Management of Accounts (EMMA) application and acts as a precursor to the Organization Functions in EMMA course. This overview provides guidance on the purpose and basic functions of the EMMA application, identifies the roles and responsibilities associated with EMMA and demonstrates familiarity with the EMMA interface.

**Enterprise Registration Management 300 Level Competency Assessment  (15 mins) / DHA-US621 / ATRRS: N ATRRS Points: N**
The Enterprise Registration Management 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Enterprise Scheduling Management 300 Level Competency Assessment  (15 mins) / DHA-US599 / ATRRS: N ATRRS Points: N**
The Enterprise Scheduling Management 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment.  This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role

**Equal Opportunity Program (Military Only) - (1 hr) / GCMC-001 / ATRRS: N ATRRS Points: N**
This course provides US military personnel with an overview of the Equal Opportunity Program. The content of this course is based on information from:  AR 600-20, Chapter 6. This course satisfies mandatory training requirements as outlined in:  AR 600-20, Chapter 6-15, a, (2).

**ESSENCE v5 Advanced Training (FOUO) (30 mins) / DHA-US465 / ATRRS: N ATRRS Points: N**
This course introduces the biosurveillance system ESSENCE Version 5 (v5). ESSENCE v5 is the major upgrade to ESSENCE v4 and is based on the commercially available ESSENCE developed by the Johns Hopkins University Advanced Physics Laboratory. This course covers less frequently used and more advanced features and is a continuation of the basic training course (DHA-US046). Please keep in mind that this course will be incrementally upgraded with new lessons as they are released.

**ESSENCE v5 Training (FOUO) (2 hrs) / DHA-US046-V5 / ATRRS: N ATRRS Points: N**
This course introduces the biosurveillance system ESSENCE Version 5 (v5). ESSENCE v5 is the forthcoming major upgrade to ESSENCE v4 and is based on the commercially available ESSENCE developed by the Johns Hopkins University - Advanced Physics Laboratory. Users will learn a brief overview of syndromic surveillance, the tools and how to use ESSENCE v4, and the steps to conduct syndromic surveillance at their assigned MTF(s) with ESSENCE.

**Ethical Issues for Senior Leaders and Staff Course - (1 hr) / JS-US025 / ATRRS: Y ATRRS Points: N**
The purpose of this course is provide senior leaders and their staff with ethical principles and ethics-related vignettes for consideration, along with associated issues and answers for each vignette. The course is organized into lessons on ethics and leadership, travel, use of government resources, and gifts.

**EUCOM Phishing Training and Awareness (1 hr) / EUC-US101 / ATRRS: N ATRRS Points: N**
Phishing is an attempt to acquire information such as usernames, passwords, and credit card details by masquerading as a trustworthy entity in an electronic communication. The purpose of this course is to provide required training on the danger of phishing attacks. Personnel assigned to USEUCOM will complete site-specific initial orientation training including the DoD Information Assurance (IA) Awareness and USEUCOM Phishing Training and Awareness. Personnel visiting the USEUCOM Area of Responsibility (AOR) for a period of less than 45 days are required to provide proof of DoD IA Awareness and USEUCOM Phishing Training and Awareness.

**European-Portuguese Angola Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-PA-01 / ATRRS: Y ATRRS Points: Y**
The European-Portuguese Angola Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**EUT Blood Bank Competency Assessment (15 mins) / DHA-US351 / ATRRS: N ATRRS Points: N**
The EUT Blood Bank Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Evaluation of Disability Cases (1 hr) / DHA-US024 / ATRRS: N ATRRS Points: N**
This course provides medical providers with an opportunity to practice evaluating disability cases to determine if they should be forwarded to the PEB to determine fitness for duty. The course presents four case studies (Angina, Diabetes, TBI, PTSD), which provide all the medical and non-medical documentation normally found in a DES case file to support evaluation. Students are guided through the disability evaluation process in a systematic manner to make decisions whether to refer each case to the PEB. This course was last updated March 2018.

**Expeditionary Warfare Observation Kit (EWOK) Scout Sniper Observation Telescope (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-033 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for Expeditionary Warfare Observation Kit (EWOK).

**Expense Assignment Systems (EAS) IV (4 hrs) (FOUO) / DHA-US048 / ATRRS: N ATRRS Points: N**
The Expense Assignment System (EAS) IV learning courseware provides EAS IV application users a short history regarding the creation of the EAS IV software and instructions for using the cost allocation software. This courseware is suitable to train new users as to how to process EAS IV data as well as providing refresher training for existing users.

**External Accreditation Two: Preparation and Findings (1 hr) / JMESI-US021 / ATRRS: Y ATRRS Points: N**
The first lesson explains the importance and benefits of external accreditation, provides a description of 10 key preparation steps, and explains the management actions to prepare for an accreditation survey. The second lesson discusses how to analyze and present survey findings to your stakeholders as well as the management actions to deal with survey findings.

**Facilities Management One: Regulations and Standards (1 hr) / JMESI-US022 / ATRRS: Y ATRRS Points: N**
The first lesson explains the importance of facilities management in a well-run healthcare organization and describes the hospital administrator's role. The lesson also defines the role and responsibilities of four major regulatory acts or organizations that govern the maintenance and design of healthcare facilities, including: The Joint Commission, Occupational Safety and Health Administration (OSHA) , Americans with Disabilities Act (ADA), and Guidelines for Design and Construction of Hospital and Health Care Facilities by the American Institute for Architects (Guidelines).  The second lesson explains the process of integrating facilities planning into the organization's long-range strategic plan, provides guidelines for a facilities master plan, and recommends design features to enhance future flexibility.

**Facilities Management Three: Evidence-based Design and Sustainability (1 hr) / JMESI-US024 / ATRRS: Y ATRRS Points: N**
The first lesson defines evidence-based design (EBD) and discusses the nine EBD principles and the goals for each principle. The second lesson discusses considerations in adopting sustainability or green practices in fixed facilities, and the leadership actions to achieve sustainability and environmentally preferred purchasing. It will also include sustainability guidelines for environmental, food and transportation services. The third lesson describes environmental considerations in military operations, the commander's responsibilities in environmental sustainability and the environmental issues of importance to host nations.

**Facilities Management Two: Principles (1 hr) / JMESI-US023 / ATRRS: Y ATRRS Points: N**
The first lesson explains the key principles of facilities management and budgeting, the Military Construction (MILCON) Program, and critical elements of hospital sustainability (i.e., the green facility). The second lesson will go into further depth on maintaining the facility. It consists of discussions on preventive maintenance, life-cycle management, and property management-accountability.

**Fargo HDP5000 Printer Maintenance (1 hr) / DMDC-US1385-RPD / ATRRS: N ATRRS Points: N**
In this course, you will learn about maintaining the Fargo HDP5000 printer. You'll be introduced to loading the Smart Card printer consumables, cleaning the Smart Card printer, and performing corrective maintenance.

**Fetal Monitoring 300 Level Competency Assessment  (15 mins) / DHA-US559 / ATRRS: N ATRRS Points: N**
The Fetal Monitoring 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Financial Management Four: Business Case Analysis (1 hr) / JMESI-US028 / ATRRS: Y ATRRS Points: N**
The first lesson identifies the basic decisions involved in business case analysis and includes a portfolio matrix that conceptualizes business strategy, the components of a business plan, and guidelines for the implementation of a business plan. The second lesson provides various tools in business case analysis including the capital item scoring matrix, break-even analysis, a decision matrix to balance cost with other factors, and a table of considerations for a make vs. buy decision (providing the service in-house or contracting out the service). The third lesson discusses methods to monitor and review business plans, including the product life cycle model, the priority sort method, summary documentation, and evaluation measures.

**Financial Management One: Concepts and Regulations (1 hr) / JMESI-US025 / ATRRS: Y ATRRS Points: N**
The first lesson describes the financial management and controllership functions, the balance sheet and income statement, the role of the financial officer, and the various types of military funds. The second lesson discusses the MEPRS, MEPRS reporting requirements, common financial/workload measures for MTFs, and the components of a business case analysis. The third lesson provides checklists for the review of the balance sheet and income statement, cautions on budget preparation, guidelines for the preparation of financial reports, and criteria for quantitative measures/metrics.

**Financial Management Three: Cost and Utilization Management (1 hr) / JMESI-US027 / ATRRS: Y ATRRS Points: N**
The first lesson describes various cost control-reduction approaches and tools including changes in staff mix-utilization, process improvement, physician profiles, financial planning, and productivity measurements. The second lesson discusses how costs are controlled and monitored through the use of budget committees, the budget process, and workload measurements. The third lesson provides an overview of various methods or tools to deliver cost-effective care, including UM, case management, clinical guidelines, disease management, and Six Sigma.

**Financial Management Two: Applications (1 hr) / JMESI-US026 / ATRRS: Y ATRRS Points: N**
The first lesson describes the Department of Defense 's (DoD's) PPBS, the major types of military funds, and the relationship between strategic planning, operational planning, operating budgeting, and capital (major expense item) budgeting. The second lesson discusses the roles of the resource management officer, the purposes of budget committees, the budgeting process in a healthcare organization, budget variance analysis, and cautions on budget preparation (games managers play). The third lesson provides tools to assist you in making major resource management (capital expenditure) decisions.

**Fire Extinguisher Training (10 mins) / STRHQJ43-0000-0087-ONL / ATRRS: N ATRRS Points: N**
Annual Fire Extinguisher training describes types of extinguishers and the fires for which they are used.  Also demonstrates the PASS technique to combat a fire.

**Fires - Joint Targeting Cycle Video (10 mins) / J3OP-US1358 / ATRRS: N ATRRS Points: N**
Fires Video depicting the Joint Targeting Cycle: (1) End state and commander's objectives. (2) Target development and prioritization. (3) Capabilities analysis. (4) Commander's decision and force assignment. (5) Mission planning and force execution. (6) Assessment. The deliberate and dynamic nature of the joint targeting cycle supports joint operation planning and execution, providing the depth and flexibility required to support the concept of operations (CONOPS) and commander's intent as opportunities arise and plans change.

**Foreign Disclosure - (3 hrs) / STR-USA33 / ATRRS: N ATRRS Points: N**
The purpose of this course is to understand Foreign Disclosure Policy (NDP-1) which outlines terms, types and categories of Information relative to Foreign Disclosure.  It provides Army Foreign Disclosure Policy and scope, and linkages to help USASMDC/ARSTRAT employees facilitate the USASMDC/ARSTRAT Foreign Disclosure Mission and support.  It provides guidance on Technology Transfer and Exports, Foreign Visits and Delegated Disclosure Letters.

**Forming a JTF HQ (1 hr) / SEJPME-US002-21 / ATRRS: N ATRRS Points: N**
SEJPME II Module 21: Forming a JTF HQ module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**French-Cote d'Ivoire Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-FRC-01 / ATRRS: Y ATRRS Points: Y**
The French-Cote d'Ivoire Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**French-Mali Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-FMR-01 / ATRRS: Y ATRRS Points: Y**
The French-Mali Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Fundamentals of Personnel Recovery (PR 102) Course (3 hrs) / J3OP-US018 / ATRRS: Y ATRRS Points: Y**
Fundamentals of Personnel Recovery provides an overview of the DoD implementation of joint personnel recovery doctrine. The course familiarizes the student with all aspects of personnel recovery, from the governing directives, instructions, and joint doctrinal concepts to the importance of integrating evasion and recovery into existing operational plans to support military operations across the spectrum of conflict. It is not a tactical level course; the intent is for exposure to the personnel recovery arena from the strategic- and operational- levels of war.

**Gaining and Sharing Information and Knowledge (1 hr) / SEJPME-US002-13 / ATRRS: N ATRRS Points: N**
SEJPME II Module 13: Gaining and Sharing Information and Knowledge Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 7 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**GCCS-J COP Basic Map Functions  (Must Use IE Browser) (1.75 hrs) / JDTC-SA1203 / ATRRS: N ATRRS Points: N**
This course provides an introduction to working with map functions on  the GCCS-J COP Agile Client display. In this module, four lessons cover the function and capabilities of the WorldWind Editor and how to construct and customize the Agile Client COP display using maps, layers, and associated features, in order to provide enhanced situational awareness of the operational environment for the combatant commander. Last updated Apr 2019.

**GCCS-J COP Basic Operator Overview (1.5 hrs) / JDTC-SA1101 / ATRRS: N ATRRS Points: N**
Provides joint operations personnel with a basic understanding of the GCCS-J (Agile Client) COP, C2 organizational structure, operational concepts, guidance, requirements, and application tools used to enhance situational awareness within a Common Operational Picture/ Common Tactical Picture (COP/CTP) environment.

**GCCS-J COP Basic Track Functions (Must Use IE Browser) (2 hrs) / JDTC-SA1202 / ATRRS: N ATRRS Points: N**
This course provides an introduction to working with Tracks on  the GCCS-J COP Agile Client display. In this module, four lessons cover the types and characteristics of tracks along with symbologies used to identify them, track searches and summaries, creating and editing tracks, and the use of track groups to manage the COP. REQUIRES INTERNET EXPLORER (IE) BROWSER FOR OPTIMAL FUNCTIONALITY.

**GCCS-J DeLTA CTP Operator (30 mins) / J3OP-US1392 / ATRRS: N ATRRS Points: N**
This course is the difference training for Common Tactical Picture (CTP) operators on the GCCS-J software update from version 4.3 to 6.0. This includes the procedures for managing, configuring, filtering, and displaying tracks on the GCCS-J Common Operational Picture (COP) server, as well as server configuration.

**GCCS-J DeLTA System Administrator (30 mins) / J3OP-US1393 / ATRRS: N ATRRS Points: N**
This course is the difference training for system administrators on the GCCS-J software update from version 4.3 to 6.0. This includes the procedures for installation and command line functions of the RHEL operating system (OS) and GCCS-J Common Operational Picture (COP) server.

**GCCS-J Integrated Imagery and Intelligence (I3) Overview Course (SA2104) (1.5 hrs) / JDTC-US607 / ATRRS: N ATRRS Points: N**
This course introduces joint operations personnel to the joint intelligence process, joint targeting process, terminology, documentation, systems, and applications used with GCCS-J I3. GCCS-J I3 is designed for common operational picture (COP) operators who use GCCS-J applications in support of the joint community for situational awareness. This course is a prerequisite to attend JDTC's resident GCCS-J I3 Basic Operator Course (SA2103).

**General Laboratory 500 Lvl (4 hrs) / MHSG-US545 / ATRRS: Y ATRRS Points: N**
The General Laboratory course provides an overview of the steps used to perform standard Module Tech and Module Supervisor workflows in the new system. At the end of this course, you will be able to use PathNet to locate provider orders, verify patient procedure results, manage patient specimens, and provide timely reports.

**General Laboratory Comp Asmt (30 mins) / MHSG-US545-COMP / ATRRS: Y ATRRS Points: N**
The General Laboratory 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**General Laboratory Comp Asmt (30 mins) - Password Protected / MHSG-US545-COMP-P / ATRRS: Y ATRRS Points: N**
The General Laboratory 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**German Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-GM-01 / ATRRS: Y ATRRS Points: Y**
The German Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Global Force Management (GFM) Overview (1 hr) / JDTC-GF1101 / ATRRS: N ATRRS Points: N**
Provides joint operations personnel with an understanding of the GFM process and its relation to Joint Capabilities Requirements Manager (JCRM). Last updated JuL 2019.

**Group Dynamics One: Fundamentals (1 hr) / JMESI-US029 / ATRRS: Y ATRRS Points: N**
The first lesson describes the types and importance of groups in healthcare organizations, the five stages of group development, the factors that contribute to team performance, and guidelines for effective group decision making. The second lesson discusses the six elements that should be included in a group charter, the use of a responsibility matrix, and ground rules for conducting meetings and promoting teamwork. The third lesson provides methods and tools to evaluate and improve group effectiveness, including group brainstorming, the nominal group method, and the Delphi technique.

**Group Dynamics Two: Applications (1 hr) / JMESI-US030 / ATRRS: Y ATRRS Points: N**
The module is divided into four lessons. The first lesson describes the roles of the team leader and facilitator, 12 core facilitation practices, how to effectively prepare for a meeting, and advanced tools for managing your meetings. The second lesson provides the methods to create an open climate, the characteristics of open communication, and consensus-testing techniques. The third lesson discusses how to make group process interventions, the roles of group members, how to deal with difficult personalities, advanced approaches for group self-evaluation, and documentation of group meetings. The fourth lesson consists of a series of scenarios that will challenge you to make decisions based on the concepts and techniques found in the previous lessons.

**G-TSCMIS Module 1- View Only User (2 hrs) / J3OP-US1274 / ATRRS: N ATRRS Points: N**
The G-TSCMIS ICW is intended to be a standalone program. The course provides the technician with the knowledge and skills necessary to perform normal operations using technical references at the journeyman level, under all conditions of readiness, in port and underway. Following is a brief description of the course in the G-TSCMIS training program: The View Only User course provides instruction on how to perform normal operations as a View Only user within the G-TSCMIS application.

**G-TSCMIS Module 2 - Event Owner User (2 hrs) / J3OP-US1275 / ATRRS: N ATRRS Points: N**
The G-TSCMIS ICW is intended to be a standalone program. The course provides the technician with the knowledge and skills necessary to perform normal operations using technical references at the journeyman level, under all conditions of readiness, in port and underway. Following is a brief description of the course in the G-TSCMIS training program: The Event Owner User course provides instruction on how to perform normal operations as an Event Owner user within the G-TSCMIS application.

**G-TSCMIS Module 3 - Organizational SC Data Manager User (6 hrs) / J3OP-US1276 / ATRRS: N ATRRS Points: N**
The G-TSCMIS ICW is intended to be a standalone program. The course provides the technician with the knowledge and skills necessary to perform normal operations using technical references at the journeyman level, under all conditions of readiness, in port and underway. Following is a brief description of the course in the G-TSCMIS training program: The Organizational SC Data Manager User course provides instruction on how to perform normal operations as an Organizational SC Data Manager user within the G-TSCMIS application.

**Haemonetics MCSplus LN9000 Platelet Apheresis Maintainer's Course (1 hr) / MED-020 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able (1) describe the electrical, pneumatic, and optical systems utilized to operate the MCS+ LN9000 (2) perform all required preventive maintenance and calibration procedures and, (3) disassemble and replace parts in the MCS+ LN9000.

**Haemonetics MCSplus LN9000 Platelet Apheresis Operator's Course (1 hr) / MED-019 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) properly perform daily equipment quality control steps (2) correctly select a collection protocol (3) properly install the platelet collection disposable set (4) demonstrate understanding of the safety precautions associated with the Haemonetics MCS+ LN9000, and (5) properly perform all user level maintenance in accordance with manufacturer's specifications.

**Haemophilus Influenzae Type B (Hib) (1 hr) / DHA-US090 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of Haemophilus influenzae type b (Hib)disease and vaccine.  Topics in this lesson include Hib overview, Hib vaccine, indications and precautions for Hib administration, storage and handling of Hib vaccine, and vaccine administration.  This course was last updated on 27 Jul 18.

**Hausa Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-HR-01 / ATRRS: Y ATRRS Points: Y**
The Hausa Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Health Information Mgmt 500 Lvl (3.25 hrs) / MHSG-US563 / ATRRS: N ATRRS Points: N**
The Health Information Management (HIM) course provides an overview of the steps used to perform standard HIM Specialist, HIM ROI Specialist, HIM Coder, and ED Coder/Biller workflows in MHS GENESIS. At the end of this course, you will be able to use Task Queue, Patient Deficiency Analysis, Physician Deficiency Analysis, PowerChart, AccessHIM and FirstNet to perform reviews for deficiencies, manage physician holds, and utilize the HIM Refusal Inbox. You will also be able to manage release of information, perform a coding review of patient charts, and complete the ED Facility Charge Ticket.

**Health Information Mgmt Comp Asmt (30 mins) / MHSG-US563-COMP / ATRRS: N ATRRS Points: N**
The Health Information Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Health Information Mgmt Comp Asmt (30 mins) - Password Protected / MHSG-US563-COMP-P / ATRRS: N ATRRS Points: N**
The Health Information Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Health Unit Coordinator (HUC) Foundations 200 Level (3 hrs) / DHA-US541 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of health unit coordinator activities in Cerner Millennium PowerChart, an Acute Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an Unit Clerk or ED Unit Secretary.

**Health Unit Coordinator 300 Level Competency Assessment  (15 mins) / DHA-US666 / ATRRS: N ATRRS Points: N**
The Health Unit Coordinator 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Hepatitis A Course (1.5 hrs) / DHA-US082 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of Hepatitis A disease and vaccine.  Topics in this lesson include Hepatitis A overview, Hepatitis A vaccine, vaccine indications and precautions for Hepatitis A vaccine administration.  This course was last updated on 31 Jul 18.

**Hepatitis B Course (1.5 hrs) / DHA-US083 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of Hepatitis B and vaccine.  Topics in this lesson include Hepatitis B overview, Heptatitis B vaccine, indications and precautions for Hepatitis B vaccine administration, storage and handling of Hepatitis B vaccine, and vaccine administration.  This course was last updated on 31 Jul 18.

**High Reliability Organization (1 hr) / JMESI-US108 / ATRRS: N ATRRS Points: N**
This module is divided into two lessons. Lesson one describes characterizations of a high reliability organization and how the MHS will improve clinical quality, safety, and reliability.  Lesson two discusses a few of the HRO guiding principles and evidence-based HRO strategies that leaders and staff can implement to accelerate their healthcare organizations transformational change toward high reliability.

**HIM Coders 300 Level Competency Assessment  (15 mins) / DHA-US612 / ATRRS: N ATRRS Points: N**
The HIM Coders 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**HIM Coders Advanced 400 Lvl (45 mins) / MHSG-US401 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on 300 level CBT learning and walks the end user through how to filter and view clinical documentation from PowerChart. This CBT also provides practice in adding a coding query and reviewing Clinical Coding Summary Mpages. The goal of this CBT is to help the end user more effectively use PowerChart and Mpages for documenting patient care.

**HIM Foundations 300 Lvl (1 hr) / MHSG-US314 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the processes of managing tasks and adding notes on the encounter or task level. The goal of this CBT is to help the end user more effectively use the task features for patient care.

**HIM Operations 300 Level Competency Assessment  (15 mins) / DHA-US578 / ATRRS: N ATRRS Points: N**
The HIM Operations 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**HIM ROI 300 Level Competency Assessment  (15 mins) / DHA-US560 / ATRRS: N ATRRS Points: N**
The HIM ROI 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**HIM ROI Advanced 400 Lvl (1 hr) / MHSG-US412 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on 300 level CBT learning and walks the end user through new functionality within Health Information Management (HIM). The goal of this CBT is to help the end user prepare and provide Release of Information (ROI), and manage invoices, payments and notes.

**HIM ROI Foundations 200 Level (3 hrs) / DHA-US532 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of ROI tasks in Cerner Health Information Management applications within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a HIM Manager, Specialist, Analyst, Combiner, Biller or Coder.

**HIM Specialist Advanced 400 Lvl (45 mins) / MHSG-US405 / ATRRS: Y ATRRS Points: N**
The 400 level CBT builds on the HIMS Foundation CBT and other earlier, related CBTs.  This CBT walks the end user through more comprehensive functionality related to end user daily tasks including processing patient and provider deficiencies. The goal of this CBT is to help the end user bring together multiple learnings and apply them processing patient information.

**HIM Specialist Foundations 200 Level (3 hrs) / DHA-US518 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding for completing tasks in Cerner Health Information Management applications within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a HIM Manager, Specialist, Analyst, Combiner, Biller or Coder.

**HIPAA and Privacy Act Remedial Training (1.5 hrs) / DHA-US001-R / ATRRS: N ATRRS Points: N**
This course provides an overview of two critical privacy laws - the Health Insurance Portability and Accountability Act (HIPAA) of 1996 and the Privacy Act of 1974 - and discusses how these laws are applicable to the Military Health System (MHS). This training provides high-level regulatory standards that apply the same to operations staff, clinical staff, and senior management. It is divided into five modules followed by end-of-module exams. Module 1 provides a general overview of HIPAA, then explores the HIPAA Privacy Rule and correlating DoD Privacy Standards in greater detail. Module 2 focuses on the HIPAA Security Rule as well as DoD's implementation standards. Module 3 provides information about HIPAA Enforcement and HIPAA complaints. Module 4 focuses on the Privacy Act and the DoD Privacy Act Program. And, the final module, Module 5, covers Breach Response at DoD.

**HIPAA and Privacy Act Training (1.5 hrs) / DHA-US001 / ATRRS: N ATRRS Points: N**
This course provides an overview of two critical privacy laws - the Health Insurance Portability and Accountability Act (HIPAA) of 1996 and the Privacy Act of 1974 - and discusses how these laws are applicable to the Military Health System (MHS). This training provides high-level regulatory standards that apply the same to operations staff, clinical staff, and senior management. It is divided into five modules followed by end-of-module exams. Module 1 provides a general overview of HIPAA, then explores the HIPAA Privacy Rule and correlating DoD Privacy Standards in greater detail. Module 2 focuses on the HIPAA Security Rule as well as DoD's implementation standards. Module 3 provides information about HIPAA Enforcement and HIPAA complaints. Module 4 focuses on the Privacy Act and the DoD Privacy Act Program. And, the final module, Module 5, covers Breach Response at DoD.

**HIPAA Privacy Rule Compliance Training for Institutional Review Boards and HIPAA Privacy Boards (5 hrs) / DHA-US096 / ATRRS: N ATRRS Points: N**
This training will allow all Institutional Review Boards (IRB), HIPAA Privacy Boards, and offices overseeing human research protections to understand how to perform compliant HIPAA Privacy Rule reviews and how to use the HIPAA standard templates that are required for use in the electronic protocol management system. The online training will enhance HIPAA compliance across the MHS for research studies.

**History of JIEDDO (FOUO) (30 mins) / J3ST-US806 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Human Papillomavirus (HPV) Course (1 hr) / DHA-US077 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of human papillomavirus (HPV) and the HPV vaccine.  Topics in this lesson include overview of human papillomavirus, HPV vaccine, indications and precautions for vaccine administration, storage and handling of the HPV vaccine, and vaccine administration.

**Human Resource Management: Cultural Competence Decision-based Module (1 hr) / JMESI-US035 / ATRRS: Y ATRRS Points: N**
The first lesson gives an overview of diversity and cultural competence, the cultural competence skills-attitudes for managers and providers, the standards for CLAS (culturally and linguistically appropriate services), and the steps to develop a cultural proficiency strategy. The second lesson provides guidelines for communication in general, cross-cultural communication with specific cultures, communication with patients, and communication when using interpreters. The third lesson will consist of 10 scenarios in cultural competence.

**Human Resources Five: Human Capital Applications (1 hr) / JMESI-US037 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the Military Health System (MHS) Chief Human Capital Office Strategy, the talent life cycle, a model for human capital transformation, and strategies to address human capital needs.  The second lesson provides an overview of human capital staffing strategy, the key practices for recruitment and retention, an approach to link organization and individual goals, and strategies to build commitment to the organization and team.  The third lesson describes the process of performance management, the approaches to succession planning, the methods for leadership development, and the mentoring cycle.

**Human Resources Four: Human Capital Concepts (1 hr) / JMESI-US036 / ATRRS: Y ATRRS Points: N**
The first lesson describes the need for human capital management, defines key concepts-terms, shows current trends in human capital management, and outlines the human capital implications of various organizational strategies.  The second lesson provides the vision, guiding principles, goals, and objectives of the MHS Human Capital Strategic Plan.  The third lesson discusses key training strategies, adult learning principles, needs assessments, and training methods.

**Human Resources Three: Cultural Competence (1 hr) / JMESI-US034 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of cultural competence, diversity, and diversity management. It also discusses the major factors to enhance diversity in workgroups and the fundamentals to embrace diversity in your healthcare organization. The second lesson discusses the need for cultural competence, the role of the healthcare organization, the benefits of culturally competent care, a process that leads to cultural proficiency key knowledge, skills, and abilities for managers and staff. The third lesson describes the critical attitudes needed by providers with respect to cultural competence, cultural style differences, and the elements to consider in implementing a cultural competence plan.

**Human Resources Two: Staff Development (1 hr) / JMESI-US033 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of HRD, adult learning theory, and training needs assessments. The second lesson outlines considerations to be made when planning a training program and how to write learning objectives. The third lesson explains how to evaluate a training program.

**Human Resources: Staff Development Decision-based Module (1 hr) / JMESI-US038 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of human resources development, adult learning theory, training needs assessments, training program planning and learning objectives. The second lesson explains how to evaluate a training program and key methods to develop managerial, supervisory and technical skills. The third lesson will consist of a case that involves 10 scenarios in staff development.

**Humanitarian Assistance Response Training (HART) (9.5 hrs) / J3OP-US1256 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to meet the Center of Excellence in Disaster Management and Humanitarian Assistance's legislative mandate to provide and facilitate education, training, and research in operations that require international disaster management and humanitarian assistance and require coordination between the Department of Defense and other agencies.

**IBPES Plan Approval Training and Survey (30 mins) / R DEPTWEB-003-S / ATRRS: N ATRRS Points: N**
You have enrolled in the IBPES Plan Approval Training and Survey. Once you complete an evaluation survey, you will be able to view and download a certificate of completion.

**IBPES Planning Training Course and Survey (5 mins) / R DEPTWEB-002-S / ATRRS: N ATRRS Points: N**
You have enrolled in the IBPES PLANNING TRAINING - Evaluation Survey.
Once you complete an evaluation survey, you will be able to view and download a certificate of completion.

**ILER Training Course (FOUO) (2 hrs) / DHA-US1086 / ATRRS: N ATRRS Points: N**
This course introduces the Individual Longitudinal Exposure Record (ILER). Developed through a joint effort of the Veteran Administration (VA), Department of Defense (DoD), and Defense Health Agency's (DHA) Solution Delivery Division (SDD), ILER is a web-based application with the ability to link an individual to exposures to improve the efficiency, effectiveness, and quality of health care. Users will learn what ILER is, how to navigate ILER, and how to use its search functionalities.

**IMPACT 754M Ventilator Maintainer Course (1.5 hrs) / MED-043 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify the capabilities of the IMPACT 754M Ventilator and provide a functional description (2) perform Preventative Maintenance Checks and Services (PMCS) (3) perform an Electrical Safety Test (4) perform a Calibration, Verification, Certification, and (5) troubleshoot and perform repairs on the IMPACT 754M Ventilator.

**IMPACT 754M Ventilator Operator's Course (1 hr) / MED-044 / ATRRS: Y ATRRS Points: N**
After completing this course, you should be able to (1) provide an overview of the ventilator (2) conduct an inventory of the components and list the safety aspects of the ventilator (3) understand the components of the ventilator (4) set up the ventilator (5) correctly use the ventilator under normal conditions, and (6) troubleshoot and identify operator-level corrections to common malfunctions.

**Improving Operational Effectiveness by Integrating Gender Perspective - (1 hr) / J3TA-MN1292 / ATRRS: N ATRRS Points: N**
This training is a basic-level course for all military and civilian personnel, particularly applicable to those working with NATO. It is designed to be an overall introduction to understanding the relevance of integrating gender perspective in military operations with examples from the tactical level. This course will help all personnel gain an understanding of what forces might encounter. This will improve situational awareness and thus provide for better force protection which will enable the end -state to be reached in a more comprehensive and sustainable manner. This content of the course will provide you with the basic concepts and tools needed to apply gender perspective within your work. Through interactive scenario based exercises, you will gain an understanding of how the different needs and roles of men, women, girls and boys impact military tasks and functions. Focusing on the examples of checkpoints, patrolling and engagement with the local population, you will learn practical lessons on how applying gender perspective contributes to operational effectiveness. The overall classification of this course is NATO UNCLASSIFIED.

**Individual Behavior (1 hr) / JMESI-US042 / ATRRS: Y ATRRS Points: N**
The first lesson lists, describes, and provides examples of leadership characteristics and various instruments available for self-assessment. In addition, the lesson identifies mentoring functions, a six-step mentoring cycle, and caveats in mentoring relationships. The second lesson discusses methods for motivating individual and group performance. The third lesson discusses the disciplines required for a learning organization, the components of emotional intelligence, and approaches for appreciative inquiry.

**Individual Behavior Two: Critical Thinking and Learning (1 hr) / JMESI-US043 / ATRRS: Y ATRRS Points: N**
The first lesson defines critical thinking, describes critical thinking attitudes and skills, and provides ways to examine one's own and another's thinking processes. The second lesson describes the assumptions and principles of adult learning, provides a model for experiential learning, and outlines the elements of effective adult learning experiences. The third lesson discusses the concept of the learning organization, single- versus double-loop learning, knowledge management, and communities of learning-practice.

**Indonesian Rapport Course- Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-INDR-01 / ATRRS: N ATRRS Points: N**
The Indonesian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Infection Control Comp Asmt (30 mins) / MHSG-US523-COMP / ATRRS: N ATRRS Points: N**
The Infection Control 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 per cent or above.

**Infection Control Comp Asmt (30 mins) - Password Protected / MHSG-US523-COMP-P / ATRRS: N ATRRS Points: N**
The Infection Control 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Influence Awareness (1.5 hrs) / J3ST-US1396 / ATRRS: N ATRRS Points: N**
The Influence Awareness course covers aspects of the Information Environment (IE) relevant to U.S. military and DoD personnel. The purpose of this course is to prepare U.S. military and DoD personnel to:
(1) recognize influence attempts and select threats and trends in the IE;
(2) have increased awareness of activities, patterns, and tactics by which enemies, adversaries, and competitors target the U.S. and the Department of Defense in the IE;
(3) cope with evolving and future  considerations in the IE; and
(4) have knowledge, skills, abilities, situational awareness, and tools to detect and counter influence attempts.

**Information Management One: Strategies (1 hr) / JMESI-US040 / ATRRS: Y ATRRS Points: N**
The first lesson describes the competitive advantages that can be achieved through effective IM. The lesson provides guidelines for strategic IM planning, explains the process of implementing an IM system, and outlines the steps involved in translating data into meaningful information. The second lesson explains the role of the IM department and the main responsibilities of the Chief Information Officer (CIO). It also provides a detailed overview of the IT lifecycle management process. The third lesson describes the impact of IM on patient safety and quality improvement. The lesson outlines the value of IM as a support for executive decision-making, particularly in the area of assessing treatment effectiveness, controlling costs, ensuring good outcomes, and improving patient satisfaction.

**Information Management Two: Issues and Challenges (1 hr) / JMESI-US041 / ATRRS: Y ATRRS Points: N**
The first lesson outlines the privacy concerns that affect information management, including a brief outline of the Health Insurance Portability and Accountability Act (HIPAA) requirements. It also describes some of the critical human factors that affect the successful integration of IM systems in a healthcare organization. The second lesson describes the challenges of identifying, capturing, and sharing intellectual capital in a healthcare organization. It explains the difference between explicit and tacit information, and identifies successful strategies for knowledge management.

**Information Sharing (RCS 11) Course (1 hr) / J3OP-US1113 / ATRRS: N ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with JTF Headquarters Information Management concepts and understand best practices employed by other Joint Task Forces.  This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-82 staff during the Mission Rehearsal Academics and Exercise, 4-8 April 2011 and 31 May  3 June 2011.

**Inpatient Case Mgmt Comp Asmt (30 mins) / MHSG-US534-COMP / ATRRS: N ATRRS Points: N**
The Inpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Case Mgmt Comp Asmt (30 mins) - Password Protected / MHSG-US534-COMP-P / ATRRS: N ATRRS Points: N**
The Inpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Maternity Spec 400 Lvl (1 hr) / MHSG-US415 / ATRRS: N ATRRS Points: N**
This 400 level CBT walks the end user through the steps of using the Tracking Shell to check-in as a provider, register a patient, view patient information and document patient information. The goal of this CBT is to help the end user effectively use the Tracking Shell to document maternity patient care.

**Inpatient Nursing Comp Asmt (1 hr) / MHSG-US521-COMP / ATRRS: N ATRRS Points: N**
The Inpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Nursing Comp Asmt (1 hr) - Password Protected / MHSG-US521-COMP-P / ATRRS: N ATRRS Points: N**
The Inpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Nursing Specialty 400 Lvl (1 hr) / MHSG-US400 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on the initial CareCompass CBT learning and walks the end user through the steps of using CareCompass as a nursing activities organizer. This CBT also provides nurses with the opportunity to practice using CareCompass to document nursing tasks. The goal of this CBT is to help the end user effectively use CareCompass to document nursing tasks.

**Inpatient Pharm Foundation 300 Lvl (1.5 hrs) / MHSG-US312 / ATRRS: Y ATRRS Points: N**
This 300 level CBT provides pharmacy staff the opportunity to practice verifying orders and filling medication requests in PowerChart.  This CBT also provides practice using the Medication Manager application to search for a patient, add an allergy, verify medications, and complete pharmacy actions. The goal of this course will help end users more effectively use PowerChart and Medication Manager to provide effective inpatient pharmacy services.

**Inpatient Pharmacist Adv 400 Lvl (1 hr) / MHSG-US407 / ATRRS: N ATRRS Points: N**
This course builds on the intitial 200 and 300 level Pharmacy courses to create a Location List, Demonstrate how to Filter, Document and Unchart a Completed Rx Consult, and Create a Personalized Clincal Worklist in PowerChart.

**Inpatient Pharmacy Comp Asmt (30 mins) / MHSG-US558-COMP / ATRRS: N ATRRS Points: N**
The Inpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Pharmacy Comp Asmt (30 mins) - Password Protected / MHSG-US558-COMP-P / ATRRS: N ATRRS Points: N**
The Inpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Provider Cmpnts 300 Lvl (1.25 hrs) / MHSG-US305 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 Level CBT learning and walks the end user through the creation of a Relationship List, the Physician Handoff and the use of Sepsis Advisor. The goal of this CBT is to help the end user effectively use these components.

**Inpatient Support Staff Comp Asmt (30 mins) / MHSG-US522-COMP / ATRRS: N ATRRS Points: N**
The Inpatient Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Inpatient Support Staff Comp Asmt (30 mins) - Password Protected / MHSG-US522-COMP-P / ATRRS: N ATRRS Points: N**
The Inpatient Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Integrated Health Systems One: Overview (1 hr) / JMESI-US044 / ATRRS: Y ATRRS Points: N**
The first lesson describes the continuum of care (from primary to continuing care). It also discusses the basic entities (e.g., HMOs, PPOs), modalities (e.g., complementary and alternative medicine, home health) of integrated health systems, and methods to integrate or coordinate care among providers. The second lesson discusses important considerations in planning for integrated health systems. Included are the key success factors and an overview of the Defense Health Agency TRICARE Health Plan which is responsible for regional care of the MHS.

**Integrated Health Systems Two: Marketing and Population Health (1 hr) / JMESI-US045 / ATRRS: Y ATRRS Points: N**
The module is divided into two lessons.  The first lesson identifies the key areas that need to be communicated to your community. The lesson also discusses how to communicate with your community, enhance community relations, and develop a strategic communications plan. The second lesson discusses the concept of population health improvement (PHI) and the seven components in a PHI program.

**Integration of Lethal and Nonlethal Actions (1 hr) / SEJPME-US002-20 / ATRRS: N ATRRS Points: N**
SEJPME II Module 20: Integration of Lethal and Nonlethal Actions module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Intelligence Operations at the Operational Level Environments (2 hrs) / SEJPME-US002-19 / ATRRS: N ATRRS Points: N**
SEJPME II Module 19: Intelligence Operations at the Operational Level Environments module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Intelligence Oversight Awareness Training (1 hr) / JS-US027 / ATRRS: N ATRRS Points: N**
This course introduces the definition, organizational structure, and guiding documents of the intelligence oversight function of the Department of Defense.  It outlines the responsibilities of the Assistant to the Secretary of Defense for Intelligence Oversight (ATSD(IO)) and is primarily written for intelligence professionals.  The course identifies and explains the key directives guiding intelligence oversight activities, provides the correct definition of a U.S. person, discusses the key responsibilities of U.S. military intelligence personnel, and aids those who work in intelligence-related activities to recognize and report questionable intelligence activities and significant or highly sensitive matters.

**Interagency Coordination (6 hrs) / SEJPME-US001-04 / ATRRS: N ATRRS Points: N**
SEJPME I Module 4: Interagency Coordination Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 7 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 6 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Interorganizational Coordination (2 hrs) / SEJPME-US002-14 / ATRRS: N ATRRS Points: N**
SEJPME II Module 14: Interorganizational Coordination module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Interorganizational Coordination and Multinational Considerations (2 hrs) / SEJPME-US002-11 / ATRRS: N ATRRS Points: N**
SEJPME II Module 11: Interorganizational Coordination and Multinational Considerations module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 3 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Interpreting RAPIDS Reports (1 hr) / DMDC-US1395-RPD / ATRRS: N ATRRS Points: N**
This course provides an overview of how to access the DMDC RAPIDS Reporting Tool, the types of reports available, and best practices for using the reports to identify issues and manage your site efficiently. You'll learn to identify how to access and review RAPIDS reports, identify the purpose of each of the five RAPIDS reports, recognize how each report can help an SSM manage his or her site efficiently, and interpret the data presented in the RAPIDS reports to identify issues.

**Intraoperative L and D Surgical Nursing 300 Level Competency Assessment  (15 mins) / DHA-US561 / ATRRS: N ATRRS Points: N**
The Intraoperative L and D Surgical Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Intraoperative Nursing Comp Asmt (30 mins) / MHSG-US554-COMP / ATRRS: N ATRRS Points: N**
The Intraoperative Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Intraoperative Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US554-COMP-P / ATRRS: N ATRRS Points: N**
The Intraoperative Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Intraoperative Surgical Nursing 300 Level Competency Assessment  (15 mins) / DHA-US562 / ATRRS: N ATRRS Points: N**
The Intraoperative Surgical Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Intro to MHS GENESIS 100 Lvl (15 mins) / MHSG-US100 / ATRRS: Y ATRRS Points: N**
This course provides an introduction to MHS GENESIS, the integrated electronic health record system that replaced DoD legacy military health clinical systems. MHS GENESIS will enhance patient safety, and quality of care by providing medical and dental treatment facilities with automated medical information, and support for health care administration and delivery at military treatment facilities.

**Introduction to Digital Health (1 hr) / DHA-US1115 / ATRRS: N ATRRS Points: N**
Learn practical methods to implement digital health in clinical care to serve military service members, veterans and their families.

**Introduction to DOD Reintegration (PR 106) (3 hrs) / J3OP-US1233 / ATRRS: Y ATRRS Points: Y**
The purpose of this advanced distributed learning course is to prepare potential reintegration team members. The course content includes fundamentals of the reintegration process; team member roles and responsibilities, planning, legal considerations, family support and additional information to support DoD Casualty Assistance Officers (CAOs). Evaluation will be conducted through checks on learning at the end of each lesson.

**Introduction to Information Security (1 hr) / JS-US079 / ATRRS: N ATRRS Points: N**
This course provides an introduction to the Department of Defense (DoD) Information Security Program. Students will be provided with a basic understanding of the legal and regulatory basis for the program, how the program is implemented throughout the DoD and an introduction to the Information Security Program lifecycle.

**Introduction to JCAAMP (FOUO) (30 mins) / J3ST-US824 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Introduction to Joint Duty (1 hr) / SEJPME-US001-02 / ATRRS: N ATRRS Points: N**
SEJPME I Module 2: Introduction to Joint Duty Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Introduction to Joint Exercises (1 hr) / JS-US062 / ATRRS: N ATRRS Points: N**
This course is designed to provide the basic concepts of Joint exercise design, planning, and execution.

**Introduction To Joint Fundamentals (2 hrs) / SEJPME-US002-04 / ATRRS: N ATRRS Points: N**
SEJPME II Module 4: Introduction to Joint Fundamentals module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 7 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Introduction to Joint Multi-TDL Network (MTN) Operations AT-101 (Link-16 Partner Nations Student Course) (20 hrs) / J3OP-US1380-AT / ATRRS: N ATRRS Points: N**
This course introduces Link-16 Partner Nation Students to Joint Multi-Tactical Data Link Network operations. It provides basic knowledge level instruction for junior and inexperienced operators of MTN systems on the various joint services platforms. This course introduces new joint operators to basic system data link capabilities and limitations, as well as basic concepts, tactics, techniques, and procedures for operating a service data link capable of platform or system as part of a Multi-TDL Architecture (MTA).

**Introduction to Joint Multi-TDL Network (MTN) Operations JT101 (20 hrs) (FOUO) / J3OP-US1380 / ATRRS: Y ATRRS Points: Y**
This course introduces U.S. Service students to Joint Multi-Tactical Data Link Network operations. It provides basic knowledge level instruction for junior and inexperienced operators of MTN systems on the various joint services platforms. This course introduces new joint operators to basic system data link capabilities and limitations, as well as basic concepts, tactics, techniques, and procedures for operating a service data link capable of platform or system as part of a Multi-TDL Architecture (MTA).

**Introduction to Non-Lethal Weapons (4 hrs) / J3OP-US1236 / ATRRS: N ATRRS Points: N**
Introduction to Non-Lethal Weapons is an eight lesson course which provides Service members with a basic understanding of Non-Lethal Weapons (NLW), their characteristics and employment considerations. The course discusses the history, strategic impacts, tactical considerations, capabilities, as well as available and developmental NLW. The course also has a series of operational vignettes to encourage problem solving skills in uncertain environments where immediate escalation to lethal force may not be the best option. A 10 question post course test evaluates the student's understanding of the material.

**Introduction to the DES  (1 hr) / DHA-US016 / ATRRS: N ATRRS Points: N**
This course provides DES stakeholders with an overview of the DES process, DES phases, and DES job roles and responsibilities.  This course was last updated March 2018.

**Introduction to the DES for Clinical Case Managers (1 hr) / DHA-US018 / ATRRS: N ATRRS Points: N**
This course introduces clinical case managers to the purpose and general process of the DES, the DES responsibilities of medical, non-medical, and VA personnel, and the strategies that the clinical case manager may apply to help facilitate the DES process for Service members. This course was last updated March 2018.

**Introduction to the Disability Evaluation System (DES) for PEBLOs (1 hr) / DHA-US017 / ATRRS: N ATRRS Points: N**
This course provides DES stakeholders with an overview and introduction to the administrative DES role and responsibilities of the Physical Evaluation Board Liaison Officer (PEBLO), and provides case studies of typical DES situations that PEBLOs manage.  This course was last updated March 2018.

**Introduction to the Mission Partner Environment (1 hr) / J3OP-US1277 / ATRRS: Y ATRRS Points: Y**
The Mission Partner Environment (MPE) courses are designed to provide students with an understanding that the MPE capability is comprised of existing information technology tools that allow the Joint Force Commander to visualize, describe, and direct action in a timely and trusted fashion with mission partners involving a U.S. Military cultural change to the art of Command and Control. At its core, MPE is an operational design that moves US military operations off the SIPRNet into a single classification environment that allows mission partners to share information. The Introduction to Mission Partner Environment is a prerequisite for the MPE Planning Course. The purpose of the MPE Introduction course is to provide students with an overview of the Mission Partner Environment (MPE) to include it origin, purpose, and capability framework. Additionally, the introduction will include an understanding of MPE governance, terms and definitions, system configuration, Joining Membership Exiting Instructions (JMEI), and basic core services.

**Introduction to the Vocera B3000N Badge (1 hr) / DHA-US1083 / ATRRS: Y ATRRS Points: N**
Student will learn what the Vocera badge is, its benefits, the proper way to attach a clip and lanyard, the proper way to remove and insert the battery, how to work with the Speech Zone, identify the different buttons and their functions on the Badge, the importance of logging in and logging out, the importance of recording your name, and how to log in and log out. At the end of the training, the student should be able to describe the Vocera Badge and its benefits, describe how to correctly wear the Badge, describe how to remove and attach and insert accessories and the battery, demonstrate the proper way to interact with the Badge, and describe logging in and recording your name, and the importance of logging in and out.

**Introduction to Veterans Tracking Application (VTA) (1 hr) / DHA-US426 / ATRRS: N ATRRS Points: N**
This course provides DES stakeholders with an overview of the Veterans Tracking Application (VTA), enabling various reporting agents (PEBLOs, MSCs, PEB Admins, and Rating Veterans Service Representative [RVSR]) to perform simulated tasks in the application. This course was last updated in MARCH 2019.

**Iraqi Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-IR-01 / ATRRS: Y ATRRS Points: Y**
The Iraqi Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions.
The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**IT Familiarization (FOUO) (30 mins) / J3ST-US817 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**IZLID Ultra Laser Illuminator Designator Device (1 hr) / NSWC-CRANE-017 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for a IZLID Ultra Laser Illuminator Designator Device.

**J7 Intelligence Oversight Training (1 hr) / JS-US065 / ATRRS: N ATRRS Points: N**
The Joint Staff, J7 Intelligence Oversight Training provides assigned or attached personnel information on the Intelligence Oversight Program and is a requirement for Annual or Refresher Intelligence Oversight Training. The presentation consists of an Overview, Procedures 1-4, and 10 of the DoDM 5240.01 'Procedures Governing the Conduct of DoD Intelligence Activities,' and the reporting requirements of DoDD 5184.13 'Intelligence Oversight.'

**Japanese Encephalitis Virus Course (1 hr) / DHA-US085 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of Japanese Encephalitis Virus (JEV) and the vaccines that prevent illness from JEV. Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.

**Japanese Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-JPNR-01 / ATRRS: N ATRRS Points: N**
The Japanese Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**JEMSO WebMat (FOUO) (.25 hr) / STRHQJ76-0000-0005-ONL / ATRRS: N ATRRS Points: N**
The U.S. Strategic Command Mission Area Training for Joint Electromagnetic Spectrum Operations (JEMSO) is for all new personnel to become familiar with one of the mission areas that the command is responsible for from the Unified Command Plan (UCP). POC: William Thomaston, USSTRATCOM/J76, DSN 272-7692.

**JFC 100 Module 01: Introduction to Joint Fundamentals (2 hrs) / J3OP-US1141 / ATRRS: Y ATRRS Points: N**
To enhance operational effectiveness of joint forces, it is important to have an understanding of the fundamental principles that guide the employment of U.S. military forces in coordinated and, where and when appropriate, integrated action toward a common objective.

**JFC 100 Module 02: Joint Intelligence (1.5 hrs) / J2OP-US1142 / ATRRS: Y ATRRS Points: N**
Intelligence as a disciple involves the collection, processing, exploitation, analysis, production, and dissemination of information important to decision makers. This module focuses on the purpose and process of joint intelligence in joint operations. By the end of this module you should develop a greater appreciation for the practical role that joint intelligence plays in joint operations.

**JFC 100 Module 03: Joint Operations (2 hrs) / J3OP-US1143 / ATRRS: Y ATRRS Points: N**
This course focuses on the elements of military operations, differences between various types of operations, and how a balance of operations and operation phasing guides campaign execution. This course covers: Joint employment of air, land, sea, and special operations forces (SOFs) capabilities across all phases; Range of military operations including engagement, crisis response and limited contingencies, major operations, and campaigns - Joint task force (JTF)/operational transitions.

**JFC 100 Module 04: Joint Force Sustainment (2 hrs) / J4OP-US1144 / ATRRS: Y ATRRS Points: N**
Sustainment is the provision of logistics and personnel services necessary to maintain and prolong operations until successful mission completion. Sustainment in joint operations provides the joint force commander (JFC) flexibility, endurance, and the ability to extend operational reach. Effective sustainment determines the depth to which the joint force can conduct decisive operations, allowing the JFC to seize, retain, and exploit the initiative. Sustainment is primarily the responsibility of the supported combatant commander (or CCDR) and subordinate Service component commanders in close cooperation with the Services, combat support agency (or CSA), and supporting commands.

**JFC 100 Module 05: Joint Planning Process (2 hrs) / J3OP-US1145 / ATRRS: Y ATRRS Points: N**
The successful conduct of military operations relies on comprehensive and thorough planning. More specifically, joint operation planning relies on procedures in the Joint Operation Planning and Execution System (JOPES), joint operation planning process (JOPP), and Adaptive Planning and Execution (APEX) system. JOPES, JOPP, and APEX share the same basic approach and problem-solving elements, such as mission analysis and course of action development. JOPP applies to deliberate planning and crisis action planning (CAP) in APEX and JOPES and can be viewed as complementing the overall approach to planning. This course presents an overview of joint operation planning conducted by a joint force commander (JFC) and staff. Joint planning is currently in the process of adopting an adaptive planning framework. Thus it is important to know the basics of the original JOPES and the new APEX System. Other topics include key steps of JOPP and the integration of deployment planning into this process.

**JFC 100 Module 06: Joint Command, Control, and Communication (2 hrs) / J3OP-US1146 / ATRRS: Y ATRRS Points: N**
Command is central to all military action, and unity of command is central to unity of effort. Command and control (C2) is the means by which a joint force commander (JFC) synchronizes and integrates joint force activities. C2 ties together all the operational functions and tasks and applies to all levels of war and echelons of command. Communications systems assist the JFC in performing C2 during military operations.

**JFC 100 Module 07: Joint Fires and Joint Targeting (2 hrs) / J3OP-US1147 / ATRRS: Y ATRRS Points: N**
This module will describe how lethal and non-lethal actions can be used to achieve mission objectives. In order to effectively utilize the vast array of lethal and non-lethal actions available to the JFC, it is essential to properly coordinate information operations with joint planning. This will assure that the appropriate targets are selected and that the lethal or non-lethal action implemented against said target has the desired effects.

**JFC 100 Module 08: Interorganizational Cooperation and Multinational Operations (1.5 hrs) / J3SN-US1148 / ATRRS: Y ATRRS Points: N**
Interorganizational operations pose a unique challenge for our military forces. Often they occur at short notice, span multiple nations, and include not just our own interagency coordination challenges, but also non-governmental organizations, international aid agencies, academics, private business and public sector representatives and organizations from the partner nations as well as our own. This course provides a fundamental understanding of interorganizational and interagency coordination and multinational operations to the Joint Force Commander (JFC) and staff in order to organize the Joint Task Force (JTF) and execute the mission in a manner which ensures unity of effort. Essential considerations are presented for coordination, cooperation, and teamwork among other government agencies (OGAs) of the US Government (USG), non-governmental organizations (NGOs), intergovernmental organizations (IGOs), and Combatant Commands (CCMDs) involved in joint operations.

**JFC 100 Module 09: Cyberspace Operations Awareness (1.5 hrs) / J3OP-US1344 / ATRRS: N ATRRS Points: N**
The purpose of this course is to introduce staff to various facets of cyberspace operations. Learners will recall key cyberspace terms, fundamental policies, guidance, and authorities required to lawfully conduct cyberspace operations, recall the roles and responsibilities of key military and other U.S. Government agencies that conduct cyberspace operations, and understand cyberspace operations planning considerations in planning and conducting joint operations.

**JFC 200 Module 01: CCIR at the Operational Level (1 hr) / J3OP-US1149 / ATRRS: Y ATRRS Points: N**
This course shares insights and best practices on the purpose, development, and use of Commander's Critical Information Requirements (CCIRs) at operational-level headquarters. The content contained in this course is largely based on the second edition of the Insights and Best Practices Focus Paper number 1 published by the Joint Staff J7 Deployable Training Division.

**JFC 200 Module 02: Gaining and Sharing Information and Knowledge (1 hr) / J3OP-US1150 / ATRRS: Y ATRRS Points: Y**
This course shares some important insights and best practices in gaining and sharing information and knowledge at operational headquarters. The content contained in this course is largely based on information contained in the Insights and Best Practices Focus Paper 1 and 2 published by the Joint Staff J7 Deployable Training Division.

**JFC 200 Module 03: Interorganizational Coordination (2 hrs) / J3OP-US1151 / ATRRS: Y ATRRS Points: N**
This course describes insights and best practices to interorganizational coordination specifically correlating to narrowing the coordination void, organizational responsibilities, and building relationships and inclusion. Examples from the Operation UNIFIED RESPONSE JCOA briefing will be used to exemplify and reinforce the objectives of this course.

**JFC 200 Module 04: JTF Level Command Relationships and Joint Force Organizations (1 hr) / J3OP-US1152 / ATRRS: Y ATRRS Points: Y**
This course shares insights and best practices about how leaders organize Joint Task Forces (JTFs) and establish command relationships to effectively accomplish the mission in a complex environment. The content contained in this course is based on information from the Insights and Best Practices papers published by the Joint Warfighting Center Joint Training Branch, the Capstone Mission Command seminar, and the Chairmen of the Joint Chiefs of Staff's white papers 'America's Military - A Profession of Arms' and 'Mission Command.'

**JFC 200 Module 05: Design and Planning (1.5 hrs) / J3OP-US1153 / ATRRS: Y ATRRS Points: Y**
This course discusses some of the challenges of design and planning as it relates to the commander's decision cycle. It presents some important insights and best practices from joint commands including how they have implemented design and planning in exercise and operational contexts. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 12, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

**JFC 200 Module 06: Operations in the Information Environment  (1 hr) / J3OP-US1154 / ATRRS: Y ATRRS Points: Y**
This module, Operations in the Information Environment, is designed to help you gain a basic understanding of the impact of information on the operational environment and ultimately mission success. As a potential member of a Joint Force you need to understand that even you have a role integrating the joint information function with operations. This module is based on Insights and Best Practices gathered by the Joint Staff from combatant commands and joint task forces worldwide. A solid grasp of these fundamentals will provide you the tools to function effectively in any joint force.

**JFC 200 Module 07: Joint HQ Organization, Staff Integration, and Battle Rhythm (1 hr) / J3OP-US1155 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to share some important insights and best practices that assist leaders in overcoming the many challenges of Joint Task Force (JTF) organization, staff integration and battle rhythm development at operational headquarters in today's complex environment. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 7, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

**JFC 200 Module 08: Intelligence Operations at the Operational Level (2 hrs) / J3OP-US1156 / ATRRS: Y ATRRS Points: Y**
This course introduces the challenges and best practices of joint intelligence operations across all levels of war using a variety of traditional and scenario-based instructional methods. The content presented in this course is based on the Insights and Best Practices paper on Intelligence Operations at the Operational Level. This course introduces challenges and best practices of joint intelligence operations, including: complex operational environments; intelligence capabilities; multi-dimensional, holistic view of the environment; non-traditional information sources.

**JFC 200 Module 09: Integration of Lethal and Nonlethal Actions (1 hr) / J3OP-US1157 / ATRRS: Y ATRRS Points: Y**
This course shares some important insights and best practices on the integration of lethal and nonlethal actions, including operational level command considerations necessary to ensure unity of effort in achieving synchronized effects in warfare environments. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 9, and other Capstone briefings published by theJoint Staff J7 Deployable Training Division.

**JFC 200 Module 10: Joint Sustainment (1 hr) / J3OP-US1158 / ATRRS: Y ATRRS Points: Y**
This course shares important insights and best practices on joint force sustainment at the operational level of war. It focuses on the functions of sustainment (logistics, health services, personnel support, and engineering) during the formation of a joint force headquarters, the execution of operations, and the termination and redeployment phase of military operations. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 10 (dated May 2016), and other material published by the Joint Staff J7 Deployable Training Division.

**JFC 200 Module 11: Assessment (1 hr) / J3OP-US1159 / ATRRS: Y ATRRS Points: N**
This course shares some important insights and best practices on prioritizing and allocating resources at Combatant Commands and Joint Task Force (JTF) headquarters. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 11, and other Capstone briefings published by the Joint Staff J7 Deployable Training Division.

**JFC 200 Module 12: Authorities Course (1 hr) / J3OP-US1160 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide a basic understanding of the challenges of identifying, understanding, and gaining approval of the authorities that support joint and multinational operations. It presents some important insights and best practices regarding the relationship between the authorities found in law and policy, and the commander's guidance and intent. This course also focuses on the critical role that authorities play in the planning and execution of operations.

**JFC 200 Module 13: Forming a JTF HQ (1 hr) / J3OP-US1313 / ATRRS: Y ATRRS Points: N**
The purpose of this course is to identify the challenges of joint force headquarters formation, understand the forming framework, and to identify the best practices to assure mission accomplishment.

**JIEDDO Overview (FOUO) (30 mins) / J3ST-US807 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**JKO LCMS - Training Coordinator Course (4 hrs) / J7OP-US800 / ATRRS: N ATRRS Points: N**
This course provides a brief introduction to the JKO LCMS and presents information on seven gadgets in the LCMS that Training Coordinators will need to know: Organization Maintenance, Audience Maintenance, User Management, Alert Management, Course Management, Training Locations, and Course Associations. The intended audience for this course is individuals who manage the training and education for their respective organizations.

**JKO LMS Build 9.4 Introduction (10 mins) / JKO-US808 / ATRRS: N ATRRS Points: N**
The JKO LMS Build 9.4 Introduction course provides an overview of several of the new functionalities within the Joint Knowledge Online (JKO) Learning Management System (LMS).

**JLV Advanced User Training (1 hr) / DHAUS054 / ATRRS: N ATRRS Points: N**
An expansion on JLV New User Training (DHA-US054) that adds advanced information on the Joint Longitudinal Viewer (formerly Joint Legacy Viewer) application in the areas of performance, filtering, individual widget characteristics, and information resources.

**JLV New User Training (30 mins) / DHAUS053 / ATRRS: N ATRRS Points: N**
The JLV New User Training, developed by DMIX, is a brief introduction to the Joint Longitudinal Viewer (formerly, Joint Legacy Viewer) application.

**JMESI - Bioethics One: Concepts and Principles (1 hr) / JMESI-US001 / ATRRS: Y ATRRS Points: N**
The module is divided into three lessons. The first lesson describes ethical issues, provides a model to show the relationship between ethics and law, and discusses the four categories of healthcare ethics: Organizational, Professional, Personal, and Bioethics. The second lesson discusses the concepts of morality, normative and non-normative ethics, ethical theories and philosophies (e.g., utilitarianism, divine law, natural law, etc.), and the implications for professional ethics and public policy. The third lesson discusses the four basic ethical principles of: Respect for autonomy (self-determination), Non-maleficence (do no harm), Beneficence (providing benefits and balancing risks or benefits), and Justice (equitably distributing benefits, risks, resources, etc.).

**JMESI - Bioethics Two: Applications (1 hr) / JMESI-US002 / ATRRS: Y ATRRS Points: N**
The first lesson describes the five major components of an ethics program: Education, Policy, Consultation, Administration, and Evaluation. The second lesson reviews the four ethical principles used in decision making: respect for autonomy (self-determination), non-maleficence (avoidance of harm), beneficence (providing benefits and balancing risks or benefits), and justice (equitably distributing benefits and resources). The lesson continues with a description of a seven-step decision-making model that incorporates a decision matrix and 12 questions to examine the ethics of a business and its operational decisions.

**JMESI - Change and Innovation One: Overview and Tools (1 hr) / JMESI-US003 / ATRRS: Y ATRRS Points: N**
Lesson One discusses the importance of the effective management of change and introduces the two basic change concepts: Lewin's Model of 'Unfreeze, Move and Refreeze' and Schein's eight approaches to managing change. Lesson Two discusses how to identify the need, nature, magnitude, and readiness for change. The lesson also reviews two highly accepted models for assessing the need for change and conducting an organizational assessment: the Baldrige National Quality Award Criteria and the Joint Commission Performance Improvement Model. Lesson Three discusses the structures for change including the use of Steering Committees (SC), Working Groups (WG), and cross-functional teams. This lesson also provides guidelines for action planning and mechanisms for problem solving.

**JMESI - Change and Innovation Two: Implementation and Evaluation (1 hr) / JMESI-US004 / ATRRS: Y ATRRS Points: N**
The first lesson reviews the importance of the management of change. It then identifies the steps and specific actions that managers should take in effecting organizational change. Finally, the lesson discusses six methods to overcoming resistance to change. The second lesson discusses the importance of evaluation and continuous improvement. It also discusses the use of mechanisms, measures, and tools for evaluation. Finally, it identifies the ways in which lessons learned from the change process can be disseminated throughout the organization. The third lesson discusses key concepts and approaches on how to create a learning organization, increase staff creativity, and establish a culture of openness and trust.

**JMESI - Clinical Investigation (1 hr) / JMESI-US006 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the purposes and use of human subjects in CI, the four ethical principles that apply to CI, websites to obtain Service-specific information on CI, obligations in a CI program, research protocols, and informed consent. The second lesson discusses the criteria to use in setting priorities for CI proposals, the mechanisms to oversee CI activities (e.g., principle investigators (PIs), an IRB or HUC, medical monitors, procedures for handling adverse-unanticipated events, and progress reports-periodic reviews). The lesson concludes with suggestions on how to inform internal and external audiences about CI activities.

**JMESI - Communications: Patient Relations and Communication (1 hr) / JMESI-US007 / ATRRS: Y ATRRS Points: N**
The module is divided into three lessons. The first lesson describes the benefits of good patient relations and communication, the Joint Commission standards on patient rights and responsibilities, methods to obtain patient feedback, and key patient satisfaction variables for surveys. The second lesson discusses the SBAR (Situation, Background, Assessment, and Recommendation) technique as a way to standardize communication on the patient's condition, CLAS guidelines, and effective staff-patient communication examples. The third lesson provides ideas and best practices to improve patient relations and communication.

**JMESI - Conflict Management One: Principles (1 hr) / JMESI-US009 / ATRRS: Y ATRRS Points: N**
The first lesson describes the importance of conflict management, the consequences of disruptive and constructive conflict, stages of conflict, and the different degrees to which conflict might exist in an organization. The second lesson identifies the levels of conflict (intrapersonal, interpersonal, and intergroup), the types of conflict (task, administrative, and emotional), areas in which conflict might occur (facts, methods, objectives, and values), sources of conflict (unclear roles, competition over resources, etc.), and third-party conflict management approaches (arbitration, mediation, facilitation, and use of outside experts). The third lesson discusses the resolution of interpersonal conflict, a problem-solving method to deal with intergroup conflict, organizational approaches to managing conflict (decoupling, linking pins, use of a superordinate goal, and the chain of command), and conflict management styles (avoidance, accommodation, competition-authoritative command, compromise, and collaboration).

**JMESI - Conflict Management Two: Negotiations (1 hr) / JMESI-US010 / ATRRS: Y ATRRS Points: Y**
This module is divided into three lessons. This first lesson describes the importance of conflict management and negotiation, the methods to test consensus, and how to manage agreement. The second lesson identifies the key concepts and variables in negotiation as well as five negotiation styles and the three norms of fairness in negotiation. The third lesson discusses the two basic negotiation strategies (distributive and integrative bargaining), how to prepare for a negotiation, and the tactics for gathering information, overcoming deadlocks, reaching agreement, and principled negotiations.

**JMESI - Contingency Planning: Disaster Preparedness (1 hr) / JMESI-US011 / ATRRS: Y ATRRS Points: N**
The first lesson reviews the NRF, the NDMS, and the DSCA Program. The lesson also identifies the steps in developing a DMP, the key elements of a DMP, the Joint Commission standards on emergency management, and suggests topics for disaster preparedness training. The second lesson discusses the benchmarks for bioterrorism preparedness, the public health functions and activities in disaster preparedness and response, and information on crisis management. The third lesson provides an example of bioterrorism preparation and lessons learned from responses to actual disasters.

**JMESI - Decision Making (1 hr) / JMESI-US012 / ATRRS: Y ATRRS Points: N**
The first lesson describes a problem-solving model, individual versus group decision-making, and managerial decision-making styles. The second lesson discusses how to identify and analyze problems, including writing a problem statement and applying critical thinking to a situation. In addition, the lesson will address methods to generate and evaluate alternative solutions to a problem. The third lesson provides methods to implement a decision, including action plans and pilot studies. In addition, the lesson discusses how to obtain commitment for a decision and ensure that the decision is implemented as planned.

**JMESI - Diversity: Leadership Virtual Module (1 hr) / JMESI-US014 / ATRRS: Y ATRRS Points: N**
The virtual module is a unique learning initiative unlike any current JMESI module. It tests the use of virtual content as a source of rich and immersive educational content. In this module, you will follow a day in the life of Major Peter Porter as he deals with issues of cultural diversity and sensitivity. Learning is applied through the evaluation of appropriate and inappropriate scenarios at the workplace.

**JMESI - Effective Communication (1 hr) / JMESI-US015 / ATRRS: Y ATRRS Points: N**
The first lesson describes a communication model and barriers to effective communication. In addition, the lesson identifies characteristics of open versus defensive communication. The second lesson provides guidelines for effective communication. It also discusses various communication methods (e.g., face-to-face, telephone, etc.) and verbal and nonverbal communication. The third lesson discusses different communication situations, characteristics of 'I' messages, and how to give constructive feedback. In addition, the lesson discusses active listening.

**JMESI - Epidemiology One: Principles and Tools (1 hr) / JMESI-US016 / ATRRS: Y ATRRS Points: N**
The first lesson describes the role of epidemiology in population health and describes the critical determinants of disease. It also defines and distinguishes such concepts as association, causation, statistical significance, epidemiological evidence, and experimental and observational studies. The second lesson discusses various epidemiology and surveillance tools, including measures of health and occurrence, crude and adjusted rates, and surveillance approaches for deployed forces.

**JMESI - Epidemiology Three: Force Health Protection (1 hr) / JMESI-US018 / ATRRS: Y ATRRS Points: N**
The first lesson gives an overview and describes the key concepts of FHP, including deployment health, health surveillance, and health-risk communication. It also provides a summary of the critical policy aspects of FHP. The second lesson discusses the deployment health activities and the reports and data submissions that are required to support OEH interventions. The third lesson discusses the public perceptions or beliefs about health messages, provides seven guidelines in developing health-risk communications, and describes the eight components of a risk communication plan.

**JMESI - Epidemiology Two: Applications (1 hr) / JMESI-US017 / ATRRS: Y ATRRS Points: N**
The first lesson describes the role of epidemiology in population health, reviews the critical determinants of disease, and provides a model for the implementation of population health concepts. The second lesson discusses various methods used to evaluate performance and health status, including outcomes, impact measures, and systems-performance metrics. The third lesson discusses how disease and infections are controlled, the standards for infection control, and the organizations (and Web sites) that can provide additional epidemiological data and program information.

**JMESI - Ethical Decision Making (1 hr) / JMESI-US019 / ATRRS: Y ATRRS Points: N**
The module is divided into three lessons. The first lesson describes the origins of rights and duties, ethical philosophies and theories, and the four basic principles of: Respect for autonomy (self-determination), Non-maleficence (avoidance of harm), Beneficence (providing benefits and balancing risks and benefits), and Justice (equitably distributing benefits and resources). The second lesson discusses the four categories of healthcare ethics (organizational, professional, personal, and bioethical), a framework for ethical justification, moral reasoning, and a three-step approach to ethical analysis. The third lesson provides specific tools to assist you in ethical decision making, including the Baylor Seven-Step Model, Nash's 12 questions to examine the ethics of a business or operational decision, a decision matrix, and Hosmer's 10 principles for ethical deliberations.

**JMESI - External Accreditation One: Overview Module (1 hr) / JMESI-US020 / ATRRS: Y ATRRS Points: N**
The first lesson explains the value of accreditation as a means of improving quality and performance in a healthcare organization. It also describes the role and responsibilities of the Joint Commission, one of the most respected accreditation organizations in the industry. The second lesson outlines the roles and responsibilities of three other, well-respected accreditation organizations (AAAHC, CAP, NCQA) and provides an overview of the accreditation surveys or programs used by each one. The third lesson explains how to select the right accreditation organization to resolve specific performance or quality issues. The lesson also describes how the accreditation review is integrated into the process of continuous quality improvement.

**JMESI - Human Resources (1 hr) / JMESI-US032 / ATRRS: Y ATRRS Points: N**
This module is divided into four lessons. Lesson One briefly explains the manager's role in HR and presents an overview of the main laws that guide HR management decisions. Lesson Two describes the workforce plan and explains how it fits into the strategic planning process. The lesson continues by presenting a step-by-step review of the staffing process. Lesson Three describes some of the trends currently influencing employee development in the healthcare industry and explains the role of the employee, manager, and the healthcare organization in planning effective training programs. Lesson Four outlines the importance of a good performance appraisal system, describes the advantages of reward and recognition systems, and presents appropriate methods for applying corrective discipline.

**Joint Civil Information Management (JCIM) (2 hrs) / J3OP-US1240 / ATRRS: Y ATRRS Points: Y**
The Joint Civil Information Management (JCIM) course instructs learners on the importance of Civil Information Management in the range of military operations, including Civil-Military Operations (CMO). The course also covers the CIM process, and the importance of Joint Intelligence Preparation of the Operational Environment (JIPOE) to CIM.

**Joint Collaborative Tool (JCT) (FOUO) (1 hr) / J3ST-US825 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Joint Command, Control, and Communication (2 hrs) / SEJPME-US002-09 / ATRRS: N ATRRS Points: N**
SEJPME II Module 9: Joint Command, Control and Communication module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 4 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Data Network Operations (JDNO) (6 hrs) / J3OP-US1373 / ATRRS: Y ATRRS Points: N**
The JDN is comprised of multiple interconnected data networks across all the warfighting domains that link command and control systems across the United States Armed Forces. It provides near real-time, fused operational information to facilitate situational awareness (across the air, land, maritime, special, intelligence, space, and cyber domains) and enhances decision-making. The purpose of this module is to familiarize the user with some of the terminology and concepts of JDN operations. This module describes the mission, background, data management, and data sources of JDN operations and focuses on the relationship between the CTP and the COP. This module covers the roles and responsibilities of the JDN Operations Officer (JDNO).

**Joint Electromagnetic Environment Effects and Spectrum Supportability Operational Awareness (2 hrs) / J3OP-US846 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide an overview of Electromagnetic Environmental Effects (E3) and Spectrum Supportability (SS) principles, demonstrate the impact of Electromagnetic Interference (EMI), and understand how to identify and report EMI. This course will support E4- E8, and junior officers who specialize in operations and communications. Learners are tested on their level of knowledge and must pass with a score of 100% to receive their certificate of completion.

**Joint Fires and Targeting (1 hr) / SEJPME-US002-10 / ATRRS: N ATRRS Points: N**
SEJPME II Module 10: Joint Fires and Targeting module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Fires Observer Familiarization (JFOF) (22 hrs) / J3OP-US112 / ATRRS: N ATRRS Points: N**
The purpose of this course is to familiarize Soldiers, Marines, and small unit leaders of the joint fires and effects team and associated personnel with the skills required to integrate, coordinate and synchronize the full range of joint fires and effects, including lethal and non-lethal effects, within the effects based operations construct, to accomplish the JTF COCOM commander's objectives. Students will be trained on jointly approved Tactics, Techniques and Procedures (TTPs) such as: Artillery, Naval Surface Fire Support (NSFS), and Close Air Support (CAS). Students will also receive instruction in the operation of communications equipment and laser designating equipment (G, VLLD, LLDR).

**Joint Force Leadership (5 hrs) / SEJPME-US001-10 / ATRRS: N ATRRS Points: N**
SEJPME I Module 10: Joint Force Leadership Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre test, 8 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 5 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Force Leadership (5 hrs) / SEJPME-US002-03 / ATRRS: N ATRRS Points: N**
SEJPME II Module 3: Joint Force Leadership module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 8 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 5 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Force Sustainment (2 hrs) / SEJPME-US002-07 / ATRRS: N ATRRS Points: N**
SEJPME II Module 7: Joint Force Sustainment module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint HQ Organization, Staff Integration, and Battle Rhythm (1 hr) / SEJPME-US002-18 / ATRRS: N ATRRS Points: N**
SEJPME II Module 18: Joint HQ Organization, Staff Integration, and Battle Rhythm module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Intelligence (1.5 hrs) / SEJPME-US002-05 / ATRRS: N ATRRS Points: N**
SEJPME II Module 5: Joint Intelligence module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1.5 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Lessons Learned Program (1.5 hrs) / J3OP-US1181 / ATRRS: N ATRRS Points: N**
This course is designed to provide the learner with the ability to understand and effectively participate in a lessons learned program. This course covers the importance of lessons learned, the policies and processes of a lessons learned program, how to effectively participate in the Joint Lessons Learned Program (JLLP), and how to effectively use the Joint Lessons Learned Information System (JLLIS) tool.

**Joint Logistics Enterprise (JLEnt) - (1 hr) / J4OP-US1122 / ATRRS: Y ATRRS Points: Y**
The Joint Logistics Enterprise (JLEnt) is a central component of the Joint Concept for Logistics and is defined as a multi-tiered matrix of key global logistics providers, including the DOD, interagency, non-governmental organizations, or NGOs, commercial, and multinational partners cooperatively structured to achieve a common purpose. This course provides: (1) an overview of the many members of the JLEnt - (2) a map of the various logistics frameworks important to understand when planning or executing logistics operations, and (3) a set of recommendations on how to enhance unity of effort among the wide array of organizations that make up the JLEnt. The JLEnt, properly networked, will improve logistics across the enterprise as a whole and meet the challenges of the future Joint Force.

**Joint Medical Operations - Joint Medical Planning Tool Survey (10 mins) / DMRTI-US002-Survey / ATRRS: N ATRRS Points: N**
Survey for the Joint Medical Operations Course (JMOC) Resident Course.

**Joint Nuclear Weapons Publication System (JNWPS) (4 hrs) / DNWS-ID01 / ATRRS: N ATRRS Points: N**
The Joint Nuclear Weapons Publication System course is an online distance learning course that contains three (3) modules.  The modules will address the origin of the JNWPS, JNWPS Management, and how to search JNWPS.

**Joint OCS Essentials for Commanders and Staff (JOECS) Phase 1 (1 hr) / J4OP-US380A / ATRRS: N ATRRS Points: N**
The Joint Operational Contract Support (OCS) Essentials for Commanders and Staff (JOECS) course provides essential foundational information on the evolution, purpose, principles, authorities, and challenges of integrating, supporting and managing OCS. A Defense core capability, OCS is the ability to orchestrate and synchronize the provision of integrated contracted support and management of contractor personnel providing support to the joint force within a designated operational area. It also includes the process of planning for and obtaining supplies, services, and construction from commercial sources in support of joint operations.  The JOECS course is closely aligned to the five chapters in the JP4-10, Operational Contract Support, and divided into two phases to meet the needs of many different audiences.  JOECS Phase 1, composed of three lessons, takes less than one hour and describes the OCS joint capability area, OCS challenges, key terminology, history, principles, planning requirements, and basic roles and responsibilities. Graduates of the former single-phase J4OP-US380 JOECS are 'grandfathered' and do not need to take the two-phase JOECS (J4OP-US380A & J4OP-US380B).

**Joint OCS Essentials for Commanders and Staff (JOECS) Phase 2 (2.5 hrs) / J4OP-US380B / ATRRS: N ATRRS Points: N**
JOECS Phase 2, composed of three lessons, takes approximately 2.5 hours and provides a detailed overview of the three primary OCS functions: Contract Support Integration, Contracting Support and Contractor Management.  Phase 1 is ideally suited as basic prerequisite material to support multiple joint training courses and professional military education.  Phase 2 is targeted toward operational planners across the entire staff, OCS practitioners, exercise academics, and senior contracting officials supporting contingency operations.  Taken together, this material will help the acquisition and non-acquisition communities, and commanders and their staffs, better prepare for their roles and responsibilities for OCS planning and execution. Graduates of the former single-phase J4OP-US380 JOECS are 'grandfathered' and do not need to take the two-phase JOECS (J4OP-US380A & J4OP-US380B).

**Joint Operation Planning and Execution System (JOPES) - Global Force Management (GFM) Executive Presentation - (2 hrs) / JDTC-US352 / ATRRS: N ATRRS Points: N**
The purpose of this presentation is to provide an overview tailored to senior military and civilian personnel who require an understanding of JOPES capabilities, processes, and integration into joint military and humanitarian operations planning and execution. JOPES is the Department of Defense's (DoD) principal means of translating national security policy decisions into military plans and operations.

**Joint Operations - Exercises (1 hr) / JMESI-US046 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of joint operations and describes the various categories of joint training. In addition, the lesson discusses the six basic tenets of the JTS and key actions to take in each of the four phases of the JTS process. The second lesson describes specific methods to build competency in joint operations, a model to integrate joint units or teams, and references on joint operations. The third lesson discusses evaluation of joint operations, HNS, and MOUs for interservice, interagency, and international agreements.

**Joint Operations (2 hrs) / SEJPME-US002-06 / ATRRS: N ATRRS Points: N**
SEJPME II Module 6: Joint Operations module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Operations Four: Lessons Learned (1 hr) / JMESI-US049 / ATRRS: Y ATRRS Points: N**
The first lesson describes joint healthcare services, care capabilities, principles, and planning considerations in joint operations. It also will provide an overview of peace operations, MCMO, special operations, and chemical, biological, radiological, and nuclear operations. The second lesson discusses the fundamentals of PO, the key activities associated with MCMO, the JIACG structure, and the steps in building and maintaining interagency collaboration. the third lesson provides lessons learned from front-line leaders in Iraq and from efforts to rebuild Afghanistan's military health system. The lesson will also identify web sites to obtain information on joint operations training.

**Joint Operations Planning (2 hrs) / SEJPME-US002-08 / ATRRS: N ATRRS Points: N**
SEJPME II Module 8: Joint Operations Planning module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Joint Operations Three: Military Stability Operations (1 hr) / JMESI-US048 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of stability, applicable DoD policies, and responsibilities involved in implementing stability operations. The second lesson discusses stabilization planning, ways to assess stability operations, and considerations in stability operations. The third lesson describes foreign humanitarian assistance (FHA) and provides examples with lessons learned for MCMOs.

**Joint Operations Two: Applications (1 hr) / JMESI-US047 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of Health Service Support (HSS) to joint operations, the organization and principles of HSS, the responsibilities of the Joint Force Surgeon (JFS), and an overview of Joint Health Planning. The second lesson provides an overview of the patient movement system in support of joint operations. The third lesson discusses medical logistics (MEDLOG) support, MEDLOG functions, and the key responsibilities in MEDLOG support.

**Joint Riggers Malfunctions Course (4 hrs) / J3TA-US1400 / ATRRS: N ATRRS Points: N**
This course provides policies and assigns responsibilities for initial notification, investigation, reporting, and submitting reports of parachute and airdrop load malfunctions-incidents. In addition, it standardizes Joint airdrop inspections, responsibilities and duties of the malfunction officer (MO), malfunction-incident investigation procedures, and activity reporting for all Department of Defense (DOD) components engaged in premeditated airdrop operations. Department of Defense component test agencies in authorized testing are exempt from malfunction and incident reporting for the item under test, but are not exempt from malfunction-incident reporting for any fielded-type classified parachute component or event outside the scope of the test.

**Joint Service Provider (JSP) Continuity 101 (FOUO) - (1 hr) / J3OP-US1368 / ATRRS: N ATRRS Points: N**
This course describes Continuity of Operations and roles and responsibilities of Joint Service Provider personnel during all stages of a Continuity event.

**Joint Staff Alcohol and Substance Abuse Prevention - (1 hr) / JS-US011 / ATRRS: Y ATRRS Points: N**
Substance abuse is a serious public health problem that affects almost every community and family in some way. Each year substance abuse results in around 40 million serious illnesses or injuries among people in the United States. Abuse of tobacco, alcohol, and illicit drugs is costly to our nation, exacting over 600 billion dollars annually in costs related to crime, lost work productivity, and health care. In this course, you will look closer at a range of drugs and drug abuse that is affecting people in this country.

**Joint Staff Annual Ethics Training - (1 hr) / JS-US010 / ATRRS: Y ATRRS Points: N**
This course will help Joint Staff personnel become familiar with the principles and standards of ethical conduct as defined under various laws and regulations and expectations of an executive branch employee. In this course you will review ethics laws and regulations, post government employment, gift giving, fundraising and personal conduct. This course will familiarize you with the following: Federal ethics principles and standards, ethical issues related to government employment, and ethics rules governing conduct.

**Joint Staff Certifying Officers Legislation (COL) (3 hrs) / JS-US057 / ATRRS: N ATRRS Points: N**
This course is mandatory for all Certifying Officers in Joint Staff. This course provides foundational information on the roles, duties and regulations of being a Certifying Officer.

**Joint Staff Commercial Pay (1 hr) / JS-US058 / ATRRS: N ATRRS Points: N**
This course is one of eight Certifying Officer Legislation (CoL) courses available to Certifying Officers and Departmental Accountable Officials on the Joint Staff. Course provides specific information on the certification procedures used in Commercial Pay and is therefore required training for all Certifying Officers who certify Commercial Pay vouchers.

**Joint Staff Counterintelligence Awareness and Reporting (CIAR) (FOUO) - (30 mins) / JS-US003 / ATRRS: Y ATRRS Points: N**
The purpose of this course, pursuant to DOD Instruction 5240.6, is to provide annual CIAR training for Joint Staff personnel when classroom training is not available, per the aforementioned regulation. This CIAR course will cover the following topics: Threat from Foreign Intelligence Entities (FIE), Modus Operandi of FIEs, Internet and social networking services (SNS), CI Insider Threats, Anomalies, Reporting Responsibilities regarding Foreign Travel, and Reporting Requirements. The overall classification of this course is UNCLASSIFIED // FOUO.

**Joint Staff Equal Opportunity Policy Basic Training - (1 hr) / JS-US013 / ATRRS: Y ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the DOD Basic Equal Opportunity Policy and its objectives. The information contained in this course will enable the student to understand their role in accomplishing a larger equal opportunity objective.

**Joint Staff Information - Records Management - (1 hr) / JS-US028 / ATRRS: N ATRRS Points: N**
This course discusses the factors affecting the lifecycle and management of  information, the methods for protecting and preserving information, and whom to contact for help.

**Joint Staff Insider Threat Awareness (30 mins) / JS-US072 / ATRRS: N ATRRS Points: N**
This course provides an introduction to the Joint Staff Insider Threat Operations. It explains how insider threats affect the DoD, Federal agencies, cleared industry, and people like you. If you suspect a potential insider threat, you must report it. To review information on insider threat indicators, reporting procedures, or specific insider threat cases, refer to the course resources.

**Joint Staff Intelligence Oversight Training (30 mins) / JS-US076 / ATRRS: N ATRRS Points: N**
This course provides a basic understanding of the fundamental concepts of Intelligence Oversight.  It also highlights updated information to DoD Manual 5240.1, "Procedures Governing the Conduct of DoD Intelligence Activities". This course applies to all government employees, contractors, and military personnel conducting authorized intelligence activities.

**Joint Staff Intragovernmental Pay (1 hr) / JS-US059 / ATRRS: N ATRRS Points: N**
This course is one of eight Certifying Officer Legislation (COL) courses available to Certifying Officers across DFAS, services and agencies. This course provides specific information on the certification procedures used in Intragovernmental Pay and is therefore required training for all Certifying Officers who certify Intragovernmental Pay.

**Joint Staff Law of War - (2.5 hrs) / JS-US014 / ATRRS: Y ATRRS Points: N**
This course satisfies the requirement for training service members on the Law of War to understand the legal responsibilities related to the conduct of hostilities and that are inherent in a profession of arms. This course is designed to provide officers and senior enlisted Service members who conduct military planning on the Joint Staff to better understand what the Law of War is, and isn't, where it comes from, and its basic rules. This course seeks to reinforce and build upon military experience gained at the operational and tactical level and add to previous understanding of the Law of War.

**Joint Staff Law of War (Abridged) - (1.5 hrs) / JS-US074 / ATRRS: N ATRRS Points: N**
This optional abridged course satisfies the requirement for training service members on the Law of War to understand the legal responsibilities related to the conduct of hostilities and that are inherent in a profession of arms. This course is designed to provide service members a better understanding of what the Law of War is, and isn't, where it comes from, and its basic rules. This course seeks to reinforce and build upon military experience gained at the operational and tactical level and add to previous understanding of the Law of War. For a more in-depth instruction module on the Law of War, please enroll in JS-US014, the unabridged version of this training.

**Joint Staff No Fear Act Training Course - (1 hr) / JS-US012 / ATRRS: Y ATRRS Points: N**
The Notification and Federal Employee Antidiscrimination and Retaliation Act (Public Law 107-174), also known as the No FEAR Act, was enacted by congress May 15, 2002, and became effective on October 1 2003. This course contains required training regarding employee rights and remedies under federal antidiscrimination and whistleblower protection laws, as required by the No Fear Act. Once you have completed this course, you will have covered: - Equal Employment Opportunity Laws. - Whistleblower Protection and the OSC. - Public Disclosure and Proactive Prevention. - Benefits of a Model Program.

**Joint Staff Non-Supervisory Equal Employment Opportunity (1 hr) / JS-US070 / ATRRS: N ATRRS Points: N**
Annual one hour online training for all civilian personnel within JS.  This training course is design to provide learners with an overview of Harassment Awareness and Prevention. Also contained in this course is information on the forms of harassment to include sexual harassment and strategies to combat all harassment. All course content is based upon identified EEOC and DOD laws, Executive orders, management directives, guidelines, and references.

**Joint Staff Operations Security (OPSEC) (1 hr) / JS-US009 / ATRRS: Y ATRRS Points: N**
This course provides OpSec awareness for military members, government employees, contractors, and dependents. The course provides information on the basic need to protect unclassified information about operations and personal information.

**Joint Staff Portal Site Owner Assessment (1 hr) / JSJS-301 / ATRRS: N ATRRS Points: N**
JS Portal Site Owner Assessment is designed to test the prospective Site Owner's knowledge of both the Joint Staff Portal Governance, JSM 5762.01 and of the functionality of the Joint Staff Portal.

**Joint Staff Privacy Act Awareness (FOUO) - (30 mins) / JS-US002 / ATRRS: N ATRRS Points: N**
This course explains the key principles of federal and Department of Defense information privacy requirements and provides guidance to employees on complying with applicable rules, regulations, policies and procedures in order to facilitate proper handling and protection of Personally Identifiable Information (PII). The overall classification of this course is UNCLASSIFIED//FOUO.

**Joint Staff Sexual Assault Prevention and Response Training - (1 hr) / JS-US021 / ATRRS: Y ATRRS Points: N**
The purpose of Joint Staff Sexual Assault Prevention and Response (SAPR) training is to understand sexual assault and its impact on victims,to know the Bystander Intervention techniques as a form of prevention, to have knowledge of the two types of reporting options, and to provide information on the Sexual Assault Prevention and Response (SAPR) Program.

**Joint Staff Suicide Awareness and Prevention - Civilian Only - (1 hr) / JS-US006C / ATRRS: Y ATRRS Points: N**
The purpose of this course is to educate Joint Staff (JS) civilians about the risk factors and warning signs of suicide so they can identify potential problems in themselves, their coworkers (whether civilian or military), and even family members.

**Joint Staff Suicide Awareness and Prevention - Military Only - (1 hr) / JS-US006M / ATRRS: Y ATRRS Points: N**
The target audience for this suicide prevention training is Soldiers, junior leaders, and first-line supervisors. The goal of the training, is to encourage leaders to play an active role in suicide prevention. This is a required course dealing with suicide prevention and awareness for members of the military. These real Soldier stories for Suicide Prevention can reduce the stigma associated with personal distress.

**Joint Staff Supervisory Equal Employment Opportunity - (1.5 hrs) / JS-US071 / ATRRS: N ATRRS Points: N**
Annual one hour online training for all civilian personnel within JS.  This training course is design to provide learners with an overview of Harassment Awareness and Prevention. Also contained in this course is information on the forms of harassment to include sexual harassment and strategies to combat all harassment. All course content is based upon identified EEOC and DOD laws, Executive orders, management directives, guidelines, and references.

**Joint Staff Travel Pay (1 hr) / JS-US060 / ATRRS: N ATRRS Points: N**
This course is one of eight Certifying Officer Legislation (CoL) courses available to Certifying Officers and Departmental Accountable Officials on the Joint Staff. This course provides specific information on the certification procedures used in Travel Pay and is therefore required training for all Certifying Officers who certify Travel Pay vouchers.

**Joint Task Force (JTF) Joint Operations Center (JOC) Course (1 hr) / J3OP-US1407 / ATRRS: N ATRRS Points: N**
The course provides a basic understanding of Joint Operations Center functions, organization, roles, and responsibilities within a combatant command and joint task force, focused on the key aspects of the commander's decision cycle.

**Joint Training Effectiveness Feedback Form (30 mins) / J3OP-US1386 / ATRRS: N ATRRS Points: N**
Joint Training Effectiveness Feedback Form.

**JPES Overview (Must use IE browser) (2 hrs) / JDTC-JD1101 / ATRRS: N ATRRS Points: N**
This course replaces JDTC-US351 JOPES Overview. Course provides fundamentals of Adaptive Planning and Execution (APEX) and the Joint Planning and Execution Services (JPES). It includes a synopsis of command relationships in joint operations planning and identifies systems and applications related to JPES. An introduction to TPFDD purpose, terminology, and guidance completes the module.

**JPRA COMSEC Responsible Officer - (1 hr) / JPRA-CRO-001 / ATRRS: N ATRRS Points: N**
Annual requirement for certification of COMSEC Responsible Officers in JPRA.

**JPRA COMSEC Secure Voice Responsible Officer - (1 hr) / JPRA-SVRO-001 / ATRRS: N ATRRS Points: N**
Annual requirement for certification of COMSEC Secure Voice Responsible Officers in JPRA.

**JSFA Joint Security Force Assistance Class Overview (FOUO) (1 hr) / J3O-JSFA-001 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide students from the Joint environment with the basic understanding of the JSFA (Joint Security Force Assistance) course provided at Fort Polk to include reporting instructions and the prerequisites necessary to have completed prior to attending the physical course at Fort Polk.

**JST Overview and Course Navigation (UNCLASSIFIED-FOUO) (4 Mins) / EODIMS-101 / ATRRS: N ATRRS Points: N**
Learners will watch how to navigate through each course module for the EODIMS interface.

**JTF Level Command Relationships and Joint Force Organizations (1 hr) / SEJPME-US002-15 / ATRRS: N ATRRS Points: N**
SEJPME II Module 15: JTF Level Command Relationships and Joint Force Organizations Module is a stand-alone, 100 percent online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**JTIMS Introduction Course (30 mins) / J3OP-US1319 / ATRRS: N ATRRS Points: N**
The JTIMS Introduction course introduces learners to the Joint Training System (JTS), the JTIMS Application, the JTIMS Home Tab, and JTIMS Lite. It provides interactive elements that reinforce the steps to take for creating a JTIMS account, logging in, navigating the HOME tab and basic modules plus knowledge of the resources available to JTIMS users.

**JTIMS JMSEL Manager Training (1 hr) / J3OP-US1317 / ATRRS: Y ATRRS Points: Y**
The MSEL Manager Course is designed to help get you started using the Joint Training Information Management System (JTIMS) Joint Master Scenario Event List (JMSEL) module. This course covers the MSEL Manager basics of logging into JTIMS, as well as creating, modifying, and completing data entry for an MSEL. This course covers the steps needed to interact with the JTIMS JMSEL.

**JTIMS JMSEL User Training (1 hr) / J3OP-US1318 / ATRRS: N ATRRS Points: N**
The purpose of the Joint Training Information Management System (JTIMS) Joint Master Scenario Event List (JMSEL) User Training course is for users to become familiar with the steps needed to interact with the JTIMS JMSEL software. Topics include JTIMS registration, JMSEL enrollment, creating and modifying Injects, and features of the Summary Views and Additional Options menus.

**JWA20 - Threat Capabilities Video (FOUO) (15 mins) / J3O-PUS1408 / ATRRS: N ATRRS Points: N**
JWA20 - Threat Capabilities Video (FOUO)

**Kurmanji Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-XK-01 / ATRRS: N ATRRS Points: N**
The Kurmanji Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Kuwait Cultural Awareness (30 mins) / J3OP-US1370 / ATRRS: N ATRRS Points: N**
The Kuwait Cultural Awareness course is designed to provide service members in Area Support Group - Kuwait a basic understanding of the cultural aspects of Kuwait. Completion of the course is a prerequisite for participation in any MWR Tours. Service members must show their certificate to the MWR tour guide at the time of the tour.

**Kyrgyz Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-KYRR-01 / ATRRS: Y ATRRS Points: Y**
The Kyrgyz Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**LA-5B PEQ Advanced Target Pointer-Illuminator-Aiming Light - High Power (1 hr) / NSWC-CRANE-001 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for LA-5B/PEQ.

**LA-5B PEQ Advanced Target Pointer-Illuminator-Aiming Light - Ultra High Power (1 hr) / NSWC-CRANE-002 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for LA-5C/PEQ Advanced Target Pointer-Illuminator-Aiming Light - Ultra High Power.

**Lab Advanced 400 Lvl (2 hrs) / MHSG-US417 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on 300 level CBT learning and walks the user through how to use Accession Results Entry, Worklist Requests, Batch Results Entry, Daily Reports, and the Instrument Activity Monitor in daily tasks. The goal of this CBT is to help the end user more efficiently document advanced lab activities related to patient care.

**Lab Foundations 1 200 Level (2 hrs) / DHA-US514 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium PathNet, a Laboratory solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 200-level Lab Foundations 2 and 300-level courses that may be required for your role as a PathNet: Student, All Module Supervisor, or All Module Tech.

**Lab Foundations 2 200 Level (3 hrs) / DHA-US511 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of PathNet, a Laboratory solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a PathNet: Student, All Module Supervisor, or All Module Tech.

**Lab Foundations 300 Lvl (1.5 hrs) / MHSG-US316 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through lab processes including Department Order Entry, Specimen Log In, Pending Inquiry, Order Result Viewer, Container Inquiry, Transfer Specimen and Storage Tracking. The goal of this CBT is to help the end user effectively record foundational lab activities and task.

**Labor and Deliv Nursing Comp Asmt (30 mins) / MHSG-US547-COMP / ATRRS: N ATRRS Points: N**
The Labor and Delivery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Labor and Deliv Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US547-COMP-P / ATRRS: N ATRRS Points: N**
The Labor and Delivery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Labor and Maternity Nursing 300 Level Competency Assessment  (15 mins) / DHA-US563 / ATRRS: N ATRRS Points: N**
The Labor & Maternity Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Labor Relations One: Principles (1 hr) / JMESI-US050 / ATRRS: Y ATRRS Points: N**
This module consists of two lessons. The first lesson addresses labor-management relations. Beginning with a historical overview of unionization, the lesson takes an in-depth look at the negotiation process. The second lesson outlines various methods for handling labor-management issues. Focusing on conflict resolution techniques, the lesson presents the grievance administration process and reviews alternative methods of dispute management.

**Labor Relations Two: Applications (1 hr) / JMESI-US051 / ATRRS: Y ATRRS Points: N**
This module consists of two lessons. The first lesson examines the reasons that motivate employees to unionize, explores a variety of techniques to enhance labor-management relations, and identifies the factors that could affect performance and organizational climate, particularly management-union relationships. The second lesson presents a case study that reviews conflict resolution techniques, as well as the principles of effective labor-management relations.

**Lautenberg Amendment Course (30 mins) / SOCOM-US661 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide meet the DoD annual requirements for training on the Lautenberg Amendment.

**LCMS Audience Maintenance and Associations (15 mins) / JKO-US805 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a brief piece of instruction to better assist on ways to create, maintain, and associate audiences within the LCMS for users with elevated roles.

**LCMS My Profile Management (10 mins) / JKO-US807 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a brief piece of instruction to better assist you on ways to manage your My Profile page so your account in JKO stays current and up to date at all times.

**LCMS Report Builder Overview (10 mins) / JKO-US804 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a brief overview of the LCMS Report Builder features as well as the standard reports available to LCMS users with elevated roles.

**LCMS Resident Course Creation and Management (10 mins) / JKO-US806 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a brief piece of instruction to better assist on ways create and manage Resident courses in the LCMS.

**Leader Training to Introduce the Blended Retirement System (BRS) For the Uniformed Services (.5 hr) / J3OP-US1330 / ATRRS: Y ATRRS Points: N**
The purpose of the Leader Training to Introduce the Blended Retirement System (BRS) For the Uniformed Services (.5 hr) course is to provide senior leaders a working knowledge of the Blended Retirement System and the Department of Defense (DoD) plan to educate the force prior to the date of implementation on January 1, 2018.

**Leadership Eight: Coaching, Counseling, and Mentoring (1 hr) / JMESI-US061 / ATRRS: Y ATRRS Points: N**
The first lesson identifies basic coaching skills and how to coach super stars (high performers), middle stars (average performers), and falling stars (low performers). The second lesson discusses organizational and managerial factors affecting performance, key considerations in counseling employees, the characteristics of I - messages, and guidelines for a counseling-performance improvement session. The third lesson describes the benefits of mentoring, a six-phase mentoring cycle, the caveats for mentoring, how to set up a mentoring meeting, and tips for both mentors and mentees, and guidelines for mentors.

**Leadership Eleven: Time Management (1 hr) / JMESI-US064 / ATRRS: Y ATRRS Points: N**
The first lesson describes the importance and benefits of outcomes measurement, key approaches in quality improvement, the different categories of measures, and Joint Commission and Baldrige Quality Award Criteria on measurement. The second lesson discusses the fundamentals of outcomes research, clinical practice guidelines (CPGs), and a roadmap of steps in developing and using indicators. The third lesson provides criteria for measures-indicators, the Institute of Medicine's (IOM's) six aims for improvement, a description of how to align indicators throughout the organization, and numerous examples of indicators.

**Leadership Five: Valuing Diversity and Culture (1 hr) / JMESI-US058 / ATRRS: Y ATRRS Points: N**
The first lesson defines diversity and describes problems that arise if diversity is not managed in the workplace. The second lesson describes the fundamentals of diversity management and the skills needed to manage diversity. The third lesson discusses mechanisms for promoting a climate of trust, openness, and acceptance and the critical attitudes in cultural competence for healthcare providers.

**Leadership Four: Project Management (1 hr) / JMESI-US057 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of project management, discusses the roles of the project manager, and explains how to develop a project plan. The second lesson discusses the project life cycle, a project charter, and the methods used to organize and manage a project. The third lesson describes 17 project management tools to aid in effective project management.

**Leadership Fourteen: Creating a Culturally Sensitive Workplace (1 hr) / JMESI-US067 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of diversity and cultural competence, discusses cultural and generational differences, and identifies key managerial skills in diversity. The second lesson identifies the best practices for diversity management, the elements of a diversity management program, the standards for CLAS (culturally and linguistically appropriate services), and steps to develop a cultural proficiency strategy. The third lesson discusses guidelines for effective communication, potential areas of misunderstanding with patients, and how to use interpreters.

**Leadership Nine: Lifelong Learning (1 hr) / JMESI-US062 / ATRRS: Y ATRRS Points: N**
The first lesson provides the basic concepts and philosophy of lifelong learning, resources and suggestions for lifelong learners in healthcare management, learning methods, a model of experiential learning, and the values of different generations of learners. The second lesson describes adult learning principles, characteristics of effective adult learning, a description of six basic levels of learning, and knowledge management. The third lesson discusses the types, benefits, and characteristics of CoPs, the key management actions and roles for successful CoPs, and resources in resilience and stress management.

**Leadership One: Behavior and Styles (1 hr) / JMESI-US054 / ATRRS: Y ATRRS Points: N**
The first lesson lists, describes, and provides examples of key leadership characteristics including traits, skills, attitudes, and behaviors. The second lesson describes various styles of leadership, and focuses on the most appropriate use of each style (e.g., coercive, authoritative, affiliative, democratic, pacesetting, and coaching). The third lesson is a case study were the concepts and principles learned in lesson one and two will be applied.

**Leadership Seven: Service Excellence (1 hr) / JMESI-US060 / ATRRS: Y ATRRS Points: N**
The first lesson identifies the key characteristics, benefits, and importance of customer service, the expectations of patients, and the barriers to and facilitators of service excellence. The second lesson discusses the four basic steps to enhance service excellence, 10 innovative approaches to improve the patient's experience, customer service behavioral norms, and how to manage patient complaints. The third lesson describes methods to obtain customer feedback, how to design and use customer survey data, critical patient satisfaction variables, and an organizational assessment for service excellence.

**Leadership Six: Stress Management (1 hr) / JMESI-US059 / ATRRS: Y ATRRS Points: N**
The first lesson defines stress, describes the fight-or-flight response, and lists the sources of stress (stressors). The second lesson discusses various methods to manage stress including abdominal breathing, muscle relaxation, meditation, visualization, affirmative thinking, and time management. The third lesson provides guidance on the management of organizational stress, including job design and stress management during disasters.

**Leadership Ten: Running Effective Meetings and Committees (1 hr) / JMESI-US063 / ATRRS: Y ATRRS Points: N**
The first lesson addresses when to call a meeting, the four types of meetings, how to prepare for a meeting, and the key actions in running an effective meeting. The second lesson describes the responsibility matrix, 14 ground rules for running meetings, effective meeting behaviors (including what to say), and how to deal with difficult personalities. The third lesson discusses how to evaluate the effectiveness of meetings.

**Leadership Thirteen: Developing a Performance-based Culture (1 hr) / JMESI-US066 / ATRRS: Y ATRRS Points: N**
The first lesson describes the performance management process, employee performance plans, and productivity policies. The second lesson discusses the key actions to take in integrating organizational and individual goals, steps in performance counseling, and techniques to develop individuals and teams. The third lesson addresses the major factors of retention, key retention strategies, and approaches to meet the needs and expectations of physicians, nurses, young workers, and older workers.

**Leadership Three: Team Leadership (1 hr) / JMESI-US056 / ATRRS: Y ATRRS Points: N**
The first lesson describes the types and importance of teams in HCMOs, the characteristics of successful teams, steps in leading teams, and guidelines for effective group decision making. The second lesson explains the use of a team charter and a responsibility matrix, provides a case study in team building, and discusses the setting of ground rules for team work. The third lesson discusses barriers to team work, key factors in team performance, and methods to evaluate teams.

**Leadership Twelve: Supervisory Skills (1 hr) / JMESI-US065 / ATRRS: Y ATRRS Points: N**
The first lesson describes the traits and functions of successful managers and guidelines in planning, problem solving, and decision making. The second lesson discusses how to delegate tasks, run meetings, manage your time and stress, communicate with employees, and lead project teams or task forces. The third lesson provides guidelines on disciplining, counseling, providing feedback, reducing absenteeism, retaining employees, Management By Wandering Around (MBWA), and motivating staff.

**Leadership: Diversity - Decision-based Module (1 hr) / JMESI-US053 / ATRRS: Y ATRRS Points: N**
The first lesson describes the various dimensions of diversity, the fundamentals of embracing diversity, and the problems that arise if diversity is not managed in the workplace.  The second lesson discusses approaches to create a climate of openness, trust, and acceptance as well as diversity management skills, and diversity training. The third lesson will consist of a case that involves 10 scenarios in diversity.

**Leadership: Resilience, Wellness, and Cooperation (1 hr) / JMESI-US070 / ATRRS: Y ATRRS Points: N**
The first lesson defines stress and resilience, discusses the sources of stress, and provides stress reduction techniques, including breathing exercises and time management.  The second lesson describes the importance of coordination and provides 11 methods to improve coordination.  The third lesson discusses combat-operational stress, the problem of post-traumatic stress disorder (PTSD), the stigma attached to those seeking behavioral healthcare, and the responsibilities of commanders and leaders in promoting resilience in their organizations.  The lesson also identifies suicide prevention programs for all Services.

**Lean, Six Sigma, and Balanced Scorecards (1 hr) / JMESI-US073 / ATRRS: Y ATRRS Points: N**
The first lesson compares lean thinking-management and Six Sigma, describes the Six Sigma five-step process (define, measure, analyze, improve, and control), defines key Six Sigma concepts-terms-tools, shows how Six Sigma relates to problem solving, and provides guidelines to measurement and data collection. The second lesson discusses how a lean culture differs from a traditional organizational culture, the necessary conditions to ensure a lean culture, the 14 lean principles based on the Toyota Production System (TPS), areas of opportunity to reduce waste in healthcare organizations, the seven critical flows or value streams in a healthcare organization, and two case examples of the application of lean principles. The third lesson identifies the three key steps to take in developing a balanced scorecard and suggests various measures-metrics to include on a balanced scorecard.

**Legal Authorities in Support of Joint Operations (RCS 11) Course (1 hr) / J3OP-US1115 / ATRRS: N ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the Combined Joint Task Force - 82 (CJTF-82) who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff.  The student will become familiar with Legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course the student will understand how authorities undergird unified action; understand the concept and use of Rules of Engagement; understand the key legal issues involved in stability operations; explain the need for escalation of force rules; and understand roles, responsibilities and authorities for non-combatant evacuation operations.  This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars.

**Legal Service and Initial Ethics Training Briefing for HQ USEUCOM Course 2014 (0.5 hr) / EUC-ECJA-110-N-HB / ATRRS: N ATRRS Points: N**
The purpose of this course is twofold. First, it is designed to provide employees with a detailed overview of the legal services that are available to the Stuttgart Military Community. Next, it provides a review of the Department of Defense (DoD) Standards of Conduct and General Ethics Principles.

**Level I Antiterrorism Awareness Training (2 hrs) / JS-US007 / ATRRS: Y ATRRS Points: N**
This web-based training is sponsored by the Joint Staff in coordination with the Military Services. Completion of this training meets the annual requirement for Level I Antiterrorism Training prescribed by DoDI 2000.16. The purpose of this training is to increase your awareness of terrorism and to improve your ability to apply personal protective measures. It also provides links to resources you can use in the future.

**LogiCole Access Management (FOUO) (.5 hr) / DHA-US309 / ATRRS: N ATRRS Points: N**
This course is intended for LogiCole users, including military personnel and government contractors. It provides an update of the LogiCole Access Management process.

**LogiCole New Equipment Request (FOUO) (.5 hr) / DHA-US430 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. LogiCole's New Equipment Request feature simplifies the process currently in DMLSS, allowing all levels of approval to be completed entirely online. This course covers filling out and submitting the request in LogiCole, then ordering an approved piece of equipment in DMLSS.
The approval process is beyond the scope of this course and will be covered in the LogiCole New Equipment Approval Process course.

**LogiCole SLEP Access Control (FOUO) (.5 hr) / DHA-US415 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Access Control process of LogiCole version 1.3.

**LogiCole SLEP DoD Program Manager (FOUO) (1 hr) / DHA-US418 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP DoD Program Manager roles of LogiCole version 1.3.

**LogiCole SLEP Initial Registration (FOUO) (.5 hr) / DHA-US414 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Intitial Registration process of LogiCole version 1.3.

**LogiCole SLEP Service-Agency Program Manager (FOUO) (.5 hr) / DHA-US416 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Service Program Manager roles of LogiCole version 1.3.

**LogiCole SLEP Service-Agency Representative (FOUO) (.5 hr) / DHA-US419 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Service-Agency Representative process of LogiCole version 1.3.

**LogiCole SLEP Unit Monitor (FOUO) (.5 hr) / DHA-US417 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It provides an overview of the SLEP Unit Monitor process of LogiCole version 1.3.

**LogiCole: Basic Capabilities (30 mins) / DHA-US474 / ATRRS: N ATRRS Points: N**
LogiColess Basic Capabilities course is intended for new LogiCole users, including military personnel and government contractors. Upon completion of this course, the student will have a basic understanding of ABi Search, Equipment, Access Management, Organization, and Business Intelligence.

**LogiCole: Basic Capabilities (30 mins) / DIA-US474 / ATRRS: N ATRRS Points: N**
LogiCole's Basic Capabilities course is intended for new LogiCole users, including military personnel and government contractors. Upon completion of this course, the student will have a basic understanding of ABi Search, Equipment, Access Management, Organization, and Business Intelligence.

**LogiCole: JMAR Access for New and Active Users (30 mins) / DHA-US473 / ATRRS: N ATRRS Points: N**
This course is intended for new LogiCole users, including military personnel and government contractors. It guides a Joint Medical Asset Repository (JMAR) user through requesting JMAR access, and accessing JMAR with and without LogiCole access.

**LogiCole: NER Higher Level Approval Process (30 mins) / DHA-US476 / ATRRS: N ATRRS Points: N**
LogiCole's NER Higher Level Approval Process course is intended for new LogiCole users, including military personnel and government contractors. After a New Equipment Request (NER) is submitted by a Site Equipment Manager in LogiCole, it goes through an approval process. Depending on the type of equipment, cost, and service rules, the approval process can be at the Site, Regional, Service, or Department of Defense (DoD) levels. Upon completion of this course, the student will have a basic understanding of the higher-level approval process once Site-level reviews are complete.

**LogiCole: NER Site Level Approval Process (30 mins) / DHA-US479 / ATRRS: N ATRRS Points: N**
LogiColes NER Site Level Approval Process course is intended for new LogiCole users, including military personnel and government contractors. Upon completion of this course, the student will have a basic understanding of how the NER approval process is performed at the Site level, and how both Subject Matter Expert (SME) and skipped reviews are accomplished.

**LogiCole: SLEP Access Management (30 mins) / DHA-US478 / ATRRS: N ATRRS Points: N**
This course is intended for DMLSS users, including military personnel and government contractors. For a SLEP Access Manager, this course describes how to create, resend, or cancel individual invitations for SLEP users, create group invitations for SLEP users, approve and reject SLEP user profiles generated from group invitations, change SLEP user roles and or update profile status, and search and delete user profiles.

**Mammography Imaging 300 Level Competency Assessment  (15 mins) / DHA-US600 / ATRRS: N ATRRS Points: N**
The Mammography Imaging 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Managers' Internal Control Program Annual Training (1 hr) / DHA-US052 / ATRRS: N ATRRS Points: N**
The Managers' Internal Control Program is designed to implement and monitor effective internal controls that are compliant with all federal and Department of Defense policy, guidance, and regulations. This annual training by the Defense Health Agency's Deputy Assistant Director Information Operations/J-6  provides an overview of the MICP and its objectives.

**Managing a Unit's Explosives Inventory (UNCLASSIFIED-FOUO) (7 mins) / EODIMS-401 / ATRRS: N ATRRS Points: N**
Learners will explore the proper procedure to manage the explosives inventory on EODIMS.

**Managing the CDC (UNCLASSIFIED-FOUO) (5 mins) / EODIMS-802 / ATRRS: N ATRRS Points: N**
Hello! In this video, you will learn how to manage the US Air Force's Career Development Course, or CDC, within EODIMS. (10 mins)

**Mass Atrocity Response Operations (MARO) (1.5 hrs) / J3OP-US1244 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to introduce joint staff, interagency and international organization planners to the task of developing a course of action for integrating military actions in support of a comprehensive strategy that addresses the specific and unique aspects of mass atrocities. The nature of mass atrocity, and the focus of a mission to stop it, means that a MARO presents unique operational challenges requiring careful preparation and planning. This course considers mass atrocity response operations and military planning considerations for a MARO intervention and concept of operations.

**Materials Management (1 hr) / JMESI-US074 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the definition, importance, functions, and activities of materials management.  It also describes equipment life-cycle management and medical equipment maintenance.  The second lesson provides an overview of government contracting and discusses the Federal Acquisition Regulation (FAR), the bidding and negotiation processes, and the various types of government contracts.  The third lesson discusses hazardous waste and regulated medical waste (RMW), the Joint Commission standards on hazardous materials and RMW, and offers safety tips on handling them.

**Maternity Certified Nursing Assistants Competency Assessment  (15 mins) / DHA-US658 / ATRRS: N ATRRS Points: N**
The Maternity Certified Nursing Assistants 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Maternity Nursing Foundations 200 Level (8 hrs) / DHA-US539 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of maternity tasks in Cerner PowerChart Maternity, a clinical solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as an OB RN, OB RN Manager or OB Mother/Baby RN.

**Maternity Provider Comp Asmt (30 mins) / MHSG-US549-COMP / ATRRS: N ATRRS Points: N**
The Maternity Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Maternity Provider Comp Asmt (30 mins) - Password Protected / MHSG-US549-COMP-P / ATRRS: N ATRRS Points: N**
The Maternity Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Maternity Provider Competency Assessment  (15 mins) / DHA-US659 / ATRRS: N ATRRS Points: N**
The Maternity Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Maternity Specialty 400 Lvl (1 hr) / MHSG-US413 / ATRRS: Y ATRRS Points: N**
This 400 level CBT introduces the end user to PowerChart Maternity and to Women's Health Mpage.  This CBT walks the end user through basic steps and tasks in both PowerChart and Mpage.  The goal of this CBT is to help the end user effectively use PowerChart and Mpage to document maternity patient care.

**Measles, Mumps, and Rubella Course (2 hrs) / DHA-US088 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of measles, mumps, and rubella viruses and the vaccines that prevent measles, mumps, and rubella.  Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.

**Med Surg Nursing Competency Assessment  (15 mins) / DHA-US660 / ATRRS: N ATRRS Points: N**
The Med Surg Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Medical Doctrine Decision-based Module (1 hr) / JMESI-US076 / ATRRS: Y ATRRS Points: N**
The first lesson provides key aspects of medical doctrine including principles involving health service support, patient movement, and medical logistics.  The second lesson describes the doctrine development process, capabilities-based assessments, after-action reports (AARs), and a lessons-learned program.  The third lesson consists of 10 scenarios that challenge you to make decisions based on the concepts and techniques found in Lessons One and Two.

**Medical Ethics and Detainee Operations Basic Course (5 hrs) / DMRTI-US019 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to equip all personnel who may provide health care to detainees to be familiar with DoD policy regarding detainee operations and have the knowledge to implement that policy.  It is also the intent of this course that all medical personnel who may observe or examine detainees and detainee operations be able to recognize possible abuse of detainees and take appropriate steps to report it, even if they are not themselves rendering care to the detainees.

**Medical History Doc 300 Lvl (30 mins) / MHSG-US323 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through how to create medical alerts, and how to sync a patient's Problems, Allergies, and Medications PAM data.  This CBT also provides the opportunity to practice reconciling and syncing PAM data. The goal of this CBT is to help the end user create medical alerts and more effectively use PAM data.

**Medical Liability (1 hr) / JMESI-US077 / ATRRS: Y ATRRS Points: N**
The first lesson explains various laws relating to medical liability in the military, including the Federal Tort Claims Act (FTCA), Military Claims Act (MCA), Gonzalez Act (Medical Malpractice Immunity Act), and the Feres Doctrine. The lesson also discusses liability restrictions that result from scope of employment clauses and the statute of limitations.   The second lesson defines the four elements required to prove negligence in a medical malpractice case, with a particular emphasis on the application of the standard of care. This lesson also examines the trend towards applying a national standard in negligence torts and explains the significance of the statute of limitations. The third lesson discusses the various issues and errors that cause patients to file medical complaints, including: systems failures, devastating injuries, unreasonable expectations, and unexpected results.

**Medical Management of Biological Casualties (MMBC) Online (29 hrs) / DHA-US071 / ATRRS: Y ATRRS Points: Y**
This course compliments the classroom instruction, laboratory, and field exercises (Course #6H-F26), which prepares graduates to effectively manage casualties of biological agent exposure. People from every military service, as well as civilians, are encouraged to attend.

**Medical Readiness Administrative Portal Training (1 hr) / DHA-US299 / ATRRS: Y ATRRS Points: N**
The Medical Readiness Administrative Portal training is a one-time requirement for Readiness Coordinators; MOS Administrative Retention Review (MAR2) Role Managers; MAR 2 Administrative personnel; MAR2 Adjudicators; Physical Disability Agency personnel; Continuation On Active Duty (COAD) Managers; HIV Reference Lab personnel; Medical  Support Staff; and other administrative personnel who update profile codes, manage personnel assignment, and/or collect readiness data for analysis and reporting. This course provides an overview of the regulatory, policy, and information technology changes that have occurred as a result of Medical Readiness Transformation.  It includes detailed information on the functions, report capabilities, and widgets that are available for the user to create high-level reports.  It also provides an overview of the relationships between the various applications within the Medical Readiness Portals and shows how users with specific roles can filter profile codes, create filters, build task forces, and use them for reporting.  At the end of the course, the user will have an improved understanding of the various reports that can be produced, many are not currently available in Medical Protection System (MEDPROS) and their application in achieving and preserving a ready force. The learner population for this course includes administrative (human resource & Disability Evaluation System personnel) and healthcare staff (physicians, physician assistants, nurses, and medics) who require access to the portal. To earn a completion certificate, learners must successfully compete each of the checks on leaning in the modules.  There is no end of course examination. Completion of this course meets the requirements for access to the MODS Portals and is reported by JKO through ATRRS to MODS.

**Medical Readiness Assessment Tool (MRAT) Training (1 hr) / DHA-US060 / ATRRS: Y ATRRS Points: N**
This course is a one-time requirement to familiarize users with the Medical Readiness Assessment Tool (MRAT) decision support applications available to Commanders/Leaders, Health Care Providers, and other medical staff.  This training is required for system access to the MRAT suite of applications.

**Medical Readiness Healthcare Portal Training (1.5 hrs) / DHA-US298 / ATRRS: Y ATRRS Points: N**
This course is a one-time training requirement for Healthcare Personnel (HCP) who conduct health assessments and/or issue limited duty profiles; medical support staff, including record reviewers for the DoD Periodic Health Assessment (PHA); and current e-Profile users. The course provides an overview of the regulatory, policy, and information technology changes. It includes in-depth information regarding the functions, capabilities, and widgets that are available in the Healthcare Portal, including the Soldier landing page, and actions of the record reviewer and behavioral health and other providers in reviewing and completing health assessments. The course also focuses on the purpose and use of profiles, including properly documenting functional limitations, linking and extending profiles, and the impacts of over-profiling on command and Army readiness.  Additionally, the course emphasizes communication and transparency between HCPs and Commanders. The objectives of this training are to provide users with knowledge of the Healthcare Portal and its interactions with other Medical Readiness applications; the purpose and function of the record reviewer, behavioral health and other HCPs in reviewing and completing the DoD PHA; and the importance of transparency and communication with Commanders in regards to ensuring a ready force.  The learner population includes HCPs, behavioral health providers, nurses, healthcare specialists (medics), and administrative staff. To earn a completion certificate, learners must successfully compete each of the checks on learning within the modules. There is no end of course examination.Completion of this course meets the requirements for access to the MODS Portals and is reported by JKO through ATRRS to MODS.

**Medical Readiness Training (1 hr) / JMESI-US078 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of the major medical readiness missions and programs that need to be supported by medical readiness training. These include the National Response Framework (NRF), the National Disaster Medical System, and the Defense Support of Civil Authorities Program. The lesson continues with a discussion of the role and responsibilities of the healthcare organization with respect to the NRF, and the key components of the healthcare organizations Emergency Management Plan (EMP). The second lesson discusses the key elements of a medical readiness training program, guidelines for readiness exercises, techniques to train staff, and training requirements for deployment teams. The third lesson offers best practices for community-wide disaster preparedness, a cycle for improvement of emergency preparedness, and strategies for increasing surge capacity, particularly for dealing with a bioterrorism event.

**Medical Readiness Training Two: Joint Training (1 hr) / JMESI-US079 / ATRRS: Y ATRRS Points: N**
Describes the tenets and process of JTS and the categories of training (service and joint). It then expands on joint training by discussing the two types (individual and collective). The second lesson discusses professional development, the differences between education and training, educational standards for PME, a hierarchy of learning levels, and basic methods to conduct training. The third lesson provides Department of Defense (DoD) policy with respect to officer and enlisted JPME.

**Medical Staff Bylaws (1 hr) / JMESI-US075 / ATRRS: Y ATRRS Points: N**
The first lesson identifies the major Joint Commission requirements with respect to medical staff, including medical staff committees and clinical review mechanisms. The second lesson discusses the credentialing and privileging processes of the medical staff as well as renewal of clinical privileges. The third lesson discusses actions to deal with adverse situations, including due process and reporting requirements.

**Medweb DTRS Provider Course (2 hrs) / DHA-US1100 / ATRRS: N ATRRS Points: N**
This course provides customized training for medical providers (doctors, nurses, EMTs, etc.) for the DTRS (Deployed Teleradiology System).

**Medweb DTRS Radiologic Technologist Course (2.5 hrs) / DHA-US1101 / ATRRS: N ATRRS Points: N**
This course provides customized training for Radiologic Technologists for the DTRS (Deployed Teleradiology System).

**Medweb DTRS Radiologist Course (2.5 hrs) / DHA-US1102 / ATRRS: N ATRRS Points: N**
This course provides customized training for Radiologists for the DTRS (Deployed Teleradiology System).

**Meningococcal Diseases Course (1.5 hrs) / DHA-US084 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of meningococcal  and the meninogococcal vaccine.  Topics in this lesson include meningo-coccal overview, meningococcal vaccine, indications and precautions for vaccine administration, storage and handling of meningococcal vaccine, and vaccine administration.

**MHS: Access to Care (20 mins) / DHA-US338 / ATRRS: N ATRRS Points: N**
This course instructs learners on current Access to Care standards. Course content defines available patient access systems and best prac-tices for assisting patients in scheduling appointments and determining best access methods.

**MHS: Customer Service (30 mins) / DHA-US429 / ATRRS: N ATRRS Points: N**
This course is intended to increase the quality and consistency of customer service training across the services. This course focuses on four key areas customer service best practices, effective communication, complaint and problem resolution techniques and stress management.

**MHS: One Number (15 mins) / DHA-US698 / ATRRS: N ATRRS Points: N**
This computer-based training informs all MHS staff about the NCR One Number appointment project. Patients and beneficiaries can now just call One Number to make appointments.

**Microbiology Advanced 400 Lvl (1.5 hrs) / MHSG-US419 / ATRRS: Y ATRRS Points: N**
This 400 level CBT provides the laboratory tech/supervisor with an understanding of microbiology workflows and functionality.  The goal of this CBT is to help the end user consistently document patient care within the laboratory.

**Microbiology Comp Asmt (30 mins) / MHSG-US546-COMP / ATRRS: Y ATRRS Points: N**
The Microbiology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequi-site courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Microbiology Comp Asmt (30 mins) - Password Protected / MHSG-US546-COMP-P / ATRRS: N ATRRS Points: N**
The Microbiology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequi-site courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Microbiology Competency Assessment  (15 mins) / DHA-US661 / ATRRS: N ATRRS Points: N**
The Microbiology 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Military Acute Concussion Evaluation Version 2 (MACE 2) (1.75 hrs) / DHA-US1117 / ATRRS: N ATRRS Points: N**
The Military Acute Concussion Evaluation, Version 2 (MACE 2) training is a 60-minute course that provides a detailed examination of how the MACE 2 is used to evaluate concussion in both non-deployed and deployed environments. This highly interactive course includes multiple practical exercises and opportunities for the learner to test their knowledge. The MACE 2 course provides medical personnel with the infor-mation they need to use the MACE 2 card correctly in the diagnosis of concussion.  The terminal learning objectives for the course are (1) identify when and where the MACE 2 is used, (2) identify the purpose of the MACE 2 for diagnosing and assessing concussion, and (3) evalu-ate a concussion using the MACE 2 card.

**Military History Detachment - Phase 1(5 hrs) / 83-USARRTC-001 / ATRRS: N ATRRS Points: N**
This course is a Phase 1 course for Soldiers performing duties related to a Military History Detachment.  Successful completion of this course is required to be allowed to enroll in the phase 2 resident course for Military History Detachment.

**Military Justice Act of 2016 Baseline Training (6 hrs) / NLSC-US001 / ATRRS: N ATRRS Points: N**
The Military Justice Act of 2016 is a top-to-bottom set of reforms to the military's criminal justice system and is supplemented with additional changes from Executive Order 13825, which contains the implementing regulations and modifications to the Manual for Courts-Martial (MCM). In order to properly execute the Congressionally-mandated changes affecting the Uniform Code of Military Justice and the MCM, the Navy JAG Corps has mandated that all Navy legal professionals (active duty judge advocates and Legalmen and civilian paralegals) complete the online baseline training by 31 December 2018. The course covers the vast majority of changes in both the Act and in the MCM, and tracks the flow of a case from its inception all the way through to post-trial processing and appellate review. Completion of the course and receipt of the course certificate satisfies the Navy JAG Corps training requirement.

**Military Life Cycle Covid-19 Guidance (5 mins) / MLC-CVD19-PRE / ATRRS: N ATRRS Points: N**
Response to COVID-19 impact on Military Life Cycle (MLC) WBTs. VA's top priority is the safety of our service members, Veterans, and staff, along with their families, caregivers, and loved ones.

**Military Mission Decision-based Module (1 hr) / JMESI-US080 / ATRRS: Y ATRRS Points: N**
The first lesson gives an overview of the application of military missions, strategic guidance, and the Planning, Programming, and Budgeting System (PPBS). It will also discuss how doctrine relates to mission and a planning process for medical treatment facilities (MTFs). The second lesson describes the key concepts of FHP, including deployment health, health surveillance, and health-risk communication, as well as the critical policy aspects of FHP. The lesson also identifies the priorities for sustainment and resilience. The third lesson consists of a series of 10 scenarios in carrying out the mission and implementing FHP and sustainment.

**Million Dollar Sailor (MDS) - (14 hrs) / J3OP-US1375 / ATRRS: N ATRRS Points: N**
Million Dollar Sailor (MDS) training designed to assist Sailors and their families to successfully navigate through the transitions of Navy life and the financial challenges that accompany them. The Million Dollar Sailor Training is a component of the Personal Financial Management Program created to specifically combat the most common financial issues facing Sailors in today's Navy by providing them with sound financial management skills that can be used over their lifetime. The Million Dollar Sailor Program provides a comprehensive overview of steps to enhance personal financial fitness. The mission of the course is to enhance overall quality of life through personal financial growth and fitness, to improve overall operational readiness and performance, and to enhance retention. Course targets many of the current financial challenges that face our Navy personnel and their families including security clearance issues, credit management, identity theft, bankruptcy, mortgage and foreclosure issues, government credit card abuse and the multiple issues involving Internet buying and selling.

**MinXray PowerPlus High Frequency Portable X-ray Unit Maintainer's Course (1 hr) / MED-024 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify and observe all applicable safety precautions (2) assemble and operate the PowerPlus correctly (3) perform Preventative Maintenance Checks and Services (PMCS) of the PowerPlus, collimator, and stand, and (4) identify factors that cause damage to the PowerPlus.

**MinXray PowerPlus High Frequency Portable X-ray Unit Operator's Course (1 hr) / MED-023 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) demonstrate a level of understanding of the importance of radiation protection (2) identify contents of the shipping container for inventory and accountability (3) set up the PowerPlus for use (4) demonstrate familiarity with the PowerPlus controls and their purpose (5) perform Operator level troubleshooting and maintenance (6) prepare to perform a radiographic study, and (7) demonstrate proper safety precautions.

**Misawa Air Base Japan Drivers Course (1 hr) / USFJ-US001 / ATRRS: N ATRRS Points: N**
This is a United States Forces Japan (USFJ) course for all service members and civilian members of the U.S. Forces. Personnel on official orders to Misawa AB with a Status of Force Agreement (SOFA) Status are authorized to use this application to complete the U.S. Forces Certificate of License training and exam prior to arrival. This course is comprised of 3 modules that must be completed in succession within 60 days of course start date.

**Missile Defense WebMat (FOUO) (.5 hr) / STRHQJ76-0000-0004-ONL / ATRRS: N ATRRS Points: N**
The U.S. Strategic Command Mission Area Training for Missile Defense is for all new personnel to become familiar with one of the mission areas that the command is responsible for from the Unified Command Plan (UCP). POC: William Thomaston, USSTRATCOM/J76, DSN 272-7692.

**Mission Assurance (1.5 hrs) / J3OP-US1401 / ATRRS: N ATRRS Points: N**
This course is primarily applicable to personnel at an installation, base, station, or camp. However, the course also has applicability to personnel who are assigned to tenant commands or a regional major command involved in Mission Assurance-related programs and activities. This course provides an overview of Mission Assurance programs and processes, and focuses on the Department of Defense Mission Assurance Construct as defined in DOD Instruction 3020.45. Note that examples provided in this training are notional, unclassified and used for training purposes only.

**Mission Partner Environment Planning (1.5 hrs) / J3OP-US1278 / ATRRS: Y ATRRS Points: Y**
The Mission Partner Environment (MPE) courses are designed to provide students with an understanding that the MPE capability is comprised of existing information technology tools that allow the Joint Force Commander to visualize, describe, and direct action in a timely and trusted fashion with mission partners involving a U.S. Military cultural change to the art of Command and Control. At its core, MPE is an operational design that moves US military operations off the SIPRNet into a single classification environment that allows mission partners to share information. The Introduction to Mission Partner Environment is a prerequisite for the MPE Planning Course. The purpose of the MPE Planning course is to provide students, possessing a basic understanding of MPE gained through the introductory course, the basic steps and considerations necessary to plan a US-led, Joint Interagency, Intergovernmental and Multinational (JIIM) operation with an MPE command and control (C2) construct with any and all mission partners for any one of three missions (Combat OPS, Stability OPS, and Defense Support of Civil Authorities (DSCA) and humanitarian assistance/disaster relief (HA/DR) in any geographic combatant command (GCC)

**Mobilization-Demobilization: Alert Notification Periods and Transition Assistance (TA) Benefits (30 mins) / DMDC-US1388-RPD / ATRRS: N ATRRS Points: N**
This course will provide information on recognizing the RAPIDS data elements and record updates indicating benefits eligibility during the pre-deployment, deployment, and post-deployment timeframes. You'll recognize the data elements related to these timeframes, the automated process used to update the data elements of these timeframes, recognize the actions the Verifying Official (VO) may take to the to update a record, and recognize the documentation that determines TA benefits eligibility as a result of deployment.

**Mother Baby Nursing Comp Asmt (30 mins) / MHSG-US548-COMP / ATRRS: N ATRRS Points: N**
The Mother Baby Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Mother Baby Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US548-COMP-P / ATRRS: N ATRRS Points: N**
The Mother Baby Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**MSAT: Medical Situational Awareness in the Theater (FOUO) (3 hrs) / DHA-US425 / ATRRS: N ATRRS Points: N**
This course is comprised of 7 modules to train various users on the Medical Situational Awareness in the Theater (MSAT) web-based application maintained on Secret Internet Protocol Router Network (SIPRNet) that combines data from multiple sources to provide a common operating picture and decision support for deployed medical forces. Training is conducted on a separate tier that closely mimics the production tier but accessible on the Non-classified Internet Protocol (IP) Router Network (NIPRNet). MSAT is the Medical Command and Control component of the Theater Medical Information Program-Joint (TMIP-J) systems.

**Multi-Domain Operations (MDO) Overview (30 mins) / USA-MDO-001 / ATRRS: N ATRRS Points: N**
This course is an introduction course for all JWA 21 participants and anyone interested in learning about the Armys concept of Multi-Domain Operations (MDO).  It is an overview course that provides learners with the baseline knowledge needed to understand MDO and acts as a pre-requisite for follow on MDO related courses.

**Multinational Fire Support C2 Organization Planning (1 hr) / J3OP-US1308 / ATRRS: N ATRRS Points: N**
The purpose of this course is to present a framework of standardized repeatable processes, tools and lexicon for U.S. and multinational partners to organize national and multinational Fire Support Command and Control (C2) personnel with a coalition C2 network. The course covers: The Coalition Building Process and multinational Fire Support C2 organization planning and development processes.

**Multinational Fire Support C2 System Integration Planning (1 hr) / J3OP-US1307 / ATRRS: N ATRRS Points: N**
The purpose of this course is to present a framework of standardized repeatable processes, tools and lexicon for U.S. and multinational partners to intergrate national and multinational Fire Support Command and Control (C2) systems with a coalition C2 network. The course covers: The Coalition Building Process and multinational Fire Support C2 System network development and integration processes.

**Multinational Forces Standing Operating Procedure - MNF SOP Overview (1 hr) / J3OP-US1374 / ATRRS: N ATRRS Points: N**
The overall course objective is to provide familiarization of the Multinational Force Standing Operating Procedures (MNF SOP).  During this course, the student will learn the purpose and utility of the SOP.  The course is designed to expose students to operational level of planning and execution of multinational military operations within coalition, combined and in multinational operations where many nations may not operate in a unified command but may still require coordination and cooperation between forces.

**Multinational Operations (3 hrs) / SEJPME-US001-06 / ATRRS: N ATRRS Points: N**
The SEJPME I Module 6: Multinational Operations module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre-test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final exam must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 3 plus hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Multinational ROE Development - (1 hr) / J3OP-US1306 / ATRRS: N ATRRS Points: N**
The purpose of this course is to present a framework of standardized repeatable processes, tools and lexicon for U.S. and multinational partners to develop national and multinational Rules of Engagement (ROE). The course covers: The Coalition Building Process, The Coalition ROE Development Process, National ROE Development, and Multinational ROE Development.

**National Disaster Medical System One: Overview (1 hr) / JMESI-US081 / ATRRS: Y ATRRS Points: N**
The first lesson  discusses the missions and the concept of operations of the NDMS, how the NDMS is activated, the NDMS structure, and responsibilities of different agencies. In addition, the lesson shows the relationship of the NDMS to the NRF as well as situations in which the NRF and NDMS would be activated. The second lesson discusses how the DSCA is activated, the authority of the DoD Executive Agent for DSCA, the critical policies that underlie the DSCA Program, and the key agencies and their responsibilities.

**National Disaster Medical System Two: Planning and Applications (1 hr) / JMESI-US082 / ATRRS: Y ATRRS Points: N**
The first lesson reviews the basic aspects of NDMS, the NRF, and the DSCA Program. The lesson continues with a discussion of the roles and responsibilities of the HCMO with respect to the NRF, the key components of the HCMO's Emergency Management Plan (EMP), and the requirements for semi-annual readiness exercises to test and improve the EMP. The lesson concludes with a description of the HCMO's role in the NDMS, including a listing of specific responsibilities should the HCMO be designated as a Federal Coordinating Center (FCC).  The second lesson begins with an overview of the HCMO's role in the DSCA Program. The lesson continues with planning guidance for the DSCA Program, use of SMARTs, and the provision of logistical support to DSCA. The lesson concludes with a discussion on planning for a CBRNE incident (e.g., bioterrorist attack), and the management of contaminated patients.

**National Military Command Structure (1 hr) / SEJPME-US002-02 / ATRRS: N ATRRS Points: N**
SEJPME II Module 2: National Military Command Structure module is a stand-alone, 100 percent online, web-based module that uses multimedia instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80 percent on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E7 and above, U.S. Warrant Officers, U.S. Commissioned Officers, U.S. Federal Government Civilian Personnel of equivalent grade, International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E7 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 1 hour of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**National Military Command Structure (4 hrs) / SEJPME-US001-03 / ATRRS: N ATRRS Points: N**
SEJPME I Module 3: National Military Command Structure Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 4 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**National Optronics Ophthalmic Lens Edging Machine Maintainer Course (1 hr) / MED-062 / ATRRS: N ATRRS Points: N**
After completing this course, you will be able to maintain, calibrate, and repair the Horizon II Ophthalmic Lens Edging Machine.

**Navigating Dentrix Ent 200 Lvl (1.75 hrs) / MHSG-US203 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training.This 200 level CBT provides the foundation for navigating the MHS Genesis dental solution module. The CBT includes accessing the clinical charting information and documenting tasks for patients such as continuing care and clinic reporting tools. The goal of this CBT is to help the end user review and access patient information using relevant dental solution modules.

**Navigating PowerChart 200 Lvl (1 hr) / MHSG-US204 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles.  Please consider your role while training.  This 200 level CBT introduces the PowerChart Organizer menu bar, toolbars, demographics bar, and patient chart table of contents. The goal of this CBT is to help the end user more effectively navigate PowerChart tools.

**NAVWAR PMP Exam Prep Module 1: Program Introduction (1 hr) / USN-PMP-001 / ATRRS: N ATRRS Points: N**
This module is part 1 of a 19-part CBT Series for preparing for the PMP Exam, and this is the program introduction

**NAVWAR PMP Exam Prep Module 10: Scope Management (1 hr) / USN-PMP-010 / ATRRS: N ATRRS Points: N**
This module is part 10 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview of Scope Management. This includes a summary of the Project Scope Statement and Work Breakdown Structure.

**NAVWAR PMP Exam Prep Module 11: Schedule Management Part 1 (1 hr) / USN-PMP-011A / ATRRS: N ATRRS Points: N**
This module is part 11 of a 19 part CBT Series for preparing for the PMP Exam. This module is part one of Schedule Management. This includes a summary of the Schedule Management Process, Schedule Planning, and Estimating Techniques.

**NAVWAR PMP Exam Prep Module 12: Schedule Management Part 2 (1 hr) / USN-PMP-012 / ATRRS: N ATRRS Points: N**
This module is part 12 of a 19-part CBT Series for preparing for the PMP Exam. This module is part two of Schedule Management Management. This includes a summary the precedence diagramming method and critical path methodology.

**NAVWAR PMP Exam Prep Module 13: Cost Management Part 1 (1 hr) / USN-PMP-013A / ATRRS: N ATRRS Points: N**
This module is part 13 of a 19 part CBT Series for preparing for the PMP Exam. This module is part one of Cost Management. This includes an overview of the Cost Management Process and Cost Planning.

**NAVWAR PMP Exam Prep Module 14: Cost Management Part 2 (1 hr) / USN-PMP-014 / ATRRS: N ATRRS Points: N**
This module is part 14 of a 19-part CBT Series for preparing for the PMP Exam. This module is part two of Cost Management Management. This includes an overview of Earned Value Management.

**NAVWAR PMP Exam Prep Module 15: Quality Management (1 hr) / USN-PMP-015 / ATRRS: N ATRRS Points: N**
This module is part 15 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of quality management. This includes planning for quality, managing quality, and quality control.

**NAVWAR PMP Exam Prep Module 16: Communication Management (1 hr) / USN-PMP-016 / ATRRS: N ATRRS Points: N**
This module is part 16 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview of communication management.

**NAVWAR PMP Exam Prep Module 17: Resource Management (1 hr) / USN-PMP-017 / ATRRS: N ATRRS Points: N**
This module is part 17 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview of resource management and associated theories of resource management.

**NAVWAR PMP Exam Prep Module 18: Risk Management (1 hr) / USN-PMP-018 / ATRRS: N ATRRS Points: N**
This module is part 18 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of risk management including risk identification, risk evaluation, risk response planning, and monitoring risks.

**NAVWAR PMP Exam Prep Module 19: Procurement Management (1 hr) / USN-PMP-019 / ATRRS: N ATRRS Points: N**
This module is part 19 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of procurement management including procurement planning, conducting procurements, monitoring procurements, and the different types of contracts.

**NAVWAR PMP Exam Prep Module 2: Introduction to the PMBOK and PMP Exam (1 hr) / USN-PMP-002 / ATRRS: N ATRRS Points: N**
This module is part 2 of a 19-part CBT Series for preparing for the PMP Exam. This introduces the Project Management Body of Knowledge (PMBOK) and outlines what to expect on the PMP Exam

**NAVWAR PMP Exam Prep Module 3: PM Process Groups (1 hr) / USN-PMP-003 / ATRRS: N ATRRS Points: N**
This module is part 3 of a 19-part CBT Series for preparing for the PMP Exam. This module summarizes the PM process groups

**NAVWAR PMP Exam Prep Module 4: Project Selection (1 hr) / USN-PMP-004 / ATRRS: N ATRRS Points: N**
This module is part 4 of a 19-part CBT Series for preparing for the PMP Exam. This module covers the fundamentals of project selection

**NAVWAR PMP Exam Prep Module 5: Project Charter (1 hr) / USN-PMP-005 / ATRRS: N ATRRS Points: N**
This module is part 5 of a 19-part CBT Series for preparing for the PMP Exam. This module outlines the elements of the Project Charter

**NAVWAR PMP Exam Prep Module 6: Stakeholder Management (1 hr) / USN-PMP-006 / ATRRS: N ATRRS Points: N**
This module is part 6 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of stakeholder management

**NAVWAR PMP Exam Prep Module 7: Organizational Structures and the Role of the PM (1 hr) / USN-PMP-007 / ATRRS: N ATRRS Points: N**
This module is part 7 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of the types of organizational structures as well as the role of the PM

**NAVWAR PMP Exam Prep Module 8: Requirements Management (1 hr) / USN-PMP-008 / ATRRS: N ATRRS Points: N**
This module is part 8 of a 19-part CBT Series for preparing for the PMP Exam. This module provides an overview of requirements management.

**NAVWAR PMP Exam Prep Module 9: Integrated Change Control (1 hr) / USN-PMP-009 / ATRRS: N ATRRS Points: N**
This module is part 9 of a 19 part CBT Series for preparing for the PMP Exam. This module provides an overview on Integrated Change Control.

**Navy Medicine Off Duty Employment (Moonlighting) Annual Training (15 mins) / DHA-US466 / ATRRS: N ATRRS Points: N**
The Surgeon General of the Navy-Chief, Bureau of Medicine and Surgery (BUMED) has mandated an annual review of compliance with the Off-Duty Employment Program and annual awareness training at all levels of the Navy Medicine enterprise. This training ensures all Military Treatment Facility (MTF) healthcare providers and other identified personnel are familiar with requirements for requesting and being approved for off-duty employment.

**Navy Medicine Prevention of Unauthorized Commitments (UAC) (15 mins) / DHA-US467 / ATRRS: N ATRRS Points: N**
Navy Medicine effort aims to prevent unauthorized commitments (UACs) and assure compliance with proper contracting authroity guidance. This training defines an unauthorized commitment and claims, provides information to prevent UAC occurrent and manage situations when a UAC is made, and discuss the roles of all parties involved.

**NCIS Counterintelligence and Insider Threat - (1 hr) / J3OP-US1343 / ATRRS: N ATRRS Points: N**
Counterintelligence and Insider Threat awareness training (version 2) as developed for the Department of the Navy by NCIS. Provides case studies, evaluation of behavioral indicators, and how to respond to behaviors of concern.

**Neurology Provider Competency Assessment  (15 mins) / DHA-US662 / ATRRS: N ATRRS Points: N**
The Neurology Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**New Life Elite Oxygen Concentrator Operator Course (1.5 hrs) / MED-050 / ATRRS: N ATRRS Points: N**
Upon completion of this lesson, you will be able to (1) identify the major components, capabilities, and specifications, theory of operation, and operational warning of the New Life Elite Oxygen Concentrator (2) set up the New Life Elite Oxygen Concentrator (3) perform operational procedures using the New Life Elite Oxygen Concentrator, including positioning the New Life Elite for use, connecting oxygen accessories to the oxygen outlet, connecting the unit to power, power on the unit, setting the flow meter adjustment knob, powering off the unit, and recognizing and reacting to alarms (4) perform operator-level PMCA for the New Life Elite Oxygen Concentrator including PMCS performed before use, PMCS performed during use, and semi-annual PMCS performed when in long-term storage, and (5) troubleshoot common problems with the New Life Elite Oxygen Concentrator including limited oxygen flow and unit fails to turn off.

**NNC-101 Newcomers Course (30 mins) / NNC-L1-19068-W / ATRRS: N ATRRS Points: N**
This 30-minute course provides an overview of the NORAD and USNORTHCOM missions, vision, organizational structure, and geographic areas. This training is designed for personnel assigned to NORAD and USNORTHCOM as a prequisite prior to attending the distributed N&NC 101 course.

**NOFORN Classification Training (FOUO) (10 mins) / STRHQJ0-0300-0018-ONL / ATRRS: N ATRRS Points: N**
This periodic security training is required by all military, civilian, and contractor personnel IAW DoDM 5200.01, V3, Enc 5. This training is broken into two parts first, the training portion, and secondly the Exam. Both parts must be completed before you are credited for the training. If you have any questions about this training content, please direct your questions to Ms. Sharon Frahm, or Mr. Bob Sims, Command Security, 294-0592 or 294-5224.

**Non-Certification Military Justice Act of 2016 Baseline Training (6 hrs) / NLSC-US002 / ATRRS: N ATRRS Points: N**
This version of the "Military Justice Act of 2016 Baseline Training" is just for browsing, and does not give a certificate. Take the NLSC-US001 course for certification. The Military Justice Act of 2016 is a top-to-bottom set of reforms to the military's criminal justice system and is supplemented with additional changes from Executive Order 13825, which contains the implementing regulations and modifications to the Manual for Courts-Martial (MCM). In order to properly execute the Congressionally-mandated changes affecting the Uniform Code of Military Justice and the MCM, the Navy JAG Corps has mandated that all Navy legal professionals (active duty judge advocates and Legalmen and civilian paralegals) complete the online baseline training by 31 December 2018. The course covers the vast majority of changes in both the Act and in the MCM, and tracks the flow of a case from its inception all the way through to post-trial processing and appellate review.

**Non-tech Foundations 300 Level Competency Assessment  (15 mins) / DHA-US564 / ATRRS: N ATRRS Points: N**
The Non-tech Foundations 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Non-Tech Foundations 500 Lvl (4 hrs) / MHSG-US544 / ATRRS: Y ATRRS Points: N**
The Non-Tech Foundations course provides an overview of the steps used to perform Non-Technical Foundation workflows in the new system. At the end of this course, you will be able to use PathNet to manage orders, log in specimens to the laboratory, review missed collections, and print transfer reports.

**Non-Tech Foundations Comp Asmt (30 mins) / MHSG-US544-COMP / ATRRS: Y ATRRS Points: N**
The Non-Tech Foundations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Non-Tech Foundations Comp Asmt (30 mins) - Password Protected / MHSG-US544-COMP-P / ATRRS: N ATRRS Points: N**
The Non-Tech Foundations 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**North Atlantic Treaty Organization (NATO) Introduction for U.S. European Command (USEUCOM) Staff (1 hr) / EUC-US202 / ATRRS: N ATRRS Points: N**
The North Atlantic Treaty Organization, or NATO, is a political-military organization of sovereign states committed to promoting common democratic values, encouraging cooperation on defense and security issues, and safeguarding the freedom and security of its members. This course will present key takeaways about NATO that will help you gain a better understanding of the purpose, structure, and challenges of the Alliance.

**NSWCDD TRAINING Technical Fundamentals Configuration Management (1 hr) / NSWC-NAVSEA-03 / ATRRS: N ATRRS Points: N**
Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training Course. This is the third course focusing on Configuration Management.

**NSWCDD TRAINING Technical Fundamentals Project Execution and Reporting Requirements (1 hr) / NSWC-NAVSEA-01 / ATRRS: N ATRRS Points: N**
Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses.  This is first course focusing on Project Execution and Reporting Requirements.

**NSWCDD TRAINING Technical Fundamentals Risk Management (1 hr) / NSWC-NAVSEA-04 / ATRRS: N ATRRS Points: N**
Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the fourth course focusing on Risk Management.

**NSWCDD TRAINING Technical Fundamentals S and T Efforts and Prototyping(1 hr) / NSWC-NAVSEA-10 / ATRRS: N ATRRS Points: N**
Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the tenth course focusing on S and T Efforts and Prototyping.

**NSWCDD TRAINING Technical Fundamentals System Engineering Methodologies (1 hr) / NSWC-NAVSEA-02 / ATRRS: N ATRRS Points: N**
Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the second course focusing on System Engineering Methodologies.

**NSWCDD TRAINING Technical Fundamentals Warfare Mission and Combat System Basics Training (1 hr) / NSWC-NAVSEA-05 / ATRRS: N ATRRS Points: N**
Naval Surface Warfare Center Dahlgren Division (NSWCDD) has created a curriculum of Technical Excellence Board (TEB) Technical Fundamentals Training courses. This is the fifth course focusing on Warfare Mission and Combat System Basics.

**Nuclear Safety Studies and Reviews (NSSR) (4 hrs) / DNWS-SD01 / ATRRS: N ATRRS Points: N**
The Nuclear Safety Studies and Reviews course is an online distance learning course that contains four (4) modules.  The modules will address the origin of the requirements for nuclear safety studies and reviews, Joint Department of Defense (DOD) - Department of Energy (DOE) Nuclear Weapon Life-Cycle, Nuclear Safety studies and reviews, and Nuclear Weapon System Safety assessments.

**Nuclear Weapons Surety (NWS) (4 hrs) / DNWS-ND01 / ATRRS: N ATRRS Points: N**
This course is designed to introduce basic concepts and principles related to nuclear surety to professionals supporting the nuclear weapons enterprise. The goal is to explain these concepts to a level that enables clear understanding of what nuclear surety is and how nuclear surety is achieved.

**Nursery-Post Partum Nursing 300 Level Competency Assessment  (15 mins) / DHA-US565 / ATRRS: N ATRRS Points: N**
The Nursery-Post Partum Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**OMFS Provider Comp Asmt (30 mins) / MHSG-US568-COMP / ATRRS: Y ATRRS Points: N**
The OMFS Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**OMFS Provider Comp Asmt (30 mins) - Password Protected / MHSG-US568-COMP-P / ATRRS: Y ATRRS Points: N**
The OMFS Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**OMFS Support Staff Comp Asmt (30 mins) / MHSG-US569-COMP / ATRRS: Y ATRRS Points: N**
The OMFS Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**OMFS Support Staff Comp Asmt (30 mins) - Password Protected / MHSG-US569-COMP-P / ATRRS: Y ATRRS Points: N**
The OMFS Support Staff 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Oncology Comp Asmt (30 mins) / MHSG-US570-COMP / ATRRS: Y ATRRS Points: N**
The Oncology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent above.

**Oncology Comp Asmt (30 mins) - Password Protected / MHSG-US570-COMP-P / ATRRS: Y ATRRS Points: N**
The Oncology 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Oncology Nurse Specialty 400 Lvl (1 hr) / MHSG-US433 / ATRRS: N ATRRS Points: N**
The Oncology Nursing Specialty course introduces the use of the Ambulatory Organizer and the Tracking Board. In this course, the oncology orders, and IView and I&O views are used to work with the patient's Treatment Calendar to activate a chemotherapy PowerPlan, and document an infusion complication. Finally, the Message Center is used to set up a proxy and opt-in to a pool.

**Oncology Provider Specialty 400 Lvl (1 hr) / MHSG-US429 / ATRRS: N ATRRS Points: N**
In this course, you will learn how to review provider schedules, access patient charts, and complete disease staging. Finally, you will reschedule a treatment day using a chemotherapy PowerPlan, review the Message Center, and opt-in to a pool.

**Operation and Maintenance Training for M145 Optical Weapon Sight (1 hr) / NSWC-CRANE-028 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for M145 Optical Weapon Sight (1 hr)

**Operation and Maintenance Training for SU-252 U Multi Purpose Thermal Sight (1 hr) / NSWC-CRANE-010 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for SU 252 Multi Purpose Thermal Sight.

**Operational Contract Support to Exercises (1 hr) / AFR-US011-OCS / ATRRS: N ATRRS Points: N**
EUCOM AFRICOM Exercise Planners Course - Operational Contracting Support. This is part 1 of the three part logistics module for the Exercise Planners Course. The object of this module to is to learn to plan for Operational Contracting to support exercises and how this can be accomplished in Europe and Africa. Part 2 is ACSA, Part 3 is LOGCAP.

**Operational Guide for Unclassified Information Sharing Course (1.5 hrs) / J3OP-US1108 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide basic guidance, planning considerations, techniques and procedures for ensuring an effective information sharing environment during military operations in support of a wide variety of civilian and other non-Department of Defense (DoD) partners, regardless of the particular mission. This Operational Guide is intended to provide a pre-doctrinal reference point for use during development of military staff standard operating procedures, and to provide a basis for continuing research and development regarding the issue of unclassified information sharing with United States Government civilian agencies, coalition, and other potential mission partners.

**Operations Security (OPSEC) Annual Refresher Course - (1 hr) / EUC-ECJ6-110-N / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide in depth OPSEC awareness training. The course will cover Africa Command and USEUCOM threat and potential adversaries. The OPSEC course will satisfy the one of two requirements in OSPEC training prior gaining access to the Africa Command and USEUCOM networks.

**Operations Security (OPSEC) Annual Refresher Course-Lite (1 hr) / EUC-ECJ6-110-N-LB / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide in depth OPSEC awareness training. The course will cover Africa Command and USEUCOM threat and potential adversaries.  The OPSEC course will satisfy the one of two requirements in OSPEC training prior gaining access to the Africa Command and USEUCOM networks.

**OPFOR Threat Tactics Course Phase I (8 hrs) / J2TAS327 / ATRRS: N ATRRS Points: N**
This course provides the foundational concepts of the validated OPFOR composite model (TC 7-100 series) based on conditions represented by varying capabilities of actual worldwide adversaries. Encourages functional tactics as analytical framework. Defines the concepts of threat tactics and actors for CTCs, CoEs, RTUs. CBT portion is Phase I of the Threat Tactics Course is a prerequisite for an optional additional 32-hours of instructor-facilitated phase.

**OpMed Blood Transfusion 400 Lvl (30 mins) / MHSG-US430 / ATRRS: Y ATRRS Points: N**
This 400 level OpMed CBT course introduces the needed steps for OpMed ancillaries, medics, and nurses to perform a blood transfusion using IView. The goal of this CBT is to help the end user effectively document the steps taken to start, hold, resume, and end a blood transfusion.

**OpMed Common HIM Tasks 400 Lvl (45 mins) / MHSG-US431 / ATRRS: Y ATRRS Points: N**
This 400 level OpMed CBT course introduces the needed steps for OpMed patient administration staff to perform common HIM tasks. The goal of this CBT is to help the end user effectively manage encounters, process ROI holds, document a patient not found within ROI, and receive an external auditor request.

**OpMed Discharge Patient 400 Lvl (30 mins) / MHSG-US432 / ATRRS: N ATRRS Points: N**
This 400 level OpMed CBT course introduces the needed steps for OpMed medics and nurses to discharge a patient using CareCompass. The goal of this CBT is to help the end user effectively document the steps taken during a patient discharge, including adding medication leaflets, printing patient educational materials, and providing the patient with discharge instructions.

**Oracle Time and Labor (OTL) Employee Training(1 hr) / J3OP-US1410 / ATRRS: N ATRRS Points: N**
This course provides training to Military and Civilian Supervisors responsible for time certification for Joint Staff employees.

**Oracle Time and Labor (OTL) Supervisor Training (1 hr) / J3OP-US1408 / ATRRS: N ATRRS Points: N**
This course will provide an overview of the supervisory role and duties as they relate to DAI Oracle Time and Labor (OTL) Supervisor Training.

**Organization Functions in EMMA (30 mins) / DMDC-US1379-EMMA / ATRRS: N ATRRS Points: N**
This course trains EMMA operators to add, modify and remove organizations within the EMMA system. The purpose of the course is to train EMMA operators within the DMDC to provide assistance to DMDC customers. DMDC organizations are a systemic group of users from various regions who come together to use systems DMDC applications within EMMA. This course will teach EMMA operators to recognize the concept of organizations, describe the steps for viewing an organization, and demonstrate how to add, update and remove an organization.

**Organizational Design (1 hr) / JMESI-US083 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the importance of organizational design, the four levels of design, how organizational design is aligned with mission and strategy, and the major factors to consider when designing or redesigning an organization. The second lesson describes the classical design principles, the basics in the design of departments, the factors in deciding on the span of control for managers, and the four major design options (i.e., functional, divisional, matrix, and parallel). The third lesson discusses the typical organizational life cycle, downsizing, reengineering, restructuring, coordinating mechanisms, and characteristics of innovative organizations.

**Organizational Ethics (1 hr) / JMESI-US084 / ATRRS: Y ATRRS Points: N**
The first lesson describes the organization's ethical responsibilities, key ethical issues, and organizational values-principles. The second lesson discusses the structural and cultural components for an ethics program, particularly with respect to creating a positive ethical climate. In addition, the lesson will identify areas for a comprehensive ethics education plan. The third lesson discusses the ethics consult, the roles of the Ethics Officer and the Ethics Committee, and the evaluation of an ethics program.

**ORSA (FOUO) (30 mins) / J3ST-US812 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Outcomes Measurement One: Fundamentals (1 hr) / JMESI-US085 / ATRRS: Y ATRRS Points: N**
This module consists of two lessons. The first lesson outlines the benefits and application of outcomes measurement and explains how an integrated organizational structure contributes to effective planning and quality improvement.  The second lesson introduces the concepts of quality-based strategic planning and presents several quality improvement models.

**Outcomes Measurement Three: Outcomes Management and Research (1 hr) / JMESI-US087 / ATRRS: Y ATRRS Points: N**
The first lesson describes the importance and benefits of outcomes measurement, key approaches in quality improvement, the different categories of measures, and Joint Commission and Baldrige Quality Award Criteria on measurement. The second lesson discusses the fundamentals of outcomes research, clinical practice guidelines (CPGs), and a roadmap of steps in developing and using indicators.  The third lesson provides criteria for measures-indicators, the Institute of Medicine's (IOM's) six aims for improvement, a description of how to align indicators throughout the organization, and numerous examples of indicators.

**Outcomes Measurement Two: Applications (1 hr) / JMESI-US086 / ATRRS: Y ATRRS Points: N**
The first lesson explains principles and procedures for developing an outcomes measurement tool. The second lesson describes the role and function of the following outcomes measurement tools: practice guidelines, benchmarking, outcomes measures, balanced scorecard, and a clinical value compass.The third lesson presents a performance measurement case study set in the OB-GYN department of MHS community hospital.

**Outpat Nurse Cmpnts 300 Lvl (1.5 hrs) / MHSG-US315 / ATRRS: Y ATRRS Points: N**
This outpatient nurse-focused 300 level CBT builds on the initial 200 level CBT learning and walks the end user through charting tasks. The end user will be utilizing the single and multi-patient tasks lists and learn how to set up the multi-patient task list. The CBT also covers the medication administration report (MAR). The goal of this CBT is to help outpatient nurses effectively chart tasks and use patient task lists.

**Outpatient Case Mgmt Comp Asmt (30 mins) / MHSG-US533-COMP / ATRRS: N ATRRS Points: N**
The Outpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Outpatient Case Mgmt Comp Asmt (30 mins) - Password Protected / MHSG-US533-COMP-P / ATRRS: N ATRRS Points: N**
The Outpatient Case Management 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Outpatient Mat Nursing Comp Asmt (30 mins) / MHSG-US550-COMP / ATRRS: N ATRRS Points: N**

**Outpatient Mat Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US550-COMP-P / ATRRS: N ATRRS Points: N**
The Outpatient Maternity Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Outpatient Nursing 500 Lvl (6 hrs) / MHSG-US527 / ATRRS: Y ATRRS Points: N**
The Outpatient Nursing course provides an overview of the steps used to perform standard Outpatient Nurse and Front Office workflows in MHS GENESIS.  At the end of this course, you will be able to use PowerChart to find critical information in a patient's chart, place orders, document pertinent patient information, and use Revenue Cycle to schedule your patients.

**Outpatient Nursing Comp Asmt (30 mins) / MHSG-US527-COMP / ATRRS: N ATRRS Points: N**
The Outpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Outpatient Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US527-COMP-P / ATRRS: N ATRRS Points: N**
The Outpatient Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Outpatient Pharm Foundation 300 Lvl (1.5 hrs) / MHSG-US317 / ATRRS: N ATRRS Points: N**
This 300 level CBT provides pharmacy staff the opportunity to practice using the Medication Manager Retail applications to search for a patient, add an allergy, fill medications, and complete pharmacy actions. This CBT also provides practice using the Dispense Monitor, Refill Work Queue, and the Workstation applications. The goal of this course will help end users more effectively use Medication Manager Retail and other applications to provide effective outpatient pharmacy services.

**Outpatient Pharmacy 500 Lvl (4 hrs) / MHSG-US559 / ATRRS: Y ATRRS Points: N**
The Outpatient Pharmacy course provides an overview of the steps used to perform standard Outpatient Pharmacy workflows in the new system. At the end of this course, you will be able to use PharmNet to find critical information in the patients chart and pharmacy orders.

**Outpatient Pharmacy Comp Asmt (30 mins) / MHSG-US559-COMP / ATRRS: N ATRRS Points: N**
The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Outpatient Pharmacy Comp Asmt (30 mins) - Password Protected / MHSG-US559-COMP-P / ATRRS: N ATRRS Points: N**
The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other pre-requisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Overseas Travel Brief (FOUO) (15 mins) / STRHQJ0-0300-0045-ONL / ATRRS: N ATRRS Points: N**
Describes the importance of force protection and the measures to use while travelling overseas.  Explains how terrorists conduct targeting and how to become a hard target.  Identifies actions to take to improve personal and operational security and how to locate additional resources. POCs in Command Security are Eric Wilson, 912-0067 and Rich DeLong, 912-0066.

**Pashto Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-PR-01 / ATRRS: Y ATRRS Points: Y**
The Pashto Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions.
The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**PAT Pre Recovery Nursing Comp Asmt (30 mins) / MHSG-US553-COMP / ATRRS: N ATRRS Points: N**
The PAT Pre Recovery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**PAT Pre Recovery Nursing Comp Asmt (30 mins) - Password Protected / MHSG-US553-COMP-P / ATRRS: N ATRRS Points: N**
The PAT Pre Recovery Nursing 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Patient Care Technician 300 Level Competency Assessment (15 mins) / DHA-US566 / ATRRS: N ATRRS Points: N**
The Patient Care Technician 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Patient Care Technician Foundations 200 Level (3 hrs) / DHA-US519 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of patient care activities in Cerner PowerChart, an Acute Care solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Patient Care Technician, Certified Nurse Assistant, or department Technician.

**Patient Portal - Clinical Staff Video 200 Level (30 mins) / DHA-US645 / ATRRS: N ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles.  Please consider your role while training. This 200 level video introduces an online tool that enables interaction between providers and their patients. This video explores how patients can update their demographic information, submit prescription refill requests, schedule appointments, and review parts of their health record. The goal of this video is to help end users recognize the ability and importance of patient's managing their health.

**Patient Portal - Clinician and Staff 300 Level Competency Assessment (15 mins) / DHA-US667 / ATRRS: N ATRRS Points: N**
The Patient Portal - Clinician and Staff 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Patient Portal - Consumer and Patient 300 Level Competency Assessment (15 mins) / DHA-US668 / ATRRS: N ATRRS Points: N**
The Patient Portal - Consumer and Patient 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**PAT-Pre-Post Operative Surgical Nursing 300 Level Competency Assessment  (15 mins) / DHA-US622 / ATRRS: N ATRRS Points: N**
The PAT-Pre-Post Operative Surgical Nursing 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**PEO IWS 4 Releasability Training (FOUO) (2 hrs) / J3OP-US1390 / ATRRS: N ATRRS Points: N**
The Integrated Warfare Systems (IWS) 4 requires disclosure releasability training for international programs for all personnel working on an Aegis Foreign Military Sales (FMS) case and who will interface with foreign nationals -- whether on travel or here in the United States. This training is valid for one year.

**Performance Improvement (1 hr) / JMESI-US088 / ATRRS: Y ATRRS Points: N**
The first lesson reviews the Malcolm Baldrige National Quality Award Criteria for Healthcare, the Shewhart Cycle of Plan-Do-Check-Act (PDCA), and key quality improvement tools. The second lesson provides 17 guidelines for designing a customer feedback system, five assessment methods (surveys, interviews, focus groups, observations, and comment cards), and key questions to ask in patient and employee satisfaction assessments. The third lesson discusses the clinical value compass as a way to track key HCMO outcomes and different methods to monitor practice patterns including clinical practice guidelines (CPG) and provider profiles.

**Periodontist and Hyg Spec 400 Lvl (30 mins) / MHSG-US427 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on prior learned dental skills. The goal of the CBT is to provide the Periodontist and Dental Hygienist an opportunity to review and practice daily tasks in documenting patient care.

**Perioperative Nursing Foundations 200 Level (8 hrs) / DHA-US533 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner SurgiNet, a Surgery solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as Surgical RN, Cath Lab RN, OB RN, or other Surgical role.

**Perioperative Specialty 400 Lvl (2 hrs) / MHSG-US408 / ATRRS: Y ATRRS Points: N**
This 400 level CBT course introduces components of the perioperative documentation activities. The goal of this CBT is to help the end user effectively document patient perioperative activities.

**Personal and Professional Ethics (1 hr) / JMESI-US089 / ATRRS: Y ATRRS Points: N**
The first lesson describes the current level of concern about ethical practices in healthcare organizations and the distinctions among personal, professional, organizational, and biomedical ethics. It will also review the four basic principles of:  Respect for autonomy (self-determination), Nonmaleficence (avoidance of harm), Beneficence (providing benefits and balancing risks-benefits), and Justice (equitably distributing benefits and resources). The second lesson discusses personal integrity, virtues, and methods to resolve personal and professional conflict. The third lesson discusses the codes of conduct for administrators, physicians, and nurses; the methods to better ensure compliance to ethical policies; and guidelines to balance professional, organizational, societal ethical concerns.

**Personal Readiness Seminar (PRS) Survival Skills (2 hrs) / J3OP-US1395 / ATRRS: N ATRRS Points: N**
Welcome to the Survival Skills portion of the Personal Readiness Seminar, where you will learn the basics of personal financial management. The purpose of this course is to introduce and discuss how financial readiness impacts mission readiness.

**Personally Identifiable Information (PII) Training - (1 hr) / J6SN-US416 / ATRRS: N ATRRS Points: N**
The purpose of this course is to identify what Personally Identifiable Information (PII) is and why it is important to protect it. The course reviews the responsibilities of the Department of Defense (DoD) to safeguard PII, and explains individual responsibilities. Major legal, federal, and DoD requirements for protecting PII are presented. The DoD Privacy Program is introduced, and  protection measures mandated by the Office of the Secretary of Defense (OSD) are reviewed. This training is intended for civilians, military, and contractors using DoD information and information systems.

**Personnel Readiness Transformation Training (1 hr) / DHA-US062 / ATRRS: Y ATRRS Points: N**
Personnel Readiness Transformation Training is a one-time requirement to train the command team on the redesign of personnel readiness and medical deployability. The end state is to train the force on the new personnel readiness deployability standards, improve the process for O-3 company commanders, create the ability to view Medical Readiness, and make deployability determinations to increase transparency of Medical Readiness and deployability across the force. Current guidance directs current-future O-3 commanders and their command teams to complete the Personnel Readiness Transformation Training to gain access to the Commander's Portal to make deployability determinations. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Note: The current course content and the medical readiness system of record are in revision to implement AD 2018-11, AD 2018-22, and any other recently published Medical Readiness guidance.  Throughout this training there are references to AD 2016-07 which was the original policy basis for the medical readiness transformation.  This training and the medical readiness portal (MRP) will be updated as soon as possible. The MRP user guides will be updated to describe the new functionality.  Personnel completing this training will not be required to take the revised course.

**Personnel Support to Operations (RSC 11) Course  (1 hr) / J3OP-US1111 / ATRRS: N ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with personnel support methods and issues that affect Joint Task Force Headquarters in the Joint Operations Area.  At the conclusion of the course, the student will: Better understand the J-1's role in the commander's decision cycle; understand the constructs of force accountability; understand some of the considerations for different awards, decorations, and medals, and finally, understand the unique pay and entitlements for Service Members.  This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-82 staff during the Mission Rehearsal Academics and Exercise, 4-8 April 2011 and 31 May - 3 June 2011.
The overall classification of this course is UNCLASSIFIED.

**Pharmacy Management Advanced 400 Lvl (1.5 hrs) / MHSG-US411 / ATRRS: Y ATRRS Points: N**
This 400 level CBT introduces Managing Supply Chain Applications to the end user. The goal of this CBT is to help the end user more effectively us the Managing Supply Chain Applications when documenting patient care.

**Pharmacy Supply Chain Comp Asmt (30 mins) / MHSG-US560-COMP / ATRRS: N ATRRS Points: N**
The Pharmacy Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Pharmacy Supply Chain Comp Asmt (30 mins) - Password Protected / MHSG-US560-COMP-P / ATRRS: N ATRRS Points: N**
The Pharmacy Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Philips Bucky Diagnostic X-Ray Maintainer's Course (1 hr) / MED-039 / ATRRS: N ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: Introduction, Equipment Overview, Preventative Maintenance Checks and Services (PMDCS), Calibration, Verification, Certification (CVC), Troubleshooting and Repairs, and Course Summary.

**Philips Computed Radiography Eleva S Plus Maintainer's Course (1 hr) / MED-042 / ATRRS: N ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: Introduction, Equipment Overview, Preventative Maintenance Checks and Services, Troubleshooting and Repairs, and Course Summary.

**Philips Computed Radiography Eleva S Plus Operator's Course (1 hr) / MED-041 / ATRRS: N ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this course include: System Overview, System Orientation and Setup, Routine Operations, Troubleshooting and Maintenance, and Course Summary.

**Piccolo Xpress Chemistry Analyzer Maintainer's Course (1 hr) / MED-026 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need. Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. To earn a completion certificate, learners must receive a minimum passing score of 80 percent on the end-of-course exam. Topics addressed in this course include: Intended Use and Precautions, Quality Control Function Check, Disassemble and Preform Repairs, Peripheral Devices and Software, and Summary.

**Plain Language Training (5 hrs) / DHA-US1108 / ATRRS: N ATRRS Points: N**
This is a 6 module, interactive course to understand the main pillars of plain language. Topics include how to write in plain language, how to use it, when to use it, who to use it for, and where to use it. There are six total modules with quizzes after each module and one final exam at the end of the course to test the users knowledge.

**Planning (RCS 11) Course (1 hr) / J3OP-US1110 / ATRRS: N ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with planning issues associated with a JTF and aspects of the Joint Operation Planning Process. At the conclusion of the course, the student will: understand that planning is commander-centric; understand the environment and frame the problem prior to attempting to solve it; recognize the need to spend time organizing the headquarters for planning; understand that assessment drives the planning process; understand that branch and sequel planning helps set conditions for success; and finally, to understand the importance of including stakeholders in the planning process. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-82 staff during the Mission Rehearsal Academics and Exercise.

**Planning and Execution of United Nations Peacekeeping Missions (8 hrs) / J5ST-US133 / ATRRS: N ATRRS Points: N**
The Planning and Execution of United Nations Peacekeeping Missions course targets all joint combatant command and component staff members involved in Peacekeeping planning and execution. Completion of this course should result in a working knowledge of the UN military and integrated planning process, the UN peacekeeping execution structure, and processes and procedures for developing multi-national rules of engagement and other military force requirements.

**PM Fundamentals Module 1: Introduction (1 hr) / PMF-US001 / ATRRS: N ATRRS Points: N**
This module is the introduction to an Eight-part PM fundamentals training.

**PM Fundamentals Module 2: Scope Management (1 hr) / PMF-US002 / ATRRS: N ATRRS Points: N**
This module will provide a summary of scope management, requirements management, scope definition, and WBS creation.

**PM Fundamentals Module 3: Time Management (1 hr) / PMF-US003 / ATRRS: N ATRRS Points: N**
This module will provide a summary of time management, schedule creation, and basics of critical path methodology.

**PM Fundamentals Module 4: Cost Management (1 hr) / PMF-US004 / ATRRS: N ATRRS Points: N**
This module will provide a summary of Cost Management, and the basics of EVM.

**PM Fundamentals Module 5: Quality Management (1 hr) / PMF-US005 / ATRRS: N ATRRS Points: N**
This module will provide a summary of quality planning, quality assurance, quality control, and quality tools.

**PM Fundamentals Module 6: Risk Management (1 hr) / PMF-US006 / ATRRS: N ATRRS Points: N**
This module will provide a summary of risk identification, qualitative analysis, and risk response planning

**PM Fundamentals Module 7: Procurement Management (1 hr) / PMF-US007 / ATRRS: N ATRRS Points: N**
This module will provide a summary of procurement planning, and an overview of the different types of procurements.

**PM Fundamentals Module 8: Stakeholder Management (1 hr) / PMF-US008 / ATRRS: N ATRRS Points: N**
This module will provide a summary of stakeholder planning, identification, and evaluation

**Polio: The Disease and Vaccines that Prevent Disease Course (1.5 hrs) / DHA-US087 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of polio and the vaccines that prevent polio infection.  Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.

**Population Health Improvement Decision-based Module (1 hr) / JMESI-US090 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the key concepts of population health improvement (PHI), the determinants of health, the methods for community health assessments, and the principles of the patient-centered medical home (PCMH). The second lesson describes the PRECEDE-PROCEED model for health promotion which shows the relationship of environmental, behavioral, and lifestyle factors to health. It also identifies key epidemiological measures and guidelines for health-risk communication. The third lesson consists of a series of 10 scenarios in PHI.

**Portable Oxygen Generation System (POGS 33C) Operator's Course (1 hr) / MED-047 / ATRRS: Y ATRRS Points: N**
Upon completion of this course, you will be able to (1) provide an overview of the POGS, (2) conduct an inventory of the components, and (3) list the safety aspects of the POGS.

**Post 911 and Montgomery GI Bill (1 hr) / USN RTC2.02 / ATRRS: N ATRRS Points: N**
Describes Post 911 and Montgomery GI Bill.

**PowerChart - View Only 200 Level (1 hr) / DHA-US549 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium PowerChart, an Acute and Ambulatory Care solution, within MHS GENESIS. This course is a follow-on to the 100-level course that may be required for your role as a view only user including patient accounting, database administration, database coordination and operational activities.

**Prescription Medication Reporting System (PMRS) (1 hr) / USMEPCOMHQ-MMST-PMRS-001 / ATRRS: N ATRRS Points: N**
This course is an introduction to the Prescription Medication Reporting System for USMEPCOM employees.

**Processing Newborn Placeholders (30 mins) / DMDC-US1394-RPD / ATRRS: N ATRRS Points: N**
This course will help you recognize a newborn placeholder when you encounter one in a customer's record.  Knowing the steps to take will assist you in processing the record and adding the child into DEERS. You'll learn to recognize the newborn placeholder when it appears in a Sponsor's record, identify the documents required to establish the newborn's relationship to the Sponsor, execute the steps to process the newborn placeholder and create a record for the dependent in DEERS, and address scenarios you may encounter when processing a newborn placeholder.

**PROCR User Training (1.5 hrs) / DHA-US1095 / ATRRS: N ATRRS Points: N**
This course provides a knowledge check from the PROCR Computer Based Training (CBT) Series

**Propaq Encore Vital Signs Monitor Maintainer's Course (1.5 hrs) / MED-028 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify the capabilities and provide a functional description of the Encore (2) perform Preventative Maintenance Check and Services on the Encore (3) perform on Electrical Safety Text on the Encore (4) perform a Calibration / Verification / Certification on the Encore, and (5) troubleshoot and perform repairs on the Encore.

**Propaq Encore Vital Signs Monitor Operator's Course (1 hr) / MED-027 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) demonstrate how to use the Propaq Encore safely and effectively in an operational environment (2) properly connect the Propaq Encore to the patient for each monitoring function (3) properly set-up the Propaq Encore's alarms, trends, printed reports, visual display and monitoring parameters, and (4) properly maintain and store the Propaq Encore.

**Proper Handling and Disposal of Islamic Religious Materials (1 hr) / J7SN-US1128 / ATRRS: N ATRRS Points: N**
The main objective of this course is to increase the awareness of cultural and religious sensitivities regarding Islamic religious materials and to provide information on the proper handling and disposal of Islamic religious materials. The overall classification of this course is UNCLASSIFIED.

**Protection of Civilians (PoC) (1 hr) / J3OP-US1245 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to explain the Protection of Civilians (PoC) during all military operations. This course is intended to give military commanders and their staffs a general understanding of PoC and provide a resource for further study. At the conclusion of this course you will have an understanding of what PoC is, the three overarching PoC fundamentals (Understand Civilian Risks, Protect Civilians during Operations, and Shape a Protective Environment), and the significant trade-offs, gaps, and challenges military leaders are likely to confront.

**Provider 500 Lvl (4.5 hrs) / MHSG-US556 / ATRRS: N ATRRS Points: N**
The Provider course provides an overview of the steps used to perform standard Provider workflows in the new system. At the end of this course, you will be able to use PowerChart to assist the provider with knowledge to document quantitative, qualitative, safe, patient-centered care.

**Provider Comp Asmt (30 mins) / MHSG-US556-COMP / ATRRS: N ATRRS Points: N**
The Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Provider Comp Asmt (30 mins) - Password Protected / MHSG-US556-COMP-P / ATRRS: N ATRRS Points: N**
The Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Public Law One: Overview (1 hr) / JMESI-US091 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the role of, the Judge Advocate General-General Counsel, when to consult the Judge Advocate General-General Counsel, and caveats in dealing with legal situations. The second lesson explains the requirements for compliance with PL105-85 (Force Health Protection-Surveillance and Documentation), including actions during three phases of overseas deployment of troops (prior to, during, and after deployment). The third lesson looks at the different types of Memorandums of Understanding (MOUs), including Interservice Support Agreements, Research Study MOUs, and Training Affiliations. The fourth lesson discusses compliance to international laws, agreements, or rights pertaining to foreign nationals, and entitlement to care for "unsponsored" spouses and family members or those who lose sponsorship status in overseas locations.

**Public Law Two: Patient Rights (1 hr) / JMESI-US092 / ATRRS: Y ATRRS Points: N**
The first lesson describes the obligations of the healthcare organizations and healthcare providers to protect the privacy and security of personal information and medical records. The lesson outlines the legal requirements of the Freedom of Information Act (FOIA) and the Privacy Act and it reviews the national standards established in the Health Insurance Portability and Accountability Act (HIPAA). The second lesson presents the concept of patient rights. Beginning with a summary of the Joint Commission's position on patient rights, the lesson addresses the principles of informed consent, describes the procedures involved in complying with advanced directives, and explains the legal implications of a patient's right to refuse medical treatment.

**Public Relations: Concepts and Principles (1 hr) / JMESI-US093 / ATRRS: Y ATRRS Points: N**
The first lesson describes the mission, functions, and underlying philosophy of public affairs, and the role of the Public Affairs Officer (PAO). The second lesson discusses creating positive media relations, ground rules for working with the media, and how to conduct interviews and press conferences. The third lesson focuses on the marketing principles of promotion, identifying key audiences and media outlets, and methods to enhance community relations.

**Public Speaking (1 hr) / JMESI-US094 / ATRRS: Y ATRRS Points: N**
The first lesson describes the preparation for, and organization of, a speech, how to analyze the needs of the audience, and the key elements of a speech. The second lesson discusses ways to speak plainly and directly and the methods to effectively use voice, pace, gestures, movement, and visual aids (i.e., slide presentations). The third lesson identifies considerations for speaking to diverse audiences, approaches to evaluate your effectiveness as a speaker, and ways to overcome the fear of speaking.

**Quadruple Aim Performance Process (QPP) Overview (1 hr) / DHA-US431 / ATRRS: N ATRRS Points: N**
Voluntary one-hour online training intended to provide a broad overview of the Quadruple Aim Performance Process (QPP). This course will provide an understand the purpose of the QPP and why it was developed. In addition, students will have an understanding of the underlying concepts. They will understand how an MTF develops its QPP Plan including critical initiatives and how Performance Improvement concepts support the QPP. Finally, they will understand the QPP's milestones and how the QPP Plans are reviewed.

**Quality Abstraction Comp Asmt (30 mins) / MHSG-US524-COMP / ATRRS: N ATRRS Points: N**
The Quality Abstraction 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Quality Abstraction Comp Asmt (30 mins) - Password Protected / MHSG-US524-COMP-P / ATRRS: N ATRRS Points: N**
The Quality Abstraction 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Quality Abstraction Spec 400 Lvl (1 hr) / MHSG-US434 / ATRRS: N ATRRS Points: N**
In this course, quality abstractors will review real-time ORYX data. They will assess patient core measures data and determine if the data is clinically relevant or if a non-clinical order needs to be placed. They will view the Quality Measures MPages component to review incomplete, and complete documentation. They will use eQualityCheck to answer and evaluate quality abstraction questions, check statuses, and make modifications as needed.

**Quality Assurance Inspections and Evaluations (UNCLASSIFIED-FOUO) (9 mins) / EODIMS-601 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to record quality assurance inspections and evaluations, or QAs, in EODIMS. We will cover who should record a QA, when QAs should be recorded and what different QAs might look like.

**Quality Management and Performance Improvement Decision-based Module (1 hr) / JMESI-US097 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the importance of quality and patient safety in the HCMO, the underlying causes of and possible solutions to medical errors, how to analyze and report sentinel events, and the elements and leadership behaviors to implement an effective patient safety program and risk management process. The second lesson consists of a series of scenarios in the areas of quality improvement, patient safety, and cultural change. In this lesson you will assume the role Commander-Chief Executive Officer of the fictitious MHS Community where you have to make a decision for each scenario presented.

**Quality Management One: Quality Management (1 hr) / JMESI-US098 / ATRRS: Y ATRRS Points: N**
The first lesson reviews the Quality-Based Strategic Planning (QBSP) model, and discusses the use of Hoshin Planning and the Baldrige Quality Award Criteria.  The second lesson describes five frequently used QM tools: Group brainstorming, Nominal group technique, Flowcharts, Control charts, and Cause-effect diagrams.The third lesson discusses different continuous process improvement approaches for use at an HCMO.

**Quality Management Two: Patient Safety (1 hr) / JMESI-US099 / ATRRS: Y ATRRS Points: N**
The first lesson discusses the importance of patient safety and risk management activities in the healthcare organization, the underlying causes of medical error, and several recommendations to deal with the major causes of medical errors. The second lesson identifies how to analyze and report sentinel events and discusses the elements of an effective patient safety program. The third lesson describes Joint Commission standards and leadership behaviors required to implement an effective patient safety and risk management program.

**Quantitative Analysis (1 hr) / JMESI-US100 / ATRRS: Y ATRRS Points: N**
The first lesson describes seven critical questions to ask when assessing and improving organizational performance, the strategic role of quantitative measurement, the setting of measurable objectives, and how to use the balanced scorecard and benchmarking. The second lesson identifies a method for data collection, criteria for the evaluation of quantitative data and research results, what to include in reports of quantitative results, and the formulas for determining the incidence and prevalence of disease. The third lesson discusses descriptive statistics (including the mean, median, mode, range, and standard deviation), inferential statistics (including t-test, Chi-square test, and statistical significance), and methods to display and analyze data (including Pareto, Run, and Control Charts).

**R Department Course Survey (5 mins) / R DEPTWEB-000 / ATRRS: N ATRRS Points: N**
You have enrolled in the Joint Knowledge Online (JKO) Learning Management System (LMS), R-Department Learning Program - Evaluation Survey.  Once you complete an evaluation survey, you will be able to view and download a certificate of completion.

**Rabies Course (1 hr) / DHA-US092 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of rabies and the rabies vaccine.  Topics in this lesson include overview of rabies, rabies vaccine, indications and precautions for vaccine administration, storage and handling of the rabies vaccine, and vaccine administration.

**Radiologist 500 Lvl (2 hrs) / MHSG-US562 / ATRRS: Y ATRRS Points: N**
This course provides an overview of the steps used to perform standard Radiologist workflows in the new system, RadNet. RadNet is a solution within MHS GENESIS designed to incorporate the power of clinical information into your imaging workflows. This course includes several patient care scenarios that will prepare you to interact with MHS GENESIS as part of your daily flow. At the end of this course you will be able to use RadNet to find critical information in patient's chart, place orders, vet exams, and dictate exams.

**Radiologist Advanced 400 Lvl (1.75 hrs) / MHSG-US416 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on the 300 level CBT learning and walks the end user through customizing his or her Desktop Control Launcher. The goal of this CBT is to help the end user more efficiently use Desktop Control Launcher in his or her daily routine.

**Radiologist Comp Asmt (30 mins) / MHSG-US562-COMP / ATRRS: N ATRRS Points: N**
The Radiologist 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Radiologist Comp Asmt (30 mins) - Password Protected / MHSG-US562-COMP-P / ATRRS: N ATRRS Points: N**
The Radiologist 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Radiologist Foundations 200 Level (2 hrs) / DHA-US520 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner RadNet, a radiology solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Radiologist, Radiology Clerk, Nurse, Supervisor or Transporter.

**Radiologists 300 Level Competency Assessment  (15 mins) / DHA-US579 / ATRRS: N ATRRS Points: N**
The Radiologists 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Radiology Foundations 300 Lvl (1 hr) / MHSG-US311 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the steps to access and customize the App-Bar. This CBT also provides practice with the Online Worklist. The goal of this CBT is to help the end user access and customize his or her AppBar, and practice using of the Online Worklist for effective patient care.

**Radiology Tech Advanced 400 Lvl (1.5 hrs) / MHSG-US409 / ATRRS: Y ATRRS Points: N**
This 400 level CBT builds on the 300 level CBT learning and walks the end user through using Order Viewer, Exam Management and Mammography Case Maintenance. The goal of this CBT is to help the end user better document Radiology patient care.

**Radiology Tech Foundations 200 Level (4 hrs) / DHA-US510 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Cerner Millennium RadNet, a Radiology solution, within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as a Radiology Technologist.

**Radiology Technician 500 Lvl (8 hrs) / MHSG-US561 / ATRRS: N ATRRS Points: N**
The Radiologist Technologist course provides an overview of the steps used to perform standard Radiology Technologist workflows in the new system. At the end of this course, you will be able to use RadNet to complete your day-to-day tasks.

**Radiology Technician Comp Asmt (30 mins) / MHSG-US561-COMP / ATRRS: N ATRRS Points: N**
The Radiology Technician 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Radiology Technician Comp Asmt (30 mins) - Password Protected / MHSG-US561-COMP-P / ATRRS: N ATRRS Points: N**
The Radiology Technician 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Radiology Technicians 300 Level Competency Assessment  (15 mins) / DHA-US623 / ATRRS: N ATRRS Points: N**
The Radiology Technicians 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Range of Military Operations (4 hrs) / SEJPME-US001-05 / ATRRS: N ATRRS Points: N**
SEJPME I Module 5: Range of Military Operations Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre test, 6 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 4 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**RAPIDS Device Configuration Tool (1 hr) / DMDC-US1392-RPD / ATRRS: N ATRRS Points: N**
This course provides RAPIDS Site Security Managers (SSMs) with information on how to use the RAPIDS Device Configuration Tool (also known as "RAPIDS Config Tool") to configure various hardware components on a RAPIDS workstation. In this course, you will be provided with an overview of RAPIDS Config Tool, detailed information on how to configure certain RAPIDS workstation hardware components, and scenarios to help you troubleshoot various RAPIDS workstation hardware issues.

**RCP Establishing S.M.A.R.T. Goals (30 mins) / DHA-US065 / ATRRS: N ATRRS Points: N**
This module presents the concept of S.M.A.R.T. Goals and how to develop them to help a recovering Service Member. Long-term and short-term goals are also discussed.  Target Audience:  Care Coordinators

**RCP Military Caregiver Overview (30 mins) / DHA-US064 / ATRRS: N ATRRS Points: N**
This module presents a profile of the military caregiver.  It also discusses the Care Coordinator's responsibilities toward the caregiver and the targeted support/resources available to assist military caregivers.  Target Audience:  Care Coordinators

**Records Management (FOUO) (1 hr) / J3ST-US827 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Referral of Service Members into the DES (1 hr) / DHA-US021 / ATRRS: N ATRRS Points: N**
This course provides medical providers with guidance on the determining the appropriate timing to initiate referral into the DES when a Service member has a condition that may render them unable to return to perform their full military duties within a year of diagnosis. This course was last updated March 2018.

**Referrals Comp Asmt (30 mins) / MHSG-US530-COMP / ATRRS: N ATRRS Points: N**
The Referrals 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Referrals Comp Asmt (30 mins) - Password Protected / MHSG-US530-COMP-P / ATRRS: N ATRRS Points: N**
The Referrals 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Referrals Specialty 400 Lvl (30 mins) / MHSG-US426 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on the 300 level CBT learning and walks the end user through managing the tracking worklist, creating referral encounters, completing external referrals, and sending secondary referral requests. The goal of this CBT is to help the end user effectively document patient referrals.

**Reg Sched Advanced 400 Lvl (1.5 hrs) / MHSG-US402 / ATRRS: N ATRRS Points: N**
This 400 level CBT builds on the 200 and 300 level CBT learning and provides the end user an opportunity to complete advanced registration and scheduling tasks and to resolve common registration and scheduling errors. The goal of this CBT is to help the end user gain experience in registration and scheduling tasks.

**Registration Foundations 200 Level (4 hrs) / DHA-US540 / ATRRS: N ATRRS Points: N**
An interactive course that provides a foundational understanding of Registration Management, a Revenue Cycle solution within MHS GENESIS. This course is a follow-on to the 100-level course and a prerequisite to the 300-level course that may be required for your role as Registration Clerk, Registration Supervisor, or Registration Volunteer/Clergy.

**Registration Foundations 300 Lvl (1.5 hrs) / MHSG-US308 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning for registration and walks the end user through conversations and worklist actions. The goal of this CBT is to help the end user effectively use conversations and worklist actions in the registration process.

**Registration Scheduling 500 Lvl (6 hrs) / MHSG-US564 / ATRRS: Y ATRRS Points: N**
The Registration and Scheduling course provides an overview of the steps used to perform standard Registration Clerk, Registration Supervisor, Registration Volunteer/Clergy, Perioperative - Scheduler, and Perioperative - Admitting Clerk workflows in  MHS GENESIS.  At the end of this course, you will be able to use Access Management Office and Scheduling Appointment Book to fully register and schedule patients, create encounters, update patient information, and complete the check-in process.

**Registration Scheduling Comp Asmt (30 mins) / MHSG-US564-COMP / ATRRS: N ATRRS Points: N**
The Registration Scheduling 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Registration Scheduling Comp Asmt (30 mins) - Password Protected / MHSG-US564-COMP-P / ATRRS: N ATRRS Points: N**
The Registration Scheduling 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Rehab 300 Level Competency Assessment  (15 mins) / DHA-US580 / ATRRS: N ATRRS Points: N**
The Rehab 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Rehab 300 Level Competency Assessment-Password Protected  (15 mins) / DHA-US580-P / ATRRS: N ATRRS Points: N**
The Rehab 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Rehab Provider Comp Asmt (30 mins) / MHSG-US529-COMP / ATRRS: N ATRRS Points: N**
The Rehab Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Rehab Provider Comp Asmt (30 mins) - Password Protected / MHSG-US529-COMP-P / ATRRS: N ATRRS Points: N**
The Rehab Provider 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Religious Affairs: Guiding Doctrine and Concepts (1.5 hrs) SENSITIVE BUT UNCLASSIFIED (SBU) / J3OP-US1337 / ATRRS: N ATRRS Points: N**
This course explains the role of religious affairs in the joint domain by examining three documents that convey the guiding doctrine and concepts for strategic religious affairs. The course is designed for Chaplains and Chaplains' Assistants in Combatant Commands (CCMDs) and Joint Task Forces (JTFs), and other CCMD and JTF staff members who may benefit from understanding the religious landscape in a joint domain. The course allow users to be better prepared to advise their command on religious affairs; have a better understanding of the joint domain and the larger national security apparatus; and explain to colleagues the role of religious affairs in the joint domain.

**Reporting Overview 200 Lvl (30 mins) / MHSG-US206 / ATRRS: Y ATRRS Points: N**
This course is an example of content accessed by all end users. Scenarios within may be specific to a role such as a nurse or provider however, the training content is applicable to all MHS GENESIS enterprise roles. Please consider your role while training. This 200 level CBT identifies the various types of MHS GENESIS reporting capabilities and their importance in managing patient care. The CBT includes the types of reports and their use. The goal of this CBT is to help the end user use MHS GENESIS reports effectively.

**Reserve Component Dual Payments Military Life Cycle (MLC) Module (1 hr) / MLC-US022 / ATRRS: N ATRRS Points: N**
The Reserve Component Dual Payments module presents key information for Service members related to dual payment for Reserve Component members to include defining dual payment, explaining why and how to waive payment, and stating how these circumstances may change for those service members who return to active duty.

**Reserve Components (3 hrs) / SEJPME-US001-08 / ATRRS: N ATRRS Points: N**
SEJPME I Module 8: Reserve Components Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre test, 5 lesson of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final examination must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promotion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000-PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 3 hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page within the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**Respiratory Therapist 300 Level Competency Assessment (15 mins) / DHA-US624 / ATRRS: N ATRRS Points: N**
The Respiratory Therapist 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Respiratory Therapy 500 Lvl (4 hrs) / MHSG-US531 / ATRRS: Y ATRRS Points: N**
The Respiratory Therapy course provides an overview of the steps used to perform standard Respiratory Therapist's workflows in MHS GENESIS. At the end of this course you will be able to use PowerChart to view daily tasks, place orders, view patient medication, document medication administration, and manage patient care.

**Respiratory Therapy Comp Asmt (30 mins) / MHSG-US531-COMP / ATRRS: N ATRRS Points: N**
The Respiratory Therapy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Respiratory Therapy Comp Asmt (30 mins) - Password Protected / MHSG-US531-COMP-P / ATRRS: N ATRRS Points: N**
The Respiratory Therapy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Response Cell Operations Course (1 hr) / J7OP-US379 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to deliver Joint Exercise Control Group (JECG) training to the response cell augmentees earlier in the training cycle. This should allow them to arrive at exercise execution with the basics of response cell operations. This course will explain what a control group does, what it replicates, and how to do it. All course content is based upon US Joint Doctrine and Joint Tactics, Techniques, and Procedures (JTTP).

**Role and User Functions in EMMA (30 mins) / DMDC-US1380-EMMA / ATRRS: N ATRRS Points: N**
This training will equip you with the knowledge and ability to recognize the concepts of roles, users, and surrogates. You will learn how to add and remove a role and user, how to modify and maintain a users EMMA account, and learn to be able to add and update a surrogate user.

**Role of the Gender Advisor (1 hr) / J3OP-US1389 / ATRRS: N ATRRS Points: N**
This course provides a general introduction to the Gender Advisor's role and function of integrating a gender perspective in military operations. The course presents gender advisor duties; gender analysis in NATO-led military planning, operations, education, training and exercises; gender perspective and gender analysis in strategic, operational and tactical military planning; gender perspective in Security Force Assistance; and how to prevent and respond to Conflict-Related Sexual and Gender-Based Violence. Estimated completion time is 1 hour. This course is UNCLASSIFIED.

**Rotavirus Course (1 hr) / DHA-US093 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of rotavirus and vaccine. Topics in this lesson include rotavirus overview, rotavirus vaccine, indications and precautions for rotavirus administration, storage and handling of rotavirus vaccine, and vaccine administration.

**Scheduling Foundations 300 Lvl (1.5 hrs) / MHSG-US304 / ATRRS: Y ATRRS Points: N**
This 300 level CBT builds on the initial 200 level CBT learning and walks the end user through the steps required to schedule appointments. This CBT also provides practice in scheduling and rescheduling appointments, and managing appointments. The goal of this CBT is to help the end user effectively schedule, reschedule, and manage patient appointments.

**Seasonal Influenza Vaccination Training (2 hrs) / DHA-US069 / ATRRS: N ATRRS Points: N**
This course was designed to help provide military and civilian healthcare personnel with important and comprehensive information concerning the influenza vaccine. It is designed to prepare healthcare personnel to administer influenza vaccinations and perform required administrative tasks in support of the DOD and USCG's Influenza Vaccination Program. This curriculum includes 5 training modules and a Quiz. It is designed to meet seasonal influenza vaccination training requirement for medical personnel administering influenza vaccinations

**Seasonal Influenza Vaccine Cold Chain Management for Logistical Personnel (1 hr) / DHA-US070 / ATRRS: N ATRRS Points: N**
This course was designed to help provide non-clinical personnel (i.e. pharmacy, logistics, and support staff) with important and comprehensive information concerning storage and handling of the influenza vaccine. It is designed to prepare healthcare personnel with handling of the influenza vaccinations and perform required administrative tasks in support of the DOD's Influenza Vaccination Program.

**Security and Policy Briefing (FOUO) (15 mins) / STRHQJ0-0000-0016-0NL / ATRRS: N ATRRS Points: N**
Annual lesson describing the Security and Policy Review process and how to submit pre-published materials for review. Training is required per Strategic Instruction 407-01, Clearance of Information for Public Release.

**Security Cooperation Planning and Execution - (1 hr) / EUC-US200 / ATRRS: N ATRRS Points: N**
The United States European Command (USEUCOM) Security Cooperation Planning and Execution course is designed to provide a basic understanding of how Security Cooperation mission is planned and executed in the USEUCOM Area of Responsibility. This includes a review of the Security Cooperation mission, the Theater Campaign Framework, the Line of Activity model, and how theater security cooperation information systems support the process. This course is a mandatory annual requirement for action officers on the headquarters staff and components.

**Security Force Assistance 101 - (1 hr) / J3OP-US1336 / ATRRS: N ATRRS Points: N**
This course introduces the learner to Security Force Assistance (SFA). Topics covered include SFA goals, SFA imperatives, and the role, traits, and skills of the Security Force Assistance Advisor.

**Security Planning System Planning Elements - (1 hr) / EUC-US201 / ATRRS: N ATRRS Points: N**
The United States European Command (USEUCOM) Strategy of Activity Security (SAS) Planning Elements Course is designed to provide you with an understanding of the basics and history of SAS Planning. It will also provide you with the ability to differentiate between poorly written and well written planning elements used in SAS Planning; specifically, Scoping Statements, Outcomes, and Tasks.

**SEJPME New Student Orientation Course (15 mins) / SEJPME-US000-PRE / ATRRS: N ATRRS Points: N**
SEJPME New Student Orientation (NSO) Course. The SEJPME New Student Orientation (NSO) Course is a prerequisite requirement for all students entering the SEJPME Program. It must be completed prior to enrolling into online SEJPME Courses such as SEJPME I and SEJPME II. The purpose of this course is to familiarize the student with the SEJPME Program, student eligibility requirements, technical requirements, different course offerings, and the SEJPME Community of Interest (CoI) site. This short course is a stand-alone, 100 percent online, web-based course that uses multi-media instruction. It requires high-speed internet connectivity. There is no waiver for this prerequisite requirement.

**Sensitive Activities (FOUO) (1 hr) / J3ST-US813 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Sept RMA (1 hr) / NGB638ASB-001 / ATRRS: Y ATRRS Points: Y**
Sept RMA

**Serbian Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-QN-01 / ATRRS: N ATRRS Points: N**
The Serbian Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**SERE 100.2 Level A SERE Education and Training in Support of the Code of Conduct (FOUO) (4 hrs) / J3TA-US1329 / ATRRS: Y ATRRS Points: N**
The Department of Defense has an obligation to train, equip, and protect its personnel, to prevent their capture and exploitation by its adversaries, and reduce the potential for personnel to be used as leverage against U.S. security objectives. This course will provide you with the relevant survival, evasion, resistance, and escape, or SERE, tactics, techniques, and procedures necessary to return with honor in any current and future adversarial environment, regardless of the circumstances of isolation. It will also help you to meet the specific requirements for theater entry, as identified by combatant commands, and build on force protection pre-deployment training. SERE 100.2 is based on CCMD required capabilities and is designed as one course with specific focused areas reflecting military and civilian responsibilities.  Personnel should take the set of modules reflecting their status. The new course design and structure enables students to test-out for knowledge they may have from previous training and experiences.  The course also provides a post-test to enrollees prior to receiving their certificate of completion. This course supersedes SERE 100.1.

**Setting Up a Shared Explosives Allocation (UNCLASSIFIED-FOUO) (6 mins) / EODIMS-504 / ATRRS: N ATRRS Points: N**
This lesson instructs how to set up a training event report approver in EODIMS.

**Setting Up a Training Event Report Approver (UNCLASSIFIED-FOUO) (7 mins) / EODIMS-502 / ATRRS: N ATRRS Points: N**
This lesson instructs how to set up a training event report approver in EODIMS.

**Setting up a Training Plan Distro (UNCLASSIFIED-FOUO) (5 mins) / EODIMS-503 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to set up training plans for distribution in EODIMS. We'll also cover who should set up training distributions, when they should be set up, and the what different distributions might look like depending on the user's role within their hierarchy.

**Severe Weather Training (FOUO) (.5 hr) / STRHQJ76-0000-0011-ONL / ATRRS: N ATRRS Points: N**
The Severe Weather Training is for all personnel to become familiar with the policies and procedures for all U.S. Strategic Command.

**Sexual Assault Prevention and Response (1 hr) / USN RTC3.03 / ATRRS: N ATRRS Points: N**
Describes the Sexual Assault Prevention and Response policies.

**SFA 201 Building Partner Security Capacity (1 hr) / J3OP-US1335 / ATRRS: N ATRRS Points: N**
This course discusses the elements of building and maintaining partner security capacity. Generating, Functioning, and Operating basics are covered, as well as Ends, Ways, and Means.

**SFA Considerations for Campaign Planning (2 hrs) / J3OP-US1398 / ATRRS: N ATRRS Points: N**
This course offers ways to implement Security Force Assistance as part of campaign planning, execution, and assessment.  This course is tailored for key leaders within organizations that plan and execute Security Cooperation at the operational level.  These organizations include Combatant Commands (CCMD), Security Cooperation Organizations (SCOs), Service Component Commands (SCCs), and Joint Task Force (JTF) Headquarters equivalents.

**SGST Manager Essentials How-To Video (.5 hr) / J7OP-US1347 / ATRRS: N ATRRS Points: N**
This course is designed to cover SGST fundamentals and expectations for the Manager Module.

**SGST Player Essentials How-To Video (.5 hr) / J7OP-US1346 / ATRRS: N ATRRS Points: N**
This course is designed to cover SGST fundamentals and expectations for the Player Module.

**Sickle Cell Trait (SCT) Training (1 hr) / DHA-US697 / ATRRS: N ATRRS Points: N**
This course guides DoD providers in how to educate service members with sickle cell trait (SCT).  Topics include definition, genetic implication, risks (including a powerful video showing an ECAST event), service disqualifying concerns, and testing concerns

**Sign On and Favorites Fair (30 mins) / MHSG-US571-COMP / ATRRS: N ATRRS Points: N**
The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

**Sign On and Favorites Fair (30 mins) - Password Protected / MHSG-US571-COMP-P / ATRRS: N ATRRS Points: N**
The Outpatient Pharmacy 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Smallpox Course (2 hrs) / DHA-US081 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of smallpox and the vaccine to prevent it. Topics in this lesson include history of the smallpox disease, policies governing the vaccine program, clinical features of smallpox disease, smallpox vaccine screening, storage and handling of smallpox vaccine, vaccine administration, and care of smallpox vaccination site.  This course was last updated on 31 Jul 18.

**SOCAFRICA Phishing Awareness (30 mins) / SOC-AFR-0100 / ATRRS: N ATRRS Points: N**
This interactive training explains what phishing is and provides examples of the different types of phishing, to include spear phishing, target-ing specific groups or individuals, and whaling, targeting senior officials. Phishing techniques such as deceptive e-mails and web sites, as well as browser 'tab nabbing,' are discussed. Guidelines are provided to help users to recognize phishing attempts, so that appropriate ac-tions may be taken to avoid these attacks and their consequences. The training explains that phishing is a serious, high-tech scam and that system users are the best line of defense against phishing. Further, the training illustrates why users should always be on the lookout for phishing attempts, even from people from within their own organization.

**Social and Emotional Health Resources Military Life Cycle (MLC) Module (1.5 hrs) / MLC-US018 / ATRRS: N ATRRS Points: N**
The Social and Emotional Health Resources Military Life Cycle Module will introduce resources available to the support social and emotional health of service members, Veterans, families, caregivers and survivors.  After completing this module, participants will be able to do the following:
- Identify life experiences that may impact social and-or emotional health
- Discuss services and resources available to Service members, Veterans, their families, and caregivers to help prevent and respond to social and emotional health issues

**Social Networking Site Awareness Training - (1 hr) / EUC-ECJ6-120-N / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide awareness training to network users on Social Networking Sites with regards to professional and family OPSEC concerns. The SNS course will satisfy the one of two requirements to have OSPEC training prior gaining access to the Africa Command and USEUCOM networks.

**Sonomed E-Z Scan AB5500plus Ocular Ultrasound Maintainer's Course (1.5 hr) / MED-030 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify the capabilities and provide a functional description of the E-Z Scan (2) identify required tools, TMDE and supplies (3) determine Safety considerations (4) perform preventative maintenance checks and services (5) per-form an electrical safety test (6) perform a calibration, verification,  certification, and (7) troubleshoot and perform repairs.

**Sonomed E-Z Scan AB5500plus Ocular Ultrasound Operator's Course (1 hr) / MED-029 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify all components of the Sonomed E-Z Scan AB5500+ (2) setup the Sonomed E-Z Scan AB5500+ within physical and environmental considerations (3) perform calibration verification of the A-Scan probe for the Sonomed E-Z Scan AB5500+, and (4) perform user level maintenance and services on the Sonomed E-Z Scan AB5500+.

**SOUTHCOM Human Rights Awareness (1 hr) / J3SN-US649 / ATRRS: N ATRRS Points: N**
This course will familiarize personnel assigned to USSOUTHCOM with human rights policies and procedures. The focus is to ensure all per-sonnel are able to comply with DoD policy and SOUTHCOM regulations, which require DoD personnel entering the SOUTHCOM Area of Re-sponsibility (AOR) to respect human rights and positively influence host nation personnel's respect for human rights.

**Space WebMat (FOUO) (.5 hr) / STRHQJ76-0000-0002-ONL / ATRRS: N ATRRS Points: N**
The U.S. Strategic Command Mission Area Training for Space is for all new personnel to become familiar with one of the mission areas that the command is responsible for from the Unified Command Plan (UCP). POC: William Thomaston, USSTRATCOM/J76, DSN 272-7692.

**Special Compensation for Assistance with Activities of Daily Living (SCAADL) Overview Course - (1 hr) / DHA-US061 / ATRRS: N ATRRS Points: N**
This updated SCAADL Overview training for DoD- and VA-licensed physicians, health care professionals, Service-designated representatives, Service members, their family members and caregivers provides a concise, role-based user experience.  This new, shorter, interactive course focuses on the revised SCAADL Program Application (DD Form 2948, May 2019) and the updated DoD Instruction 1341.12 (2019), both of which provide policy and program implementation guidance.  The new training also complies with Training Standards and Performance Ob-jectives recently developed in coordination with the Military Services.  This course was last updated August 27, 2019.

**Special Operations (3 hrs) / SEJPME-US001-09 / ATRRS: N ATRRS Points: N**
The SEJPME I Module 9: Special Operations Module is a stand-alone, 100% online, web-based module that uses multi-media instruction. The module contains a pre-test, 5 lessons of instruction, section knowledge checks, and a post test examination. In order to receive a completion certificate, all lessons must be completed, a minimum grade of 80% on the final exam must be achieved, and a completed electronic course evaluation and feedback form is required. Student eligibility: E5 and above; U.S. Warrant Officers; U.S. Commissioned Officers; U.S. Federal Government Civilian Personnel of equivalent grade; International Military Students (OR7-OR9). Note: Individuals who are selected for promo-tion to E5 are not eligible - NO WAIVERS. Prerequisite: Students must complete the SEJPME New Student Orientation Course (SEJPME US000 -PRE) prior to enrollment in any SEJPME Courses. IMPORTANT: This module does not allow a student to 'click through' the material. Please plan for 2 plus hours of online instruction. For course completion deadline see course syllabus located on the SEJPME Community page with-in the documents section at the bottom of the page. The overall classification of this course is UNCLASSIFIED.

**SSC Atlantic CSEP Exam Prep - (16 hrs) / SSC-US0001 / ATRRS: N ATRRS Points: N**
The purpose of this course is to assist SSC personnel prior to taking the Certified System Engineer Professional (CSEP) Exam. This initiative is part of SSC's command objective to have a fully credentialed workforce and we are seeking ways to enhance our internal government capa-bilities to deliver the training and knowledge transfer to enhance our workforce.

**Staffing Manager Build and Maintain 300 Level Competency Assessment  (15 mins) / DHA-US625 / ATRRS: N ATRRS Points: N**
The Staffing Manager Build and Maintain 300 Level Competency Assessment is the final requirement of your training plan. You must com-plete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level pre-requisite courses that may be required for your role.

**Staffing Validation Training Competency Assessment  (15 mins) / DHA-US663 / ATRRS: N ATRRS Points: N**
The Staffing Validation Training 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Stepped Care Model (SCM) for Pain in Primary Care (1 hr) / DHA-US1111 / ATRRS: N ATRRS Points: N**
Training for providers on the core competencies of integrating the Stepped Care Model in clinical care including-- (1) Identifying pain variables, screening and the use of the Defense and Veterans Pain Rating Scale (DVPRS)- (2) Pain education on how to collaboratively set treatment goals and an evidence-based treatment plan to effectively treat acute and chronic pain- (3) Non pharmacological treatments to prevent acute pain from become chronic- (4) Self-management and behavior change to assist in minimizing the use of opioids

**Strategic Communications (FOUO) (30 mins) / J3ST-US821 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**Strategic Deterrence WebMat (FOUO) (15 mins) / STRHQJ76-0000-0006-ONL / ATRRS: N ATRRS Points: N**
The U.S. Strategic Command Mission Area Training for Strategic Deterrence is designed to introduce new personnel to Unified Command Plan (UCP) mission areas.  The training addresses key features of 21st Century Deterrence and how the Deterrence Campaign integrates a whole of government approach.

**Strategic Planning One: Assessment (1 hr) / JMESI-US103 / ATRRS: Y ATRRS Points: N**
The first lesson identifies the benefits of strategic planning, a planning hierarchy (from mission statements to concrete action), and a planning process. The second lesson provides guidelines for the development of mission, vision, and values principles, as well as goals and business plans. The third lesson discusses the roles of the Steering Council (SC) and Working Group (WG) in carrying out the planning process. It will also describe organizational and environmental assessments including SWOT (Strengths, Weaknesses, Opportunities, and Threats) and stakeholder analysis.

**Strategic Planning Three: Population Health Improvement and Social Marketing (1 hr) / JMESI-US105 / ATRRS: Y ATRRS Points: N**
The first lesson defines PHI, discusses the determinants of health, provides key health indicators, and identifies various methods for community health assessments. The second lesson describes the Precede-Proceed Model for health promotion, which shows the relationship of environmental, behavioral, and lifestyle factors of health. The lesson also provides a conceptual framework for PHI. The third lesson discusses social marketing and perceptions of the public that must be overcome if social marketing is to be effective.

**Strategic Planning Two: Implementation (1 hr) / JMESI-US104 / ATRRS: Y ATRRS Points: N**
The first lesson reviews the Strategic Planning Model, discusses the formulation of a roll-out plan, and offers methods for the integration of plans. The second lesson discusses the implementation of strategic change, the role of leaders, and the alignment of the strategic plan with the plans for departments and services. The third lesson discusses the evaluation and monitoring of the strategic planning process, including areas to measure and what to include in an in-progress review. The lesson and module concludes with an actual case study of a strategic planning process.

**SU 250 Image Converter Night Vision (1 hr) / NSWC-CRANE-008 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for SU 250 Image Converter Night Vision.

**SU 251 Image Converter Night Vision (1 hr) / NSWC-CRANE-009 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for SU 250 Image Converter Nigh Vision.

**SU 255 Long-Range Night Vision System (LRNVS) (1 hr) / NSWC-CRANE-011 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for SU 255 Long-Range Night Vision System (LRNVS).

**Supervisor Development Course 1-250-C53 (4 hrs) / USMEPCOMHQ-J1-MEHR-172 / ATRRS: N ATRRS Points: N**
This ILT is for tracking completion of SDC course completed in ALMS. The course is required for both Military and Civilian supervisors who supervise DA Civilians.

**Supply Chain - Surgery 300 Level Competency Assessment  (15 mins) / DHA-US567 / ATRRS: N ATRRS Points: N**
The Supply Chain - Surgery 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Surgical and Cardiology Scheduling 300 Level Competency Assessment  (15 mins) / DHA-US568 / ATRRS: N ATRRS Points: N**
The Surgical and Cardiology Scheduling 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Surgical Provider 300 Level Competency Assessment  (15 mins) / DHA-US626 / ATRRS: N ATRRS Points: N**
The Surgical Provider 300 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Surgical Supply Chain Comp Asmt (30 mins) / MHSG-US552-COMP / ATRRS: N ATRRS Points: N**
The Surgical Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Surgical Supply Chain Comp Asmt (30 mins) - Password Protected / MHSG-US552-COMP-P / ATRRS: N ATRRS Points: N**
The Surgical Supply Chain 500 Level Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level, 300-level, 400-level, and 500-level prerequisite courses that may be required for your role. You will have three attempts to pass the assessment with a score of 80 percent or above.

**Survivor and Casualty Assistance Resources  Military Life Cycle (MLC) Module (1 hr) / MLC-US021 / ATRRS: N ATRRS Points: N**
The Survivor and Casualty Assistance Resources Military Life Cycle Module provides and overview on VA and DoD survivor benefits.

**SUT Acute (IP) Pharmacy Competency Assessment  (15 mins) / DHA-US363 / ATRRS: N ATRRS Points: N**
The SUT Acute (IP) Pharmacy Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Acute Nursing Competency Assessment  (15 mins) / DHA-US364 / ATRRS: N ATRRS Points: N**
The SUT Acute Nursing Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Acute Provider Competency Assessment  (15 mins) / DHA-US365 / ATRRS: N ATRRS Points: N**
The SUT Acute Provider Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Ambluatory Pharmacy Competency Assessment  (15 mins) / DHA-US367 / ATRRS: N ATRRS Points: N**
The SUT Ambulatory Pharmacy Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Ambulatory Nursing Competency Assessment  (15 mins) / DHA-US366 / ATRRS: N ATRRS Points: N**
The SUT Ambulatory Nursing Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Ambulatory Provider Competency Assessment  (15 mins) / DHA-US368 / ATRRS: N ATRRS Points: N**
The SUT Ambulatory Provider Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Ambulatory Women's Health Nurse Competency Assessment  (15 mins) / DHA-US369 / ATRRS: N ATRRS Points: N**
The SUT Ambulatory Women's Health Nurse Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Ambulatory Women's Health Provider Competency Assessment  (15 mins) / DHA-US370 / ATRRS: N ATRRS Points: N**
The SUT Ambulatory Women's Health Provider Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Anesthesia Provider Competency Assessment  (15 mins) / DHA-US371 / ATRRS: N ATRRS Points: N**
The SUT Anesthesia Provider Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Bed Capacity Competency Assessment  (15 mins) / DHA-US372 / ATRRS: N ATRRS Points: N**
The SUT Bed Capacity Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Case Management Competency Assessment (15 mins) / DHA-US373 / ATRRS: N ATRRS Points: N**
The SUT Case Management Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Clairvia Competency Assessment (15 mins) / DHA-US374 / ATRRS: N ATRRS Points: N**
The SUT Clairvia Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Clinical Documentation Competency Assessment (15 mins) / DHA-US375 / ATRRS: N ATRRS Points: N**
The SUT Clinical Documentation Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Dental Competency Assessment (1 hr) / DHA-US376 / ATRRS: N ATRRS Points: N**
The SUT Dental Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT ED Nursing Competency Assessment (15 mins) / DHA-US377 / ATRRS: N ATRRS Points: N**
The SUT ED Nursing Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT ED Provider Competency Assessment (15 mins) / DHA-US378 / ATRRS: N ATRRS Points: N**
The SUT ED Provider Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT ED Secretary Competency Assessment (15 mins) / DHA-US379 / ATRRS: N ATRRS Points: N**
The SUT ED Secretary Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT ED Tech Competency Assessment (15 mins) / DHA-US380 / ATRRS: N ATRRS Points: N**
The SUT ED Tech Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Front Office Competency Assessment (15 mins) / DHA-US381 / ATRRS: N ATRRS Points: N**
The SUT Front Office Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Gen Lab Competency Assessment (15 mins) / DHA-US382 / ATRRS: N ATRRS Points: N**
The SUT Gen Lab Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT HIM Competency Assessment (15 mins) / DHA-US383 / ATRRS: N ATRRS Points: N**
The SUT HIM Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT HUC Competency Assessment (15 mins) / DHA-US384 / ATRRS: N ATRRS Points: N**
The SUT HUC Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT IntraOp L and D Nursing Competency Assessment (15 mins) / DHA-US385 / ATRRS: N ATRRS Points: N**
The SUT IntraOp L&D Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT IntraOp Surgical Nursing Competency Assessment (15 mins) / DHA-US386 / ATRRS: N ATRRS Points: N**
The SUT IntraOp L&D Nursing Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Micro Lab Competency Assessment  (15 mins) / DHA-US388 / ATRRS: N ATRRS Points: N**
The SUT Micro Lab Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Non Tech Lab Competency Assessment  (15 mins) / DHA-US389 / ATRRS: N ATRRS Points: N**
The SUT Non Tech Lab Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT OB Nursing (Maternity Nurse) Competency Assessment  (15 mins) / DHA-US390 / ATRRS: N ATRRS Points: N**
The SUT OB Nursing (Maternity Nurse) Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT OB Provider (Maternity Provider) Competency Assessment  (15 mins) / DHA-US391 / ATRRS: N ATRRS Points: N**
The SUT OB Provider (Maternity Provider) Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Patient Care Tech Competency Assessment  (15 mins) / DHA-US392 / ATRRS: N ATRRS Points: N**
The SUT Patient Care Tech Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Rad Tech Competency Assessment  (15 mins) / DHA-US393 / ATRRS: N ATRRS Points: N**
The SUT Rad Tech Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Radiology Competency Assessment  (15 mins) / DHA-US394 / ATRRS: N ATRRS Points: N**
The SUT Radiology Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Registration Competency Assessment  (15 mins) / DHA-US395 / ATRRS: N ATRRS Points: N**
The SUT Registration Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Rehab Competency Assessment  (15 mins) / DHA-US396 / ATRRS: N ATRRS Points: N**
The SUT Rehab Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Respiratory Therapy Competency Assessment  (15 mins) / DHA-US397 / ATRRS: N ATRRS Points: N**
The SUT Respiratory Therapy Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Scheduling Competency Assessment  (15 mins) / DHA-US398 / ATRRS: N ATRRS Points: N**
The SUT Scheduling Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Surgical Nursing Competency Assessment  (15 mins) / DHA-US387 / ATRRS: N ATRRS Points: N**
The SUT IntraOp Surg Nursing Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**SUT Surgical Supply Chain Competency Assessment  (15 mins) / DHA-US399 / ATRRS: N ATRRS Points: N**
The SUT Surgical Supply Chain Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Sysmex pocH-100i Automated Hematology Analyzer Maintainer Course (2 hrs) / MED-032 / ATRRS: N ATRRS Points: N**
After completing this course, you will be able to (1) identify the capabilities and functions of the pocHi (2) identify tools Test, Measurement, and Diagnostic Equipment (TMDE), documents, and supplies need for maintaining the pocHi (3) identify the safety considerations for the pocHi (4) perform the Preventive Maintenance Checks and Services (PMCS) for the pocHi (5) perform an electrical safety test (6) perform a precision check calibration for the pocHi (7) perform software calibration adjustments, and (8) perform maintenance repairs and replacements of major components.

**Sysmex pocH-100i Automated Hematology Analyzer Operator Course (1 hr) / MED-031 / ATRRS: N ATRRS Points: N**
After competing this course, you will be able to (1) describe the basic functions of the Sysmex pocHi (2) conduct and inventory of all supplied equipment (3) list the safety considerations for the pocHi (4) set up the equipment (5) perform quality control procedures (6) adjust settings (7) operate the pocHi and (8) perform cleaning and maintenance.

**TA31USN-M855 Rifle Combat Optic (RCO) (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-019 / ATRRS: N ATRRS Points: N**
This course describes Operation and Maintenance instructions for the TA31USN-M855 RIFLE COMBAT OPTIC.

**Tajik Rapport - Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-TB-01 / ATRRS: Y ATRRS Points: Y**
The Tajik Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Technician Reports (UNCLASSIFIED-FOUO) (5 mins) / EODIMS-205 / ATRRS: N ATRRS Points: N**
In this video, you will become familiar with the seven newly added types of 'Technician Reports' in EODIMS, as well as how to access, filter, and export any of these reports.

**Tetanus, Diphtheria, and Pertussis Course (2 hrs) / DHA-US091 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of tetanus, diphtheria, and pertussis and the vaccines that prevent tetanus, diphtheria, and pertussis.  Topics in this lesson include clinical disease reviews, vaccines, indications and precautions for vaccination, storage and handling of vaccines, and vaccine administration.  This course was last updated on 26 Jul 18.

**The Hearing Education and Readiness (HEAR) Course (4 hrs) / DHA-US097 / ATRRS: N ATRRS Points: N**
The Hearing Education and Readiness (HEAR) course provides recommendations on hearing loss prevention strategies and an overview of regulations and standards for Service members and DOD Civilians enrolled in a Hearing Conservation Program (HCP) as determined by their Service.

**The National Contingency Plan (1 hr) / J3ST-US017 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the National Contingency Plan and its objectives.  The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

**The New Inclusion Quotient (IQ) - 5 Inclusive Habits (1 hr) / DOD-US1388 / ATRRS: N ATRRS Points: N**
This DITV Episode on The New Inclusion Quotient (IQ) - 5 Inclusive Habits presents diversity and inclusion related news stories and topics on inclusion. You will discover ways you can utilize The New IQ and the 5 Inclusive Habits to help you foster stronger relationships and create a more inclusive environment where you work.

**Time Critical Risk Management (TCRM). (1 hr) / USN RTC2.12 / ATRRS: N ATRRS Points: N**
Describes Time Critical Risk Management (TCRM).

**TMDS: Theater Medical Data Store (FOUO) (1 hr) / DHA-US424 / ATRRS: N ATRRS Points: N**
This course is comprised of 4 modules to train various users on the Theater Medical Data Store (TMDS) which is a Non-Classified Internet Protocol Router Network (NIPRNet)- based web system that allows clinicians and caregivers worldwide the ability to view individual inpatient and outpatient records for those treated in an operational environment and for patients who continue care at Level 4 facilities.

**Total Force Management (1 hr) / JMESI-US106 / ATRRS: Y ATRRS Points: N**
The first lesson the background, missions, and training of the Reserve Components (RC). It will also show the differences among the various types or categories of RC and the statutes relating to the mobilization of the RC. The second lesson outlines the policies and key tasks associated with the deployment of Department of Defense (DoD) civilians and contractors. The third lesson delineates the critical health activities that should occur pre-deployment, during deployment, and post-deployment.

**Total Force Management Decision-based Module (1 hr) / JMESI-US107 / ATRRS: Y ATRRS Points: N**
The first lesson provides an overview of the total force and describes an integration model, the elements of a task force charter, the characteristics of successful teams, the ground rules for making decisions in task forces, and host-nation support involving total force operations. The second lesson discusses the role of the Reserve Components, the policies with respect to the use of DoD civilians and contractors in a theater of operations, and health deployment and force protection activities. The third lesson will consist of 10 scenarios in which you are the leader of a task force that includes Reserve Components members, DoD civilians, and contractors.

**TRAC2ES Overview Course (FOUO) (30 mins) / DHA-US692 / ATRRS: N ATRRS Points: N**
The TRAC2ES Overview Course provides participants with a basic understanding of the purpose and functionality of TRAC2ES, TRAC2ES roles, and the Patient Movement Process. This course provides an introduction that will help to prepare participants to execute their role within TRAC2ES.

**TRAC2ES Patient Movement (PM) Clerk Course (FOUO) (1.5 hrs) / DHA-US693 / ATRRS: N ATRRS Points: N**
The TRAC2ES Patient Movement (PM) Clerk Course provides PM Clerks with an understanding of their role within TRAC2ES along with key TRAC2ES functionality within the context of the Patient Movement Process. This course allows participants to practice executing key PM Clerk functions within TRAC2ES.

**TRAC2ES Secondary Roles Course (FOUO) (30 mins) / DHA-US694 / ATRRS: N ATRRS Points: N**
The TRAC2ES Secondary Roles Course provides participants with an understanding of the key TRAC2ES functions undertaken by Aeromedical Evacuation (AE) Crew members, Command and Control (C2) users, and Federal Coordination Center (FCC) users. This course prepares these roles to use TRAC2ES and gives other TRAC2ES users an understanding of how the data they enter within TRAC2ES supports other TRAC2ES user roles.

**Train the Force LOO (FOUO) (1 hr) / J3ST-US810 / ATRRS: N ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDO''s history, its mission and JIEDDO policies and procedures.

**TRANSCOM Records Management for All (1 hr) / J3OP-US1382 / ATRRS: N ATRRS Points: N**
This course covers the importance and benefits of properly managing USTRANSCOM information. It also covers the identifying factors affecting the lifecycle and management of information. You will learn how to identify the methods for protecting and preserving Joint Staff information, as well as whom to contact for assistance when managing JS information.

**TRANSCOM Records Management for Records Professionals (1 hr) / J3OP-US1383 / ATRRS: N ATRRS Points: N**
This course covers the importance and benefits of properly managing USTRANSCOM information. It also covers the identifying factors affecting the lifecycle and management of information. You will learn how to identify the methods for protecting and preserving Joint Staff information, as well as whom to contact for assistance when managing JS information.

**TRICARE Fundamentals Course (TFC) (6 hrs) / DHA-US051 / ATRRS: N ATRRS Points: N**
This is an 11-module, interactive course to understand TRICARE key concepts. Topics include TRICARE health coverage options for active duty service members, National Guard and Reserve members, retired service members, and eligible family members. Other topics include dental coverage, pharmacy coverage, claims, appeals, and more. There's both a pre-test and a 50-question final exam.

**TTT Acute Competency Assessment (45 mins) / DHA-US352 / ATRRS: N ATRRS Points: N**
The TTT Acute Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT Ambulatory Competency Assessment (45 mins) / DHA-US353 / ATRRS: N ATRRS Points: N**
The TTT Ambulatory Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT Ancillary Competency Assessment (45 mins) / DHA-US354 / ATRRS: N ATRRS Points: N**
The TTT Ancillary Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment.  This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT Dental Competency Assessment (45 mins) / DHA-US355 / ATRRS: N ATRRS Points: N**
The TTT Dental Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT Emergency Department Competency Assessment (45 mins) / DHA-US356 / ATRRS: N ATRRS Points: N**
The TTT Emergency Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT Maternity Competency Assessment (45 mins) / DHA-US357 / ATRRS: N ATRRS Points: N**
The TTT Maternity Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT RadPharm Competency Assessment (45 mins) / DHA-US358 / ATRRS: N ATRRS Points: N**
The TTT RadPharm Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT RevCycle Competency Assessment (30 mins) / DHA-US359 / ATRRS: N ATRRS Points: N**
The TTT RevCycle Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**TTT SurgAnes Competency Assessment (45 mins) / DHA-US360 / ATRRS: N ATRRS Points: N**
The TTT SurgAnes Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is a follow-on to the 100-level, 200-level and 300-level prerequisite courses that may be required for your role.

**Turkish Rapport Course- Defense Language Institute Foreign Language Center (DLIFLC) (6 hrs) / USA-TUR-01 / ATRRS: N ATRRS Points: N**
The Turkish Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. The Rapport series was meticulously developed, researched, written, designed, and programmed by Technology Integration Division team members at the Defense Language Institute Foreign Language Center (DLIFLC). In each case, the content is carefully reviewed by natives of the particular country in order to guarantee authenticity and cultural integrity.

**Typhoid Course (1 hr) / DHA-US094 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of typhoid disease and typhoid vaccines. Topics in this lesson include overview of typhoid disease, FDA approved typhoid vaccines, indications and precautions for vaccine administration, storage and handling of the oral and injectable typhoid vaccines, and vaccine administration.

**U.S. Forces Driver's Training Program for Europe - Final Course Exam (2 hrs) / USA-007-B / ATRRS: Y ATRRS Points: N**
U.S. Forces Certificate of License - Final Course exam (USA-007-B) provides the means for service members and civilians to receive the U.S. Forces Certificate of License. The U.S. Forces Certificate of License - Training Course (USA-007) is a requisite prior to taking this course.

**U.S. Forces Driver's Training Program for Europe (2 hrs) / USA-007 / ATRRS: Y ATRRS Points: N**
U.S. Forces Certificate of License - Training Course (USA-007) provides service members and civilians' the resources, video's and a pre-test in order to prepare for the issuance of a Certificate of License for driving in Europe. This course is a requisite to the U.S. Forces Certificate of License - Final Course exam (USA-007-B)

**U.S. Forces Korea Driver Licensing Course (2 hrs) / USFK-US002 / ATRRS: N ATRRS Points: N**
Welcome to U.S. Forces Korea Driver Licensing Course. The course is comprised of 17 modules that cover Korea specific driving regulations and traffic safety requirements. Some of the first things new arrivals will notice are the unfamiliar traffic signs and driving practices on Korean roadways. This course is designed to provide new drivers in Korea the knowledge needed to fully understand the how to safely drive anywhere in Korea.

**U.S. Forces Korea Driver Licensing Exam (1 hr) / USFK-US002-B / ATRRS: N ATRRS Points: N**
This course is the 70-question exam that follows completion of USFK-US002, the US Forces Korea Driver Licensing Course. Successful completion of the course is required prior to taking this exam.

**U.S. Indo-Pacific Command Annual Ethics Training - (1 hr) / PAC-US015 / ATRRS: N ATRRS Points: N**
Welcome to this course on ethics for members of the Joint Staff and U.S. Indo-Pacific Command. This course will help personnel become familiar with the principles and standards of ethical conduct as defined under various laws and regulations and expectations of an executive branch employee. In this course you will review ethics laws and regulations, post government employment, gift giving, fundraising and personal conduct. This course should not be cited as authoritative guidance, DoD policy, or law or as answers to specific legal questions. Recommend seeking appropriate ethics advice from your ethics counselor regarding particular facts and circumstances.

**U.S. Indo-Pacific Command Ethical Issues for Senior Leaders and Staff - (1 hr) / PAC-US016 / ATRRS: N ATRRS Points: N**
The purpose of this course is provide U.S. Indo-Pacific Command senior leaders and their staff with ethical principles and ethics-related vignettes for consideration, along with associated issues and answers for each vignette. The course is organized into lessons on ethics and leadership, travel, use of government resources, and gifts.

**U.S. Navy Aircraft (1 hr) / USN RTC1.06 / ATRRS: N ATRRS Points: N**
Describes the U.S. Navy Aircraft.

**U.S. Navy Equal Opportunity (1 hr) / USN RTC3.02 / ATRRS: N ATRRS Points: N**
USN RTC3.02 Describes the Navy Equal Opportunity.

**U.S. Navy Ships (1 hr) / USN RTC1.03 / ATRRS: N ATRRS Points: N**
Describes the different types and classes of U.S. Navy Ships.

**UN Child Protection Course (4.5 hrs) / J3OP-US1359 / ATRRS: N ATRRS Points: N**
The purpose of this training is to learn about the child protection mandate and what it means for you in your daily operations. This training provides a better understanding of the mission's child protection mandate, actors in the mission and outside of the mission who contribute to the protection of children, and actors integral to the coordination of child protection.

**Unauthorized Disclosure of Classified Information for DoD and Industry (1 hr) / JS-US080 / ATRRS: N ATRRS Points: N**
This course provides an overview of what unauthorized disclosure is, including specific types of unauthorized disclosure and some common misconceptions about unauthorized disclosure. This course will also discuss the types of damage caused by unauthorized disclosure and the various sanctions one could face if caught engaging in unauthorized disclosure.

**Understanding the Multi-Domain Operations Concept (UNCLASSIFIED-FOUO)(1 hr) / USA-MDO-002 / ATRRS: N ATRRS Points: N**
This course is an additional course for all JWA 21 participants to further educate them on the Army's concept of Multi-Domain Operations (MDO).  It is a more in depth course that provides learners with the baseline knowledge needed to understand MDO and how it is implemented in exercises.

**Uniformed Code of Military Justice (UCMJ) (1 hr) / USN RTC3.01 / ATRRS: N ATRRS Points: N**
Desribes the Uniformed Code of Military Justice (UCMJ).

**Uniformed Services Culture (2 hrs) / DHA-US068 / ATRRS: N ATRRS Points: N**
This is a 1 module, interactive course to understand the history, values and structures of those in uniform to help improve interactions with service members and their families. Topics include the 8 Uniformed Services of the United States and their mottos and missions. Other topics include military terms and acronyms, components of the Armed Forces, descriptions of rank, and explanation of the Defense Health Agency.

**Uniforms and Grooming (1 hr) / USN RTC2.04 / ATRRS: N ATRRS Points: N**
Describes the regulations and standards for U.S. Navy uniforms and grooming.

**Universal Joint Task List (UJTL) Organizational Point of Contact (OPOC) Training - (1 hr) / J7OP-UJTL101 / ATRRS: N ATRRS Points: N**
This course will provide the required initial and annual training for all Organizational Point of Contacts (OPOCs) and their alternates to the CJCS UJTL Program.  It will also inform all other stakeholders and interested personnel in the UJTL program.  This training will cover the following subject areas (each being a separate lesson in the draft course): Importance of the UJTL and Role of the OPOC, UJT Development Process, Developing a UJT, UJTL Portal, UJTL Task Development Tool (UTDT), and Joint/Agency Mission Essential Task List (J/AMETL) Development Process.  At the completion of this training, the training audience individual will be able to function as an OPOC within the CJCS UJTL Program. UJTL Organizational Point of Contacts (OPOCS), and alternates, are assigned from every Combatant Command, Combat Support Agency, Joint Staff Directorate, National Guard Bureau and Service.  Upon appointment through JSAP, OPOCs are required to complete UJTL OPOC and UTDT Training courses within 45 days of assignment.

**USAFRICOM Annual Refresher Security Training (30 mins) / AFR-US004 / ATRRS: N ATRRS Points: N**
The intent of this training is to familiarize USAFRICOM assigned personnel with: Basic security requirements; Understanding the duties/responsibilities of handling classified information; Classified document marking requirements; Providing access to resources required to correctly handle classified information; Controlled Unclassified Information; Sanctions; Standards for Declassification; Security Classification Guides; Emails; Safeguarding; Help deter and prevent loss of control or compromise of classified material; Review Information Systems Security/Computer Security; and Security Incidents & Reporting.

**USAFRICOM Campaign Plan (ACP) FY 2019-2023 (.5 hr) / AFR-J7TNG-CR-ACP2019-2023 / ATRRS: N ATRRS Points: N**
United States Africa Command (USAFRICOM) Campaign Plan (ACP) Exam 2019-2023. The purpose of this open-book exam is to assess knowledge of the ACP to ensure USAFRICOM assigned personnel are familiar with the contents of the ACP. You will be given unlimited attempts to complete this test with a score of 100%.

**USAFRICOM Controlled Unclassified Information (30 mins) / AFR-US010-CUI / ATRRS: N ATRRS Points: N**
This course will familiarize you with the DoD Controlled Unclassified Information (CUI) Program. This course should take 30 minutes to complete. This course is UNCLASSIFIED.

**USAFRICOM Records Management (.5 hr) / AFR-US002-RM-101 / ATRRS: N ATRRS Points: N**
This course provides an overview of records management principles and how they affect daily work. This course allows staff members to meet the DoD annual requirement for records management training.

**USARPAC AOR Theater-Specific Antiterrorism Training (UNCLASSIFIED-FOUO)(1.5 hrs.) / J3OP-US1411 / ATRRS: N ATRRS Points: N**
This 1.5 hour course supplements the ATOBC Level II MTT and is mandatory for all Army ATO's assigned to the U.S. Army Pacific. This course provides an overview of the threats in the US Army Pacific Area of Responsibility and a review of the requirements for Army AT programs in USARPAC. This course is also recommended for  Army personnel traveling into or assigned to the USARPAC AOR.

**USEUCOM Records Management 101 (30 mins) / EUC-ECJS-RM-101 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide staff with the fundamentals of Records Management, and how the United States European Command (USEUCOM) will utilize the Records Management Application to accomplish an efficient and effective Records Management Program.

**USFK Records Management General Awareness (45 mins) / USFK-US001 / ATRRS: N ATRRS Points: N**
The purpose of this course is to arm and educate all USFK Records Users with the knowledge and information necessary to effectively participate in the USFK Records Management Program.

**USFK Theater Specific Required Training (1 hr) / USFK-US171 / ATRRS: N ATRRS Points: N**
Theater Specific Required Training was developed for all service members, civilians, and DoD Contractors coming to Korea on PCS or TDY orders. This course will familiarize you with the country of South Korea, Command Relationships, SOFA requirements, Import and Export Regulations, South Korea culture, and common laws in Korea.

**Using the Calendar (UNCLASSIFIED-FOUO) (12 mins) / EODIMS-204 / ATRRS: N ATRRS Points: N**
In this video, you will learn how to utilize the Calendar tool in EODIMS. We'll cover how to create events, filter events, obtain availability reports, and export calendar data.

**USMEPCOM Back Safety (0.5 hr) / USMEPCOM-US0018 / ATRRS: N ATRRS Points: N**
This following Back Safety training is intended for all USMEPCOM employees. This training will provide you with a basic understanding and overview of Back Safety policies and procedures of USMEPCOM. The purpose of this overview is to create back safety awareness. It is not intended to diagnose injuries or medical conditions or prescribe treatment.

**USMEPCOM Public Speaking For Greatness with Jeff Arthur WEB (1 hr) / USMEPCOM-US0011 / ATRRS: N ATRRS Points: N**
This presentation covers speaking skills, effectively organizing, writing your speech and building your vocabulary. Additionally, Mr. Arthur discusses overcoming your fear of public speaking, practicing your speech, relaxation exercises, meeting your audience beforehand and knowing the room.

**USPACOM Theater Joint Force Maritime Component Commander (T-JFMCC) (2 hrs) / PAC-US006 / ATRRS: N ATRRS Points: N**
This course introduces the authorities, organization and tools of the Theater Joint Force Maritime Component Commander. This course introduces U.S. Pacific Fleet Staff personnel to the mission of USCOMPACFLT as the Navy Component Commander, the Headquarters USPACFLT Theater Joint Fleet Maritime Operations Center (T-JFMOC) organizations during Normal and Routine (NAR) and Contingency/Crisis maritime operations, the role of the T-JFMCC MOC, and the role of the MOC centers in the staff planning, Commander's decision making and subordinate execution process. This course also introduces the USPACFLT knowledge and information management tools.

**USSOCOM Counterintelligence Awareness Course (1 hr) / SOCOM-US664-LB / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide meet the annual DoD requirement for counterintelligence awareness training.

**USSOCOM Hurricane Preparedness Course (30 mins) / SOCOM-US746-LB / ATRRS: N ATRRS Points: N**
The purpose of the Hurricane Preparedness Recertification course is to train MacDill Air Force Base personnel how to prepare for, and respond to, hurricanes that can potentially impact the safety of personnel and their families. Subjects include the nature and destructive power of hurricanes, individual and Directorate responsibilities, safe houses and safe havens, as well as stock piling necessities for hurricane preparedness.

**USSOCOM Intelligence Oversight Course (FOUO) (30 mins) / SOCOM-US745 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide to meet the DoD annual requirement for intelligence oversight training.

**USSOCOM OPSEC Training (30 mins) / SOCOM-US673-LB / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide Operations Security (OPSEC) training to Special Operations Command (SOCOM) personnel on OPSEC''s mission, characteristics, planning, five-step process, survey, and support.

**USSOCOM Post-Deployment Intelligence Oversight Course (30 mins) / SOCOM-US668-LB / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide to meet the DoD annual requirement for post deployment intelligence training.

**USSOCOM Pre-Deployment Intelligence Course (30 mins) / SOCOM-US667-LB / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide to meet the DoD annual requirement for pre deployment intelligence training.

**USSOCOM Records Management Course (30 mins) / SOCOM-US663 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide to meet the DoD annual requirement for records management training.

**USSOUTHCOM ACCM Refresher Training (FOUO) (45 mins) / SOU-MAT-US011 / ATRRS: N ATRRS Points: N**
Alternative Compensatory Control Measures (or ACCM) are programs established to ensure need-to-know criteria are adhered to during the handling of operationally sensitive information. This course meets the annual refresher training for personnel with access to ACCM information.

**USSOUTHCOM Annual Security Awareness (1 hr) / SOU-MAT-US006 / ATRRS: N ATRRS Points: N**
This course provides initial and annual security awareness training to assigned personnel regarding classified and controlled unclassified information. It is mandatory for all individuals assigned to USSOUTHCOM

**USSOUTHCOM Classification Management and the IC Marking System (FOUO) (1 hr) / SOU-MAT-US014 / ATRRS: N ATRRS Points: N**
This course is required annually of all TS/SCI indoctrinated personnel and meets the training requirements for Classification Management and the IC Marking System, as outlined in DoDI 5200.01 Vol 3.

**USSOUTHCOM COVID-19 Training (1 hr) / SOU-COVID19-001 / ATRRS: N ATRRS Points: N**
This training provides information regarding vaccine science, the DOD phased prioritization plan, the USAG clinic distribution plan, and how personnel can volunteer for or decline the vaccine. It is MANDATORY training for SOUTHCOM staff. (1 hr)

**USSOUTHCOM Emergency Response and Active Shooter Preparedness (FOUO) (30 mins) / SOU-MAT-US015 / ATRRS: N ATRRS Points: N**
This course introduces the types of emergencies that may occur at USSOUTHCOM, and the proper procedures to follow in the event the emergency occurs. Emphasis is placed on an Active Shooter scenario. This course is a one-time requirement for personnel assigned to USSOUTHCOM.

**USSOUTHCOM Intelligence Oversight (45 mins) / SOU-MAT-US018 / ATRRS: N ATRRS Points: N**
This course provides the latest updates to Intelligence Oversight guidance and is an annual requirement for all intelligence personnel.

**USSOUTHCOM Joint Task Force (JTF) Lifecycle Plan and Form (1 hr) / J3OP-US1235 / ATRRS: Y ATRRS Points: Y**
This course examines the first two phases of the lifecycle of the JTF - planning and forming - focusing on the responsibilities of both the Combatant Command and the JTF. After successfully completing this course you will understand how the Combatant Command and JTF could execute the forming and planning phases of the JTF life cycle in support of theater operations. This course includes an introductory vignette, and examination of the plan and form phases of the JTF lifecycle. It also provides a look at a historical example that highlights challenges or considerations within the planning and forming phases of the JTF lifecycle.

**USSOUTHCOM Mortuary Affairs Training (45 mins) / SOU-MA-US019 / ATRRS: N ATRRS Points: N**
This Mortuary Affairs training provides the USSOUTHCOM Mortuary Affairs Officer (MAO) with information regarding the retrieval, identification, transportation, and burial of deceased American and American-allied military personnel in the SOUTHCOM AOR. It outlines the roles, responsibilities, and processes of the Joint Mortuary Affairs program. (45 min)   NOTE: Published course is: SOU-MA-US019  SC Mortuary Affairs Training (45min)

**USSOUTHCOM OPSEC (30 mins) / SOU-MAT-US012 / ATRRS: N ATRRS Points: N**
This course provides information on the basic need to protect unclassified information about operations and personal information to ensure safe and successful operations and personal safety. This is the annual OPSEC refresher training required of personnel assigned to USSOUTHCOM.

**USSOUTHCOM Special Access Program (SAP) Refresher (FOUO) (1 hr) / SOU-MAT-US013 / ATRRS: N ATRRS Points: N**
USSOUTHCOM Special Access Program (SAP) Refresher Training satisfies the annual education requirement for SAP-accessed personnel. It provides instruction in the purpose of SAP, specific handling and security measures for SAP information, and reporting requirements for SAP indoctrinated personnel. Upon completion of the training, SAP-accessed personnel will recall information required to successfully employ and protect SAP.

**USSTRATCOM Equipment Custodian Training (30 mins) / STRHQJ4-0000-0157-ONL / ATRRS: N ATRRS Points: N**
USSTRATCOM SI 708-01 Hardware Asset Management,  requires all military-civilian-contractor personnel who have been designated as or intend to become Equipment Custodians for USSTRATCOM or affiliated Programs of Record (POR) to complete annual Equipment Custodian training within 30 days of appointment and annual refresher training thereafter. In addition, those personnel must adhere to all rules and regulations governing accountability of assets. Equipment Custodian Designation is required for all USSTRATCOM Directorates and designation must be maintained as long as IT equipment is present to be accounted for. USSTRATCOM Equipment Control Officer is Mr. Jason Black, J641, 912-6716.

**USSTRATCOM J4 SCIF Annual SOP and EAP Training (FOUO) (30 mins) / STRHQJ4-0000-0159-ONL / ATRRS: N ATRRS Points: N**
DoDD 5105.21-M-1, Sensitive Compartmented Information Administration Security Manual requires all USSTRATCOM military, civilian, and contractor personnel -whom work within a SCIF environment- to annually receive a briefing on SCIF Emergency Action Procedures 'EAPs', it is mandatory. This information establishes procedures for SCIF personnel for the safeguarding, evacuation and or destruction of SCI and other classified material during emergencies. All contractor personnel not already required by contract to attend mandatory government training are highly encouraged to receive this training. This JKO Joint Training Online CBT 'Computer Based Training' meets the requirement for annual training, or review, and shall be completed by USSTRATCOM J4 personnel. The J4 SSR-ASSR, Mr. Miller, Mr. Cagle are available to respond to any questions from your reviewing of this material.

**USSTRATCOM J7 SCIF Annual Training (FOUO) (30 mins) / STRHQJ7-0000-0156-ONL / ATRRS: N ATRRS Points: N**
This module satisfies the annual requirement for assigned J7 Front Office/J71/J73 personnel to review SCIF ST-13-011 Standard Operating Procedure (SOP)/Emergency Action Procedure plan per SI 301-19/DoD 5105.21-M-1. The SOP represents a general guide to Sensitive Compartmented Information (SCI) security policies for ST-13-011 and the EAP establishes policies, outlines responsibilities and general procedures for SCIF ST-13-011 personnel for the safeguarding, evacuation and/or destruction of SCI and other classified material during emergencies. If you have any question about this training, please contact Mr. Jim Griggs or Mr. Dave Talburt at 912-7320 or 912-7277.

**USSTRATCOM J72 SCIF Annual Training (FOUO) (30 Mins) / STRHQJ7-0000-0158-ONL / ATRRS: N ATRRS Points: N**
This module satisfies the annual requirement for assigned J72 and NEC personnel to review SCIF ST-13-010 Standard Operating Procedure (SOP)/Emergency Action Procedure plan per SI 301-19/DoD 5105.21-M-1. The SOP represents a general guide to Sensitive Compartmented Information (SCI) security policies for ST-13-010 and the EAP establishes policies, outlines responsibilities and general procedures for SCIF ST-13-010 personnel for the safeguarding, evacuation and/or destruction of SCI and other classified material during emergencies. If you have any question about this training, please contact Mr. Corey Dennison at 912-7112.

**USSTRATCOM Motorcycle Safety Briefing - 2020 (30 mins) / STRHQJ4-0000-0155-ONL / ATRRS: N ATRRS Points: N**
IAW AFI 91-207 (USAF Traffic Safety Program), all military-civilian personnel who ride or intend to ride a motorcycle must attend and complete an annual motorcycle rider training and all reoccurring training thereafter (approved Motorcycle Safety Foundation course). All military-civilian personnel will attend an Annual Motorcycle Safety Brief and adhere to all rules and regulations when riding on a military installation. Wearing of proper personal protective equipment (PPE) when operating a motorcycle is required. Motorcycle riders will maintain all licensing and insurance as required by the respective State. USSTRATCOM Motorcycle Safety Representatives are Mr. Lynn Fletcher and Mr. Al Cagle, J43, 912-4330.

**USSTRATCOM Records Management Training (.5 hr) / STRHQJ010-0000-0100-ONL / ATRRS: N ATRRS Points: N**
USSTRATCOM Annual Records Management training required by DodI 5015.02. POC is Chuck Yasik, J010, (402) 912-0178.

**USTRANSCOM Crisis Planning Course (2 hrs) / J3OP-US1290 / ATRRS: N ATRRS Points: N**
The purpose of this course is to introduce you to the Joint Operation Planning Process (JOPP) used during crises as it occurs within the US Transportation Command (USTRANSCOM). At the end of this course you will have gained an understanding of joint operation planning and how crisis action planning is conducted. You will also gain an understanding of how USTRANSCOM conducts joint planning team activities.

**VA 101 Military Life Cycle (MLC) Module  (1 hr) / MLC-US014 / ATRRS: N ATRRS Points: N**
VA 101 Military Life Cycle (MLC) module provides a general overview of the VA benefits, services, and tools available to Service members, Veterans, families, caregivers, and survivors. Module objectives include:  explaining the structure of VA and its administrations (VHA, VBA, and NCA), describing some of the benefits, services, and tools offered by VA, navigating the websites that provide online resources and additional information about the benefits provided by VA, and identifying additional assistance options to help successfully navigate the benefits programs available.

**VA Education Benefits Military Life Cycle (MLC) Module (1 hr) / MLC-US013 / ATRRS: N ATRRS Points: N**
This module communicates relevant information about education benefits - including Post-9-11 GI Bill benefits and Tuition Assistance programs - that help Service members, Veterans, families, and caregivers pay for tuition, housing, books, and other costs of taking courses and completing certificate, training, and degree programs.

**VA Home Loan Guaranty Program Military Life Cycle (MLC) Module (1.5 hrs) / MLC-US017 / ATRRS: N ATRRS Points: N**
The VA Home Loan Guaranty Program Military Life Cycle Module will educate and inform Servicemembers, Veterans, and eligible surviving spouses on become homeowners.  After completing this module, participants will be able to do the following:
- Recognize the advantages of the VA Home Loan Guaranty Program (including the NADL Program for Native Americans living on trust lands)
- Identify the program's eligibility requirements
- Recall the six-step process to obtain a VA-guaranteed home loan
- Identify costs associated with obtaining a VA-guaranteed home loan
- Recognize the significance of VA's financial counseling assistance services
- Recall three types of housing adaptation grants

**VA Life Insurance Benefits Military Life Cycle (MLC) Module (1 hr) / MLC-US019 / ATRRS: N ATRRS Points: N**
VA Life Insurance Benefits Military Life Cycle (MLC) module provides a general overview on securing and maintaining life insurance protection using VA Life Insurance Benefits and resources.  Service members, Veterans and their loved ones will recognize the advantages of VA life insurance benefits, identify VA life insurance benefits and services available to Service members, family members, and Veterans at key points during their careers, recognize the process for converting Service member and family life insurance policies to Veteran or commercial policies after discharge and identify key insurance benefits available to Veterans.

**Vaccine Adverse Event Reporting System (VAERS) Course (30 mins) / DHA-US078 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of the Vaccine Adverse Event Reporting System (VAERS). Topics in this lesson include defining adverse reaction and adverse event, vaccine reportable events, limitations and usefulness of VAERS, and how to submit a VAERS.

**Variable Combat Optical Gunsight (VCOG) SU-289 PVQ Training (UNCLASS-FOUO) (1 hr) / NSWC-CRANE-026 / ATRRS: N ATRRS Points: N**
This course describes SU-289 PVQ Variable Combat Optical Gunsight (VCOG) adjustment, operation, and maintenance procedures in accordance with SW242-AA-OMA-010.

**Varicella and Herpes Zoster (shingles) Course (1.5 hrs) / DHA-US089 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of varicella zoster disease and vaccines.  Topics in this lesson include varicella overview, varicella vaccine, varicella zoster, varicella zoster vaccines and anti-viral therapies,  indications and precautions for vaccine administration, and vaccine storage and handling.  This course was last updated on 31 Jul 18.

**VCAT AFPAK - (2 hrs) / J3OP-US852 / ATRRS: Y ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT AFPAK focuses on the countries of Afghanistan and Pakistan; and provides a basic introduction to Dari, Pashto, and Urdu focused on the missions of Humanitarian Assistance and Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VCAT Arabian Peninsula 2.0 (2 hrs) / J3OP-US1202 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates, and Yemen; and provides a basic introduction to Gulf Arabic focused on the missions of Providing Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Japan (2 hrs) / J3OP-US1206 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Japan focuses on the country of Japan, and provides a basic introduction to Japanese focused on the missions of Humanitarian Assistance and Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VCAT Republic of Korea (2 hrs) / J3OP-US1207 / ATRRS: Y ATRRS Points: Y**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Republic of Korea focuses on the country of the Republc of Korea; and provides a basic introduction to Korean focused on the missions of Social Gatherings, Participating in Leader Engagements and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VCAT South Asia (2 hrs) / J3OP-US1205 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT South Asia focuses on the countries of Bangladesh, India, Nepal, and Sri Lanka; and provides a basic introduction to Hindi focused on the mission of Humanitarian Assistance/Disaster Relief. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VCAT Ukraine (2 hrs) / J3OP-US1208 / ATRRS: N ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Ukraine focuses on the country of the Ukraine.  It provides a basic introduction to Ukranian and Russian focused on the missions of Supporting Leader Engagements, Training with Host Nation Military, and Studying Abroad in Eastern Europe.  It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VERTX Computed Radiography Scanner Maintainer's Course (1 hr) / MED-034 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need.  Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures. Topics addressed in this maintainer's course include:  Getting Started, Safety Considerations, Diagnostics, Preventative Maintenance Checks, Replace Parts, Photomultiplier Tube Board, Troubleshoot and Resolve Grinding, and Summary.

**VERTX Computed Radiography Scanner Operator's Course (1 hr) / MED-033 / ATRRS: Y ATRRS Points: N**
This course is one in a series of medical equipment courses designed either for operators or maintainers that are responsible for employing specific types of equipment to treat patients or for ensuring that the equipment is functional at the time of need.  Since no face-to-face training exists for this equipment, this series of online courses supplements manufacturer's instructions, ensuring visual demonstrations of proper use and maintenance procedures.
To earn a completion certificate, learners must receive a minimum passing score of 80% on the end-of-course exam.
Topics addressed in this operator's course include:  Introducing VERTX, Capturing and Transferring an Image, Editing Images, Quality Assurance, Archives and Patient CDs, Operator Level Maintenance, and Summary.

**Vet Center Military Life Cycle (MLC) Modules (30 mins) / MLC-US015 / ATRRS: N ATRRS Points: N**
Vet Centers are community-based counseling centers that provide a wide range of services to eligible Veterans, active duty Service members, including National Guard and Reserve Component members, and their families.  After completing this module participants will be able to:
- Describe a Vet Center and the services it offers to active duty Service members, Veterans, spouses, and dependents
- Define who is eligible to use Vet Center services
- Identify steps to find local Vet Center(s)

**Veterans Health Administration (VHA) Overview (1 hr) / DHA-US058 / ATRRS: N ATRRS Points: N**
This course provides a broad overview of VA initiatives, roles and responsibilities.  It was last updated on 10 July 2018.

**Virtual JITT Microsoft Teams Guide (5 mins) / MHSG-US572-COMP / ATRRS: N ATRRS Points: N**
This Competency Assessment is the final requirement of your training plan. You must complete all other prerequisites before attempting the assessment. This assessment is required for your role. You will have three attempts to pass the assessment with a score of 80% or above.

**Virtual Medical Digital Photography (2.5 hrs) / DHA-US472 / ATRRS: N ATRRS Points: N**
The Basic Digital Photography Techniques for Medical Personnel Course will provide the basic techniques used to take patient photographs of diagnostic quality in store-and-forward telemedicine.

**Working with the Vocera B3000N Badge - (1 hr) / DHA-US1084 / ATRRS: Y ATRRS Points: N**
Student will be able to describe how to handle PHI when using the Badge, and what is proper Vocera etiquette when making and receiving calls that include PHI. Student will also be able to how to properly use their Badge when calling; how to accept and decline calls; and how to record a voice message for a colleague.

**Yellow Fever Course (1.5 hrs) / DHA-US086 / ATRRS: N ATRRS Points: N**
This course provides a comprehensive overview of yellow fever and the yellow fever vaccine. Topics in this lesson include overview of yellow fever, yellow fever vaccine, indications and precautions for vaccine administration, storage and handling of the yellow fever vaccine, and vaccine administration.

**Zeiss OPMI Vario Surgical Microscope Maintainer Course (2 hrs) / MED-036 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) identify capabilities and provide a functional description of the surgical microscope (2) determine the required Tools, Test, Measurement, and Diagnostic Equipment (TMDE), documents, and supplies (3) determine the safety considerations for the surgical microscope (4) unpack and pack the Surgical Microscope Floor Stand (5) perform Preventive Maintenance Checks and Services (PMCS) (6) perform an Electrical Safety Test for the surgical microscope, and (7) troubleshoot and perform repairs for the surgical microscope.

**Zoll M Series CCT Maintainer's Course (1 hr) / MED-038 / ATRRS: Y ATRRS Points: N**
After completing this course, you will be able to (1) list the capabilities of the ZOLL M Series Critical Care Transport (CCT) (2) list the tools, Test, Measurement, and Diagnostic Equipment (TMDE), and accessories necessary to complete the required semi-annual maintenance services (3) perform required semi-annual Preventive Maintenance Check and Services (PMCS) on the ZOLL M Series CCT (4) disassemble the CCT and replace parts, and (5) perform PMCS and repairs on the ZOLL Base PowerCharger 1x1.

## SIPRNET Courses

**2009 Annual Ethics Briefing for Office of Government Ethics (OGE) Form 450 Fliers Course (0.5 hrs) / EUC-ECCM-450-N / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide the required 2009 Annual Ethics Briefing for OGE Form 450 Filers.

**2010 Level I Antiterrorism Training Module (1 hr) / J30P-US843 / ATRRS:Y   ATRRS Points: N**
This DTIC provided, web-based training is sponsored by the Joint Staff in coordination with the Military Services. Completion of this training satisfies the annual requirement for all JFCOM personnel to complete Level I antiterrorism training prescribed by DoDI 2000.16 (DoD Antiterrorism Standards). The purpose of this training is to increase your awareness of terrorism and improves your knowledge of personal protective measures.

**AC2 Element in a JIIM Environment / J30P-US138 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide personnel assigned to an Air Defense and Management Brigade Aviation Element (ADAM/BAE) or to a division or corps Airspace Command and Control (AC2) the basic knowledge to understand and implement new AC2 concepts at all levels (Joint, Army, Corps, Division, and Brigade Combat Team (BCT/ Brigade). This course includes the background and doctrine of AC2, an overview of the I tactical Air Ground System (TAGS), AC2 operations and AC2 collective critical tasks for planning, execution, and procedure developments as they pertain to working within a Joint, Interagency, intergovernmental, and  Multinational (JIIM) Environment

**Advanced User Course for Dynamic Enterprise Integration Platform (DEIP) (S) (10 hrs) / J30P-US1241 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide new users with a basic understanding of the purpose and functionality of the Dynamic Enterprise Integration Platform (DEIP) system. This course provides three sections that include an Overview Module (12 lessons), System Operations (18 lessons) and Scenarios (3 lessons). The Overview Module includes lessons on how to navigate the training course, how the DEIP system is utilized to support Maritime Domain Awareness efforts, and the main capabilities of the system. The System Operations module contains directed walkthroughs of each of the major functions of the DEIP system. The Scenario module contains multiple interactive situational exams that test the users operation of the DEIP system.

**Afghan Country Stability Picture (0.5 hrs) / J30P-MN900-07-06 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides an understanding of the Afghan Country Stability
Picture (ACSP) and describes how it is used to support the International Security Assistance Force (ISAF) mission. The ACSP geographic database that maintains data on projects and activities across Afghanistan, providing situational awareness to the Provincial Reconstruction Team (PRT).

**Afghan National Army (0.5 hrs) / J30P-MN900-09-03/ ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides an overview of the Afghan National Army (ANA), its organizational structure, and how it is currently being trained and mentored by the coalition forces to eventually take the lead in military operations in Afghanistan. It addresses ANA development from initial training efforts to the assessment of its operational capability.

**Afghan National Army Doctrine (0.5 hrs) / J30P-MN900-09-05 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The primary purpose of an Operational Mentor and Liaison Team (OMLT) is to ensure that the Afghan National Army (ANA) units develop in a standardized manner and according to ANA doctrine. This will allow the ANA units to carry out security tasks effectively, and to eventually operate independently with other ANA units and without ISAF support. Therefore, OMLT personnel must be familiar with ANA doctrine in order to effectively fulfill their role. This lesson familiarizes the student with ANA doctrine and other key documents that will help guide the evolution and development of the ANA concepts and capabilities in theatre. These documents establish and address ANA Tactics, Techniques, and Procedures (TIPs); rules of engagement; training and education; organization and force structure; and command and control. These documents will help the ANA organize, prepare, plan, and conduct military operations.

**Afghan National Police (0.5 hrs) / J30P-MN900-09-04/ ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The creation of a successful police force in Afghanistan is of fundamental importance to the wider security sector and development efforts of the International Community. Better governance, functioning state institutions, and a legal system are complementary components of successful police reform. The Afghan National Police (ANP) is a key contributor to allowing Afghanistan to succeed in securing peace and taking full control of its own future. This lesson provides a basis for understanding the police sector in Afghanistan, including the background and history of the police and the organization and duties of the police units. It examines ANP development from initial reform efforts to the assessment of its operational capability and the key issues that must be addressed if the objective of creating an effective ANP is to be achieved.

**Afghanistan Cultural Awareness (0.5 hrs) / J30P-MN900-02-05 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides a basic description of Afghan culture and customs. It describes proper conduct. Behaviors that could cause offence (and should thus be avoided), and includes a brief description of the role of religion in Afghanistan.

**Afghanistan's Geography (0.5 hrs) / J30P-MN900-02-01 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes the geography of Afghanistan, including its neighbors, rivers, terrain, and natural resources, to set the context for understanding the difficulties associated with operations in Afghanistan.

**Afghanistan's Society and Economy (0.5 hrs) / J30P-MN900-02-04 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes the ethnic groups present in Afghanistan, in order to provide a basic understanding of the impact of their varying cultures and beliefs on Afghanistan as a whole. It also includes a brief description of the major social problems present in Afghanistan, and it concludes with a description of Afghanistan's economy.

**AFPAK- Afghanistan Governance and Politics Module / J30P-US773 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan-Pakistan. The student will become familiar with the Afghanistan government rebuilding process including its achievements and challenges, the structure of the Afghanistan central government, Afghanistan foreign politics, and the U.S. and international community commitment to help Afghanistan rebuild itself. Beginning fall 2010, this module will be a prerequisite for the Afghanistan-Pakistan Regional Expertise Training Program (AFPAK) instructor-led Foundations Course.

**AFPAK: Cross-Cultural Communication (1 hr) / J30P-US1104 / ATRRS:Y   ATRRS Points: N**
The AFPAK Cross-cultural Communications course is designed to provide analysts and others deploying to or supporting operations in the AFPAK region a basic understanding of communicating effectively across cultures. It describes specific cultural characteristics of the AFPAK region and provides practical advice on how to build rapport and improve willingness to cooperate in Afghanistan and in Pakistan.

**AFPAK:  Economy of Pakistan Module (1 hr) / J30P-US793 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan Pakistan. The student will become familiar with the basics of Pakistan's economy, the challenges and negative factors facing Pakistan in the local and global economy, and Pakistan's economic future. Beginning fall 2010, this module will be a prerequisite for the Afghanistan. Pakistan Regional Expertise Training Program (AFPAK) instructor led Foundations Course.

**AFPAK Geography of Afghanistan (1 hr) / J30P-US775 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan-Pakistan. The student will become familiar with the physical and cultural geography of Afghanistan including terrain, climate, language and ethnic composition of both urban and rural areas. Beginning fall 2010, this module will be a prerequisite for the Afghanistan-Pakistan Regional Expertise Training Program (AFPAK) Instructional Foundations Course.

**AFPAK: Geography of Pakistan Module / J30P-US794 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan Pakistan. The student will become familiar with the physical and cultural geography of Pakistan including major ethno-linguistic groups. It describes the terrain, climate, language and ethnic composition of both urban and rural areas. Beginning fall 2010, this module will be a prerequisite for the Afghanistan. Pakistan Regional Expertise Training Program (AFPAK) instructor led Foundations Course

**AFPAK - History of Afghanistan (1 hr) / J30P-US776 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan-Pakistan. The student will become familiar with Afghanistan's history of being both a conquering and conquered nation. It provides an overview of key historical events, people, and the changes undergone by the country in the 20th century. Beginning fall 2010, this module will be a prerequisite for the Afghanistan- Pakistan Regional Expertise Training Program (AFPAK) instructor-led Foundations Course.

**AFPAK: History of Pakistan Module (1 hr) / J30P-US795 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan Pakistan. The student will become familiar with the key historical events, people, and the changes undergone by Pakistan in the 20th century. Beginning fall 2010, this module will be a prerequisite for the Afghanistan Pakistan Regional Expertise Training Program (AFPAK) instructor-led Foundations Course.

**AFPAK: Overview of Kandahar Province (1 hr) / J30P-US1105 / ATRRS:Y   ATRRS Points: N**
The AFPAK Overview of Kandahar Province is designed to provide analysts and others deploying to or supporting operations in Kandahar Province a basic understanding of the strategic Importance of Kandahar Province to Afghanistan and the surrounding region.

**AFPAK: Overview of P2KG Provinces (1 hr) / J30P-US1106 / ATRRS:Y  ATRRS Points: N**
The AFPAK Overview of P2KG Provinces is designed to provide analysts and others deploying to or supporting operations in the P2KG Provinces a basic understanding of the strategic importance of the P2KG Provinces to Afghanistan and the surrounding region.

**AFPAK: Pakistan Governance and Politics / J30P-US792 / ATRRS:Y   ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan Pakistan. The student will become familiar with Pakistan's government including its achievements and challenges, the structure of the Pakistan government, Pakistan foreign politics, and its relationship to the U.S. and international community. Beginning fall 2010, this module will be a prerequisite for the Afghanistan Pakistan Regional Expertise Training Program (AFPAK) instructor-led Foundations Course.

**AFPAK: Regional Dynamics (1 hr) / J30P-US791 / ATRRS:Y  ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan-Pakistan. The student will become familiar with regional players. Infrastructure and economic challenges and how history affects current bilateral and regional tensions. The module includes major security challenges of the region, distribution routes for illegal drugs and weapons and Islamic extremist strongholds. Beginning fall 2010, this module will be a prerequisite for the Afghanistan-Pakistan Regional Expertise Training Program (AFPAK) instructor-led Foundations Course.

**AFPAK - Understanding Islam Module (1 hr) / J30P-US772 / ATRRS:Y  ATRRS Points: N**
The purpose of this module is to educate DoD and Intelligence Community personnel who will deploy to Afghanistan or who are working on issues related to Afghanistan and Pakistan. The student will become familiar with the history and theology of Islam including an introduction to Islam's various sects. It also discusses Islam's impact in Southeast Asia. Beginning fall 2010, this module will be a prerequisite for the Afghanistan - Pakistan Regional Expertise Training Program (AFPAK) instructor-led Foundations Course.

**Ale Armor User Training (1 hr) / J6SN-US719 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide basic guidance on utilizing File Armor. USJFCOM PCs will implement data at rest (DAR) encryption for sensitive data moved to and stored on secondary storage devices used within our NIPRNET desktop environment (CD/DVD ROMs, Floppy Drives. Removable Hard Drives). Due to this implementation choice and as contained within the JTF-GNO Communications Tasking Order (CTO) 08-001, the Information contained in this module will enable the student to encrypt all data deemed not publicly-releasable by the JFCOM Public Affairs Office when transferred from a DoD computer system to removable media, floppy drive, CD/DVD ROM, removable hard drive etc.

**American Pronunciation Course (5 hrs) / J30P-MN779 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is be used as an English Language reference guide for 26 different consonant sounds, 24 different vowel sounds, and 299 different English words. This course was originally developed by the Accent Reduction Institute of Ann Arbor, Michigan and is aimed at non-native English speakers who will be assigned to either NATO or US postings where English is the primary language.

**Annual Continuity of Operations (COOP) Training (0.5 hrs) / STRHQJ34-0000-0002S-0NL / ATRRS:Y  ATRRS Points: N**
Annual Continuity of Operations training is required by Federal Continuity Directive 1 for the entire HQ USSTRATCOM Team. Training is in two parts; part one is the training content and part two is the exam. Both must be completed for credit. Passing score for exam is 80 percent. For questions about the content of this training or exam please contact Mr. Gary Williams, J30 Continuity, 232-9862.

**Annual Ethics Refresher Briefing for OGE Form 450 Fliers Course 20U (1 hr) / EUC-ECJA-450-N-HB / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide a computer-based refresher that is compliant with this mandate as well as the policies of the European Command Judge Advocate Office (ECJA). The Department of Defense (DOD) mandates in 5 CFR 2638.705(b) that each year, those employees who file the Office of Government Ethics (OGE) Form 450 receive a refresher briefing that must include, at least, a review of the principles, the standards, any agency supplemental standards, the Federal Conflict of Interest Statutes, and the names, titles, and office addresses and telephone numbers of the designated agency ethics official and other agency officials available to advise the employee on ethics issues.

**Arms Control and Arms Control Agreements Course / J3ST-MN170 / ATRRS:Y  ATRRS Points: N**
This course will provide general overview of arms control and arms control agreements. After completing the course, students will memorize the basic facts of arms control history. Furthermore, the students will be able to explain and discuss basic arms control agreements and analyze the impact of these agreements on NATO and PfP countries.

**Army Workload Performance System (AWPS) Basic Site Level WBT Course (8 hrs) / USA-BU101-5-Site / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide commanders and their staffs with an overview of the principles and concepts of OCS. This course presents a high-level overview on OCS planning, OCS oversight, and fraud, waste, and abuse.

**Army Workload and Performance System (AWPS) Course (6 hrs) / USA-AWPS-001/ ATRRS:Y  ATRRS Points: N**
The purpose of this course is to introduce Army Workload and Performance System (AWPS). AWPS is an integrated IT application that measures performance and assists in planning complex workload and workforce strategies. The system is designed to integrate labor and production data ir.to a single graphical user interface (GUI) and to provide a systematic linkage of Workload Workforce and Labor and Material Expenditures.

**Army Workload Performance System (AWPS) Reports (4 hrs) / USA-BU101-Reports / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide an overview of selected reports available in the Strategic Planning and Forecasting Module (SPF) of the Army Workload and Performance System (AWPS).

**Aspects of Joint Operations (RCS 10) (1 hr) / J30P-US786 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-7 (CJTF-7) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars held at Fort Drum, NY, as part of the core staff. The student will become familiar with Legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course the student will understand the concept and use of Rules of Engagement understand the implications of Stability Operations; explain the need for Escalation of Force rules; become knowledgeable in the area of fiscal legal responsibilities understand the different status of US persont1el in the area of responsibility.

**AtN Competency Trainer (ACT) (1.5 hrs) / J30P-US870 / ATRRS:Y   ATRRS Points: N**
This course is designed to provide learners with an overview of AtN methodology by introducing a core list of learning objectives that communicate the fundamentals of the AtN process. The course enables the learner to gain knowledge and understanding of AtN fundamentals and to practice his or her newly attained knowledge through a series of interactive scenarios. The overall classification of this course is Unclassified.

**Attack the Network LOO (1 hr) / J3ST-US808 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Badging Procedures (0.5 hrs) / J3ST-US818 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Ballistic Missile Defense Basic Course / J3ST-US118 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide a fundamental understanding of the Ballistic Missile Defense System (BMDS). All course content is based upon US Joint Doctrine and Joint Tactics, Techniques and Procedures (JTTP) enhanced with examples, lessons learned, and reference citations/hyperlinks for additional research and information.

**Basic Medical Ethics and Detainee Health care Operations Course / J40P-US184 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to equip all personnel who may provide health care to detainees to be familiar with DoD policy regarding detainee operations and have the skills and knowledge to implement that policy. It is also the intent of this course that all medical personnel who may observe or examine detainees and detainee operations be able to recognize possible abuse of detainees and take appropriate steps to report it, even if they are not themselves rendering care to the detainees.

**Basic User Course for Dynamic Enterprise Integration Platform (DEIP) (S) (10 hrs) / J30P-US1239 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide new users with a basic understanding of the purpose and functionality of the Dynamic Enterprise Integration Platform (DEIP) system. This course provides three sections that include an Overview Module, System Operations and Scenarios. The Overview Module includes lessons on how to navigate the training course, how the DEIP system is utilized to support Maritime Domain Awareness efforts, and the main capabilities of the system. The System Operations module contains directed walkthroughs of each of the major functions of the DEIP system. The Scenario module contains multiple interactive situational exams that test the users operation of the DEIP system.

**Battle Rhythm Overview Course (U) (1 hr) / PACJ7-US004 / ATRRS:Y   ATRRS Points: N**
The Battle Rhythm Overview course provides an overview of the how Boards, Bureaus, Cells, Centers, and Working Groups (B2C2WG) in US Pacific Command support operations, their purpose, role in planning the Commander's Decision Cycle and how they compose the PACOM Battle Rhythm. It discusses the battle rhythm, the commander's decision cycle, B2C2WGs, and the integration between B2C2WGs, the Directorates, and the battle rhythm.

**Branch and Sequel Planning (OJF) Course / J30P-US256 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Multi-National Corps Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at FT Bragg as part of the core staff. The student will become familiar with the Branches and Sequels Planning Process over the three event horizons. At the conclusion of the course, the student will; understand that planning is Commander-Centric; understand the environment and frame the problem in relation to the three event horizons; recognize the need to plan for branches and sequels over the course of the mission time frame; understand roles and considerations in planning; recognize that assessment drives planning over the three event horizons; and understand the importance of including the Commanders input into the planning process.

**Budget Studies (1 hr) / USA-BA201 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide Army Materiel Command staff with an overview of the Budgeting process using the Army Workload and Performance System (AWPS). This course provides detailed instruction on developing and adjusting workload planning, creating workforce forecasts, and generating reports to manage projects and personnel. This course is designed for Budget Analysts and Management Users.

**Bulgarian Participation in Peace Support Operations Course / J3ST-MN037 / ATRRS:Y   ATRRS Points: N**
This course provides basic information regarding Bulgaria's participation and experience in peace support operations. It also provides an understanding of the terms, acronyms and language typically used in peace support operations. The course content provider is the Radomski Defense and Staff College. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). It is offered here for informational purposes only, without accreditation or instructor interaction.

**CBRNE Chemical Decision Making Exercise / J3ST-US015 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide members of the Consequence Management Response Force (CMRF) an opportunity to exercise their training objectives in the nuclear explosion disaster simulated environment.

**CBRNE Enhanced Response Force Package Module 1 - Shared Course (36 hrs) / J30P-US635 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide National Guard Chemical, Biological, Radiological, Nuclear and High-Yield Explosive (CBRNE) Enhanced Response Force Package (CERFP) team members with an introduction to the common tasks that may be performed by all members of a CERFP team including detecting chemical agents, using personal protective equipment, and communicating effectively.

**CBRNE Enhanced Response Force Package Module 2 - Extraction Course (60 hrs) / J30P-US636 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide National Guard Chemical, Biological, Radiological, Nuclear and High-Yield Explosive (CBRNE) Enhanced Response Force Package (CERFP) team members with an introduction to the extraction related tasks that may be performed by members of a CERFP team including proper operation and use of appropriate tools and techniques, recognizing hazards associated with confined spaces, and operating in collapsed or compromised structures.

**CBRNE Enhanced Response Force Package Module 3 - Decontamination Course (20 hrs) / J30P-US637 / ATRRS:Y
ATRRS Points: N**
The purpose of this course is to provide National Guard Chemical, Biological, Radiological, Nuclear and High-Yield Explosive (CBRNE) Enhanced Response Force Package (CERFP) team members with an introduction to the decontamination related tasks that may be performed by members of a CERFP team including planning a decontamination operation, operating a decontamination unit, removing contaminated clothing and operating an Advanced Portable Detector (APO).

**CBRNE Enhanced Response Force Package Module 4 - Command Course (39 hrs) /J30P-US638 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide National Guard Chemical, Biological, Radiological, Nuclear and High-Yield Explosive (CBRNE) Enhanced Response Force Package (CERFP) team members with an introduction to the command and control related tasks that may be performed by members of a CERFP team including controlling unit radiation exposure and contaminated waste, conducting operations planning, communications, and risk management.

**CCMRF Tactical Course / J3ST-US011 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to familiarize Consequence Management Response Force (CCMRF) battalion and brigade revel staff of their mission, roles, and responsibilities. It is also design to contextualize existing doctrinal guidance to better facilitate effective application of doctrine, strategy, and commander's intent when CCMRF elements face novel problems in the field. It will also provide senior operational staff with a ready reference to informed decisions during exercises and when deployed as well as provide the civilian counterparts of the CCMRF operational staff with information to facilitate their effective collaboration with the CCMRF.

**CCMRF Tactical Decision Making Exercise / J3ST-US014 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide members of the Consequence Management response Force (CCMRF) an opportunity to exercise their training objectives in the nuclear explosion disaster simulated environment.

**C-IED Staff Procedures (0.5 hrs) / J30P-MN900-04-04 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson outlines the staff procedures that support International Security Assistance Force's (ISAF's) Counter-Improvised Explosive Device (C-IED) objectives and the approach of attacking the IED network rather than focusing on the IED in isolation. The cross-functional approach will allow Time-Sensitive Targeting (TST) of vulnerabilities in the IED network and maximize protection for ISAF personnel.

**CIMIC Overview for NATO School Course / J3ST- / ATRRS:Y   ATRRS Points: N**
This module will provide you with the basic knowledge of civil military cooperation (CIMIC) in NATO.

**Civil-Military Relations (0.5hrs) / J30P-MN900-06-01 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. In this lesson you will gain an understanding of the principles and practices that are guiding civil-military relations in Afghanistan. You will learn about the International Organizations (IOs) and Non-governmental Organizations (NGOs) working in Afghanistan and their mandates and how humanitarian organizations differ in structure and working methods than of the military. You will also be introduced to a set of guidelines for effective civil-military interaction and coordination.

**Civil Military Relations In an Interagency Context Course (Portuguese) / J30P-MN329 / ATRRS:Y   ATRRS Points: N**

**Civil Military Relations In an Interagency Context Course (Spanish) / J30P-MN328 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce students to the major theories and issues surrounding civil-military relations in today's world, including possible means for improvement. It provides themes for improvement in civil-military relations in the Western Hemisphere; including media-military and legislative-military relations, interagency and NGO coordination, and the role of international organizations. The course is presented by the Inter-American Defense College and has been developed in conjunction with Florida International University.

**CJTF-HOA Exercise Scenarios Course/ J30P-US219 / ATRRS:Y  ATRRS Points: N**
Description not provided.

**COIC (0.5 hrs) / J3ST-US811/ ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history. Its mission and JIEDDO policies and procedures.

**Combat Stress and Post Traumatic Stress Disorder (CJTF-HOA, OIF, OEF) Course / J30P-US331 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the staffs in Horn of Africa, Iraq and Afghanistan. At the conclusion of the course, the student will be familiar, at a fundamental level, with the definitions of various types of combat stress and PTSD; its causes; coping mechanisms; what to watch for; what to do; and how to help each other in times of stress. The course will also deal with the transition home after prolonged deployments in theater. Finally, additional references are provided for more information on the subject. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JFCOM/ JWFC) Joint Individual Augmentee Training (JIAT) academic training seminars presented by the JIAT training team.

**Combating Trafficking In Persons Course / J3TA-US030 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to describe the realities of trafficking in persons (TIP), which capitalizes on human misery and exploitation. The course is intended to increase awareness of TIP and to help serve to end it   *Couse Updated 12· 17 -10.*

**Combating Trafficking In Persons Leadership Training / J3SN-US189 / ATRRS:Y   ATRRS Points: N**
The purpose of this training is to assist leaders in carrying out their responsibilities as outlined in DoD 2200.01, "Combating Trafficking in Persons (CTIP)" dated February 16, 2007. It reinforces the general training, provides updated information, reviews general TIP awareness training, sets out operating procedures, and describes actual TIP stories from the field.

**Combating Trafficking in Persons Leadership Training (2 hrs) / J3SN-US189-HB / ATRRS:Y   ATRRS Points: N**
The purpose of this training is to assist leaders in carrying out their responsibilities as outlined in DoDI 2200.01, "Combating Trafficking in Persons (CTIP)." dated September 15, 2010. It reviews and reinforces the general awareness training, provides updated information, tools for fighting trafficking; legislation; and describes actual TIP stories from the field.

**Combined Joint Task Force Training Modules / J30P-MN091 / ATRRS:Y   ATRRS Points: N**
The purpose of the Combined Joint Task Force (CJTF) Training Modules is to introduce NATO Staff Officers to the operational concepts of a CJTF and a CJTF Headquarters. The operational roles of the Commander, Deputy Commander, Chief of Staff, Intelligence, Operations, Logistics, and Planning Officers are described.

**Command and Control (C2) Authorities for JFHQ/JTF State Staffs Course / J30P-US115 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide basic knowledge on operating effectively in Joint organizations in both domestic and overseas contingency environments to National Guard Officers and Non-commissioned Officers (NCOs). Graduates will understand the relationship between the enabling objectives and Joint Doctrine; Title 10 vs. Title 32; National Response Plan (NRP); National Incident Management System (NIMS); Incident Command System (ICS); Emergency Management Assistance Compact (EMAC); and Intra-governmental coordination as it applies to JFHQ/JTF State Staff operations. All content is based upon US Joint Doctrine and Joint Tactics, Techniques and Procedures (JTIP) enhanced with examples, lessons learned, and reference citations/hyperlinks for additional research and   information.

**Command and Control (C2) Relationships within JFHQ/JTF State Staffs Course / J30P-US114 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide an overview on the legal basis for targeting terrorism. It is composed of four modules covering the following lessons: the general framework of legal response to terrorism; combating terrorism with lawful means; harmonizing the Law of Armed Conflict; NATO; national legal requirements for fighting terrorism; and fighting the constraints and evolutions of terrorism. The opinions and comments expressed in this course do not necessarily reflect the official policy of the Centre of Excellence Defence Against Terrorism (COE-DAT), the Turkish General Staff of the Republic of Turkey, or NATO.

**Commander's Communication Strategy (CJTF-HOA 09) Course / J30P-US406 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff that were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with strategic communication and associated challenges (with specific emphasis on CJTF-HOA). At the conclusion of the course, the student will understand strategic communication and its definition; understand the Commanders Communication Strategy; and understand the challenges involved in developing the Commanders Communication Strategy.

**Commander's Communication Strategy (OEF 09) (1 hr) / J30P-US485 / ATRRS:Y   ATRRS Points N**
The purpose of the course is to educate the Individual Augmentees (IAs) assigned to the CJTF-82 / ISAF Regional Command -East staff who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff. The student will become familiar with strategic communication and associated challenges (with specific emphasis on CJTF-82). At the conclusion of the course, the student will understand strategic communication and its definition; understand the Commanders Communication Strategy; and understand the challenges involved in developing the Commanders Communication Strategy.

**Commander's Communication Strategy (RCS 11) (1 hr) / J30P-US1112 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force and International Security Assistance Force (ISAF) Regional Command South (RC South) staff who were unable to participate in the formal training seminars held for potions of the core staff. The student will become familiar with strategic communication and associated challenges. At the conclusion of the course, the student will understand strategic communication and its definition; understand the Commanders Communication Strategy; and understand the challenges involved in developing the Commanders Communication Strategy. The overall classification of this course is UNCLASSIFIED.

**Commanders Decision Cycle (2.5 hrs) / J30P-US152 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce the key elements of the Commanders Decision Cycle and reinforces the concepts of planning event horizons, staff integration, battle rhythm, and stakeholder inclusiveness.

**Communications Course (Part 8) (0.5 hrs) / J3ST-US026-8-LB / ATRRS:Y  ATRRS Points: N**
This course describes the functions and organizational structure of the JSOTF communications systems directorate (J6) and the effective use of information management in support of the Joint Operations Task Force (JSOTF).

**Comprehensive Approach Overview (OIF) Course / J30P-US226 / ATRRS:Y   ATRRS Points: N**
This course is in reference to the US Joint Forces Command/ Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the XVII1 Airborne Corps during Exercise UNITED ENDEAVOR, 6 August 2007.

**Comprehensive Approach to Achieve Unified Action (CJTF-HOA 09) Course / J30P-US403 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff that were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with a comprehensive approach to operations (with specific emphasis on CJTF-HOA). At the conclusion of the course, the student will understand the complex environment and the necessity of unified action to obtain objectives; understand how a whole of government approach to operations expands military thinking to an integrated Diplomatic, Information, Military, and Economic (DIME) on Political, Military, Economic, Social, Infrastructural and Informational (PMESII) approach in attaining objectives; and comprehend how the commanders decision cycle assists the commander in understanding the changing environment.

**Comprehensive Approach to Unified Action (HOA 10) (1 hr) / J30P-US683 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IA's) assigned to the CJTF-HOA staff who were unable to participate in the formal in-house training at JWFC as part of the core staff. This course provides information focusing on a comprehensive approach for the Joint Task Force Headquarters to view the operational environment. At the conclusion of this course the student will: understand how today's complex environment necessitates unified action in order to obtain objectives; be enabled to discuss the comprehensive approach; describe the Commander's decision cycle and its impact on the commanders understanding of the environment; and understand the necessity of including stakeholders in assessment, planning, and execution.

**Conduct Mission Analysis in Support of JFHQ-JTF State Operations Course / J30P-US149 / ATRRS:Y    ATRRS Points: N**
This course is directed toward officers selected to attend Joint Staff training and perform duties as JTF, Combatant, or Component Staff Planner. It is focused at the operational level of war but includes aspects of tactical UAS use. After completing this course, graduates should be able to conduct a mission analysis, and operate effectively in joint organizations in both domestic and overseas contingency environments. They should also understand the relationship between the enabling objectives and Joint Doctrine; Title10 vs Title 32; National Response Plan (NRP); National Incident Management System (NIMS); Incident Command System (ICS); Emergency Management Assistance Compact (EMAC); and Intra-governmental coordination as it applies to JFHQ/JTF State Staff operations.

**Conducting a Computer Assisted Exercise Course / J60P-MN064 / ATRRS:Y   ATRRS Points: N**
This course provides an overview of the organizational structure, tools, and processes needed to execute a Computer Assisted Exercise (CAX). It focuses on the conducting, analysis and reporting phases of the military exercise process.

**Conducting an After Action Review (0.5 hrs) / J30P-MN900-09-06 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. A mentor's mission is to ensure that Afghan National Security Forces (ANSF) counterparts collectively and individually make progress. This can only be achieved in a standardized way by going through a standard process. The process used by Operational Mentor and Liaison Teams (OMLTs) and Police Operational Mentor and Liaison Teams (POMLTs) is the After Action Review. This lesson provides guidance to leaders and units for conducting After Action Review with the ANSF.

**Conflict Management and Negotiation Course Spanish / J30P-MN172 / ATRRS:Y   ATRRS Points: N**
This course illustrates various ways in which concepts can be applied by practitioners in the field; provides theories of violent conflict; catalogues current communal conflicts in the world; addresses issues and available tools of crisis intervention; and addresses international negotiations and post-conflict peace building. The course content provider is the Inter-American Defence College. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). It is offered here for informational purposes only, without accreditation or instructor interaction.

**Congressional Affairs (0.5 hrs) / J3ST-US820 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEODO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Constitution (1 hr) / STR-USAS29 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to familiarize students with the purpose and origins of the U.S Constitution. Knowing what is In the U.S. Constitution and why the Constitution is relevant to us today is fundamental to our being able to defend it as federal civil servants supporting the Department of Defense, students have a special obligation to understand and appreciate the U.S. Constitution and the role each person plays in providing for the common defense. This course meets the requirements of the United States Army Space and Missile Defense Command/ Army Forces Strategic Command FY13 mandatory training program.

**Contractor Safety Course / J40P-US311 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses protecting all workers affected by contractor operations, describes contractor selection, and identifies employee/employer responsibilities.

**Coordinated Strategy to Operations (0.5 hrs) / J30P-MN900-05-03 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The International Community has made significant political, military, and financial commitments to help Afghanistan address its challenges. These challenges call for greater levels of coherence between the different actors and require a wide spectrum of civil and military measures and coordination. This lesson describes why it is important for the International Community in Afghanistan to work in unity of effort toward a common end state. It also describes how Afghanistan's policy framework sets the stage for sustainable development and how Provincial Reconstruction Teams (PRD operations are aligned with the framework in order to assist the Government of the Islamic Republic of Afghanistan (Girona) in reaching its goals. Coordination and oversight procedures used to ensure adherence to the PRT lines of operation and Afghanistan's policy framework are reviewed.

**Counter-Insurgency Operations (0.5 hrs) / J3OP-MN900-03-01/ ATRRS:Y  ATRRS Points: N**
This course is part of a larger JSAF Curriculum. Counter-insurgency (COIN) is the cornerstone to the strategy in Afghanistan and it is essential that you understand COIN fundamentals prior to deployment. This lesson presents the guidance provided by the Commander of ISAF (COMISAF) for the conduct of COIN operations. It is important to approach COIN from a mindset that operations are shaped by the political, human, physical, security, information, and economic factors of the operating environment. Understanding the environment, protecting the people, and building relationships are necessary for successful COIN operations in defeating the Insurgency.

**Counter Threat Finance Course (2 hrs) / J3OP-US1102 / ATRRS:Y  ATRRS Points: N**
The Counter Threat Finance (CTF) course introduces CTF, part of the larger DoD Attack the Network (AtN) effort. The course discusses counter threat finance; recognizing threat finance networks: and tactics, techniques and procedures operational staffs use to counter threat finance activity. The course also introduces a virtual training environment for small groups called the Small Group Scenario Trainer (SGST)    to prepare users to participate in an SGST counter threat finance exercise that will be conducted using Joint Knowledge Online (JKO) as part of the Unified Endeavor Mission Rehearsal training event. This course is designed for Regional Command (RC-East rotational staff, but is applicable to other joint, interagency, and multinational staffs and individual augmentees Involved in CTF. The overall classification of this course is UNCLASSIFIED.

**Counter-IED (C-IED) Tactics, Techniques, and Procedures (TTP)  (1 hr) / J3OP-MN900-04-02    / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides a brief understanding and covers the Counter- Improvised Explosive Device (C-IED) Tactics, Techniques and Procedures (TTPs) that International Security Assistance Force (ISAF) has developed in order to reduce the IED threat in Afghanistan. It provides information on IED indicators, the 5 and 20 meter drill, actions to take after an attack, and immediate response drills on IED discovery.   The TTPs have been developed from operational experience and lessons learned, but many are based on standard soldiering skills with adaptation for a counter-insurgency /IED environment.

**Counter Intelligence Awareness Training (1 hr) / SOCOM-US664-HB / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide learners with useful information to enhance their abilities to prevent, deter, and respond to terrorism. The course is in support of USSOCOMs mission to synchronize planning of global operations against terrorist networks. The Counter Intelligence Awareness Course (unclassified) is designed for the active duty, Reserve and National Guard Soldiers, Sailors, Airmen, Marines and DOD civilians assigned to HQ USSOCOM.

**Counterterrorism Course (6 hr) / J3OP-US621 / ATRRS:Y  ATRRS Points: N**
The Counterterrorism Course provides an overview of the new JP 3.26 Counterterrorism. One of five core courses in the Irregular Warfare (IW) curriculum, this course will provide relevant training to staff and individual augments who cannot attend formal Joint Professional Military Education courses or training exercises. Its intended audience includes military, civilian, and multinational planners and operators preparing for deployment. Topics include Department of Defense policy and strategy and the military strategic approach and objectives for countering terrorism, terrorists and their organization and approaches; counterterrorism operational approaches; command and control roles and considerations; and significant counterterrorism enabling functions.

**Course of Action Development, Analysis, Comparison, and Approval (HOA 11) (1 hr) / J3OP-US878 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the CJTF-HOA staff who were unable to participate in the formal in-house training at JWFC as part of the core staff. The student will become familiar with aspects of the Joint Operation Planning Process. At the conclusion of the course, the student will be able to understand and describe Course of Action development, analysis and war gaming, comparison, and approval. The student will understand that commanders guidance drives Course of Action development, Course of Action Analysis identifies advantages and disadvantages of each friendly Course of Action, war gaming 1s key to Course of Action analysis, and Course of Action comparison assists the commander in identifying and selecting the best Course of Action.

**CPOF Operators Introductory Course (2 hrs) / ARN-US501/ ATRRS:Y  ATRRS Points: N**
The purpose of this course is to introduce the Command Post of the Future (CPOF) workstation to new users. This course covers all of the basic functions of CPOF using highly interactive learning techniques. Users will dive into CPOF and have opportunities to sharpen their skills on a simulated CPOF environment. The course conclusion consists of a motion graphics based scenario that will test the course objectives and provide real world examples of the CPOF station at work.

**Critical Infrastructure Awareness (CIA) Course / J3ST-MN187 / ATRRS:Y  ATRRS Points: N**
CRITICAL INFRASTRUCTURE AWARENESS (CIA) COURSE (3 hours) will allow students to learn about current and prospective strategic revel issues related to critical infrastructure protection (CIP) and have a greater appreciation of the fundamental elements and complexity of CIP in relation to national and global security concerns. Armed with this information, you'll be in a better position to contribute to the development of plans and policies such as public safety and security, national security, emergency planning, and, for our military members, operational planning.  This course was developed for senior civil and military personnel ranging from the Staff College Major to the War College Colonel and their civilian equivalents.

**Cross-Cultural Competence Trainer (3CT) 2.0 (U) (2 hrs) / J30P-US744 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide the understanding of both one's own and other cultures. Interaction with local populations and other cultural factors are not only critical elements in persistent conflict but contribute to the success and-or failure of stability, peacekeeping, humanitarian aid and disaster relief operations. It is imperative that we build a Total Force that is globally aware and adept at interacting with people from a variety of cultures while operating within joint, Interagency, coalition and multinational contexts. Cross-Cultural Competence (3C) is emerging as an important and practicable means for enhancing the ability of units and individuals to perform successfully over the full spectrum of operations. Understanding cultural differences will contribute to mission success - just as failing to grasp cultural variations will contribute to mission failure. This course provides 3C training that is based around the mission areas of Humanitarian Assistance, Key Leader Engagement. Study Abroad, Provincial Reconstruction Teams (PAD- Planning Medical Missions and Civilian Expeditionary Workforce (CEW) - Initial Meetings.

**Cyber Law 1 Course / J6SN-US266 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide web-based training for DoD lawyers who need to understand the legal and policy issues, both current and emerging, associated with Information Assurance (IA) and Critical Infrastructure Protection (CIP). DoD lawyers will gain an increased ability to recognize and properly analyze legal issues in Cyberspace. References are provided throughout the course for lawyers to follow evolving areas of the law in Cyberspace.

**Cyber Law 2 Course / J6SN-US299 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to keep DoD attorneys abreast of the latest laws and policies regarding cyber security, and of the security of DoDs computers, networks and information that is resident upon them. The course is divided into three sections; discussing issues relating to investigating crime; prosecuting crimes, electronic evidence; addressing issues; and the disposition of evidence. This product is the second installment in the DoD Cyber Law training suite of products.

**Daily Life at HQISAF (0.5 hrs) / J30P-MN900-08-02 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides information to personnel deploying to HQ International Security Assistance Force (ISAF) ab out daily life and what to expect while assigned there. It covers personal preparation, pre-deployment information, and check-in procedures, the working environment HQ policies and procedures, emergency services, and medical care. It describes general living conditions such as accommodation, meals, and the facilities and services available to personnel.

**Daily Life at RC South (0.5 hrs) / J30P-MN900-08-03 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides information about the daily life in HQ Regional Command South (RC South) and will it to expect while assigned there. You will learn about Kandahar, Airfield (KAF), home of RC South. You will learn about the general working and living conditions at KAF, including various HQ policies and procedures and the facilities and services the command makes available to its personnel. You will also learn about the services provided by the Communication Information System (CIS) and Personnel Support (CJ1) Branches, which can assist you during your deployment to HQ RC South.

**Daily Life at UC (0.5 hrs) / J30P-MN900-0S-04 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The purpose of this course is to train Individuals deploying in support of the International Security Assistance Force (ISAF) in Afghanistan.

**Dari Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-DR-01 / ATRRS:Y   ATRRS Points: N**
The Dari Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Data Armor User Training (1 hr) / J6SN-US718 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is provide to support for the usage of all USJFCOM mobile devices (laptops and tablets) that must feature implementation of total nard drive encryption. This course will provide guidance that enables users to abide by these regulations and provide a means of total-drive encryption to better protect us from compromise of sensitive data by unauthorized personnel.

**Data Mining and Integration (S) (1 hr) / J30P-US865 / ATRRS:Y   ATRRS Points: N**
This course provides students with understanding of data mining resources, situational awareness tools and development, and integration of relevant information, imagery, and real time situational awareness information into the Joint Intelligence Preparation of the Operational Environment (JIPOE). The overall classification of this course is Secret

**DEA Serving Abroad for Families and Employees (SAFE) Course/ J30P-US358 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide a safety and security training to Drug Enforcement Administration (DEA) employees and their families assigned or TOY overseas. This is a Department of Stale (DOS) requirement for issuance of country clearance.

**Defense Coordinating Officer (DCO) Tactical (6 hrs) / J3ST-US012 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide students with an introduction to the Defense Coordinating Officer (DCO). The DCO's main role is to serve as the single point of contact for the Department of Defense (DoD), coordinating with the federal and state authorities on the use of military resources for Defense Support of Civil Authorities (DSCA).

**Defense Courier Annual Recertification Training (8 hrs) / J30P-US634 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to increase the efficiency and effectiveness of the defense courier on-the-job training program. This course will reinforce all information covered in the in-residence initial training course. Upon completion of this course, all defense couriers will be able to perform the duties associated with the rapid and secure movement of national security materiel.

**Defense Courier Annual Recertification (5 hrs) / J30P-US634-HB / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to prepare couriers to successfully accomplish their mission of transporting vital and sensitive information by reminding them of the basics of their jobs as well as the overall importance of their performance in light of the larger defense community.

**Defense Critical Infrastructure Program (DCIP) Risk Assessment Course (1 hr) / JFC-609 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide an overview of the Defense Critical Infrastructure Program (DCIP) and processes, and focuses on Risk Assessment.

**Defense Critical Infrastructure Program (DCIP) Risk Response Course (1 hr) / JFC-613 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide an overview of the Defense Critical Infrastructure Program (DCIP) and processes, and focuses on Risk Response.

**Department of Health and Human Service 101 Interagency (1 hr) / J30P-US7S4 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Health and Human Services (HHS) and how it operates within the Interagency process. The student will become familiar with the history, organization, functions, and roles and responsibilities of HHS. At the conclusion of the course, the student will understand how the HHS is organized; how HHS responds to national public health and medical emergencies; how it compares to DOD and other agencies in the US Government and how it functions within the interagency process and in support of reconstruction and stabilization activities.

**Department of Health and Human Services 101- Interagency Course (1 hr) / J30P-US804 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Health and Human Services (HHS) and how it operates within the interagency process. The student will become familiar with the history, organization, functions, and roles and responsibilities of HHS. At the conclusion of the course, the student will understand the HHS mission, capabilities and scope and how HHS responds to requests for U.S. emergency preparedness and response, including leading Public Health Emergency Support Function (ESF-B); and how HHS supports the Civilian Response Corps during reconstruction  and stabilization   activities.

**Department of Homeland Security 101-Interagency Course (1 hr) / J30P-US838 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other US Government Agencies on the fundamental workings of the Department of Homeland Security (OHS). The student will become familiar with the structure, history, responsibility, and organization of the newest security agency of the United States of America as they relate to international activities.

**Department of State 101 Interagency Course (1 hr) / J30P-US834 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and inform individuals in the Department of Defense (DOD) and other U.S. Government Agencies on the fundamental workings of the Department of State (DOS) with specific emphasis on the DOSs contributions to conflict prevention and response operations. The student will become familiar DOS chain of command and how key positions are appointed; be able to determine the technical and sectoral capabilities of DOS; be able to identify the organization of an embassy and country team: and recognize the Secretary and Ambassador/Chief of Missions roles during a crisis situation.

**Deployment, Distribution and JTF Logistics Course / J30P-US235 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IA's) assigned to the Multi National Corps Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at Ft. Bragg, as part of the core staff. The student will become familiar with Deployment. Distribution and Joint Task Force Logistics Operations that will affect the Joint Force Headquarters. At the conclusion of the course, the student will be able to: discuss the Deployment and Distribution Concept describe the function of the Joint Deployment Distribution Operations Center; Describe the Theater Logistics Environment; understand J4 support to decision making; and discuss the role of the J4 and Joint Logistics Command.

**Defeat the Device LOO (1 hr) / J3ST-US809 / ATRRS:Y  ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Defence against Suicide Bombing Course / J30P-MN03S / ATRRS:Y  ATRRS Points: N**
The 'Defence Against Suicide Bombing' course was planned to inform about the most acute and serious threat, 'suicide bombing.' The course is developed in the Centre of Excellence. Defence Against Terrorism (COE-DAT). Ankara and is provided for keeping NATO person informed about suicide bombing attacks.  The opinions and the comments expressed in this course are those of lecturers and do not necessarily reflect the official policy of COE-DAT, the Turkish General Staff of Republic of Turkey, or NATO.

**Develop and Provide Briefings to Support JFHQ/JTF Staff Operations Course / J30P-US148 / ATRRS:Y  ATRRS Points: N**
Develop and Provide Briefings to Support JTFHQ/JTF Staff Operations. The purpose of this course is to ensure all National Guard, Reserve, and Air National Guard officers and senior NCOs serving on joint assignments have a common understanding of developing and providing briefings to support JFHQ/JTF state operations. All content is based upon US Joint Doctrine and Joint Tactics, Techniques and Procedures (JTTP) enhanced with examples, lessons learned, and reference citations/hyperlinks for additional research and information.

**Dissemination and Reporting (1 hr) / JFC-594 / ATRRS:Y   ATRRS Points; N**
This course is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System Curriculum. Upon completion of this test, the student will be able to operate TES functions to conduct biometric data collection for EMIO operations, transfer that data to appropriate databases, and define/identify how those sources fit in to the larger MDA mission (with at least 80% proficiency). All course content is based upon Identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**Dissemination and Reporting (1 hr) / JFC-602 / ATRRS:Y   ATRRS Points: N**
This course is part of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 3D globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**DoD Safety and Occupational Health Program / J40P-US312 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course identifies regulatory requirements for the DoD Safety and Health program.

**DoD Training Links (0.5 hrs) / J3ST-US828 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDOOs history, its mission and JIEDDO policies and procedures.

**Emergency Evacuation Procedures (0.5 hrs) / J3ST-US819 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEODO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Emergency Preparedness Response Course (EPRC) - Basic Awareness Course (2 hrs) / J30P-US261-HB / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide an overview of the different types of Chemical, Biological, Radiological, and Nuclear, or high-yield explosives (CBRNE) threats, information on how to prepare for and recognize a CBRNE threat and instructions on the protective measures. It also explains disaster management and the actions to take to prepare for, respond to, and recover from an all-hazards incident. The course is presented in accordance with the Tri-Service CBRNE Medical Training Program and meets training requirements for DoD Civilians non-medical, non-security civilian employees and contractors within the Military Healthcare System (MHS) to include but not limited to housekeepers, office workers and facility workers.

**Emergency Preparedness Response Course (EPRC) - Clinician Long Course / J30P-US257 / ATRRS:Y     ATRRS Points: N**
The course is designed to prepare healthcare providers (doctors, dentists, nurses, physician assistants, nurse anesthesiologists, and independent duty corpsmen/medics) to effectively manage casualties during an all-hazards incident including those emanating from chemical, biological, radiological, nuclear, or high-yield explosives (CBRNE) sources. This course also explains the history and current threat of CBRNE use, the characteristics of threat agents, the pathophysiology and treatment of agent exposure, and the principles of management of threat agent casualties. The course is presented in accordance of the Tri-Service CBRNE Medical Training Program and meets initial training requirements for healthcare providers.

**Emerging Threats Study Taliban (S-NF) (1.5 hrs) / J30P-US1120 / ATRRS:Y   ATRRS Points: N**
The primary purpose of this course is to examine the Taliban as a learning organization, looking at the evolution of the Taliban's ideology and strategy, as well as the adaptation of the group's operations and tactics in response to US, coalition, Afghan, and other opposition, strategies. The study sheds light on issues critical to US and coalition forces as they continue to fight the Taliban-led insurgency. The overall classification of this course is SECRET//NOFORN.

**Engineer Support to JTF Operations (HOA 11) Course (1 hr) / J30P-US880 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force-Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with joint engineering functions, the means for achieving engineering unity of effort, and the CJTF-HOA engineering missions and approach to engineering planning.

**English Language Training Enhancement Course (ELTEC) (3 hrs) / J30P-MN771 / ATRRS:Y   ATRRS Points: N**
The Ukrainian Cooperative Development Team led by Doctor Katherine Sinitsa developed the purpose of this course. The course is aimed towards multinational personnel who will be assigned at NATO or US-based assignments where English is predominantly spoken. Blocks of instruction include proper etiquette on telephonic communications, giving and understanding traffic directions, common acronyms and expressions, written communications including military-style letters and e-mail, meetings [to include agendas, participation, and interrupting for clarification], and military-style briefings [preparing, rehearsing. delivering and answering questions]. Once completed, the non-native English speaker will gain confidence in their ability to effectively communicate in a predominantly English environment

**English Skills for Staff Officers II (ESSO 2) Course / J60P-MN065 / ATRRS:Y  ATRRS Points: N**
The purpose of this on-line multimedia course is to engage officers in language learning and to facilitate the language learning process by the use of modern technologies. The course is primarily intended for self-study and may be followed or accompanied by the instructor· led activities either in a classroom or online. It Is expected that the course will be used by officers to prepare for their classroom training sessions, as an instrument for helping to keep language skills current, and as a reference book containing templates, examples and guidelines for applying their writing and speaking skills. Implementation is based on three PfP LMS authoring with provisions for accessibility of multimedia elements, including animations and audio fragments. The web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). It is offered here for information purposes only, without accreditation or instructor interaction.

**Enhancing Information Assurance through Physical Security Course / J6SN-US384 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide a general awareness of how the Departments Information Assurance (IA) program is enhanced through physical security. This interactive course consists of four sections. The first section discusses the discipline of physical security, defines terms, and looks at site selection, physical perimeter, and facility controls. The second describes some of the threats as well as ways to protect the resources. The third section defines the various types of equipment and addresses some of the risks in using them. The last section introduces policy and best practices for protecting the Departments equipment and information.

**Equal Employment Opportunity Complaint Process (3 hrs) / STR-USAS12 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students with a general overview of the equal employment opportunity complaint process and the procedures associated with filing an informal and formal complaint. This course describes procedures used at the United States Army Space and Missile Defense Command/Army Forces Strategic Command. All course content is based upon Identified DoD training requisites and associated educational requirements recognized in DoD references and associated academic standards, books, journals, and articles.

**Equal Employment Opportunity: Complaint Process, Alternative Dispute Resolution, Reasonable Accommodation and Supervisor Responsibilities (4 hrs) / STR-USAS26 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students information concerning the U.S. Army Equal Employment Opportunity (EEO) Program and provides information on the complaint process, alternatives to formal complaints, reasonable accommodation for individuals with disabilities and responsibilities for supervisors. This course meets the requirements of the United States Army Space and Missile Defense Command/ Army Forces Strategic Command FY13 mandatory training program.

**Equal Employment Opportunity Training for Soldiers that Supervise DA Civilians (1 hr) / STR·USAS25 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide Soldiers who supervise DA Civilians information on the Equal Employment Opportunity program. It discusses management's role in the affirmative employment program and how planning contributes to maintaining and improving diversity within the command. This course meets the requirements of the United States Army Space and Missile Defense Command/ Army Forces Strategic Command FY13 mandatory training program.

**Equal Opportunity Policy and Program Components / STR-USAS24 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students with familiarity with the Army's Equal Opportunity Program and the specific components to make a successful program. This course meets the requirements of the United States Army Space and Missile Defense Command/ Army Forces Strategic Command FY13 mandatory training program.

**Equal Opportunity Policy Basic Training (1 hr) / ARNJ7-US050 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to introduce the DOD Baste Equal Opportunity Policy and its objectives. The information contained in this module will enable the student to understand their Joie in accomplishing a larger military objective.

**Equal Opportunity Program and Complaint Process (1 hr) / STR-USAS23 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students with familiarity with the U.S. Army Equal Opportunity (EO) Program and provide information on the fair treatment for military personnel and family members without regard to race, color, gender, religion or national origin and provide an environment free of unlawful discrimination and offensive behavior. It also discusses the EO complaint process and the time lines for filing an official complaint   This course meets the requirements of the United States Army Space and Missile Defense Command/Army Forces Strategic Command FY13 mandatory training program.

**Ethics (2 hrs) / STR-USAS30 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide OGE 450 filers with the rules governing the official interaction with contracting entities. It emphasizes the importance of maintaining what is in the best interest of the Department of Defense; to enhance public confidence In DoD programs and operations; and to avoid actions that will cause the public to question a public servants integrity or impartiality

**Ethnic Conflict and Peace Operations Course/ J30P-MN066 / ATRRS:Y  ATRRS Points: N**
This course focuses on the evolution in the nature of future conflict, with particular emphasis on ethnic conflict and inter- communal violence. The course content providers the George C. Marshall European Center for Security Studies. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). It is offered here for informational purposes only, without accreditation or instructor interaction.

**European Security and Defense Policy Course / J3ST-MN092 / ATRRS:Y  ATRRS Points: N**
This course provides an introduction into the European Security and Defence Policy (ESDP). It discusses the most important aspects of and questions related to ESDP. This includes an overview of the history of ESDP, European Union (EU) institutions concerned with implementing ESDP, EU civilian and military capabilities, the relationship between the EU and NATO, and EU operations carried out within the framework of ESDP. The last lesson provides a glimpse into the future and discusses some of the most important current and future challenges to ESDP.

**Exercise Scenarios (OIF) / J30P-US334 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Multi-National Corps Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at Ft. Bragg, as part of the core staff. This training was developed at the US Joint Forces Command/ Joint Warfighting Center (JWFC). The prospective MNC-I Commander and Staff participated in the MNC-I UNIFIED ENDEAVOR Mission Rehearsal Exercise (MRX) from 6-10 August 2007 at the Joint Warfighting Center (JWFC). These exercise scenarios are designed to re-enforce learning from the academic phase of the Joint Individual Augmentee Training (JIAT) program. These scenarios were developed from exercise events at the MRX.

**EXONAUT Operators Course / J30P-MN220 / ATRRS:Y  ATRRS Points: N**
The EXONAUT Operators Course is a 2-hour course for EXONAUT operators, who will become familiar with the basic methods and features in EXONAUT used when planning. Conducting and evaluating an exercise. In the course, the basics of handling the features of EXONAUT as well as management of an exercise will be covered.

**FY 10 Annual Security Refresher Training (2 hrs) / STR-USAS-MDC- 01/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to meet the regulatory requirement of AR 380-5, The Department of the Army Information Security Program, to provide the command with annual security refresher training.

**FY12 Program Execution Plan Budget Request (PBR) New User Course (1.5 hrs) / J30P-US716 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is twofold. First, it is designed to introduce new users of the Joint Investment Database (JIDB) to the overall Pro-gram Execution Plan (PEP) budgetary process and to the processes associated with the preparation, submission, and assessment of PEP Budget Requests (PBR). Second, this course is designed to increase new users' proficiency with the JIOB software toolset.

**Failure Mode and Effective Analysis (FMEA) Course / PSP-US002 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train users on a proactive method to determine the root causes) of potential failure modes and corrective actions. This course is designed to teach the basics about Failure Mode and Effect Analysis to DoD healthcare personnel. After completing this course, learners will be able to describe what the FMEA process is about, define what an FMEA is, identify the failure modes (causal factors), and establish a corrective action plan to either eliminate or decrease the significance of the root cause(s).

**Force Projection Overview Course / J30P-US481/ ATRRS:Y  ATRRS Points: N**
The purpose of this course is to give an overview of the three Force Projection capability Modules (CMs) currently in development. The prima-ry building block of the (NECC) architecture is the CM. The FP CMs are Force Projection Data (FPO), Force Structure Data (FSD), Roles, and Permissions (RAP). The course will help Force Projection Data Users  understand how each of the CMs support the FP Mission capability Area (MCA). The course describes the main purpose and functions of each CM and how each will be used.

**Foreign Disclosure (1 hr) / J3ST-US814 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum m is to provide JIEOOO New Employees with an understanding of JIEDDOs history, its mission and JIEODO policies and procedures.

**Forming the Joint Task Force (CJTF-HOA 09) / J30P-US405 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff that were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with the challenges of forming a Joint Task Force Headquarters (with specific emphasis on CJTF-HOA), build-ing the staff, and training the staff. At the conclusion of the course, the student will understand how to organize and man the JTF headquar-ters based on mission requirements; delineate staff roles and responsibilities; and develop a training plan to maintain core competencies within the staff.

**Fraternization Policy Training (1 hrs) / ARNJ7-US001 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide a basic introduction to the DOD Fraternization Policy and its objectives. The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

**Fundamentals of CBRN Defence Course / J3ST-MN059 / ATRRS:Y   ATRRS Points: N**
This course discusses the history of chemical and biological warfare; characteristics and effects of various nuclear and radiological weapons; characteristics and effects of biological agents; WMDs and NBC risks to NATO. The purpose of the Fundamentals of CBRN Defence course is to provide an overview of the history, characteristics, and effects of CBRN warfare. After completing the module, you will know the impact of CBRN warfare, and the various indications of weapons of mass destruction.

**Fundamentals of Personnel Recovery (PR 102) Course (U) (3 hrs) / J30P-US018 / ATRRS:Y   ATRRS Points: N**
Fundamentals of Personnel Recovery provides an overview of the DOD implementation of joint personnel recovery doctrine. The course fa-miliarizes the student with all aspects of personnel recovery, from the governing directives, instructions, and joint doctrinal concepts to the importance of integrating evasion and recovery into existing operational plans to support military operations across the spectrum of conflict. It is not a tactical evaluation course; the intent is for exposure to the personnel recovery arena from the strategic and operational levels of war.

**GEE Data Management (1 hr) / JFC-601 / ATRRS:Y   ATRRS Points: N**
This course is part of the MDA GEE· Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 3D globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**GEE Features and Functions (1 hr) /JFC-599 / ATRRS:Y   ATRRS Points: N**
This course is part of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web-based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 3D globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized In DOD references and associated academic standards, books, journals, and   articles.

**GEE Scenario (1 hr) / JFC-604 / ATRRS:Y   ATRRS Points: N**
This course is part of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web-based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 30 globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon Identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**Gender Perspective (0.5 hrs) / J3OP-MN900-03-11/ ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. NATO personnel are committed to create and maintain an environment that supports the incorporation of a gender perspective into military operations. The aim of this lesson is to provide an awareness of gender issues in operations and to understand why they are integral to the working environment. It provides an understanding of the concept of gender mainstreaming and how its incorporation provides an advantage in missions and operations. It also looks at practical ways for personnel to integrate and/ or strengthen United Nations Security Council Resolution 1325 and gender perspectives in their work.

**Global Force Management (GFM) and Joint Capabilities Requirements Manager (JCRM) overview (S) (1.5 hrs) / JDTC-US1289 / ATRRS:Y ATRRS Points: N**
GF1101 Global Force Management (GFM) and Joint Capabilities Requirements Manager (JCRM) Overview provides joint force personnel with an understanding of GFM processes and their relation to the JCRM.

**Guidance Regarding the Use of Race for Law Enforcement Officers Course / J3OP-US216 / ATRRS:Y   ATRRS   Points: N**
Guidance regarding the Use of Race for Law Enforcement Officers. The purpose of this course is to provide a brief Introduction to Department of Homeland Security (DHS) policy and the Department of Justice guidance regarding the use of Race by federal law enforcement agencies. The information is provided by the OHS, Office for Civil Rights and Civil Liberties, to provide enhanced cultural awareness and foster interagency collaboration.

**HAWAII 101 (U) (0.5 hrs) / PACJ7-US003 / ATRRS:Y   ATRRS Points: N**
The Hawaii 101 course is targeted at military personnel incoming to the Hawaii area. This course provides a general overview of working and living in Hawaii, including guidelines and assistance for preparing to move to Hawaii, and information on activities and culture to help assist with the transition to the area.

**Headquarters (HQ), International Security Assistance Force (ISAF) Course (11 hrs) / J3OP-MN61611/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the HQ, International Security Assistance Force (ISAF) prior to their deployment. The student will become familiar with the common challenges and expectations of deploying to Afghanistan and is focused on training staff being assigned to the HQ, ISAF. This course includes an overview of the Area of Operations (AOR), legal and governmental background, public affairs and civil military operations, the Afghan security structures and the basics of Improvised Explosive Devices (IED).  This course is design to give a wide overview of the AOR and gives the minim111m information personnel need to deploy to this AOR. This course resulted from Inputs from the field to the Allied Command Transformation (ACT). ACT Is the owner of this course and source of the course requirements.

**Health Risks In Afghanistan (0.5 hrs) / J3OP-MN900-08-01 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson addresses health risks and threats in Afghanistan due to climate extremes, environmental conditions, infectious diseases, and poisonous animals. It identifies preventive measures that can help International Security Assistance Force (ISAF) personnel, deduce their risk of disease and non-battle injuries while deployed to Afghanistan.

**History and Trend Analysis Course / J40P-US313 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses trend analysis, root cause, countermeasures and cost benefit analysis.

**History of JIEDDO (0.5 hrs) / J3ST-US806 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Homeland Security and Defense (HSD) Course / J3ST-US009 / ATRRS:Y   ATRRS Points: N**
This is a web-based course designed to provide basic background knowledge and comprehension of key joint homeland and security defense (HSD) subject matter to prepare Individuals assigned as members of Joint Task Force (JTF) Headquarters staffs to more effectively accomplish their assigned tasks during joint exercises and real-world operations.

**Homosexual Conduct Policy Training (1 hr) / ARNJ7-US051/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce the DOD Homosexual Conduct Policy and its objectives. The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

**How to Form and Manage a Safety Committee / J40P-US314 / ATRRS:Y   ATRRS  Points: N**

**HQ USPACOM Joint Staff Organization and Planning (1.5 hrs) / PACJ7-US006A / ATRRS:Y   ATRRS Points: N**
The USPACOM Joint Staff Organization and Planning Course provides the newly arrived Action Officer (AO) with the rote of a Joint Staff Officer (JSO), organization and mission of HQ USPACOM, Command Relationships at the National and Combatant Command level Contingency, Crisis Act ion (CA) and Campaign planning definitions and instruction and specific Joint Staff planning responsibilities within HQ USPACOM.

**HQ USPACOM Personally Identifiable Information (1 hr) / PACJ7-US001-05 / ATRRS:Y   ATRRS Points: N**
This course for USPACOM personnel to educate them on the guidelines, policies and procedures when dealing with Personally Identifiable Information.

**Human Trafficking: Causes And Consequences, Counter-Strategies Course / J3SN-MN186 / ATRRS:Y   ATRRS Points: N**
Human Trafficking: Causes And Consequences, Counter-Strategies course (3 hours) provides an overview of the different types of human trafficking: trafficking for the purpose of sexual exploitation, trafficking for the purpose of labor exploitation, the trafficking in children, and the illicit trade ill human organs. Human trafficking is a complex problem resulting from the activities of criminals, the demand for services from trafficked persons, poverty, the discrimination of women and minorities, violent conflict and other factors. This course summarizes the history, causes, consequences, and civil and International security Implications of human trafficking. It also identifies counter-strategies against human trafficking and how legislative measures and the prosecution of traffickers protect victims.

**Hurricane Decision Making Exercise / J3ST-US016 / ATRRS:Y   ATRRS Points: N**

**Hurricane Preparedness (0.5 hrs) / SOCOM-US746 / ATRRS:Y   ATRRS Points: N**
The purpose of the Hurricane Preparedness Recertification course is to train MacDill Air Force Base personnel how to prepare for, and respond to, hurricanes that can potentially affect the safety of personnel and their families. Subjects include the nature and destructive power of hurricanes, individual and Directorate responsibilities, safe houses and safe havens, as well as stock piling necessities for hurricane preparedness.

**IA Hot Subjects Course / J6SN-US374 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to review vulnerabilities that have been around for some time, those that are commonly overlooked in the press of new technology, and new threats. This course is designed for use by individuals identified by DoD 8570.01-M, Information Assurance Improvement Program as Information Assurance Technicians (IA levels I and II, as well as Information Assurance Managers (IAM) level II. The subjects are Transmission Control Protocol (TCP) reset, Distributed Denial of Service (DDoS) attacks on routers, spoofing attacks, remote access/remote control, physical security review, and Simple Network Management Protocol, or SNMP.

**IED Incident Management Procedures (0.5 hr) / J30P-MN900-04-03 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson explains the management procedures that International Security Assistance Force (ISAF) forces need to apply during Improvised Explosive Device (IED) incident management and exploitation.

**Improvised Explosive Device Awareness Course / J30P-MN088 / ATRRS:Y   ATRRS Points: N**
This course provides an introduction to improvised explosive devices (IED), including their role in warfare. It also provides an introduction to the types of IEDs, the enemy's tactics for each, and counter techniques. Additionally, it provides an introduction to the Patrol Leader's and EOD's security and responsibilities, what to prepare for EOD's arrival and steps to take after the area has been declared clear.

**Improvised Explosive Devices (IED) Basics (0.5 hrs) / J30P-MN900-04-01/ ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson offers an awareness level introduction and identification of Improvised Explosive Device (IED) threat and enemy Tactics, Techniques and Procedures (TTPs) in the International Security Assistance Force (ISAF) Area of Operations.

**Information Assurance (IA) Awareness Course / J30P-US250 / ATRRS:Y   ATRRS Points: N**
The IA Awareness product is produced to meet the FISMA and DOD 8570.01-M requirements that all DOD Information Systems (IS) users are given training on computer and network security. FISMA and 8570 also require that completion of the training be tracked electronically, thus the requirement is to host the existing training on a LMS accessible to all DOD IS users. The course provides details on social engineering internet security, threats and vulnerabilities, malicious code, user roles and responsibilities and personally identifiable information

**Information Operations for the Joint Warfighter (U-FOUO) (2 hrs) / J3OP-US1195 / ATRRS:Y  ATRRS Points: N**
Information Operations for the Joint Warfighter is a six-lesson course, which teaches Service members Information Operations in preparation for their assignment to a Combatant Commander Joint Task Force. The course discusses the Information Environment, Information Related Capabilities, Legal, IQ and Strategic Communication, Intelligence Integration and 10 Planning. The course also has an interactive practical exercise that evaluates the students' application of knowledge.

**Information Security (1 hr) / J3ST-US815 / ATRRS:Y  ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Information Security and Foreign Disclosure (2 hrs) / STR-USAS27 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students information on Information Security such as derivative classification guidelines and the process to approve release of information to collaborate nations. This course meets the requirements of the United States Army Space and Missile Defense Command/Army Forces Strategic Command FY13 mandatory training program.

**Information Security Fundamentals Course / J3ST-MN058 / ATRRS:Y  ATRRS Points: N**
The course provides a list of information security qualifications for those who would like to continue their information security education and a list of information security resources on the World Wide Web.

**Information Sharing (CJTF-HOA 09) Course / J3OP-US404 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff that were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with how information is attained, integrated, and disseminated effectively within and across an entire task force. Additionally, the student will become familiar with Knowledge Management Information Management concepts, information sharing processes and procedures, and best practices employed by Joint Task Forces.

**Information Sharing (HOA 10) (1 hr) / J3OP-US690 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar JTF Headquarters Information Management concepts and understand best practices employed by other Joint Task Forces.

**Information Sharing (HOA 11) Course (1 hr) / J3OP-US875 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force  Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with JTF Headquarters Information Management concepts and understand best practices employed by other Joint Task Forces.

**Information Sharing (OEF 09) Course (1 hr) / J3OP-US611/ ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the Combined Joint Task Force 82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-East staffs who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff. The student will become familiar with how information is attained, integrated, and disseminated effectively within and across an entire task force. Additionally, the student will become familiar with Information Management concepts, information sharing processes and procedures, and best practices employed by Joint Task Forces.

**Information Sharing (OEF 10) Course (1 hr) / J3OP-US632 / ATRRS:Y  ATRRS Points: N**
The purpose of the course Is to educate the Individual Augmentees (IAs) assigned to the Combined Joint Task Force · 101 (CJTF-101) staff who was unable to participate in the formal training seminars held at Fort Campbell, KY as part of the core staff. The student will become familiar with how information is attained, integrated and disseminated effectively within and across an entire task force. Additionally, the student will become familiar with Information Management concepts, information sharing processes and procedures, and best practices employed by Joint Task Forces. This course is derived from the US Joint Forces Command/ Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-101 staff during the UE 10-1 Academics, 2-6 November 2009.

**Information Sharing (OIF) Course / J3OP-US242 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Multi-National Corps Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at Ft. Bragg, as part of the core staff. The student will become familiar with Joint Task Force Headquarters Information Management concepts and understand best practices employed by other Joint Task Forces. At the conclusion of the course, the student will understand how Commanders Guidance and CCIR focus the staff to support decision-making; understand that Information Management is an operation imperative; and understand the need to codify Information Management processes.

**Information Sharing (RCS 11) Course (1 hr) / J3OP-US1113 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with JTF Headquarters Information Management concepts and understand best practices employed by other Joint Task Forces.

**Integration of lethal and Nonlethal Actions (OEF 09) (1 hr) / J30P-US629 / ATRRS:Y  ATRRS Points: N**
The purpose of these course ls to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) or International Security Assistance Force (ISAF) Regional Command-East (RC-East) staffs who were unable to participate in the formal training seminars held at FL Bragg, NC, as part of the core staff. The student will become familiar with the integration of lethal and non-lethal actions and the challenges of integrating them into the planning process. At the conclusion of the course, the student will understand integrating lethal and non-lethal actions from all elements of national power; how to include outside non-military stakeholders in planning and execution; how to utilize non-traditional collection means; and how to assist the J3 and J5 in the planning process at its earliest stages.

**Integration of Lethal and Nonlethal Actions (OEF 10) Course (1 hr) / J30P-US643 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force-10 1 (CJTF-1 01) or International Security Assistance Force (ISAF) Regional Command-East (RC-East) staffs who were unable to participate in the formal training seminars held at Ft. Campbell KY, as part of the core staff. The student will become familiar with the integration of lethal and no-n lethal actions and the challenges of integrating them into the planning process. At the conclusion of the course, the student will understand integrating lethal and non-lethal actions from all elements of national power; how to include outside non-military stakeholders in planning and execution; how to utilize non-traditional collection means; and how to assist J3 and J5 in the planning process at its earliest stages.

**Integration within the Joint Staff Unclassified Course / J30P-US234 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IA's) assigned to the Multi National Corps- Iraq (MNC-I) staff who were unable to participate in the formal in house training at Fort Bragg as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters (with specific emphasis on MNC-I). At the conclusion of the module the student will develop an understanding of how effective integration of Boards, Bureaus, Centers, Cells, and Working Groups (B2C2WGs) enhance staff support to the Commander's decision cycle; understand how to integrate B2C2WGs into an effective Battle Rhythm in order to effectively organize staff efforts; understand that Boards, Centers, and Cells are flexible structures that are set up to address a need and disestablished when no longer necessary.

**Integration within the JTF Staff (CJTF-HOA 09) Course / J30P-US402 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff that were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters. At the conclusion of the module the student will develop an understanding of how effective integration of Boards, Bureaus, Centers. Cells, and Working Groups (B2C2WGs)enhance staff support to the Commanders decision cycle; understand how to integrate B2C2WGs into an effective Battle Rhythm in order to effectively organize staff efforts; understand that Boards, Centers, and Cells are flexible structures that are set up to address a need and disestablished when no longer necessary.

**Integration within the JTF Staff (OEF 09) Course (1 hr) /J30P-US633 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-82 / ISAF Regional Command-East staffs who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters to include: effective integration of Boards, Bureaus, Centers, Cells, and Working Groups (B2C2WGs) that enhance staff support to the Commanders decision cycle; how to integrate B2C2WGs into an effective Battle Rhythm in order to effectively organize staff efforts; and that Boards, Centers, and Cells are flexible structures that are set up when needed and disestablished when no longer necessary.

**Integration within the JTF Staff (OEF 10) Course (1 hr) /J30P-US642 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-101 / ISAF Regional Command-East staffs who were unable to participate in the formal training seminars held at Fort Campbell, KY, as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters to include: effective integration of Boards, Bureaus, Centers, Cells, and Working Groups (B2C2WGs) that enhance staff support to the Commanders decision cycle; how to integrate B2C2WGs into an effective Battle Rhythm in order to organize staff efforts; and that Boards, Centers, and Cells are flexible structures that are set up when needed and disestablished when no longer necessary.

**Integration within the JTF Staff (CJTF-HOA 10) (1 hr) / J30P-US686 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters.

**Integration within the JTF Staff (HOA 11) (1 hr) / J30P-US873 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff that were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters. At the conclusion of this course, the student will understand the role and functions of B2C2WGs, the commander's involvement in establishing the battle rhythm, and methods to support the Chief of Staff in managing the battle rhythm.

**Integration within the JTF Staff (OIF-09) Course / J30P-US355 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to MNC-I/MNF-I staffs who were unable to participate in the formal training seminars held at Ft. Lewis, Washington as part of the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters. At the conclusion of the module the student will develop an understanding of how effective integration of Boards, Bureaus, Centers, Cells and Working Groups (B2C2WGs) enhance staff support to the Commanders Decision Cycle; understand how to integrate B2C2WGs into and effective Battle Rhythm in order to effectively organize staff efforts; understand that Boards, Centers, and Cells are flexible structures that are set up to address a need and disestablished when no longer necessary.

**Integration within the JTF Staff (RCS 11) Course (1 hr) / J30P-US1118 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with Staff Integration methods and issues that affect Joint Task Force Headquarters.  At the conclusion of this course, the student will understand the role and functions of 82C2WGs, the commander's involvement in establishing the battle rhythm, and methods to support the Chief of Staff in managing the battle rhythm.

**Intelligence Analysis, Production and Dissemination (IAPD) Overview / J30P-US482 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce students to the Net-Enabled Command capability (NECC), Intelligence Analysis, Production and Dissemination (IAPD) Capability Module (CM). The IAPD CM will provide the process by which information is converted into intelligence and made available to users. The process consists of six interrelated intelligence operations: planning and direction, collection, processing and exploitation, analysis and production, dissemination and integration, and evaluation and feedback. Upon the conclusion of the course, the students will have gained familiarity with the IAPD Capability Module, and the operations and tasks needed to perform intelligence and is utilizing the CM within the Net-Enabled Command Capability (NECC).

**Intelligence Operations (OEF 10) (1 hr) / J30P-US783 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-101 / ISAF Regional Command-East staff who were unable to participate in the formal training seminars held at Fort Campbell, KY as part of the core staff. The student will become familiar with Intelligence support processes. Organization, storage, dissemination, and analysis; the role of the J2; and intelligence support to the commander's decision cycle.

**Intelligence Support to Operations (CJTF-HOA 09) Course / J30P-US408 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the CJTF-HOA staff that were unable to participate in the formal in-house training at JWFC as part of the core staff. The student will become familiar with Joint Task Force Headquarters Intelligence Support to Operations (with special emphasis on CJTF-HOA). At the conclusion of the course, the student will understand key intelligence organizations and functions; understand the need for clear command and control (C2) relationships for Intelligence operations; understand the need for intelligence organizations to support the Commanders decision cycle; and understand the relationship of Commanders Critical information Requirements to the collection process.

**Intelligence Support to Operations (OIF) Course / J30P-US224 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Multi-National Corps Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at Ft. Bragg, as part of the core staff. The student will become familiar with Joint Task Force Headquarters intelligence fusion and sharing organizations and processes (with specific emphasis on OIF). At the conclusion of the course the student will understand key intelligence organizations and functions; understand the need for clear C2 relationships for Intelligence operations; understand the need for intelligence organizations to support the Commanders decision cycle; understand the benefit of expanding JIPB from a Mil-centric battlefield focus to a PMESII environment focused JIPOE; and understand Commanders Critical Information Requirements relationship to the collection process.

**Inter-organizational Coordination (HOA 11) Course (1 hr) / J30P-US872 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Inter-organizational issues and challenges that affect the Joint Task Force Headquarters. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-HOA staff during the CJTF-HOA 11-1Mission Rehearsal Exercise, December 2010.

**Interagency Coordination (HOA 10) (1 hr) / J30P-US692 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Interagency issues and challenges that affect the Joint Task Force Headquarters.

**Interagency Coordination (OEF 09) (1 hr) / J30P-US484 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-82 / ISAF Regional Command –East staff who were unable to participation the format training seminars held at Fort Bragg, NC as part of the core staff. The student will become familiar with interagency issues and challenges that affect the Joint Task Force Headquarters (with specific emphasis on CJTF-82). At the conclusion of the course the student will understand interagency coordination challenges; define Department of State and Department of Defense authorities' s; understand the need for coordination with international and nongovernmental organizations; and understand the widespread nature of interagency activities in the CJTF-82 AOR.

**Interagency Coordination Course / J30P-US236 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IA's) assigned to the Multi-National Corps· Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at Ft. Bragg, as part of the core staff. The student will become familiar with interagency issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course, the student will under-stand Interagency coordination challenges; define Department of State and Department of Defense authorities; understand the need for coordination with international and nongovernmental organizations; and understand the widespread nature of interagency activities in the CENTCOM AOR.

**Interagency, IGO and NGO Coordination (OEF 10) (1 hr) / J30P-US782 / ATRRS:Y  ATRRS Points: N**
The purpose of this course Is to educate the Individual Augmentees (IAs) assigned to the CJTF-101 / ISAF Regional Command-East staff who were unable to participate in the formal training seminars held at Fort Campbell, KY, as part of the core staff. The student will become famil-iar with Interagency, IGO, and NGO issues and challenges that affect the Joint Force In Afghanistan.

**Interagency Perspective and Integration (CJTF-HOA) Course / J80P-US208 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the CJTF-HOA staff who were unable to partici-pate in the formal in-house training at JWFC as part of the core staff. The student will become familiar with interagency issues and challeng-es that affect the Joint Task Force Headquarters (with specific emphasis on CJTF-HOA). At the conclusion of the course, the student will un-derstand interagency coordination challenges; define Department of State and Department of Defense authorities understand the need for coordination with international and nongovernmental organizations and understand the widespread nature of interagency activities in the CJTF-HOA AOR.

**Internal Review (0.5 hrs) / J3ST-US822 / ATRRS:Y  ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO poli-cies and procedures.

**International Security Assistance Force (ISAF) Basic Course (9 hrs) / J30P-MN614 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the International Security Assistance Force (ISAF) prior to their deployment. The student will become familiar with the common challenges and expectations of deploying to Afghanistan.  This course includes an overview of the Area of Operations (AOR), legal and governmental background, public affairs and civil military operations, the Afghan security structures and the basics of Improvised Explosive Devices (IED). This course is design to give an overview of the AOR and gives the minimum information personnel need to deploy to this AOR. This course resulted from Inputs from the field to the Allied Command Transformation (ACT). ACT is the owner of this course and source of the course requirements.

**International Security Assistance Force (ISAF), Regional Command South (RC-South) Course (12 hrs) / J30P-MN617 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the International Security Assistance Force (ISAF), Re-gional Command-South (RC-South), prior to their deployment. The student will become familiar with the common challenges and expecta-tions of deploying to Afghanistan and is focused on training staff being assigned to the Regional Command-South (RC-South), ISAF. This course includes an overview of the Area of Operations (AOR), legal and governmental background, public affairs and civil military operations, the Afghan security structures and the basics of Improvised Explosive Devices (IED). This course is design to give a wide overview of the AOR and gives the minimum information personnel need to deploy to this AOR. This course resulted from inputs from the field to the Allied Com-mand Transformation (ACT).  ACT is the owner of this course and source of the course requirements.

**International Security Risks (Drugs, Migration, Climate, Finances, Terrorism) Course / J3ST-MN053 / ATRRS:Y  ATRRS Points: N**
This course consists of various modules, each one of which deals with a different international security risk such as cyber warfare, migration, drug trafficking, instability on financial markets, and the destruction of the environment. The modules discuss links between security, risk, and the phenomena in question and present overviews of the main problems and counterstrategies as developed and implemented by states and international organizations. Interactive elements allow students to evaluate the issues involved and to devise strategies for deal-ing with the risks. The aim of this course is to make students familiar with theoretical concepts that are important for understanding the link between security and risk in general and the various topics discussed in the course in particular. Apart from those objectives concerning theory, students will gain insights into the empirical dimensions of several international phenomena. By showing that risks are to a certain extent constructed and that this construction does not necessarily reflect "objective reality", students learn to question their own perceptions and that of others. This capacity, in turn, permits students to weigh the pros and cons of various risk policies and to propose their own strate-gies.

**Internet Protocol Course / J6SN-US330 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to introduce the characteristics and advantages of 1Pv6, some of the anticipated problems, and how they may affect various IA roles. Some early best practices are introduced as well. The target audience is entry-level system administrators, network administrators, support staff, and anyone else interested in learning about 1Pv6. The course is particularly important to administrators so that they may stay current with system design in order to protect DoD's information and resources.

**Introduction to Environmental Awareness Course / J3ST-MN042 / ATRRS:Y  ATRRS Points: N**
This password-protected course presents Military Environmental Principles to be established for NATO and NATO-led military activities during peacetime and crises. The papers discussed in this module will clearly define the responsibility of the commanders of NATO units as well as commanders of units from Sending Nations (SNs) during the preparation and execution of military activities. It also covers the responsibility for environmental protection principles and policies carried out in support of all NATO-led operations during peacetime, and crisis.

**Introduction to Information Operations Course / J3ST-MN057 / ATRRS:Y  ATRRS Points: N**
This module intends to highlight the rapidly evolving situations where military operations are affected by media and public perceptions. At the conclusion of this module, you will be able to discuss the following INFO OPS topics; 1. Fundamentals; 2. Roles and Structure: 3. INTEL Support; 4. Coordination Requirements; and 5. Planning.

**Introduction to Integrated Maneuver and Fires in the Operational Area (6 hrs) / J3OP-US015 / ATRRS:Y  ATRRS Points: N**
This course provides a basic background knowledge and comprehension of Integrated Maneuver and Fires in the Operational Area.  The course will prepare individuals assigned as members of Service Component, Functional Component, or supporting staffs to more effectively accomplish their assignments during Joint National Training capability events, other joint exercises and real-world operations.

**Introduction to International Humanitarian Law Course (1 hr) / J1ST-MN041 / ATRRS:Y  ATRRS Points: N**
This course assesses the effect of international humanitarian law on military operations, and introduces participants to the legal and international humanitarian law issues involved in military operations. The course content provider is the George C. Marshall European Center for Security Studies. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS>. Is offered here for informational purposes only without accreditation or instructor interaction.

**Introduction to JCAAMP (0.5 hrs) / J3ST-US824 / ATRRS:Y  ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Introduction to Maritime Operations Course / J3OP-MN070 / ATRRS:Y  ATRRS Points: N**
This course provides an overview of Introduction to NATO Maritime Operations. It is organized into units, each one covering a separate topic and area, with a fifth unit that provides you with the setup information for the Zoran Sea Exercise. At the conclusion of this course, you will be able to discuss 1. Naval Operations and Concepts; 2.Maritime Command and Control; 3. Naval Warfare Focus Areas; 4. NATO M maritime Operations; and 5. Zoran Sea Exercise.

**Introduction to Medical Intelligence Course (1 hr) / J10P-MN071/ ATRRS:Y  ATRRS Points: N**
Medical Intelligence training is aimed at staff personnel or those assigned into future billets as NATO medical staff officers on strategic, operational or tactical level. It provides a basic MEDINT foundation that you will need in your job, and is designed to prepare you for more in-depth training (Medical Intelligence course number N9-87) at the NATO School Oberammergau (NSO).

**Introduction to NATO Course / J3ST-MN069 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to introduce NATO structures, policies and operations, as well as an overview of the current issues facing the Alliance. The course is primarily designed for the benefit of newly appointed regular and reserve officers from NATO and Partner Countries and civilian officials taking up national or international responsibilities in the security field. Course content contributors include NATO Defense College, the United States National Defense University, the NATO School, and Headquarters. NATO Office of Information and Press. Modules include NATO Overview; History and Evolution of the Alliance; Evolution of NATO Strategy: NATO Structures and Decision Making & Key Political Issues. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). It is offered here for informational purposes only, without accreditation or instructor interaction.

**Introduction to NATO for TACEVAL Course / J3OP-MN222 / ATRRS:Y  ATRRS Points: N**
This is a short version of the Introduction to NATO course. It is specifically tailored to meet the needs of TACEVAL (Tactical Evaluation), and will support four (4) resident TACEVAL courses at NATO School. The course draws extensively on official NATO documentation and publications issued by the Division of Public Diplomacy, which has authorized the reproduction of all quotations, extracts from such documents, and photos used in the course.

**Introduction to NATO Force Protection Course / J3ST-MN168 / ATRRS:Y  ATRRS Points: N**
This course introduces NATO Force Protection (FP). It offers an overview of the fundamentals of NATO FP. In addition, the course studies the NATO FP process and discusses the FP command and control responsibilities. Furthermore, it addresses NATO's FP planning considerations. Apart from that, this course also offers a short lexicon on FP acronyms and abbreviations as well as a brief overview of NATO FP terms and definitions. The course closes with a list of NATO reference publications relevant to the field of force protection.

**Introduction to NATO School Operational Planning Course / J3OP-MN199 / ATRRS:Y  ATRRS Points: N**
The Introduction to NATO School Operational Planning Course is intended to prepare operational planners for the NATO School course, which will then train them as members of a Joint Operational Planning Group within any NATO military headquarters, including Combined Joint Task Forces and the NATO Response Forces.

**Introduction to NATO School Operational Planning (v.3.0) Course (U) (10 hrs) / J3OP-MN275 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students with information to prepare plans and orders for NATO operations. This distance-learning course will provide users with the basic knowledge of the NATO Operational Planning Process to assist them in their understanding of certain orientation and/or operational courses at the NATO School in Oberammergau, Germany.

**Introduction to Non-Lethal Weapons (4 hrs) / J3OP-US1236 / ATRRS:Y  ATRRS Points: N**
Introduction to Non-Lethal Weapons is an eight lesson course which provides Service members with a basic understanding of Non-Lethal Weapons (NLW), their characteristics and employment considerations. The course discusses the history, strategic impacts, tactical considerations, capabilities, as well as available and developmental NLW. The course also has a series of operational vignettes to encourage problem-solving skills in uncertain environments where immediate escalation to lethal force may not be the best option. A 10-question post course test evaluates the student's understanding of the material. The overall classification of this course is UNCLASSIFIED//FOUO.

**Introduction to Special Operations Forces / J30P-US340 / ATRRS:Y  ATRRS Points: N**

**Introduction to Special Technical Operations (STO) Planning (S-REL USAAUS GBR) (1 hr) / J30P-US1303 / ATRRS:Y  ATRRS Points: N**
This training course, grounded in Joint Doctrine, is designed to provide students enrolled in the Joint Staff J7 Joint Special Technical al Operations (STO) Planner's Course a basic level of knowledge of the STO process, security requirements, and unique planning considerations prior to attending the Joint STO Planner's Course. The course Is intended for Officers (0-5 and below). Senior Enlisted (E-8 and below), and Civilians (Government and Contractor) with STO planning duties assigned as STO Chiefs, Deputy STO Chiefs, Primary STO Planners, joint billets at the Joint Staff, Combatant Commanders, Service Component Commands, Joint Task Force Headquarters (JTF-HQ) capable commands, Agencies, and other personnel involved in STO planning and integration. (U) Estimated completion time is 1 hour. This course is SECRET// REL lo USA, AUS, CAN, GBR.

**Introduction to the VIKING Exercises (2 hrs) / J30P-MN675 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide introductory information about the VIKING Exercise Series. This is accomplished by focusing on the VIKING series background, exercise concept, organization, CPX/CAX training. The Bogaland scenario and the integrated approach using the Comprehensive Approach to operations. This is a MANDATORY course for all 2,000+ exercise participants.

**Introductory Operational Contract Support (OCS) Commander and Staff (1.5 hrs) / J40P-US38Q-LB / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide commanders and their staffs with the knowledge and information necessary to effectively and efficiently integrate and manage contracted support in theater As a Tier 2 capability under the Tier 1 capability of Logistics, operational contract support plays a critical role in a Commander's level of success in theater. This introductory course presents a high-level overview of DOD components' OCS roles and responsibilities, as well as, an introduction to both Tier 3 OCS tasks, contract support integration and contractor management.

**Iraqi Rapport Course - Defense Language Institute Foreign Language Center (DLIFLC) (8 hrs) / USA-JR-01 / ATRRS:Y ATRRS Points: N**
The Iraqi Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course (2 hrs) / J30P-US620-1/ ATRRS:Y  ATRRS Points: N**
The Irregular Warfare Overview for Joint Force Commanders and Staff Course introduces the online Irregular Warfare (IW) Curriculum, provides the rationale for training IW per Secretary of Defense guidance, identifies the IW core and supporting activities per DoD Directive 3000 .07, and elaborates on the DoD end-state for the conduct of IW and the development of IW capabilities (Para. 4e DoD Directive 3000.07). This course discusses irregular threats and adversaries; military support for stability operations; security force assistance: and building partnership capacity. This course is presented in sections that together form an IW Overview course within the Irregular Warfare Curriculum. All course sections must be successfully completed to earn credit and receive an IW Overview course completion certificate. Estimated completion time for this curriculum is 8 hours. This course is UNCLASSIFIED.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course (1 hr) / J30P-US620-2 / ATRRS:Y  ATRRS Points: N**
The Irregular Warfare Overview for Joint Force Commanders and Staff Course introduces the online Irregular Warfare (IW) Curriculum, provides the rationale for training in IW per Secretary of Defense guidance, identifies the IW core and supporting activities per DoD Directive 3000.07, and elaborates on the DoD end-state for the conduct of IW and the development of IW capabilities (Para. 4e DoD Directive 3000.07). This course discusses irregular threats and adversaries; military support for stability operations; security force assistance; and building partnership capacity. This course is presented in sections that together form an IW Overview course within the Irregular Warfare Curriculum. All course sections must be successfully completed to earn credit and receive an IW Overview course completion certificate. Estimated completion time for this curriculum is 8 hours. This course is UNCLASSIFIED.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course (1 hr) / J30P-US620-3 / ATRRS:Y  ATRRS Points: N**
The Irregular Warfare Overview for Joint Force Commanders and Staff Course introduces the online Irregular Warfare (IW) Curriculum, provides the rationale for training in IW per Secretary of Defense guidance, identifies the IW core and supporting activities per DoD Directive 3000.07, and elaborates on the DoD end-state for the conduct of IW and the development of IW capabilities (Para. 4e DoD Directive 3000.07). This course discusses irregular threats and adversaries; military support for stability operations; security force assistance; and building partnership capacity. The course is presented in sections that together form an IW Overview course within the Irregular Warfare Curriculum. All course sections must be successfully completed to earn credit and receive an IW Overview course completion certificate. Estimated completion time for this curriculum is 8 hours. This course is UNCLASSIFIED.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course (1 hr) / J30P-US620-4 / ATRRS:Y  ATRRS Points: N**
The Irregular Warfare Overview for Joint Force Commanders and Staff Course introduces the online Irregular Warfare (IW) Curriculum, provides the rationale for training in IW per Secretary of Defense guidance, identifies the IW core and supporting activities per DoD Directive 3000.07, and elaborates on the DoD end-state for the conduct of IW and the development of IW capabilities (Para. 4e DoD Directive 3000.07). This course discusses irregular threats and adversaries; military support for stability operations; security force assistance; and building partnership capacity. This course is presented in sections that together form an IW Overview course within the Irregular Warfare Curriculum. All course sections must be successfully completed to earn credit and receive an IW Overview course completion certificate. Estimated completion time for this curriculum is 8 hours. This course is UNCLASSIFIED.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course (1 hr) / J30P-US620-5 /ATRRS:Y   ATRRS Points: N**
The Irregular Warfare Overview for Joint Force Commanders and Staff Course introduces the online Irregular Warfare (IW) Curriculum, provides the rationale for training in IW per Secretary of Defense guidance, identifies the IW core and supporting activities per DoD Directive 3000.07, and elaborates on the DoD end-state for the conduct of IW and the development of IW capabilities (Para. 4e DoD Directive 3000.07). This course discusses irregular threats and adversaries; military support for stability operations; security force assistance; and building partnership capacity. This course is presented in sections that together form an IW Overview course within the Irregular Warfare Curriculum. All course sections must be successfully completed to earn credit and receive an IW Overview course completion certificate. Estimated completion time for this curriculum is 8 hours. This course is UNCLASSIFIED.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course (1 hr) / J30P-US620-6 / ATRRS:Y   ATRRS Points: N**
**The Irregular Warfare Overview for Joint Force Commanders and Staff Course introduces the online Irregular Warfare (IW) Curriculum, pro-**vides the rationale for training in IW per Secretary of Defense guidance, identifies the IW core and supporting activities per DoD Directive 3000.07, and elaborates on the DoD end-state for the conduct of IW and the development of IW capabilities (Para. 4e DoD Directive 3000.07), This course discusses irregular threats and adversaries; military support for stability operations; security force assistance; and building partnership capacity. This course is presented in sections that together form an IW Overview course within the Irregular Warfare Curriculum. All course sections must be successfully completed to earn credit and receive an IW Overview course completion certificate. Estimated completion time for this curriculum is 8 hours. This course is UNCLASSIFIED.

**Irregular Warfare Overview for Joint Force Commanders and Staff Course Post Test (1 hr) / J30P-US620-7 / ATRRS:Y   ATRRS Points: N**
This is the posttest for the Irregular Warfare Overview for Joint Force Commanders and Staff Course. To receive credit for completing this course, you must correctly answer 75 percent of the questions presented in this post-test Successful completion of the post test will enable you to download a course completion certificate from JKO. If you do not score 75 percent on your first attempt, you can make two more attempts to pass the test. After a third unsuccessful attempt, please contact the JKO Help Desk (JKOHelpDesk@jfcom.mil. (757)203-5654, DSN 66 8-565 4) for assistance. This course post-test is UNCLASSIFIED.

**ISAF Air Support (0.5 hrs) / J30P-MN900-03-06 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This describes the demands for air support in the ISAF mission, the condition of airports and airfields in Afghanistan, and the challenges of air operations in Afghanistan. It also explains ISAFs air and land integration efforts.

**ISAF Communications Information System (CIS) (0.5 hrs) / J30P-MN900-03-03/ ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. In order to fully understand the implications or an integrated command and control system ill a counter-insurgency environment, all personnel should not only be trained in their individual competence.

**ISAF Strategic Communications (0.5 hrs) / J30P-MN900-03-04/ ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes the role of strategic communications within the ISAF mission.

**ISE Core Awareness-Lite Course (0.5 hrs) / J7SN-US347-LB / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide a common understanding and shared awareness of the Information Sharing Environment (ISE) and to promote a culture of information sharing within the DoD and across the larger Federal ISE.

**ISR Capabilities (REL USA AUS CAN GBR) (1 hr) / J30P-US866 / ATRRS:Y   ATRRS Points: N**
This course is designed to provide a brief overview and familiarization of intelligence, surveillance, and reconnaissance (ISR) and ISR capabilities. Students will be able to describe the various intelligence disciplines and be familiar with available ISR capabilities. In addition, students will be able to describe the capabilities and limitations of available organic and supporting ISR capabilities.

**ISR Synchronization (RELUSA AUS CAN GBR) (1 hr) / J30P-US867 / ATRRS:Y   ATRRS Points: N**
This course is designed to provide students with the ability to synchronize the intelligence, surveillance, and reconnaissance (ISR) process in order to develop, integrate, plan, collect, disseminate, assess, and update information requirements.

**IT Familiarization (0.5 hrs) / 3ST-US817 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**JECC Level I Test Joint Publication 1-02, DOD Dictionary of Military and Associated Terms (0.5 hrs) / J30P-US60B / ATRRS:Y   ATRRS Points: N**
The purpose of this test is to verify the target audience's knowledge of the Information contained in Joint Publication 1-02, DOD Dictionary of Military and Associated Terms.  The purpose of this test is to verify the target audience's knowledge of the information contained in Joint Publication 3-0, Joint Operations.

**JECC Level I Test Joint Publication 3-0. Joint Operations (0.5 hrs) / J30P-US654 / ATRRS:Y   ATRRS Points: N**

**JECC Level I Test Joint Publication 3-33, Joint Operations (0.5 hrs) / J30P-US655 / ATRRS:Y   ATRRS Points: N**
The purpose of this test is to verify the target audience's knowledge of the information contained in Joint Publication 3-33, Joint Task Force Headquarters.

**JECC Level I Test Joint Publication 5-0, Joint Operation Planning (0.5 hrs) / J3OP-US656 / ATRRS:Y   ATRRS Points: N**
The purpose of this test is to verify target audience's knowledge of the information contained in Joint Publication 5-0, Joint Operational Planning.

**JFC 200 Module 9: Integration of Lethal and Nonlethal Actions (1 hr) / J3OP-US1157 / ATRRS:Y   ATRRS Points: N**
This course shares some important insights and best practices on the integration of lethal and nonlethal actions, including operational level command considerations necessary to ensure unity of effort in achieving synchronized effects in warfare environments. The content in this course is largely based on information contained in the Insights and Best Practices Focus Paper 9, and other Capstone briefings published by the Joint and Coalition Warfighting Center Joint Training Branch. The overall classification of this course is UNCLASSIFIED.

**JFCOM OPSEC Refresher 2010 (0.5 hrs) / J6SN-US720 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce the OPSEC process. The topics covered include types of critical information and protective measures to safeguard that information. The information contained in this module will enable the student to understand their role in protecting the sensitive information.

**JIEDDO Overview (0.5 hrs) / J3ST-US807 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDOO policies and procedures.

**Knife (1 hr) / J3ST-US826 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**JKO LCMS Course Manager and Instructor Course (1.5 hrs) / J70P-US803 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide the training community with instruct tensor those managing and instructing courses. This course is designed for users who are new to the application, refreshing skills in specific parts of the application, or reviewing updates to the application. The course includes guidelines and procedures for managing courses hosted on the JKO LMS. This course presents the roles of Course Managers and Instructors in the JKO LCMS and explains the differences between the two.

**JKO Learning Content Management System (LCMS) - Student Course (1.5 hrs) / J70P-US801 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide the training community with instructions for basic operation of the AtlasPro 2 LCMS. This course is designed for users who are new to the application and includes guidelines and procedures to be followed by users of the system for finding, enrolling, launching, and completing web based training,

**JKO LMS Reports Manager Course / J70P-US368 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide individuals designated as JKO LMS Reports Managers with instructions for basic operation and administration of the JKO LMS. The course presents information on how to run reports for student completion information. The course is designed for users who are new to the application, for refreshing skills in specific parts of the application, or for reviewing updates to the application.

**JKO LMS Student Course / J70P-US367 / ATRRS:Y   ATRRS Points: N**

**JKO LMS -Training Coordinator and Course Manager Course / J70P-US369 / ATRRS:Y   ATRRS Points: N**
The Joint Knowledge Online (JKO) Learning Management System (LMS) I Training Coordinator and Course Manager Course provides individuals as JKO LMS Training Coordinators and Course Managers with instructions for basic operation and administration of the LMS. The course presents information on how to view students' enrollment and run reports for student completions information. The Course is designed for users who are new to the application, for refreshing skill in specific parts of the application, or for reviewing updates to the application.

**JMSEL Course Level 1 (1.5 hrs) / J5ST-US608 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to demonstrate and teach the basic functions and procedures for using of the Joint Master Scenario Events List (JMSEL) Tool. New users who are not MSEL Managers will become familiar with many of the functions commonly used during exercise planning and execution.

**JMSEL Course Level 2 (3 hrs) / J5ST-US609 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to demonstrate and teach the functions and procedures for using of the Joint Master Scenario Events List (JMSEL) Tool. New users and JMSEL Managers will learn how to perform the most common management functions using the JMSEL Tool throughout the Joint Exercise Life Cycle (JELC), to include Exercise Execution.

**Job Safety Analysis / J3SP-US315 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses reasons for conducting a Job Safety Analysis (JSA), how to address hazards using the JSA and the JSA review process.

**Job Safety Analysis / J40P-US315 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses reasons for conducting a Job Safety Analysis (JSA), how to address hazards using the JSA and the JSA review process.

**Joint Anti-terrorism Course / J30P-US023 / ATRRS:Y   ATRRS Points: N**
Joint Antiterrorism is a web-based course designed to provide basic background knowledge and comprehension of key joint strategic- and operational level subject matter lo prepare individuals assigned as members of Joint Task Force (JTF) Headquarters staffs to more effectively accomplish their assigned tasks during joint exercises and real-world operations. The course describes joint antiterrorism operations and develops proficiency in Antiterrorism / Force protection planning, vulnerability assessments, site surveys, and the technology and techniques associated with antiterrorism.

**Joint Center for Operational Analysis (JCOA) Introduction Presentation (19 April 2007) / J30P-US156 / ATRRS:Y   ATRRS Points: N**
This is a classified recording of a teleconference.

**Joint Collaborative Tool (JCT) (1 hr) /J3ST·US825 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Joint Communication Systems Planners Course Module 1: Introduction to Communications Modeling and Simulation / J60P-US008-1 / ATRRS:Y   ATRRS Points: N**
This module provides basic background knowledge and comprehension of key Communications Modeling and Simulation tasks. The module will prepare individuals assigned as members of Service Component. Functional Component or supporting staffs to more effectively accomplish their assignments during Joint National Training Capability events, other joint exercises, and rea1-world operations.

**Joint Communication Systems Planners Course Module 2: Introduction to Communications System and Services / J60P-US008-2 / ATRRS:Y   ATRRS Points: N**
This module consists of a series of lessons on communications systems and services. It provides basic background knowledge and comprehension of key communication components including voice; data and video services are defined. Communications support systems to include voice, data and video are identified at the tactical, commercial and strategic levels.

**Joint Communication Systems Planners Course Module 3: Introduction to Standardized Tactical Entry Point (STEP) Teleport / J60P-US008-3 / ATRRS:Y   ATRRS Points: N**
This module provides basic background knowledge and comprehension of key tasks needed to operate a Standardized Tactical Entry Point (STEP)/ Teleport. It consists of a STEP Overview, identifies services provided to a Joint Task Force (JTF), explains necessary equipment employed and distinguishes STEP/ Teleport location considerations.

**Joint Communication Systems Planners Course Module 4: Introduction to Satellite Communications / J60P-US008-4 / ATRRS:Y   ATRRS Points: N**
This module provides basic background knowledge and comprehension of key Satellite Communications concepts.  The module will prepare individuals assigned as members of Service Component. Functional Component or supporting staffs to more effectively accomplish their assignments during Joint National Training Capability events, other joint exercises, and real-world operations. The module consists of a series of lessons on the concept of Satellite Communications. All content is based on US Joint Doctrine, enhanced with examples, lessons learned, reference citations, and hyperlinks for additional research and information.

**Joint Communication Systems Planners Course Module 5: Introduction to Electromagnetic Spectrum Management / J60P-US008-5 / ATRRS:Y   ATRRS Points: N**
This module consists of a series of lessons on management relationships of the electromagnetic spectrum as it applies to military operations in a Joint Task Force environment. Electromagnetic spectrum planning, lifecycle, and considerations In a multinational or coalition environment are discussed. The Joint Frequency Management Office (JFMO) and JTF Spectrum Management Element (JSME) are explained through security, personnel, automation tools and coordination examples

**Joint Deployment and Distribution Performance Metrics Framework for Sustainment Distribution (JDDE PMFSD) Course / J4SN-US270 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to improve joint readiness by driving the unity of effort needed to achieve identified levels of performance and flexibility in support of the Warfighter. It provides baseline and target levels for JDDE performance in speed, reliability, efficiency, and information visibility. All course content is based upon US Joint Doctrine and Joint Tactics, Techniques and Procedures (JTTP) enhanced with examples, lessons learned, and reference citations/ hyperlinks for additional research and information.

**Joint Deployment Redeployment Process Presentation Course (8 hrs) / J40P-US606 / ATRRS:Y   ATRRS Points: N**
The purpose of this presentation is to provide an overview tailored to senior military and civilian personnel who require an understanding of deployment and redeployment operations. This presentation includes a discussion on authoritative doctrine, principles for planning and executing deployment, Reception, Staging, Onward-movement and Integration (JRSOI), and redeployment of US Armed Forces and the considerations that may influence US force projection operations.

**Joint Electromagnetic Environment Effects and Spectrum Supportability Operational Awareness (2 hrs) / J30P-US846 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide an overview of Electromagnetic Environmental Effects (E3) and Spectrum Supportability (SS) principles, demonstrate the impact of Electromagnetic Interference (EMI) and understand how to identify and report EMI. This course will support E4- EB, and Junior officers who specialize in operations and communications. Learners are tested on their level of knowledge and must pass with a score of 100 % to receive their certificate of completion.

**Joint Grammar Refresher Course (2 hrs) / J30P-US737 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide a grammar refresher instruction to a Joint training audience. This course is an English language grammar refresher consisting of four lessons. Topics covered include punctuation, subject-verb agreement active-passive voice, and pronouns.

**Joint Individual Augmentee Training (JIAT) Multinational Forces Iraq (MNF-I) Video Teleconference Presentation 24 April 2007 (Classified) / J7ST-US163 / ATRRS:Y ATRRS Points: N**
This is classified recording of a teleconference.

**Joint Individual Augmentee Training (JIAT) CJTF-82 Video Teleconference (VTC) Presentation 24 April 2007 (Classified) / J75T-U5164 / ATRRS:Y ATRRS Points: N**
This is a classified recording of a teleconference.

**Joint Information Operations (OIF) Unclassified Course / J30P-US237 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IA's) assigned to the Multi National Corps-Iraq (MNC-I) staff who were unable to participate in the formal in-house training at Fort Bragg as part of the core staff. The student will become familiar with the challenges, capabilities, and issues related to Joint Information Operations (IO) (with specific emphasis on MNC-I). At the conclusion of the course, the student will understand that Information Operations is integral to the operational planning process; understand to capabilities and definitions; and understand supporting 10 organizations and their synergistic results.

**Joint Information Operations Course (OIF-09) / J30P-US373 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to Multi-National Corps-Iraq (MNC-I)/ Multi-National Force Iraq (MNF-I) staffs who were unable to participate in the formal training seminars held at Ft. Lewis, Washington as part of the core staff. The student will become familiar with the challenges, capabilities, and issues related to Joint information Operations (IO). At the conclusion of the course, the student will understand that Information Operations is Integral to the operational planning process; understand 10 capabilities and definitions; and understand supporting10 organizations and their synergistic results.

**Joint Intelligence Preparation of the Operational Environment Course (OIF-09) / J20P-US361 / ATRRS:Y ATRRS Points: N**
The purpose of this course Is to educate and train the Individual Augmentees (IAs) assigned to Multi-National Corps-Iraq (MNC-I)/Multi-National (MNF-I) staffs who were unable to participate e in the formal training seminars held at Ft. Lewis, Washington as part of the core staff. The student will become familiar with Joint Task Force Headquarters intelligence fusion and sharing organizations and processes (with specific emphasis on OEF). At the conclusion of the course the student will understand key intelligence organizations and functions; understand the need for clear C2 relationships for Intelligence operations; understand the need for intelligence organizations to support the Commanders decision cycle; understand the benefit of Force Iraq expanding JIPB from a Mil-centric battlefield focus to a PMESII environment focused JIPOE; and understand Commanders Critical Information Requirement s relationship to the collection process.

**Joint Intelligence, Surveillance, and Reconnaissance (JISR) Training Course (S-NF) (3 hrs) / J20P US349 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide tactical level staffs and operators with an opportunity to learn how to integrate the capabilities of Joint Intelligence, Surveillance, and Reconnaissance (JISR) assets before they deploy. The training introduces the variety of ISR assets that are available and the types of products those assets can provide once in theater.

**Joint Knowledge Online (JKO) Learning Content Management System (LCMS) Reports Manager Course (1 hr) / J70P-US802 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide individuals designated as JKO LCMS Reports Managers with instructions for basic operation and administration of the JKO LCMS. The course presents information on how to run reports for student completion information. The course is designed for users who are new to the application for refreshing skills in specific parts of the application or for reviewing updates to the application.

**Joint Logistics Module (2 hrs) / J40P-US013-07-HB / ATRRS:Y ATRRS Points: N**
This module provides the fundamentals of joint logistics and essential planning and employment considerations to joint force commander (JFC) and staff. This module presents key logistics principles and policies and focuses on actions a JFC can take to ensure logistics fully supports the concept of operations.

**Joint Mission Qualification Level A (JMQ A) (1 hr) / SOCOM-US842 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to introduce Joint UAS mission/ objectives. The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

**Joint Operation Planning and Execution System (JOPES) Executive Presentation (2 hrs) / J50P-US352 / ATRRS:Y   ATRRS Points: N**
The Purpose of this course is to provide an overview tailored to senior military and civilian personnel who require an understanding of the Joint Operation Planning and Execution System (JOPES) capabilities, processes, and integration into joint military and humanitarian operations planning and execution. JOPES is the principle means for translating national security policy decisions into military plans and operations for the Department of Defense (DoD).

**Joint Personnel Support to the Joint Operating Area (OEF 09) (1 hr) / J30P-US628 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-82 / ISAF Regional Command-East staff who were unable to participate in the formal training seminars held at Fort Bragg. NC, as part of the core staff. The student will become familiar with Personnel Support methods and issues that affect Joint Task Force Headquarters. At the conclusion of the course the student will understand the construct of Force Accountability and functions of the Joint Reception Center; comprehend the functions, processes and purpose of Joint Postal Operations; be cognizant of delegation authority for Joint Awards, Decorations, and Medals; and understand the Pay Entitlements for Service members in designated combat zones and Combat Zone Tax Relief.  This course Is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-82 staff during the UE 09· 2 Mission Rehearsal Exercise se, 14-19 December 2008, as well as during the exercise execution, 9-21 February 2009.

**Joint Personnel Support to the Joint Operating Area (OEF 10) Course (1 hr) / J30P-US641/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-101 / ISAF Regional Command-East staff who were unable to participate in the formal training seminars held at Fort Campbell, KY, as part of the core staff. The student will become familiar with Personnel Support methods and issues that affect Joint Task Force Headquarters. At the conclusion of the course, the student will develop an understanding of the construct of Force Accountability; and functions of the Joint Reception Center; comprehend the functions, processes and purpose of Joint Postal Operations; be cognizant of delegation authority for Joint Awards, Decorations, and Medals; and understand the Pay Entitlements for Service members in designated combat zones and Combat Zone Tax Relief.

**Joint Operations Center Basic Training (4 hrs) /J30P-US1367 / ATRRS:N  ATRRS Points: N**
This course has been developed to help individuals assigned to the USPACOM Joint Operations Center (JOC) succeed in their new assignment. The purpose of this course is to explain the processes and procedures utilized by the USPACOM JOC in both steady state and during an operation. This course is presented in two modules: JOC Overview, and JOC Crisis Response.

**Joint Petroleum Training Course (8 hrs) / J40P-US450 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide a web-based, self-paced educationa1program for those responsible for managing joint theater-level petroleum logistics operations. The Joint Petroleum Training Course (JPTC) is designed to enhance one's knowledge of Joint Petroleum doctrine in preparation for assignment to a Combatant Command and/or a Joint Task Force (JTF) staff. The JPTC will also benefit petroleum management personnel assigned to a Service component logistics staff.

**Joint Public Affairs Course / J30P-US238 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IA's) assigned to the Multi National Corps- Iraq (MNC-I) staff who were unable to participate in the formal training seminars held at Ft. Bragg, as part of the core staff. The student will become familiar with Joint Public Affairs (PA) issues and approaches that affect the Joint Task Force Headquarters. At the conclusion of the course, the student will understand Joint PA and its relationship to Strategic Communications: demonstrate Joint PA linkages with planning and assessment; understand the need for a proactive approach to PA; understand that media engagement supports the Commander's Communication Strategy understand Joint PA reach back support including the Joint Public Affairs Support Element (JPASE).

**Joint Senior Medical Leader Stability Operations Course (8 hrs) / J30P-US241 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide background information to medical personnel who may be tasked to lead a joint medical stability operation. Medical personnel may progress far along in a career without ever being exposed to challenges outside of the clinical setting. This course is designed to inform those individuals of important concepts to understand in this emerging field.

**Joint Staff Business Processes (JSBP) Course / J3SN-US005 / ATRRS:Y   ATRRS Points: N**
This course describes the Joint Staff structure and functions within the National Security Structure (NCS). It also explains the purpose and history of the Tank, as well as the mission of the Special Assistant for Joint Matters (SAJM). In addition, the course describes the various revels of deliberation within the NSC system for developing and implementing US national security policy.

**Joint Staff Foreign Liaison Officers (FLOs) Course (FOUO) (0.5 hrs) / JS-US020 / ATRRS:Y   ATRRS Points:N**
The purpose of this course is to train Joint Staff Hampton Roads personnel on understanding Foreign Disclosure with special emphasis on working with Foreign Liaison Officers posted to the Joint Staff. This course satisfies the requirement of action item 7 of Director, Joint Staff, Memorandum 0311-12 of 6 July 2012, to provide education, awareness, and training materials relating to the permissible disclosure and release of information to assigned FLOs by JS South employees. All course content is based upon identified DoD training requisites and associated educational requirements recognized in DoD references and associated academic standards, books, journals, and articles.  The overall classification of this course UNCLASSIFIED.

**Joint Staff Officer Cyberspace Operations Awareness Course (2 hrs) / J3OP-US1101 / ATRRS:Y   ATRRS Points: N**
The Joint Staff Officer Cyberspace Operations Awareness Course is intended to provide students an awareness of various facets of cyber-space operations and how these capabilities will affect personnel assigned to joint billets. The course introduces common lexicon, current draft guidance, policy and legal authorities and operational roles and responsibilities associated with cyberspace operations. This course also conveys some of the challenges confronted with integrating cyberspace operations into overall operations. This course has been de-signed for those who have had limited or no training in cyberspace operations.

**Joint Task Force Transition Planning (CJTF-HOA, OIF, OEF) Course / J3OP-US323 / ATRRS:Y   ATRRS Points: N**
This course is in reference to the US Joint Forces Command/Joint Warfighting Center (JWFC) Joint Training Division academic training to the core staff for Joint Staff Commander training presented April 2008.

**JOPES Refresher (S) (2 hr) / JDTC-U5350 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide remote training to maintain or regain proficiency with the Joint Operation Planning and Execution System (JOPES). JOPES is DoD's principal means for translating national security policy decisions in military plans and operations. JOPES Refresher provides a requested and required tool to ensure JOPES operators around the world are proficient on the latest capabilities, poli-cies, doctrine, and functionalities of the system.

**JSOTF Command and Control Course (Part 6) (2 hrs) / J3ST-US026-6-LB/ ATRRS:Y   ATRRS Points: N**
This course discusses Theater Special Operations Command (TSOC) command and control (C2) and its relationship with Special Operations Forces (SOF). It also addresses the role of the TSOC, command relationships, command authority, de- confliction, operational areas, and terminology.

**JSOTF Intelligence Course (Part 3) (2 hrs) / J3ST-US026-3-LB / ATRRS:Y   ATRRS Points: N**
This module explores intelligence support to joint special operations from national level intelligence agencies down to the Joint Special Op-erations Task Force (JSOTF).

**JSOTF Logistics and Support Course (Part 7) (1 hr) / J3ST-US026-7-LB / ATRRS:Y   ATRRS Points: N**
This course describes the considerations when providing logistics and support for a Joint Operations Task Force (JSOTF).

**JSOTF Operations Course (Part 5) (2 hrs) / J3ST-US026-5-LB / ATRRS:Y   ATRRS Points: N**
This course explores the key functions of the JOC and the importance of information operations (IO) and joint fires within the JSOTF.

**JSOTF Organization Course (Part 2) (1 hr) / J3ST-US026-2-LB / ATRRS:Y   ATRRS Points: N**
This course provides general information on Joint Special Operations Task Force (JSOTF) headquarters staff functions and responsibilities as well as the structure and general missions of JSOTF components.

**JSOTF Planning Course (Part 4) (2 hrs) / J3ST-US026-4-LB/ ATRRS:Y   ATRRS Points: N**
This course describes the organization for planning, the basic planning processes that are used by the Joint Special Operations Task Force (JSOTFs), and the types of plans and orders that JSOTFs produce.

**JSOTF SOF Supporting Topics Course (Part 9) (1 hr) / J3ST-US026-9-LB/ ATRRS:Y   ATRRS Points: N**
This course describes the functions and organizational structure of the JSOTF communications systems directorate (J6) and the effective use of information management in support of the Joint Operations Task Force (JSOTF).

**JSOTF Special Operations Overview Course (Part 1) (3 hrs) / J3ST-US026-1-LB/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to describe the missions and organizational structures of the United States Special Operations Command (USSOCOM), and the service components of USSOCOM.

**JTF 101 Module 12: Multinational Operations / J3SN-US013-12 / ATRRS:Y   ATRRS Points: N**
This module presents basic background information on multinational operations for joint task force (JTF). The module also includes funda-mentals of joint operations, the focus of a JTF within this environment, and the initial challenges of executing JTF missions at the operation-al level.

**JTF Collection Management and Assets (hrs) J2OP US325 / ATRRS:Y   ATRRS Points: N**

**JTF Lifecycle: Deploy and Redeploy Course (1 hr) / AFR-CMD-DL-021710/ ATRRS:Y   ATRRS Points: N**
The purpose  of  this  course  is  to  provide a brief  doctrinal  overview  of  each  phase   and  explores  how  they  may  be  different in theater operations focusing specifically on Joint Reception, Staging. Onward Movement and Integration (JRSOI).

**JTF Lifecycle: Employing Course (1 hr) / AFR-CMD-OL-021810 / ATRRS:Y   ATRRS Points: N**
The purpose of   this course is to provide a doctrinal overview of the employment phase of the JTF lifecycle and analyzes how the JFHQ and JTF can best gain and maintain situational awareness during theater operations.

**JTIMS JMSEL Manager Training (U) (1 hr) J30P-US1317 / ATRRS:Y  ATRRS Points: N**
The JTIMS JMSEL Manager Course is designed to help get you started using the Joint Training Information Management System (JTIMS) Joint Master Scenario Event List (JMSEL) module. This course covers the MSEL Manager basics of logging into JTIMS, as well as creating, modifying, and completing data entry for a MSEL. This course covers the steps needed to interact with the JTIMS JMSEL.

**JTIMS JMSEL User Training (1 hr) / J30P-US1318 / ATRRS:Y  ATRRS Points: N**
The purpose or the Joint Training Information Management System (JTIMS) Joint Master Scenario Event List (JMSEL) User Training course is for users to become familiar with the steps needed to interact with the JTIMS JMSEL software. Topics include JTIMS registration, JMSEL enrollment, creating and modifying Injects, and features of the Summary Views and Additional Options menus.

**KEYHOLE and Route Clearance Optics Suite (RCOS) Kit Training (2 hrs) / JFC-697 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to support the joint warfighter using KEYHOLE and Route Clearance Optics Suite Kits to provide day, night, and all weather counter-improvised explosive device (IED) optics that will enhance the Warfighters ability to interdict IED emplacers and IED emplacement sites.

**Knowledge and Information Fusion Exchange (KnIFE) Presentation (19 April 2007) / J30P-US158 / ATRRS:Y  ATRRS Points: N**
The Knowledge and Information Fusion Exchange (KnIFE) Presentation discusses operational concepts and processes, where KnIFE resides and how to retrieve information from KnIFE.

**Lautenberg Amendment Course (0.5 hrs) / SOCOM-US661 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide meet the DoD annual requirements for training on the Lautenberg Amendment.

**Law of War-Detainee Operations / STR-USAS28 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide students with the principles and application of the Law of War and the rules for protecting detainees in U.S custody. This course meets the requirements of the United States Army Space and Missile Defense Command/ Army Forces Strategic Command FY13 mandatory training program.

**Law of War Training (1 hr) / ARNJ7-US033 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide a basic introduce ion to the DOD Law of War and its objectives. The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

**Legal Aspects of Joint Operations (CJTF-HOA 09) Course / J30P-US412 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course, the student will understand the concept and use of Rules of Engagement (ROE); understand the implications of stability operations; explain the need for Escalation of Force (EOF) rules; become knowledgeable in the area of fiscal legal responsibilities; understand the different status of US personnel in the area of responsibility.

**Legal Aspects of Joint Operations (CJTF-HOA 09) Course (with video) / J30P-US504 / ATRRS:Y  ATRRS Points: N**
The purpose of the course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force. Horn of Africa (CJTF-HOA) staff who were unable to participate in tile formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course the student will understand the concept and use of Rules of Engagement: understand the implications of Stability Operations; explain the need for Escalation of Force rules; become knowledgeable in the area of fiscal legal responsibilities: understand the different status of US personnel In the area of responsibility.

**Legal Aspects of Joint Operations (HOA 10) (1 hr) /J30P-US689 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course, the student will understand the concept and use of Rules of Engagement; understand the implications of Stability Operations; explain the need for Escalation of Force rules; become knowledgeable in the area of fiscal legal responsibilities; understand the different status of US personnel in the area of responsibility.

**Legal Aspects of Joint Operations Course (OIF-09) / J30P-US375 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate and train the individual Augmentees (IAs) assigned to the Multi-National Corps· Iraq  (MNC-I)/ Multi National Force Iraq (MNF·I) staffs who were unable to participate in the formal training seminars held at Ft. Lewis, Washington as part of the core staff. The student will become familiar with Legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course the student will understand the concept and use of Rules of Engagement, understand the concept of Stability Operations: explain the need for Escalation of Force rules: become knowledgeable in the area of fiscal legal responsibilities: understand the different status of US personnel in the area of responsibility and understand the roles of investigations and discipline.

**Legal Basis for ISAF Operations (0.5 hrs) / J30P-MN900-01-03 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The lesson covers several legal topics as they apply to the International Security Assistance Forces (ISAF). It describes the legal concepts and agreements, which form the basis for the ISAF operations. It also describes key concepts in the ISAF rules of engagement (ROE), national caveats, and the measures taken by ISAF to minimize civilian casualties.

**Legal Considerations In the CJTF-82 Battlespace (OEF 10) Course (1 hr) / J30P-US631 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the Combined Joint Task Force T 101 (CJTF-101) who were unable to participate in the formal training seminars held at Fort Campbell, KY as part of the core staff. The student will become familiar r with legal issues and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course, the student will understand the concept and use of Rules of Engagement; understand the Implications of Stability Operations: explain the need for Escalation of Force rules; become knowledgeable in the area of fiscal legal responsibilities; understand the different status of US personnel in the area of responsibility. This course is derived from the US Joint Forces Command/ Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-101 staff during the UE 10-1 Mission Rehearsal Exercise, 2-6 November 2009.

**Legal Service and Initial Ethics Training Briefing for HQ USEUCOM Course 2011 (0.5 hrs) / EUc-ECJA-110-N-HB / ATRRS:Y  ATRRS Points: N**
The purpose of this course is twofold. First, it is designed to provide employees with a detailed overview of the legal services that are available to the Stuttgart Military Community. Next, it provides a review of the Department of Defense (DOD) Standards of Conduct and General Ethics Principles.

**Level 1 Antiterrorism Awareness Training (U) (2 hrs) / JS-US007 / ATRRS:Y  ATRRS Points: N**
This web-based training is sponsored by the Joint Staff in Coordination with the Military Services. Completion of this training meets the annual requirement for Level 1 Antiterrorism Training prescribed by DoDI 2000.16. The Purpose of this training is to increase your awareness of terrorism and to improve your ability to apply personal protective measures. It also provides links to resources you can use in the future.

**M9 Pistol Training Course / J3TA-US032 / ATRRS:Y  ATRRS Points: N**

**MDA and the Role of GEE (1 hr) / JFC-598 / ATRRS:Y  ATRRS Points: N**
This course is part of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web-based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 30 globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**MDA and the Role of TES (1 hr) / JFC-591 / ATRRS:Y  ATRRS Points: N**
This course is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System Curriculum. Upon completion of this test, the student will be able to operate TES functions to conduct biometric data collection for EMIO operations, transfer that data to appropriate databases, and define/identify how those sources fit in to the larger MDA mission (with at least 80% proficiency). All course content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**MDA GEE Test (1 hr) / JFC-00002 / ATRRS:Y  ATRRS Points: N**
This test is part of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web-based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 30 globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**MDA TES Test (1 hr) / JFC-00001/ ATRRS:Y  ATRRS Points: N**
This test is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System Curriculum. Upon completion of this test, the student will be able to operate TES functions to conduct biometric data collection for EMIO operations, transfer that data to appropriate databases, and define/identify how those sources fit in to the larger MDA mission (with at least 80% proficiency). All course content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**Mishap Investigation and Reporting Course / J40P-US316 / ATRRS:Y  ATRRS Points: N**

**Missile Defense Asset Management Fundamentals (2 hrs) / STRATCOM-MD175 / ATRRS:Y  ATRRS Points: N**
Provides introductory information on missile defense asset management for service, CCMD or MDA personnel in duties related to or in support of missile defense asset management activities. The target audiences are service, CCMD, MDA or other audiences with need for asset management familiarization at the classified level.

**Missile Defense Orientation (4 hrs) / STRATCOM-MD215 / ATRRS:Y  ATRRS Points: N**
Basics of Ballistic Missile Defense including history, policy, current threats, our basic mitigation capabilities, and how organizations work together within the missile defense system.

**Mission Analysis (HOA 11) (1 hr) / J3OP-US877 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to train Individua1Augmentees (IAs) assigned to the CJTF-HOA staff who were unable to participate in the formal in-house training at JWFC a s part of the core staff. The student will become familiar with aspects of the Joint Operation Planning Process, specifically Mission Analysis. At the conclusion of the course, the student will understand that Mission Analysis translates strategic guidance into action, Commanders input is critical to effective planning, and an effective design lays the foundation for effective planning. The student will be able to understand and describe some of the critical steps in Mission Analysis, understanding role of design in the JOPP, and finally, understand how design facilitates effective planning.

**Multinational Crisis Management Course / J3ST-MN077 / ATRRS:Y  ATRRS Points: N**
The purpose of the Multinational Crisis Management Course is to introduce: 1) The Concept of Crisis Management; 2) NATO Crisis Management Process (Organization, Systems, and Procedures); 3) NATO's Cooperation & Partnership with International Organizations and Non-NATO Nations. Students who complete this foundation course will acquire the level of knowledge and understanding of Political, Military and Civil aspects of Crisis Management and the role, functions and relations of NATO in Crisis Management. The course is primarily designed for military/civilian officers of NATO, PfP and Mediterranean Dialogue Nations assigned to a NATO HQ or Agency, a Force assigned or earmarked to NATO, or National HQs (Ministry of Defense, Foreign Affairs, General Staff or subordinate HQs), which fulfills Crisis Management functions in conjunction with NATO HQs.

**Munitions Response Site Prioritization Protocol (MRSPP) Training  (3 hrs) / J3OP-US452 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide service personnel, environmental regulators, and interested stakeholders the technical education and training on the MRSPP. This course provides detailed information on the statutory requirements of the MRSPP. Further, this course will enable service personnel, environmental l regulators, and stakeholders to better understand the intricacies of app1ying the M RSPP, and result in more uniform application across the Services. The training is comprised of seven modules, including an introduction and an interactive exercise.

**NARA Records Management for Everyone (1.5 hrs) / AFR-CMD-RM-101/ ATRRS:Y  ATRRS Points: N**
The purpose of Records Management for Everyone is to provide an understanding of basic records management principles and how they affect dally work. This course explores the techniques and protocols that govern the lifecycle of a record, including concepts of adequate and proper documentation, disposition, and where to go for help. It discusses how managing records and information supports the work of the Federal government and improves staff effectiveness. There are no formal prerequisites.

**National Security and Defense Strategy (Portuguese) Course / J3ST-MN051 / ATRRS:Y  ATRRS Points: N**
The objective of this course is to provide a basic understanding of the considerations surrounding National Security & Defense to senior Western Hemisphere military, national police and national security leaders to enable adequate analysis and strategic planning to prevent and solve crises of various natures that can affect the defense and security of the "Nation-State.•

**National Security Objectives, Structures and Processes: An Introduction (2.5 hrs) / J3SN-US613 / ATRRS:Y  ATRRS Points: N**
This course, also referred to as the National Security Strategy (NSS) course, is a requirement for all National Security Professionals. The purpose of this course is to introduce the National Security Strategy. The course is designed to provide the definition of national security and current national security objectives. The roles and responsibilities of key national security players, including non-traditional agencies are outlined with basic national security processes. Key national security missions and organizations used for multiagency coordination are described along with key national planning processes.

**NATO Contracting 101 Course / J3OP-MN419 / ATRRS:Y  ATRRS Points: N**
This s course provides an introduction to NATO contracting by introducing planning mission support strategies as well as market research. Furthermore, it offers on overview on the Bi-Strategic Command Directive 60-70, and discusses different methods of acquisition and types of contracts. The course concludes with a chapter on competition and acquisition plan development.

**NATO Contracting 120 (8 hrs) / J3OP-MN829 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is provide more introductory information about NATO contracting by focusing on planning mission support strategies, as well as market research. This course provides an overview of the Bi-Strategic Command Directive 60-70, and discusses different methods of acquisition and types of contracts.

**NATO Logistics Course / J4ST-MN078 / ATRRS:Y  ATRRS Points: N**
The aim of this module is to serve as an overview of NATO logistics, doctrinal terms so that students have a thorough understanding of the Multinational Joint Logistics Center (MJLC) and its roles and functions together with Allied Joint Publication 4.6(A). It was designed for nucleus staffs, augmentees, and those individuals who may have to operate with an MJLC. This module provides an overview of the command, control and execution of multi11atfonal logistic support for deployed forces; promotes understanding of the interdependency of the deployed Joint Force Headquarters, Combatant Command Headquarters and national logistic support arrangements; explains the role of the MJLC; and discusses practical logistic issues that affect operations.

**NATO Major Incident Medical Management Course / J4ST-MN079 / ATRRS:Y   ATRRS Points: N**
The core text has been prepared to provide an internationally recognizable approach to major incident management, with principles that are applicable in the civilian and military environments. For the military, a single Annex has been devised with a generic approach applicable to NATO and PFP Allies.

**NATO Operational Headquarters Staff Officers (10 hrs) / J30P-MN677 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide users with information to prepare plans all orders for NATO Headquarters operations. This distributed learning course will provide users with the basic knowledge of the NATO Operational Planning Process to assist them in their understanding of certain orientation and / or operational methods to achieve success. This is a MANDATORY course for all 2000+ exercise participants.

**NATO Operational Planning Process Course / J5ST-MN080 / ATRRS:Y   ATRRS Points: N**
This password protected course aims to provide candidates with basic knowledge of the NATO OPP process. The course offers an orientation to several operational courses taught at the NATO School in Oberammergau.

**NATO/Partner Operational Staff Officer's Course / J3ST-MN082 / ATRRS:Y   ATRRS Points: N**
This module prepares NATO and Partner officers to function at an entry level in a NATO- led, multinational Headquarters for conducting Peace Support Operations.

**NATO/Partner Joint Medical Planners Course / J4ST-MN081 / ATRRS:Y   ATRRS Points: N**
JMPC training is aimed at beginning-level medical planners or those assigned into future billets as NATO medical planners on the more tactical or operational levels. It provides those basic planning tools you will need in your job, and is designed to prepare you for the more in-depth JMPC training (course# M9-79) at the NATO School Oberammergau (NSO).

**NATO/Partner Senior Medical Staff Officers Course / J4ST-MN083 / ATRRS:Y   ATRRS Points: N**
SMSOC training is aimed at senior-level medical planners or those assigned into future posts as NATO Medical Advisors on the tactical or operational levels. It provides those basic planning tools you will need in your job and is designed to prepare you for the more in-depth SMSOC training (Course M9-86) at the NATO School (Oberammergau). It is highly recommended that you attend the Joint Medical Planners Course (JMPC) training (NSO course# M9-79) before attending the SMSOC.

**NATO School Force Enhancement from Space Course / J3ST-MN085 / ATRRS:Y   ATRRS Points: N**
This password-protected course will discuss the basic systems involved in Force Enhancement from Space, and the advantages that these systems provide, both to NATO and potentially to NATO's adversaries. At the conclusion of this course, one will be able to discuss the following topics: 1. Introduction to Force Enhancement from Space. This introductory lesson provides an overview three ways that NATO uses space for military operations; 2. Communications. This lesson discusses the way space based communication systems are applied in NATO operations; and 3. Navigation and Positioning- This lesson describes the navigation and positioning of satellites in orbit. Navigation and Positioning is one of the most important elements in Satellite Communications.

**NATO Space Support Course / J3ST-MN086 / ATRRS:Y   ATRRS Points: N**
This lesson discusses in detail the four areas of Space Support outlined in Allied Joint Publication 3.3 (AJP 3.3): space lift operations, satellite operations, space surveillance, and the space environment.

**NATO Training Mission-Afghanistan (NTM-A) Overview (0.5 hrs) / J30P-MN900-03-07 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The NATO Training Mission-Afghanistan (NTM-A) draws together NATO and National efforts to train the Afghan National Security Forces (ANSF) in order to increase coherence and effectiveness. This lesson provides the mission, organizational structure, and training programmes of the NTM-A.

**Operation Inherent Resolve Orientation (2 hrs) / J30P-US1366 / ATRRS:N  ATRRS Points: N**
The purpose of this course is to give newly assigned personnel the knowledge and understanding required to be an effective staff member. You will be provided with an overview of the Combined Joint Task Force- Operation Inherent Resolve, the Combined Joint Operating Area, and some background on the players and events leading up to the formation of the CJTF-OIR.

**Operation Odyssey Dawn Course (S-NF) (1.5 hrs) / J30P-US1107 / ATRRS:Y  ATRRS Points: N**
The primary purpose of this course is to examine AFRICOM's rapid response to the Libyan crisis and its execution of Operation Odyssey Dawn from pre-JTF standup through transition to a NATO-led operation. This study will capture challenges, best practices, and lessons to inform the current force and future operations and will provide recommendations to DoD decision makers. The overall classification of this course is SECRET//NF.

**Operation of GEE (1 hr) / JFC-600 / ATRRS:Y   ATRRS Points: N**
This course is part of the MDA GEE- Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web-based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 3D globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**Operational Contract Support (OCS) Flag Officer/General Officer (FOGO) Essentials (1.5 hrs) / J4ST-US429-LB / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide commanders and their staffs with an overview of the principles and concepts of OCS. This course presents a high-level overview on OCS planning, OCS oversight, and fraud, waste, and abuse.

**Operational Contract Support (OCS) Flag Officer/General Officer (FOGO) Essentials Course (1 hr) / J4ST-US429 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide commanders and their staffs with an overview of the principles and concepts of OCS. This course presents a high-level overview on OCS planning, OCS oversight, and fraud, waste, and abuse.

**Operational Design (RCS 10) Course (1 hr) / J30P-US831/ ATRRS:Y ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force 7 (CJTF-7) and International Security Assistance Force (ISAF) Regional Command South (RC South) staff who were unable to participate in the formal training seminars held at Fort Drum, NY, as part of the core staff. The student will become familiar with operation art and the commanders role in planning (with emphasis on RC South). At the conclusion of this course, the student will be able to demonstrate an understanding of operational art and design; describe the commander's role in planning and his efforts to understand the operational environment and guide the staff.

**Operational Employment Process Concept of Employment (CONEMP) Evaluation-Focused Training (S-REL USA AUS CAN GBR) (5 hrs) / J30P-US1291 / ATRRS:Y ATRRS Points: N**
This course provides an in depth understanding of the Operational Employment Process for those Operational Employment Team members who are responsible for evaluating and executing the evaluation process thread of the OEP. The course presents those steps of the OEP (Steps 3, 4, and 5) used to develop the Concept of Employment (CONEMP) Evaluation Plan, execute the Evaluation Event and analyze and report evaluation data. The primary audience for this course is the Operational Employment Team Evaluation Planner and Intelligence Analyst; however, the Lead Action Officer and CONEMP Developer are encouraged to review this training for their situational awareness as a secondary training audience.

**Operational Employment Process Familiarization Training (S-REL USA AUS CAN GBR) (2 hrs) /J30P-US1285 / ATRRS:Y ATRRS Points: N**
(U) This course will familiarize members of the Operational Employment Process (OEP) team with the process used to develop and evaluate a concept of employment (CONEMP) for special program capabilities or their enhancements (Collectively referred to as special programs). Expected course duration is 2 hours.

**Operational Mentoring and Liaison Teams (0.5 hrs) / J30P-MN900-09-01 / ATRRS:Y ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The Operational Mentor and Liaison Team (OMLT) programme is a key contribution by NATO's International Security Assistance Forces (ISAF) toward developing the Afghan National Army (ANA). This lesson introduces the OMLT and describes its importance to NATO's overall effort in Afghanistan. It also provides an understanding of the role and responsibilities of the OMLT and how it is expected to increase ANA capability to operate independently.

**Operations In the Information Age Course / J30P-MN060 / ATRRS:Y ATRRS Points: N**
This course is adapted from a graduate level course focused on Information Operations offered at the Naval Postgraduate School in the US. Faculty members at the Naval Postgraduate School modified the content with the assistance of students from Bulgaria, the Ukraine and Turkey. The CISO Academic Team and the CISO Technical Teams completed the course design. Peer review was accomplished with participation from the NATO School in Oberammergau and the Bulgarian National Defense Academy. This course is intended to help you perform better as a staff officer in support of coalition military operations in today's high technology military environment. Coalition operations are expected to be the norm for both NATO and Partnership for Peace member states for the near future.

**OPSEC (1 hr) / J3ST-US816 / ATRRS:Y ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**OPSEC Training (0.5 hrs) / SOCOM-US673-HB / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide Operations Security (OPSEC) training to Special Operations Command (SOCOM) personnel on OPSECs mission, characteristics, planning. Five step process, survey, and support.

**OPSEC Training (0.5 hrs) / SOCOM-US673-LB / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide Operations Security (OPSEC) training to Special Operations Command (SOCOM) personnel on OPSECs mission, characteristics, planning, five-step process, survey, and support.

**ORSA (0.5 hrs) / J3ST-US812 / ATRRS:Y ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**OSHA Recordkeeping and North American Industry Classification System (NAICS) Course / J40P-US317 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses requirements for recording and reporting occupational injuries and illnesses and application requirements for NAICS codes.

**Overview of Sub-National Governance in Afghanistan (0.5 hrs) / J30P-MN900-03-08/ ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson takes a brief look at sub-national governance in Afghanistan and the need to build a legitimate, functioning government that can deliver services and address the needs of Afghan citizens living in rural areas. It identifies the local government organizational structure and the reform initiatives that are currently underway, which are aimed at establishing a coherent vision for sub-national governance.

**Overview of the Inter-American System Course / J3ST-MN054 / ATRRS:Y   ATRRS Points: N**
This course explores the origins and development of the Inter-American System. It begins with an overview of the factors that led to the system's creation, then discusses in detail, the mission and structure of the new institutional order established for the Inter-American system under the Charter of the Organization of American States in 1948, and ends with focus on specific objectives and methods in the education, science, and technology sectors of the Americas.

**PACOM Organizational Planning (1 hr) / PACJ7-US001-06 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate HQ USPACOM staff on the relationships of National Leadership, National Security Council (NSC) and Joint Planning and Execution Community (JPEC) for Joint Planning. Furthermore, the course endeavors to instruct HQ USPACOM on the role of the Combatant Commander (CCDR) in the Joint Strategic Planning System (JSPS). Additional topics in course Include: Joint Operation Planning and Execution System (JOPES), Joint Operation Planning Process (JOPP) and Operation Planning Team (OPT).

**Pashto Rapport Course Defense Language Institute Foreign Language Center (DUFLC) (8 hrs) / USA-PR-01 / ATRRS:Y  ATRRS Points: N**
The Pashto Rapport training consists of military language modules and cultural awareness lessons that cover history, religion, geography, and basic social exchanges in the target language. The Cultural Orientations aim to introduce users to various languages through short, simple dialogs (exchanges) and to promote awareness of the cultures inherent to the examined regions. Those taking the training must achieve a 70 percent pass rate to print a certificate of achievement. Completion is automatically reported to Army records.

**Peace Keeping Techniques Course / J3ST-MN046 / ATRRS:Y   ATRRS Points: N**
This course is primarily designed for the benefit of officers from Nations and Organizations participating in PSO, as well as, civilian officials undertaking national or international responsibilities in the field. This course contains one general introduction and twelve distinct modules. Each module consists of one or more lessons with specific learning objectives and exercises. This course is based on NORDCAPS PSO TACTI-CAL MANUAL VOLUME 2. The purpose of Volume II is to give all commanders, in particular from section leaders and up to company commanders, all the details they require at the beginning of a PSO assignment. This online course was created by the Finnish Defence Forces International Centre (FINCEN) and Ukrainian Cooperative Development Team at the International Research and Training Centre (IRTC) for Information Technologies and Systems. The course is also supported by International Relations and Security Network (ISN) in Zurich.

**Peace Support Operations, Civil Military Cooperation for Commanders and Staff Course / J3ST-MN102 / ATRRS:Y  ATRRS Points: N**
This orientation course is intended for all CIMIC (Civil-Military Cooperation) personnel except Senior Commanders and Senior Staff. It details the main CIMIC duties focusing on: Operational Phases, Functional Areas and Primary duties. It also describes the work involved for planning within the Staff. Students who successfully complete this foundation course will benefit by having the basic knowledge for understanding CIMIC staff functions.

**Peace Support Operations, Civil Military Cooperation for Senior Commanders and Senior Staff Course / J3ST-MN100 / ATRRS:Y   ATRRS Points N**
This orientation course provides an overall description of recent developments within PSO (Peace Support Operations), with a focus on CIMIC (Civil Military Cooperation) duties and functions. The CIMIC concept, like other military disciplines will therefore consistently be subject to continual development and adaptation as new experiences are gained. Students who successfully complete this foundation course will benefit by having the current and basic knowledge for understanding the primary objectives of CIMIC work.

**Peace Support Operations for Battlegroup CIMIC Officers Course / J3ST-MN099 / ATRRS:Y   ATRRS Points: N**
This orientation course is intended for Battlegroup CIMIC (Civil-Military Cooperation) officers. It focuses on working procedures connected with implementing CIMIC functions and provides detailed hands-on knowledge level training. Students who successfully complete this foundation course will benefit by having the basic knowledge on performing the duties of a Battlegroup CIMIC staff member.

**Personally Identifiable Information (PII) Course (1 hr) / J6SN-US416 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to identify what Personally Identifiable Information (PII) is and why it is important to protect it. The course reviews the responsibilities of the Department of Defense (DoD) to safeguard PII, and explains individual responsibilities. Major legal, federal, and DoD requirements for protecting PII are presented. The DoD Privacy Program is introduced, and protection measures mandated by the Office of the Secretary of Defense (OSD) are reviewed. This training is intended for civilians, military, and contractors using DoD information and information systems.

**Personnel Recovery Fundamentals for the Joint Task Force Staff Course (6 hrs) / J30P-US127 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to familiarize the Joint Task Force (JTF) staff with their responsibilities to prepare for, plan, coordinate, and execute personnel recovery (PR). A pre-requisite for this course is Fundamentals of Personnel Recovery (FPR) Course, also available through Joint Knowledge Online (JKO). An understanding of personnel recover is critical for today's commanders and staff. In addition to being the right thing to do, it is also mandated by DoD policy. It is one of the mission areas where the effects of an isolated incident can be felt far beyond the immediate tactical environment

**Phishing Course/ J6SN-US502 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-82 / ISAF Regional Command-East staff who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff. The student will become familiar with interagency issues and challenges that affect the Joint Task Force Headquarters (with specific emphasis on CJTF-82). At the conclusion of the course, the student will understand the complex environment and the necessity of unified action to obtain objectives; understand how a whole of government approach to operations expands military thinking to an integrated Diplomatic, Information, Military, Economic (DJME) on Political, Military, Economic, Social, Information, Infrastructure (PMESII) approach in attaining objectives; and comprehend how the commander&#146;s decision cycle assists the commander in understanding the changing environment.

**Planning (HOA 10) (1 hr) / J30P-US684 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the CJTF-HOA staff who were unable to participate in the formal in-house training at JWFC as part of the core staff. The student will become familiar with the Joint Operational Planning Process. At the conclusion of the course, the student will: understand that planning is Commander- Centric; understand the environment and framing the problem prior to attempting to solve it; recognize the need to spend time organizing the headquarters for planning; understand roles and considerations in planning; recognize that assessment drives planning; and understand the Importance of including stakeholders in the   planning process.

**Planning (HOA 11) (1 hr) / J30P-US876 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the CJTF-HOA staff who were unable to participate in the formal in-house training at JWFC as part of the core staff. The student will become familiar with aspects of the Joint Operation Planning Process. Al the conclusion of the course, the student will: understand that planning is Commander-Centric; understand the environment and frame the problem prior to attempting to solve it, recognize the need to spend time organizing the headquarters for planning; understand roles and considerations in planning; recognize that assessment drives planning; and understand the importance of including stakeholders in the planning process.

**Planning Course (OIF-09) / J30P-US360 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IAs) assigned to the Multi-National Corps- Iraq (MNC-I)/ Multi-National Force-Iraq (MNF-I) staffs who were unable to participate in the formal training seminars held at Ft Lewis, Washington as part of the core staff. The student will become familiar with the Joint Operational Planning Process. At the conclusion of the course, the student will: understand that planning is Commander-Centric; understand the environment and frame the problem prior to attempting to solve it; recognize the need to spend time organizing the headquarters for planning; understand roles and considerations planning; recognize that assessment drives planning; and understand the importance of including Stakeholders in the planning process.

**Planning (RCS 11) Course (1 hr) / J30P-US1110 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82)  and International Security Assistance Force (ISAF) Regional Command -South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with planning Issues associated with a JTF and aspects of the Joint Operation Planning Process. At the conclusion of the course, the student will: understand that planning is commander-centric; understand the environment and frame the problem prior to attempting to solve it; recognize the need to spend time organizing the headquarters for planning; understand that assessment drives the planning process: understand that branch and sequel planning helps set conditions for success; and finally to understand the importance of including stakeholders in the planning process.

**Police Operational Mentoring and Liaison Teams (0.5 hrs) / J30P-MN900-09-02 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. The Police Operational Mentor and Liaison Team (POMLT) programme is a key contribution by NATO/International Security Assistance Forces (ISAF) toward developing the Afghan National Police (ANP). The aim of this lesson is to provide an understanding of the POMLT programme and describe its importance to NATOs overall effort in Afghanistan. It describes specific roles and responsibilities of POMLTs, organizational structure, Command and Control relationships, and how POMLTs are expected to increase ANP capability to operate independently and to eventually take the lead in police operations in Afghanistan.

**PR 106 Joint Personnel Recovery Reintegration Team Responsibilities (4 hrs) / J30P-US1233 / ATRRS:Y   ATRRS Points: N**
The purpose of this advanced distributed learning course is to prepare potential reintegration team members. The course content includes fundamentals of the reintegration process; team member roles and responsibilities, planning, legal considerations, family support and additional information to support DoD Casualty Assistance Officers (CAOs). Evaluation will be conducted through checks on learning at the end of each lesson. The overall classification of this course is UNCLASSIFIED.

**Pre-Deployment Cultural Awareness Commanders Pack - Iraq Course / J30P-MN192 / ATRRS:Y   ATRRS Points: N**
This course consists of a series of informative scenarios and information segments regarding pre-deployment cultural awareness in Iraq. It starts with a broad overview of the factors involved in cultural awareness and moves the focus to cultural awareness in country while providing a foundational introduction to the subject. Additional discussions include, definitions of cultural awareness, history and evolution of cultural awareness, scenarios surrounding cultural awareness and the use of tactics to mitigate cultural awareness issues that may arise in country. Additional resources such as language packs, country specific cultural information, and extended resources are provided.

**Preventing and Combating Organizational Corruption and Graft (4 hrs) / J30P-MN657 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to identify the fundamental corruption and graft issues the areas of: 1.) personnel security dynamics necessary in developing a professional military and civil service corps; 2.) organizational responsibilities and technical capabilities that encourage personnel integrity, enhancing  operational security; and 3.) Education programs that have been demonstrated to reinforce ethical behaviors. The course is intended to provide mid-level and senior managers with an analytical framework for compartmentalizing risk to integrity. The course discusses the challenges of corruption and graft, and will explore security and stability gaps and challenges related to those threats that derail the development of defense reform efforts and hamper realization of Defense Institution Building goals and objectives.

**Proliferation, Terrorism and Response (PTRC) Course/ J30P.US123 / ATRRS: Y  ATRRS Points: N**
The purpose of this course is to provide an overview of the proliferation of radiologic al. nuclear, biological, and chemical weapons, and the means by which they may be delivered. This course includes information on past and present arms control efforts, threats posed by nations possessing or seeking WMD capability, missile programs of proliferation nations and their effect on proliferation of WMD, as well as US counter-proliferation policy and response efforts.

**Protection Course - Lite (3 hrs) / J30P-US660-LB / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to explain the duties, responsibilities and actions required of personnel assigned to or collaborating with protection cells and protection working groups at brigade and higher-levels of command in theater. Based on Joint and Service doctrine, the course will describe the terms, fundamentals and principles of protection, composition of protection cells composite risk management, protection planning and coordination, and implementation of protection planning, execution and assessment at brigade, division and corps level.

**PRTs in Afghanistan (0.5 hrs) / J30P-MN900-05-01 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides basic information about the PRT in Afghanistan including its mission, purpose, and principles that guide day-to-day operations.

**PRT Funding (0.5 hrs) / J30P-MN900-07-0B / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. In this lesson, you will gain an understanding of the various funding sources available to Provincial Reconstruction Teams (PRTs) in Afghanistan. You will also learn why close coordination between key players is important when funding projects.

**PRT Management and Structure (0.5 hrs) / J30P-MN900-05-02 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes the PRT in Afghanistan and its management, structure, and staffing. It illustrates NATO/ISAF command structures and the relationship between the ISAF and PRT. The lesson also identifies PRT locations and describes how the structure of the PRT model is influenced by diverse factors in the operational environment.

**PRT Operating Principles (0.5 hrs) / J30P-MN900-07-01 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes Provincial Reconstruction Teams in Afghanistan and their operating principles. It provides an understanding of the concept of operations under which PRTs operate, including the lines of operation, which are used to achieve desired effects, objectives and the end state. Additionally, this lesson examines how ISAF synchronizes PRT planning and operations with the Afghan National Development Strategy so that PRT end state goals are consistent with the ANDS and the ISAF campaign objectives.

**PRT Support to Development (0.5 hrs) / J30P-MN900-07-04 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides an understanding of the Provincial Reconstruction Team (PRT) in Afghanistan and its support to the Afghanistan National Development Strategy's (ANDS) development pillar and the International Security Assistance Force (ISAF) development efforts. A brief overview of the socio-economic and physical infrastructure challenges in Afghanistan is presented and reconstruction and development activities that support priorities and programmes are highlighted.

**PRT Support to Disaster Relief (0.5 hrs) / J30P-MN900-07-05 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. In this lesson, you will gain an understanding of the responsibilities and procedures for the provision of ISAF support to the Government of the Islamic Republic of Afghanistan
(GIRoA), and the International Community) in Afghan1Stan. This lesson also provides information on Afghanistan's disaster management programmes and the circumstances under which the use of military assets is authorized. Provincial Reconstruction Team (PRT) support to disaster relief is also addressed.

**PRT Support to Governance (0.5 hrs) / J30P-MN900-07-06 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes the Provincial Reconstruction Team (PRT) in Afghanistan and to the Afghanistan National Development Strategy's (ANDS) governance pillar and ISAFs governance line of operation. A brief overview of the challenges to good governance in Afghan 1Stan is presented and the challenges surrounding Afghanistan's legal system and rule of law. PRT efforts to promote good governance, rule of law, and justice are highlighted.

**PRT Support to Security (0.5 hrs) / J30P-MN900-07-07 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This Lesson provides an understanding of the Provincial Reconstruction Team (PRT) in Afghanistan and its support to ISAFs security lines of operation. A brief overview of the current security situation in Afghanistan is presented and how the Security Sector Reform (SSR) initiative aims to meet these security challenges. The PRTs role in helping to stabilize the security situation, which is fundamental to the development, reconstruction, and political progress in Afghanistan is examined.

**Public Affairs for NATO Forces in Afghanistan (0, 5 hrs) / J30P-MN900-03-05 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides an understanding of NATO Military Public Affairs and provides guidance to ISAF personnel when dealing with news media. Other topics include approaches to promoting public awareness, Afghan media landscape, and ISAF master message.

**Public Communication to Support the Commanders Strategy (OEF 09) Course / J30P-US507 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the Combined Joint Task Force 82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-East staffs who were unable to participate In the formal training seminars held at Fort Bragg. NC as part of the core staff. The student will become familiar with Public Communication issues and approaches that support the Commander's communication strategy and that affect the Joint Task Force Headquarters. At the conclusion of this course the student will be able to: define Joint Public Affairs and its relationship to Strategic Communication; discuss available means to execute the Commanders communication strategy; d cuss public communication best practices and discuss Joint Public Affairs reach back and support capabilities.

**Public Communication to Support the Commanders Strategy (OEF 10) (1 hr) / J30P-US7S1 / ATRRS:Y   ATRRS  Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-101 / ISAF Regional Command- East staff who were unable to participate in the formal training s seminars held at Fort Campbell, KY, as part of the core staff. The student will become famil-iar with Public Communication challenges that affect the Joint Task Force Headquarters.

**RC South Geography (0.5 hrs) / J30P-MN900-02-02 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson familiarizes you with the geography of southern Afghanistan Regional Command South's area of operations. You will learn about the location of places, patterns of the environment, and the geographic features of each of the provinces, including mountains, deserts, and rivers.

**RC South Operations (0.5 hrs) / J30P-MN900-03-02 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. An operational framework establishes responsibility and provides a way for commanders to visualize how to employ forces in theatre. This lesson provides an understanding of RC South's operational framework, including factors influ-encing the environment; the organization of forces; and the five lines of operation, which are used to achieve mission objectives and the mili-tary end state.

**RC South Overview (0.5 hrs) / J30P-MN900-01-04/ ATRRS:Y   ATRRS Points: N**
This is part of a larger ISAF Curriculum. In this lesson you will gain an understanding of Headquarters Regional Command South (HQ RC South), including Command and Control arrangements and the Task Forces under its command. You will also learn about the purpose and mission of RC South and how its operations focus on supporting the people of Afghanistan and providing a secure environment for sustainable peace.

**RC South Sub-National Governance (0.5 hrs) / J30P-MN900-06-04 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson examines the existing practice of sub-national governance in RC South. The chal-lenges to good governance brought on by factors such as complex local power structures, a diverse set of demographics, weak economic con-ditions, and an unstable security environment are discussed. The lesson also takes a province-by-province look at the variations in these fac-tors and how they affect sub-national governance.

**Readiness Assessment System - Input Tool (RAS-IT) (S) (2 hrs) /JDTC-US353 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide accessible training on RAS-IT previously only resided on JDTC SIPR web site. With this training, force-sourcing commands will be able to effectively utilize a readiness assessment tool to accurately assign joint forces prepared to support real world, exercise, and training operations.

**Records Management 1 (1 hr) / J3ST-US827 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Records Management Training for ROs (1 hr) / AFR-CMD-RM-100 / ATRRS:Y   ATRRS Points: N**
The purpose of Records Management training for Records Officers is to provide an understanding of basic records management principles and how they affect daily work. This course explores the techniques and protocols that govern the lifecycle of a record and includes the roles and responsibilities of the Records Officers and File Custodians. There are no formal prerequisites.

**Resource Management In NATO Course / J4ST-MN090 / ATRRS:Y   ATRRS Points: N**
This course is included as an orientation to the Resource Management Education Programme and NATO School in Oberammergau, Germany. The aim of the Resource Management course is to provide an overview of the global requirement process, through the Defense Requirements Review (as part of Defense Planning); to present an overview of the resource management process via the concept of the three NATO re-sources assets, Military Budget (MB), NATO Security Investment Programme (NSIP) and Manpower.

**Rule of Law in Afghanistan (0.5 hrs) / J30P-MN900-03-09 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson describes the importance of strengthening the Rule of Law in Afghanistan in order to rebuild the nation, restore justice, and to provide services to Afghan citizens. It highlights key challenges to the expansion of the Rule of Law. Such as personal insecurity, human rights violations, the narcotics trade, and corruption. It also describes Rule of Law assistance provid-ed to the Government of the Islamic Republic of Afghanistan (Girona) as the International Community including the International Security As-sistance Force (ISAF is currently applying it). This course is part of a larger ISAF Curriculum. This lesson presents an overview of the Interna-tional Security Assistance Force Joint Command (ISAF) Communication and Information Systems (CIS). It identifies the IJC Communications Branch (CJ6) organizational structure and its roles and responsibilities. It examines the software applications that are used within the UC and how these applications are integrated into the work environment. It also identifies procedures for the effective management of documents.

**Safety and Health Program Evaluation Course / J40P-US318 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health pro-grams. This course discusses the purpose for conducting the annual evaluation and how to report findings in a concise format.

**Safety and Health Training / J40P-US310 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide educational and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses training program requirements for managers, supervisors, and employees, e.g. training on use of PPE, emer-gency evacuations, new employee training, etc.

**Securing the Mobile Network Course / J6SN-US386 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide an overview of the wireless environment, its elementary technical aspects, and generally accepted operational practices. The course provides an overview of the protection measures provided in the Security Technical Implementation Guides (STIGs) as a basis for minimizing the exposure of operational information to the enemy. The target audience for this course includes the end user, system administrators, network administrators, etc.

**Security Cooperation Course (1 hr) / AFR-CMD-OL-121009 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to emphasize the importance of Security Cooperation and underscores how strategic and operational level guidance from the Secretary of Defense and the Secretary of State affects the Combatant Commands Theater campaign Plan as well as highlights the relationship between the U.S. Embassy's Country Operations Plans and the Combatant Commands Theater Campaign Plan.

**Senior Leader Course for installation CBRN Defense Course / J3OP-US232 / ATRRS:Y   ATRRS Points: N**
The CBRN Senior Leader course for Installation Defense is intended for senior leaders who are directly responsible for the CBRN defense of an installation. CBRN installation defense is a part of an overarching Installation Protection Program (IPP) and involves planning, resources, and executing for potential CBRN threats. The course includes a Post test.

**Sensitive Activities (1 hr) / J3ST-US813 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDOOs history. Its mission and JIEDDO policies and procedures.

**SERE 100.2 Level A SERE Education and Training in Support of the Code of Conduct (U-FOUO) (4 hrs) / J3TA-US1329 / ATRRS:Y   ATRRS Points: N**
The Department of Defense has an obligation to train, equip, and protect its personnel, to prevent their capture and exploitation by its adversaries, and reduce the potential for personnel to be used as leverage against U.S. security objectives. This course will provide you with the relevant survival, evasion, resistance, and escape, or SERE, tactics, techniques, and procedures necessary to return with honor in any current and future adversarial environment regardless of the circumstances of isolation. It will also help you to meet the specific requirements for theater entry, as identified by combatant commands, and build on force protection pre-deployment training. SERE 100.2 is based on CCMD required capabilities and is designed as one course with specific focused areas reflecting military and civilian responsibilities. Personnel should take the set of modules reflecting their status. The new course design and structure enables students to test out for knowledge they may have from previous training and experiences. The course also provides a post-test to enrollees prior to receiving their certificate of completion. This course supersedes SERE 100.1.

**SharePoint Portals Course (6 hrs) / J6OP-US135 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to teach students to adapt SharePoint Portals to meet their organizational business or operational needs. As the use of SharePoint Portals increase throughout DoD so does the requirement for the warfighter to know how to adapt this system. This requirement targets all Combatant Command and Component staff members. Completion of the course should result in a working knowledge of SharePoint Portals and an increased capability for information sharing.

**Sikh-American Head Coverings, Common Muslim-American Head Coverings, and Sikhs and the Kirpan Course / J30P-US212/ ATRRS:Y ATRRS Points: N**
The information is provided by the Department of Homeland Security, Office for Civil Rights and Civil Liberties to provide enhanced cultural awareness and foster interagency collaboration. In addition to describing the significance of Common Sikh American Head Coverings, Common Muslim American Head Coverings, and Sikh Americans and the Kirpan, it also discusses the proper procedure for searching an individual wearing one of the head coverings.

**Single Mobility System (SMS) Course (S) (1 hr) / J7SN-US288 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to familiarize the individual with the web-based Single Mobility System (SMS). Individual s will demonstrate familiarization on with the interfaces, data feeds, and architecture of SMS; review the SMS system feeder tools to include airlift tools, sealift tools, and intermodal decision support tools. SMS provides visibility of air, sea, and land transportation assets and provides aggregated reporting of cargo and passenger movements and provides requirement management and mission building services.

**Single Mobility System (SMS) Overview Course (U) (3 hrs) /J30P-US263 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide the learner with a basic understanding of the Single Mobility System (SMS) application software and why it is such a valuable tool. The SMS Isa web-based computer system that provides visibility of air, sea, and land transportation assets, and provides aggregated reporting of cargo and passenger movements.

**Situational Awareness Executive Presentation Course (2 hrs) / J3SN-US605 / ATRRS:Y   ATRRS Points: N**
The purpose of this presentation is to provide an overview tailored to senior military and civilian personnel who require an understanding of situational awareness and command and control capabilities. This presentation includes a discussion on the situational awareness definition, background, key players, and applications. At the conclusion of the presentation, the students will have gained familiarity with the functions and characteristics of the Global Command and Control System-Joint (GCCS-J), Command and Control Personal Computer (C2PC), Integrated Imagery and Intelligence (13), and Global Combat Support System-Joint (GCSS-J).

**Situational Awareness: Organizations Course (1 hr) / AFR-CMD-DL-021209/ ATRRS:Y   ATRRS Points: N**
The purpose of this   course is to examine the staff organizations required for building and maintaining situational awareness within a Joint Force Command.

**Situational Awareness Overview Course (1 hr) / AFR-CMD-DL-131009/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to examine the components of situational awareness as well as the impact of situational awareness on decision-making and discusses the organizations, systems, processes and procedures that enable building and maintaining situational awareness.

**Situational Awareness: Processes and Procedures Course (1 hr) / AFR-CMD-DL-131109/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to examine the processes and procedures required for building and maintaining situational awareness within the Joint Force Headquarters and Joint Task Force. It focuses on three critical components of any information or knowledge management process, managing information requirements through Commanders Critical Information Requirements (CCIR) establishment, sequencing product development through an established battle rhythm, and creating a common visual representation for the command through a Common Operational Picture (COP).

**Situational Awareness: Systems Course (1 hr) / AFR-CMD-DL-031209/ ATRRS:Y   ATRRS Points: N**
The purpose of this course is to examine the systems requirements for building and maintaining situational awareness within the Joint Forces Command.

**SPIRIT: Security Policy, International Relations, and Information Technology Course / J3ST-MN055 / ATRRS:Y   ATRRS Points: N**
This course addresses the relationship between international politics and modern information technologies. It also provides a basic knowledge In Internet search tools and techniques. The course content provider is the international Relations and Security Network for Switzerland. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). It is offered here for Informational purposes only, without accreditation or [instructor interaction.

**Sports Safety Course / J40P-US319 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide education and training on Voluntary Protection Program (VPP) and Occupational Safety & Health programs. This course discusses preventing injuries during recreational and sporting activities. It describes types of sports injuries, recognizing the difference between an acute and a chronic injury, and what to do if injured.

**Stability Operations (5 hrs) / J30P-US625 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide a basic introduction to Stability Operations as it applies to a Joint force. The course is based on joint doctrine as defined in draft JP 3-07, Stability Operations, and other doctrinal publications and policy documents. Stability Operations is one of the five primary Irregular Warfare activities as defined in Department of Defense Directive 3000.07, Irregular Warfare. The course is intended to educate those who are unfamiliar with Stability Operations activities and processes.

**Strategic Communications (0.5 hrs) / J3ST-US821/ ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDDO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Sub-National Governance in Afghanistan (0.5 hrs) / J30P-MN900-06-03 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides a basic understanding of sub-national governance (SNG) in Afghanistan. It outlines key issues relating to local governance, particularly in terms of the need to improve the operating capacity of the government, and describes several key agencies that are Implementing SNG programmes and policies. It examines organization structures at the provincial, district, municipal, and village levels and the roles of leaders and institutions at each level providing government administration and citizen representation.

**Support to Operations (RCS 11) Course (1 hr) / J30P-US1117 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train Individual Augmentees (IAs) assigned to the Combined Joint Task Force-82 (CJTF-82) and International Security Assistance Force (ISAF) Regional Command-South (RC-South) staff who were unable to participate in the formal training seminars presented to the core staff. The student will become familiar with intelligence support planning and information sharing activities associated with the CJTF staff. At the conclusion of this course, the student will be able to: Understand the broader aspects of the complex operational environment; Understand and leverage all means of intelligence to gain understanding of that environment; Organize and balance intelligence assets to better support the warfighter; and understand considerations for information sharing across the joint force, the interagency, and coalition partners. The overall classification of this course is UNCLASSIFIED.

**Swipe SEA Card User Roles and Responsibilities Training (1 hr) / J40P-US1180 / ATRRS:Y   ATRRS Points: N**
The Department of Defense (DoD) Swipe SEA card program supports the Military Services and DoD Agencies with purchasing fuel for DoD owned or leased vessels while conducting official government business. The purpose of the DoD Swipe SEA Card User Training Program is to explain the roles and responsibilities of the Card User and to provide a high-level summary of the Swipe SEA Card program. This program is targeted to all personnel serving as a DoD Swipe SEA Card User and must be completed when appointed. The length of this program may range from 30 to 45 minutes. A certification test is provided at the end of the course and must be completed to get a certificate.

**Targeting and Assessment (U-FOUO) (1 hr) / J30P-US868 / ATRRS:Y   ATRRS Points: N**
This course will identify Attack the Network (AtN) principles within the targeting process in order to effectively engage asymmetric and adaptive networks in order to achieve an effective level of success. At the completion of this course, students will demonstrate an understanding of the principle characteristics of targeting adaptive networks, application of an educated targeting selection process, and knowledge of Measures of Effectiveness and Measures of Performance. The overall classification of this course is Unclassified for Official Use Only (FOUO).

**Terrorism and Its Implications for Democratic States Course / J3SN-MN047 / ATRRS:Y   ATRRS Points: N**
The primary purpose of this course is to dispute the myth that one man's freedom fighter is another man's terrorist. It provides a better appreciation of terrorism and what a country can do to negate the effects of this persistent problem. The course content provider is the George C. Marshall European Center for Security Studies. This web-based course uses the PfP Consortium of Defense Academies and Security Studies Institutes Learning Management System (PfP LMS). Since this course is offered here for informational purposes only, without accreditation or instructor interaction, it is not necessary to prepare / submit the case Study at the end of the course.

**Terrorism and the Media Course (U) (8 hrs) / J30P-MN418 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide a skill set with which to analyze the media and how they operate with regard to reporting on terrorism. This course also studies how terrorists use the media to further their message. This course provides historical examples to examine how terrorists have used the media in the past and exposes their manipulation Tactics. This course discusses media reporting practices. How the media acquires information, and how to prevent terrorists against giving information.

**TES Scenario (1 hr) / JFC-596 / ATRRS:Y   ATRRS Points: N**
This course is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System m Curriculum.  Upon completion of this test the student will be able to operate TES functions to conduct biometric   data collection for EMIO operations, transfer that data to appropriate databases, and define/ identify how those sources fit in to the larger MDA mission (with at least 80% proficiency). All course content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**TES System Features, Components, and Functions (1 hr) / JFC-592 / ATRRS:Y   ATRRS Points: N**
This course is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System Curriculum. Upon completion of this test the student will be able to operate TES functions to conduct biometric data collection for EMIO operations, transfer that data to appropriate databases, and define/identify how those sources fit in to the larger MDA mission (with at least 80% proficiency). All course content is based upon Identified DOD training prerequisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**TES System Operations (1 hr) / JFC-593 / ATRRS:Y   ATRRS Points: N**
This course is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System Curriculum. Upon completion of this test, the student will be able to operate TES functions to conduct biometric data collection for EMIO operations, transfer that data to appropriate databases, and define/identify how those sources fit in to the larger MDA mission (with at least 80% proficiency). AU course content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**TES Troubleshooting and Equipment Maintenance (1 hr) / JFC-595 / ATRRS:Y   ATRRS Points; N**
This course is part of the Maritime Domain Awareness Tactical EMIO System (MDA TES) - Spiral 1 Tactical EMIO System Curriculum. Upon completion of this test, the student will be able to operate TES functions to conduct biometric data collection for EMIO operations, transfer that data to appropriate databases, and define/identify how those sources m in to the larger MDA mission (with at least 80% proficiency). All course content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**The Combined Joint Task Force Course / J30P-MN076 / ATRRS:Y   ATRRS Points: N**
This password-protected module provides operational concepts for the formation, structure and implementation of CJTF principles. Upon completion of this module, you will be able to discuss the following topics: 1. NATO Command Structure; 2. NATO Force Structure; 3. CJTF Concept and Evolution; 4. CJTF Concept: 5. NRF Concept; 6. Deployed Forces; 7. CJTF C2 Structure; 8. Executing a CJTF: 9. CJTF Scenario Example; and 10. CJTF Implementation Status.

**The Commanders Communication Strategy Course / J30P-US240 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate and train the Individual Augmentees (IA) assigned to the Multi National Corps· Iraq (MNC-I) staff who were unable to participate in the formal in-house training at Fort Bragg as part of the core staff. The student will become familiar with Strategic Communication and associated challenges (with specific emphasis on MNC-I). At the conclusion of the course, the student will understand Strategic Communication and its definition: understand the Commanders Communication Strategy and understand the challenges involved in developing the Commanders Communication Strategy.

**The Commanders Communication Strategy (HOA 10) (1 hr) / J30P-US691 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Strategic Communication and the associated challenges for a Joint Task Force.

**The Commander's Communication Strategy (HOA 11) Course (1 hr) / J30P-US874 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to train the Individual Augmentees (IAs) assigned to the Combined Joint Task Force Horn of Africa (CJTF-HOA) staff who were unable to participate in the formal-training seminars held at the Joint Warfighting Center as part of the core staff. The student will become familiar with Strategic Communication and the associated challenges for a Joint Task Force. This course is derived from the US Joint Forces Command/Joint Warfighting Center (JWFC) Deployable Training Team academic training seminars presented to the incoming CJTF-HOA staff during the CJTF-HOA 11-1 Table Top Exercise Academics, 6-16 December 2010.

**The Commanders Communication Strategy (OEF 10) (1 hr) / J30P-US780 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJTF-101 / ISAF Regional Command- East staff who were unable to participate in the formal training seminars held at Fort Campbell, KY, as part of the core staff. The student will become familiar with Strategic Communication and the associated challenges for a Joint Task Force.

**The Inter-American System Course / J3ST-MN052 / ATRRS:Y   ATRRS Points: N**
This course explores the origins and development of the Inter-American System. It begins with an overview of the factors that led to the systems creation, then discusses in detail the mission and structure of the new institutional order established for the Inter-American system under the Charter of the Organization of American States in 1948, and ends with focus on specific objectives and methods in the education, science, and technology sectors of the Americas.

**The Inter-American System (Spanish) Course / J3ST-MN108 / ATRRS:Y   ATRRS Points: N**
This course explores the origins and development of the Inter-American System. It begins with an overview of the factors that led to the system's creation, then discusses in detail, the mission and structure of the new institutional order established for the Inter-American system under the Charter of the Organization of American States In 1948, and ends with focus on specific objectives and methods in the education, science and technology sectors of the Americas.

**The interagency Process Course / J3ST-MN056 / ATRRS:Y   ATRRS Points: N**
This course provides a look at complex emergencies, political-military planning, the mechanics of inter-agency coordination at the national (executive) level and best practices for facilitating collaboration among multiple government and non-government agencies and the military. Provides insight into the needs of policymakers in crises, as well as the interagency mechanisms and processes. Other topics include International considerations such as coalition- building.

**The Interagency Process (Spanish) Course / J3ST-MN101/ ATRRS:Y   ATRRS Points: N**
This course provides a look at complex emergencies, political military planning, the mechanics of inter-agency coordination at the national (executive) level and best practices for facilitating collaboration among multiple government and nongovernment agencies and the military. Provides insight into the needs of policymakers in crises, as well as the interagency mechanisms and processes. Other topics include international considerations such as coalition· building.

**The JTF Commander's Communication Strategy Course / J30P-U5111 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce the key elements of the Commander's Communication Strategy, its relation to the broader national level strategic communication effort, and to identify the observed best practices of staff structure, processes, and techniques from the Joint Task Force (JTF), Combatant Command and departmental levels.

**The National Contingency Plan (1 hr) / J3ST-US017 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to introduce the National Contingency Plan and its objectives.  The information contained in this module will enable the student to understand their role in accomplishing a larger military objective.

**The Revolution in Military Affairs Course / J30P-MN062 / ATRRS:Y   ATRRS Points: N**
This module is intended to provide background and conceptual information on establishing an RMA curriculum. At the conclusion of this module, you will be able to discuss the following topics: 1. History; 2. Three Core categories; 3. Current RMA; 4. Art of the Possible; and 5. Strategic Divergence. The purpose of this course is to introduce students to the major theories and issues surrounding civil-military relations in today's world, including possible means for improvement. It provides themes for improvement in civil-military relations in the Western Hemisphere: including media-military and legislative-military relations, interagency and NGO coordination, and the role of international organizations. The course is presented by the Inter-American Defense College and has been developed in conjunction with Florida International University.

**The Use of an Interpreter (0.5 hrs) / J30P-MN900-09-07 / ATRRS:Y   ATRRS Points: N**
This course is part of a larger ISAF Curriculum. For the International Security Assistance Force (ISAF) troops in Afghanistan, the only connection they have to the locals, whether soldiers or police of the Afghan National Security Forces or villagers they are trying to assist, is through interpreters. The Use of an Interpreter lesson Identifies strategies for ISAF mentor teams to employ in the selection and use of an interpreter, which will help them conduct successful communications with Afghans.

**Theater Logistics Operations (OEF09) Course (1 hr) / J30P-US644 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to educate the Individual Augmentees (IAs) assigned to the CJT-F82 / ISAF Regional Command -East staff who were unable to participate in the formal training seminars held at Fort Bragg, NC as part of the core staff . The student will become familiar with become familiar with joint logistics support and execution as part of the planning process and challenges that affect the Joint Task Force Headquarters. At the conclusion of the course, the student will understand the concept that the deployment process is operator's business; be able to clearly articulate movement priorities and force closure requirements; and Nest the JTF concept of support with the CCDRs logistics concept of support.

**The Joint Task Force - Port Opening Course / J40P-US143 / ATRRS:Y   ATRRS Points: N**
The Joint Task Force Port Opening - Aerial Port of Debarkation course was revised, completed and posted to the Joint Knowledge Online web-site on 17 Jul 12.  It consists of three modules describing USTRANSCOMs role as Distribution Process Owner (DPO), the operational need for JTF-PO, command and control relationships, and JTF-PO mission, capabilities, and design.  Joint Forces can be called upon to participate in a full spectrum of operations ranging from humanitarian missions to major combat operations.  To properly support these forces in joint expeditionary operations, the Commander, United States Transportation Command (CDRUSTRANSCOM), requires a capability designed specifically to rapidly establish initial theater Aerial Port of Debarkation (APOD) deployment and distribution operations.  The joint and expeditionary nature of this requirement demands a joint force structure, comprised of air and surface elements to support rapid port opening.  This operational concept builds upon that premise, emphasizing JTF-PO's significance to expeditionary operations and its support to the Combatant Commander (CCDR) and Joint Force Commander (JFC).

**Train the Force LOO (1 hr) / J3ST-US810 / ATRRS:Y   ATRRS Points: N**
The purpose of this curriculum is to provide JIEDOO New Employees with an understanding of JIEDDOs history, its mission and JIEDDO policies and procedures.

**Troubleshooting and Maintenance (1 hr) / JFC-603 / ATRRS:Y   ATRRS Points: N**
This course is part of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum. Global Earth Enterprise (GEE) is a web-based geospatial collaboration tool used to locate information across multiple internal systems, apply appropriate security policies, access geospatial data, display data or model scenarios on maps or a 3D globe, and integrate, organize and publish location data. Upon completion of the MDA GEE - Spiral 1 Google Earth Enterprise curriculum, the student will be able to access Google Earth Enterprise and employ it as a geospatial collaboration tool to enhance the intelligence analysis process in support of Maritime Domain Awareness (MDA) to improve situational awareness by evaluating data on the geospatial map with at least 80% accuracy. All test content is based upon identified DOD training requisites and associated educational requirements recognized in DOD references and associated academic standards, books, journals, and articles.

**UN Peace Support Operations Orientation Course / J3ST-MN048 / ATRRS:Y   ATRRS Points: N**
Completion of this password-protected course will prove extremely useful to personnel preparing for assignments in International Headquarters in Peace Support Operations (PSO). Students who successfully complete this foundation course will benefit more fully from residential PSO courses and exercises offered by National or International Institutions.

**UNAMA in Afghanistan (0.5 hrs) / J30P-MN900-06-02 / ATRRS:Y  ATRRS Points: N**
This course is part of a larger ISAF Curriculum. This lesson provides an understanding of the United Nations Assistance Mission in Afghanistan (UNAMA) organization. Topics include UNAMA's origin, mandate, role, and organizational structure, pillars that guide activities, and UNAMA's relationship with Provincial Reconstruction Teams (PRTs). UNAMA is the lead agency in Afghanistan and all PRT activities are carried out in coordination with the UNAMA.

**Understand Commander's Intent During JFHQ/JTF Staff Operations Course / J30P-US147 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to ensure common understanding of commander's intent. This course aids National Guard, Reserve, and Air National Guard officer and senior NCOs serving on Joint Assignments Graduates to understand the intent of the Commander in a Joint organization and environment. AU content is based upon US Joint Doctrine and Joint Tactics, Techniques and Procedures (JTTP) enhanced with examples, lessons learned, and reference citations/hyperlinks for additional research and information.

**Understanding Psychological Health Conditions - (1 hr) / J70P-US1213 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide commissioned and non-commissioned officers in the U.S. military, particularly unit readers, with information about stigma relating to psychological health conditions. The course aims to: 1) increase awareness of the stigma associated with seeking care for these conditions; 2) clarify related misconceptions; and 3) show how to recognize behaviors related to experiencing psychological health conditions. The overall classification of this course is UNCLASSIFIED.

**UNIX Security for System Administrators (SA) Course (10.5 hrs) / J6SN-US387 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide an overview of UNIX security basics for Systems Administrators (SAs) and Information Assurance Officers (IAOs). The course is designed to help beginning- to intermediate-SAs and IAOs understand their roles in keeping the system secure; understand vulnerabilities and threats; identify, classify, and use system commands to assist in keeping the system secure. The course provides a conceptual UNIX Security foundation supporting Department of Defense (DoD) Technical and Management level I Information Assurance Certifications. It is appropriate as a refresher for Technical and Management Level II.

**USCENTCOM Moderate Risk of Isolation Theater Preparation Brief (1 hr) / CEN-2012-001 / ATRRS:Y  ATRRS Points: N**
This product satisfies the USCENTCOM theater entry requirements for MRI personnel, as required by CCR 52 5-33. This course prepares the DoD personnel operating in the USCENTCOM Area of Operations (AOR) to return with honor, regardless of the circumstances of isolation. It is expected that thousands of DoD personnel will take this course each year, prior to deploying to the USCENTCOM AOR on JKO. The overall classification of this brief is Unclassified//FOR OFFICIAL USE ONLY (FOUO).

**USCENTCOM High Risk of Isolation (HRI)-Core (S-NF) (3 hrs) / CEN-US010 /   ATRRS:Y  ATRRS Points: N**
This 3-hour HRI Core theater preparation briefing, along with the 1-hour HRI Country or Region theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENT COM FRAGO 05 02 003. This HRI-Core theater preparation briefing identifies regionally specific personnel recovery tactics, techniques and procedures, and prepares DoD personnel operating in the USCENTCOM Area of Operations (AOR) to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements, the HRI-Core theater preparation brief is valid for a period of 36 months to the day; personnel must remain 'current' for the projected duration of their deployment to the USCENTCOM AOR.

**USCENTCOM High Risk of Isolation (HRI) -Afghanistan (AFG) (S-NF) (1 hr) / CEN-US011 / ATRRS:Y  ATRRS Points: N**
This 1-hour HRI-AFG theater preparation briefing, along with the 3-hour HRI-Core theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 003. This HRI-AFG theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements HRI-AFG Theater preparation briefing is valid for a period of 36 months to the day; personnel must remain "current" for the projected duration of their deployment to the USCENTCOM AOR.

**USCENTCOM High Risk of Isolation (HRI) - Syria (SYR) (S-NF) (1 hr) / CEN-US012 / ATRRS:Y  ATRRS Points: N**
This 1-hour HRI-SYR theater preparation briefing, along with the 3-hour HRI-Core theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 003. This HRI-SYR theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements, HR-ISYR theater preparation briefing is valid for a period of 36 months to the day; personnel must remain "current" for the projected duration of their deployment to the USCENTCOM AOR.

**USCENTCOM High Risk of Isolation (HRI) - Pakistan (S-NF) (1 hr) / CEN-US013 / ATRRS:Y  ATRRS Points: N**
This 1 hour HRI-PAK theater preparation briefing, along with the 3-hour HRI-Core theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 00 3. This HRI-PAK theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation.   In accordance with USCENTCOM PR theater entry requirements HRI-PAK theater preparation briefing is valid for a period of 36 months to the day; personnel must remain 'current' for the projected duration of their deployment lo the USCENTCOM AOR. The overall classification of this brief is classified SECRET NOFORN (S//NF).

**USCENTCOM High Risk of Isolation (HRI) - Yemen (S-NF) (1 hr) / CEN-US014 / ATRRS:Y  ATRRS Points: N**
This 1-hour HRI-YEM theater preparation briefing, along with the 3-hour HRI-Core theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 003. This HRI-YEM theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements HRI-YEM Theater preparation briefing is valid for a period of 36 months to the day; personnel must remain 'current' for the projected duration of their deployment to the USCENTCOM AOR. The overall classification of this brief is classified SECRET NOFORN (S//NF).

**USCENTCOM High Risk of Isolation (HRO - Iran (S-NF) (1 hr) / CEN-US015 / ATRRS:Y  ATRRS Points: N**
This 1-hour HRI-IRN theater preparation briefing, along with the 3-hour HRI-Core theater preparation briefing. Satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 003. This HRI - IRN theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements HRI-IRN Theater preparation briefing is valid for a period of 36 months to the day; personnel must remain 'current' for the projected duration of their deployment to the USCENTCOM AOR. The overall classification of this brief is classified SECRET NOFORN (S//NF).

**USCENTCOM High Risk of Isolation (HRJ) – Iraq (S-NF) (1 hr) / CEN-US016 / ATRRS:Y  ATRRS Points: N**
This 1-hour HRI-IRQ theater preparation briefing along with the 3-hour HRI-Core theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 003. This HRI-IRQ theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements HRI-JRQ Theater preparation briefing is valid for a period of 36 months to the day; personnel must remain 'current' for the projected duration of their deployment to the USCENTCOM AOR. The overall classification of this brief is classified SECRET NOFORN (S//NF).

**USCENTCOM High Risk of Isolation (HRI) - Lebanon (S-NF) (1 hr) / CEN-US017 / ATRRS:Y  ATRRS Points: N**
This 1-hour HRI-LEB theater preparation briefing, along with the 3-hour HRI-Core theater preparation briefing, satisfies the USCENTCOM theater entry HRI briefing requirements for HRI personnel, as required by USCENTCOM FRAGO 05 02 003. This HRI-LEB theater preparation briefing identifies country specific personnel recovery considerations and prepares DoD personnel to return with honor, regardless of the circumstances of isolation. In accordance with USCENTCOM PR theater entry requirements HRI-LEB theater preparation briefing is valid for a period of 36 months to the day; personnel must remain 'current' for the projected duration of their deployment to the USCENTCOM AOR. The overall classification of this brief is classified SECRET NOFORN (S//NF).

**USEUCOM BMD (S-NF) (1 hr) / J30P-US1312 / ATRRS:Y  ATRRS Points: N**
(U) The U.S. European Command Ballistic Missile Defense (BMD) course introduces U.S. European Command, or USEUCOM personnel, augmentees assigned to the Air Operations Center and working members of the USEUCOM staff and service components to the following course objectives to the National BMD policy, doctrine, and constructs, the mission of CONPLAN 4315, and the ballistic missile threat from Iran, Syria and other non-state actors.

**USEUCOM Social Networking Site Awareness Training Course (1 hr) / EUC-ECJS-120-N-HB / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide awareness training to network users on Social Networking Sites with regards to professional and family OPSEC concerns. The SNS course will satisfy the one of two requirements to have OSPEC training prior gaining access to the Africa Command and USEUCOM networks.

**USFK Theater Specific Required Training (2 hrs) / USFK-J3ST-US171-HB / ATRRS:Y  ATRRS Points: N**
The purpose of J3ST-US171-HB United States Forces Korea Theater Specific Required Training (Regulation 350-2) course is to provide theater-specific required training that every service member or civilian employee deploying to the Republic of Korea (ROK) must complete prior to arrival. The training course describes proper conduct that is respectful of the culture and laws of the ROK. This course must be completed annually by personnel deployed to Korea.

**USFK Theater Specific Required Training-Lite (2 hrs) / USFK-J3ST-US171-LB / ATRRS:Y  ATRRS Points: N**
The purpose of J3ST-US171-LB United States Forces Korea Theater Specific Required Training-Lite (Regulation 350-2) course is to provide theater-specific required training that every service member or civilian employee deploying to the Republic of Korea (ROK) must complete prior to arrival. The training course describes proper conduct that is respectful of the culture and laws of the ROK. This course must be completed annually by personnel deployed to Korea.

**U.S. Pacific Command Ballistic Missile Defense (S-NF) (1 hr) / J30P-US1301 / ATRRS:Y  ATRRS Points: N**
The U.S. Pacific Command Ballistic Missile Defense course introduces USPACOM J3 personnel, Ballistic Missile Defense personnel assigned to the Space and Integrated Air and Missile Defense Division working members of the USPACOM staff and Service components, to Ballistic Missile Defense (BMD) Command and Control (C2), systems, threats, and requirements within the USPACOM area of responsibility (AOR).

**U.S. Pacific Command Cyber Planning (S-REL FVEY) (1 hr) / J30P-US1304 / ATRRS:Y  ATRRS Points: N**

**U.S. Pacific Command (USPACOM) High Risk of Isolation (HRI) and Exploitation Theater Preparation Training (S) (3.5 hrs) / PACJ7-US014 / ATRRS:Y   ATRRS Points: N**
USPACOM High Risk of Isolation (HRI) Theater Preparation Brief. This briefing satisfies the USPACOM risk of isolation briefing theater entry requirement for HRI personnel, as required by Pacific Command Instruction (USPACOMINSD 0503.1. This HRI briefing identifies regionally specific personnel recovery tactics, techniques, and procedures, and prepares DoD personnel operating in the USPACOM Area of Operation (AOR) to return with honor, regardless of the circumstances of isolation.

**U.S. Pacific Command Information Operations Planning (S-REL FVEY) (2 hrs) / J30P-US1310 / ATRRS: Y ATRRS Points: N**
This course presents the Joint Doctrine planning processes that are necessary to conduct operations using on-lethal means. The course describe Information Operations policy and doctrine as contained in joint doctrine: joint targeting processes; USPACOM targeting processes; and 10 target development, prioritization, and capabilities analysis. This course should take approximately one hour to complete. Overall course classification is SECRET/REL TO USA, FVEY.

**USPACOM Overview Course (U) (2 hrs) / PACJ7-US001-01 / ATRRS:Y   ATRRS Points: N**
Located at camp H.M.Smith, Hawaii, the headquarters staff consists of approximately 530 Army, Navy, Air Force and Marine Corps officers and enlisted personnel, and approximately 110 civil service employees.  About 1,500 people belong to additional support units located in Hawaii and throughout the Command's Area of Responsibility (AOR). These units include the Asia-Pacific Center for Security Studies, the Information Systems Support Activity, Pacific Automated Server Site Japan, Cruise Missile Support Activity, Special Intelligence Communications, Joint Intelligence Center Pacific, Joint Intelligence Training Activity Pacific, Joint Interagency Task Force West, and Joint Task Force Full-Accounting.

**USPACOM Theater Joint Force Maritime Component Commander (T-JFMCC) (2 hrs) / PAC-US006 / ATRRS:Y   ATRRS Points: N**
This course introduces the authorities, organization and tools of the Theater Joint Force Maritime Component Commander. This course introduces U.S. Pacific Fleet Staff personnel to the mission of USCOMPACFLT as the Navy Component Commander. The Headquarters USPACFLT Theater Joint Fleet Maritime Operations Center (T-JFMCC) organizations during Normal and Routine (NAR) and Contingency/Crisis maritime operations, the role of the T-JFMCC MOC, and the role of the MOC centers in the staff planning, Commander's decision-making and subordinate execution process. This course also introduces the USPACFLT knowledge and information management tools.

**USSOCOM Counter intelligence Awareness Course (1 hr) / SOCOM-US664 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide meet the annual DoD requirement for counterintelligence awareness training.

**USSCOM Records Management Course (0.5 hrs) / SOCOM-US663 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide to meet the DoD annual requirement for records management training.

**VCAT Arabian Peninsula (U) (2 hrs) / J30P-US1202 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates, and Yemen; and introduces Gulf Arabic focused on the missions of Providing Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction that is based on the specific area of deployment and the specific area of Interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Caribbean (U) (2 hrs) / J30P-US1200 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods.  VCAT Caribbean provides missions within the countries of Curacao, Jamaica, Trinidad & Tobago, Barbados, Suriname, Guyana, Bahamas, Antigua and Barbuda, Aruba, St Lucia, Haiti, and the Dominican Republic. VCAT is a web-based course on JKO that delivers one customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Central America (U) (2 hrs) / J3OP-US855 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods.  VCAT Central America focuses on the countries of Costa Rica, Panama, Mexico, Belize, Guatemala, El Salvador, Honduras, and Nicaragua, and introduces Latin America Spanish focused on the missions of HADA, CTOC-1, CTOC-SMEE SLE, as well as the topic of BPNC. It is a web-based course on JKO that delivers customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Central Asian States (U) (2 hrs) / J3OP-US1203 / ATRRS:Y  ATRRS Points: N**
The purpose of this course to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan; and introduces Russian focused on the missions of Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction that is based on the specific area of deployment and the specific area of Interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Hispaniola (U) (2 hrs) / J3OP-USS56 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Hispaniola focuses on the countries and languages of Haiti (Haitian Creole) and the Dominican Republic (Latin American Spanish). It is a web-based course on JKO that delivers a customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user.  Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Horn of Africa 2.0 (U) (2 hrs) / J3OP-US850 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness training that focus on the development of mission-relevant intercultural competence for personnel deploying to the Horn of Africa (HOA). VCAT Is designed to teach useful cultural information about the countries in the Horn of Africa and demonstrate how to use this information when interacting with people in those countries. The missions covered in the VCAT HOA course are Civil Affairs, Security Cooperation, and Humanitarian Relief. VCAT HOA uses advanced learning techniques and game-based learning, storytelling, intelligent tutoring, and remediation to help learners quickly and efficiently develop operational cultural knowledge, and acquire required cultural skills.

**VCAT Levant (U) (3 hrs) / J3OP-US1204 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Levant focuses on the countries of Jordan, Egypt, Lebanon, and Iraq: and introduces Modern Standard Arabic focused on the missions of Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Northern Africa (10 hrs) / AFR-J3OP-US851/ ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Northern Africa focuses on the countries, regions, and languages that comprise the area known as Northern Africa. It is a web-based course on JKO that delivers sixteen customized courses of instruction, each based on the specific area of deployment and the specific area of interest selected by the learner. Learners are tested on their level of knowledge and must pass with a score of 80% or better In order to graduate and receive their certificate of completion.

**VCAT Northern Africa 2.0 (2 hrs) / J3OP-US851 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Northern Africa 2.0 focuses on the countries of Algeria, Libya, Mauritania, Morocco, and Tunisia; and introduces Modern Standard Arabic, French, and Moroccan Arabic focused on the missions of Humanitarian Assistance and Senior Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT South America (U) (2 hrs) / J3OP-US853 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT South America focuses on the countries and languages, within the Andean Ridge and Southern Cone regions. It is a web-based course on JKO that provides a customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their revel of knowledge and must pass with a score of 80% in order to graduate and receive their r certificate of completion.

**VCAT Southeast Asia (U) (6 hrs) / J3OP-US859 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Southeast Asia provides maritime and mainland oriented missions within the countries of Indonesia, Malaysia, and the Philippine Islands (Maritime), Vietnam, and Thailand (Mainland).  VCAT is a web-based course on JKO that delivers one customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT South Asia (2 hrs) 2.0 / J30P-US1205 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT South Asia focuses on the countries of Bangladesh, India, Nepal, and Sri Lanka; and provides a basic introduction to Hindi focused on the mission of Humanitarian Assistance/Disaster Relief. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VCAT Taiwan (U) (6 hrs) / J30P-US858 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovat.ve methods. VCAT Taiwan focuses on the countries of Taiwan and China and introduces operationally focused Mandarin Chinese. It is a web-based course on JKO that delivers customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT West Africa (U) (2 hrs) / J30P-US1201 / ATRRS:Y  ATRRS Points: N**
The purpose of this course is to provide cultural awareness and language training using gaming technology along with other innovative methods. VCAT West Africa focuses on the countries of Benin, Burkina Faso, C8pe Verde, Cote d'Ivoire, The Gambia, Ghana, Guinea, Guinea-Bissau, Liberia, Mali, Nigeria, Senegal, Sierra Leone, and Togo within the context of humanitarian assistance and senior leader engagement missions. VCAT is a web-based course on JKO that delivers one customized course of instruction that is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of BO percent in order to graduate and receive their certificate of completion.

**Village Stability Operations (VSO) - Afghan Local Police (ALP) (&NF) (2 hrs) / J30P-US1125 / ATRRS:Y  ATRRS Points: N**
The VSO/ALP enables rural Afghans to stand up for themselves, augments Afghan National Security Force (ANSF) operations while capacity is built, and shapes conditions for development and governance in important areas of Afghanistan. This study discusses the initiative and highlights a number of the unique aspects, effects, and challenges of this innovative program that has become important to coalition forces, Afghan government, and U.S. government strategic objectives.

**Voluntary Protection Program (VPP) for Industrial Hygiene/Bioenvironmental and Occupational Health Course / J40P-US321 / ATRRS:Y ATRRS Points: N**
This lesson covers the role for the Industrial Hygiene/ Bioenvironmental and Occupational Health Programs in regards to some VPP issues

**Windows Server 2003 incident Prep & Response (Part 1) Course / J6SN-US265 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to help the target audience prepare for the network responsibilities of Level II positions. Audience includes Information Assurance (IA) Level II Technicians and Managers. The course may be used for review by Level III Technicians and Managers, and Level I IA Technicians and Managers. This course focuses primarily on the Information Assurance mechanisms used in Microsoft® Windows® Server 2003.

**Windows Server 2003 Incident Prep & Response (Part 2) Course / J6SN-US382 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to address automated check procedures (Gold Disk); checking for Information Assurance and Vulnerability Management (IAVM) compliance; Windows Active Directory; implementation of IA Policy through checklists and security readiness reviews; and introducing the student to cyber forensics. This course is designed for individuals who are identified by DoD 8570.01-M, Information Assurance Improvement Program, as Information Assurance Technicians (IAT) or Information Assurance Managers (IAM) level II. IAT and IAM Level I personnel who are preparing for the responsibilities of Level II may also find this courseware useful.

**Workplace Safety and Health Inspections Course / J40P-US322 / ATRRS:Y   ATRRS Points: N**

**VPP 101 / J40P-US320 / ATRRS:Y   ATRRS Points: N**
This lesson covers VPP at a very in-depth level, thoroughly going through the four VPP elements as well as the history and benefits of VPP.

**WPC Defensive Cyberwar fare Course (3 hrs) / EUC101 / ATRRS:Y ATRRS Points: N**
The purpose of this course is to provide initial defensive cyber warfare awareness training for mid-grade Joint Task Force (JTF)/Air Forces (AFFOR) Staff working at an Air Operations Center. This distance learning serves as a pre-requisite for the instructor-led portion of the Defensive Cyber Warfare course.

**Writing an Effective Annex V Course (3 hrs) / J3ST-US348 / ATRRS:Y   ATRRS Points: N**
The purpose of this course is to provide accessible training on writing an Effective Annex V. With this training, joint planning teams will be able to effectively utilize the available interagency and command resources to draft an interagency Annex V. The effectiveness of the Annex Vis rooted in the language joint planners use to communicate their request activities to the supporting agencies. The resources provided in this course will introduce the learners to foundational resources available from each agency, and provide the planners with key language necessary to effectively communicate.

## MOBILE Courses

### Blended Retirement System (BRS) Financial Counselor-Educator Course (1 hr) / J3OP-US1331
The purpose of this course is to prepare Financial Counselors/Educators (FC/Es) and other financial professionals to be able to accurately explain the Blended Retirement System and the differences with the "High-3" military retirement system, and to provide individual Service members accurate information to enable them to make informed decisions about their retirement options. The course is designed to provide FC/Es with the information they need to provide information and education to Service members and to enable them to integrate that information into the financial planning processes and procedures employed by their respective Service organizations. This is the second in a series of instructional courses being developed to inform the Uniformed Services about the new Blended Retirement System.

### Cross-Cultural Negotiations (CCN) - Civil Affairs (2 hrs) / J3OP-US1254
As the Department of Defense (DoD) faces the increasingly complex security challenges of the 21st century, interaction with local populations of other cultures is a critical element that contributes to the success or failure of various missions. Cross-Cultural Negotiations is an important and practicable means for enhancing the ability of individuals to perform successfully over the full spectrum of operations. The overall objective of the Cross-Cultural Negotiations (CCN) course is to provide a framework to determine and employ essential negotiation strategies across cultures. This course teaches that framework and focuses on its application to Civil Affairs missions.

### Cross-Cultural Negotiations (CCN) - Force Protection Planning (2 hrs) / J3OP-US1252
As the Department of Defense (DoD) faces the increasingly complex security challenges of the 21st century, interaction with local populations of other cultures is a critical element that contributes to the success or failure of various missions. Cross-Cultural Negotiations is an important and practicable means for enhancing the ability of individuals to perform successfully over the full spectrum of operations. The overall objective of the Cross-Cultural Negotiations (CCN) course is to provide a framework to determine and employ essential negotiation strategies across cultures. This course teaches that framework and focuses on its application to Force Protection Planning missions.

### Cross-Cultural Negotiations (CCN) - Humanitarian Assistance (2 hrs) / J3OP-US1253
As the Department of Defense (DoD) faces the increasingly complex security challenges of the 21st century, interaction with local populations of other cultures is a critical element that contributes to the success or failure of various missions. Cross-Cultural Negotiations is an important and practicable means for enhancing the ability of individuals to perform successfully over the full spectrum of operations. The overall objective of the Cross-Cultural Negotiations (CCN) course is to provide a framework to determine and employ essential negotiation strategies across cultures. This course teaches that framework and focuses on its application to Humanitarian Assistance missions.

### Human Rights Awareness Education (1 hr) / J3SN-US649-HB
The purpose of this course is to familiarize students with human rights policies and procedures.  The focus is to ensure that DOD personnel are able to comply with DOD policy and SOUTHCOM regulations, which require DOD personnel entering the SOUTHCOM Area of Responsibility (AOR) to respect human rights and positively influence host nation personnel's respect for human rights.
If you encounter any problems with navigation within the course, completing tests or any other issue which may prevent you from graduating please contact: Joint Knowledge Online Help Desk: JKOHelpDesk@jten.mil, (757)203-5654  DSN 668-5654

### Joint Integrated Persistent Surveillance (JIPS) (2 hrs) / J3OP-US1109
This course provides pre-doctrinal guidance on the planning, execution, and assessment of joint integrated persistent surveillance (JIPS) by a joint task force (JTF) and its components. It draws on current doctrine, useful results from relevant studies and experimentation, and recognized best practices. This course presents some challenges of persistent surveillance to include capability gaps and some potential solutions to these shortfalls, especially in the areas of planning and preparation, managing requirements and tasking, visualization and tracking, and assessment of persistent surveillance missions.

### Leader Training to Introduce the Blended Retirement System (BRS) For the Uniformed Services (.5 hr) / J3OP-US1330
The purpose of the Leader Training to Introduce the Blended Retirement System (BRS) For the Uniformed Services (.5 hr) course is to provide senior leaders a working knowledge of the Blended Retirement System and the Department of Defense (DoD) plan to educate the force prior to the date of implementation on January 1, 2018.

### VCAT AFPAK - (2 hrs) / J3OP-US852
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT AFPAK focuses on the countries of Afghanistan and Pakistan; and provides a basic introduction to Dari, Pashto, and Urdu focused on the missions of Humanitarian Assistance and Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

### VCAT Arabian Peninsula 2.0 (2 hrs) / J3OP-US1202
The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Bahrain, Kuwait, Oman, Qatar, Saudi Arabia, United Arab Emirates, and Yemen; and provides a basic introduction to Gulf Arabic focused on the missions of Providing Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Central Asian States 1.1 (2 hrs) / J3OP-US1203**

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Central Asian States focuses on the countries of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan; and provides a basic introduction to Russian focused on the missions of Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80% in order to graduate and receive their certificate of completion.

**VCAT Japan (2 hrs) / J3OP-US1206**

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT Japan focuses on the country of Japan, and provides a basic introduction to Japanese focused on the missions of Humanitarian Assistance and Leader Engagements. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

**VCAT Levant (2 hrs) / J3OP-US1204**

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. The VCAT Levant focuses on the countries of Jordan, Egypt, Lebanon, and Iraq; and provides a basic introduction to Modern Standard Arabic focused on the missions of Humanitarian Assistance, Leader Engagements, and Training with Host Nation Military. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their level of knowledge and must pass with a score of 80 percent in order to graduate and receive their certificate of completion.

**VCAT South Asia (2 hrs) / J3OP-US1205**

The purpose of this course is to provide cultural awareness and language training using gaming technologies along with other innovative methods. VCAT South Asia focuses on the countries of Bangladesh, India, Nepal, and Sri Lanka; and provides a basic introduction to Hindi focused on the mission of Humanitarian Assistance/Disaster Relief. It is a web-based course on JKO that delivers a customized course of instruction which is based on the specific area of deployment and the specific area of interest selected by the user. Users are tested on their knowledge and must score a passing grade in order to graduate and receive their certificate of completion.

# Small Group Scenario Trainer Library

Note: To view a SGST, contact Paul.F.Bailey4.civ@mail.mil to be enrolled in the training.

## On NIPRNET:

### Army Operational Contract Support (N)
This exercise will provide a venue for training participants (units and individuals) to plan, coordinate, integrate, and manage primary functions of Operational Contract Support (OCS) as members of an Army sustainment command staff in support of a fictitious Combined Joint Task Force (CJTF-C) and a subordinate Coalition Forces Land Component Command (CFLCC).

### Defense Health Agency's Defense Medical Readiness Training Institute - Federal Coordinating Center and Primary Receiving Area exercise (N).
In this exercise, Department of Homeland Security (DHS) Federal Emergency Management Agency (FEMA) requests patient movement support in response to an earthquake. This exercise focuses on: Federal Coordinating Center and Primary Receiving Area (FCC/PRA) program management and patient reception operations utilizing the VA-DoD Contingency Plan and the National Disaster Medical System (NDMS); planning and operational aspects that are critical to successful coordination between local, state, and federal agencies; program activation and available resources; logistical considerations; patient movement planning and coordination between DoD and other Federal Patient Evacuation partners.

### JCASO Operational Contract Support (OCS) 2014 Revision (N)
The intent of this Operational Contract Support (OCS) exercise is to familiarize staff sections with OCS and how it fits into the staff planning process. Staff sections will have to address issues in contractor management, policy and guidance a well as contract support issues. The exercise will focus on the staff's roles and responsibilities within the command structure and the development /understanding of documents applicable to the OCS planning process. The exercise will focus on the functions of OCS that are assigned to headquarters staff J-codes and the role that OCS plays in a Combined Joint Task Force (CJTF) headquarters forward deployed.

### Joint Collaborative Ballistic Missile Defense (BMD) Planning (N)
The Joint Collaborative Ballistic Missile Defense (BMD) Planning SGST exercise supports the JS J7 Joint Development, Solutions Evaluation Division. Training audience students will be acting as operational BMD planners at the component level, using exercise tools (DCO and ISPAN GAP CIE) and tasked to develop an Area Air Defense Plan (AADP). The exercise scenario provided in this exercise is set six (6) months into the future and uses current BMD capabilities.

### Mission Partner Environment (MPE) (N)
The Mission Partner Environment (MPE) SGST scenario, Operation DIRTY WIND, provides a venue for training participants to act as various staff sections and multinational partners involved in the planning for an MPE in support of a notional Combined Joint Task Force, or CJTF, headquarters.

### OCSJX-18 Capstone Exercise (N)
After completing academic seminars, OCSJX-18 participants are familiarized with OCS and how OCS fits into joint operational planning and are assigned to a position in a forward deployed Combined Joint Task Force (CJTF) headquarters staff section. They will execute the staff's OCS roles and responsibilities; understand how to use and develop the documents applicable to the OCS planning process; develop policy and guidance; and address contractor management and contracting support issues.

### USAFRICOM SAVANNAH SHIELD Mass Atrocities Response Operations (N)
Members of the USAFRICOM Mass Atrocities Response Operations (MARO) Joint Planning Team (JPT) must prepare a Course of Action in response to a notional scenario on the African continent involving ongoing hostiles between warring factions within two countries. The situation threatens to worsen and could result in mass atrocities committed against the indigenous civil populations.

### USNORTHCOM Future Operations Center (FOC) Homeland Defense Execution (N)
The USNORTHCOM Future Operations Center (FOC) SGST prepares FOC team members for a Homeland Defense Consequence Management event. This exercise provides scene-setter information before tasking participants to collectively conduct/ develop a Mission Analysis, Decision Support Template, and a Commander's Homeland Defense/Consequence Management Kneeboard.

### USPACOM 1st Marine Expeditionary Force (I MEF) Current Operations (N)
In this exercise, I MEF is directed by USPACOM to transition their Combat Operations Center (COC) to a Joint Task Force (JTF) Joint Operations Center (JOC) following hostilities between the Government of the Philippine Islands and the notional island state of Clabanya. This exercise will provide scene-setter information before tasking participants to take appropriate action according to 1 MEF / JTF authorities and SOPs.

### USSOUTHCOM Humanitarian Assistance / Disaster Relief (HADR) Hurricane Module 1 (N)
USSOUTHCOM (USSC) staff members, including multi-levels of leadership apply the operational planning process to a Humanitarian Assistance Disaster Relief (HADR) scenario set on the island of Hispaniola. This exercise constitutes the first of three modules which together encompass the following planning tasks: Mission Analysis, Course of Action (COA) Development, COA Analysis, COA Comparison, and finally, COA Selection. Module 1 includes Mission Analysis (MA).

**USSOUTHCOM Humanitarian Assistance / Disaster Relief (HADR) Hurricane Module 2 (N)** USSOUTHCOM (USSC) staff members, including multi-levels of leadership apply the operational planning process to a Humanitarian Assistance Disaster Relief (HADR) scenario set on the island of Hispaniola. This exercise constitutes the first of three modules which together encompass the following planning tasks: Mission Analysis Tasks, Course of Action (COA) Development, COA Analysis, COA Comparison, and finally, COA Selection. In this module, members use the information provided from the Module 1 Mission Analysis to develop three distinct potential courses of action (COA) for the HADR mission.

**USSOUTHCOM Humanitarian Assistance / Disaster Relief (HADR) Hurricane Module 3 (N)** USSOUTHCOM (USSC) staff members, including multi-levels of leadership apply the operational planning process to a Humanitarian Assistance Disaster Relief (HADR) scenario set on the island of Hispaniola. This exercise constitutes the first of three modules which together encompass the following planning tasks: Mission Analysis Tasks, Course of Action (COA) Development, COA Analysis, COA Comparison, and finally, COA Selection. In this module, members use the COAs developed in Module 2 to analyze, compare and select a COA to be recommended for the Decision/ COA Selection by the USSOUTHCOM Commander.

**USSOUTHCOM Future Operations (FUOPS) Operations Planning Team (OPT) (N)**
The USSOUTHCOM Future Operations (FUOPS) Operations Planning Team (OPT) work through portions of the Joint Operational Planning Process (JOPP) in order to conduct Mission Analysis in relation to a Humanitarian Assistance/ Disaster Relief (HA/DR) mission. USSOUTHCOM has been directed by the National Command Authority to provide HA/DR in response to a severe earthquake at San Lorenzo, a notional island archipelago state.

**USSOUTHCOM Forming a Joint Task Force (JTF) - Humanitarian Assistance / Disaster Relief (HADR) (N)**
Using a notional scenario involving a hurricane that threatens islands in the Caribbean as a basis for mission and purpose, the training audience is directed to perform some of the required staff processes in forming a Joint Task Force including: identifying required capabilities, developing a Joint Manning Document, identifying critical Bureaus, Boards, Centers, Cells, and Working Groups (B2C2WG), refining the battle rhythm to align with higher headquarters, as well as identifying some external considerations and critical factors that the JTF Commander must address.

**USSOUTHCOM Forming a Joint Task Force (JTF) - Migrant Operations (MIGOPS) (N)**
Using a notional scenario involving mass migration as a basis for mission and purpose, the training audience is directed to perform some of the required staff processes in forming a Joint Task Force including: identifying required capabilities, developing a Joint Manning Document, identifying critical Bureaus, Boards, Centers, Cells, and Working Groups (B2C2WG), refining the battle rhythm to align with higher headquarters, as well as identifying some external considerations and critical factors that the JTF Commander must address.

**USTRANSCOM Knowledge Management (N)**
The USTRANSCOM Knowledge Management (KM) SGST is designed to train USTRANSCOM staff members, who are involved in current operations activities, to perform KM tasks that assist in developing and coordinating USTRANSCOM support of USAFRICOM Mass Atrocity Response Operations (MARO), based on a notional scenario. This exercise focuses on four key KM tasks using actual USTRANSCOM KM tools available to participants during exercise play. Training audience members are challenged to request information where needed, to review informational requirements based on the changing strategic environment and to execute USTRANSCOM KM processes to ensure that staffing functions, briefings, and decision-making events are properly coordinated and aligned to optimize information flow in support of senior leader decision-making. As functional requirements are identified, the training audience must collaborate to refine or produce the necessary products to complete the training exercise within the allotted time, and in accordance with USTRANSCOM established performance standards (metrics).

**USTRANSCOM Joint Planning Team (JPT) - Fused Planning Course (N)**
This exercise is intended to train Joint Planning Team (JPT) leaders and members in the procedures used at USTRANSCOM when a crisis occurs and a JPT is stood up. The training is based on the Joint Operational Planning Process, but is tailored to USTRANSCOM specific organizations, information and procedures. This exercise will provide training in standing up a JPT, conducting mission analysis, developing and analyzing courses of action, and preparing orders for both JPT leaders and planners. This exercise is also used as the practical exercise driver for the USTRANSCOM Fused Planning Course.

**USTRANSCOM Defense Support to Civil Authorities (DSCA) Joint Patient Movement Expeditionary System (JPMES) (N)**
Joint Patient Movement Expeditionary System team members perform their roles within the TRAC2ES patient movement system to provide large-scale patient movement in a Defense Support to Civil Authorities (DSCA) scenario involving a multi-epicenter earthquake along the New Madrid fault line in the Midwest. The USTRANSCOM JPMES is mobilized in response to a request from the Department of Homeland Security and Federal Emergency Management Agency.

**USTRANSCOM Defense Support to Civil Authorities (DSCA) Joint Planning Team (JPT) (N)**
USTRANSCOM responds to a Department of Homeland Security and Federal Emergency Management Agency request to provide transportation and patient movement support in response to a multi-epicenter earthquake along the New Madrid fault line in the Midwest. Upon completing of this exercise, training audience participants will have a practical understanding of how to complete the major steps involved in conducting mission analysis.

**USTRANSCOM Defense Support to Civil Authorities (DSCA) Crisis Action Planning (N)**
USTRANSCOM responds to a Department of Homeland Security and Federal Emergency Management Agency request to provide transportation and patient movement support in response to a multi-epicenter earthquake along the New Madrid fault line in the Midwest. This exercise focuses on the Mission Analysis and Course of Action Development steps of the Joint Operation Planning Process (JOPP).

**To view a SGST, contact Paul.F.Bailey4.civ@mail.mil to be enrolled in the training.**

## On SIPRNET:

**US Army Pacific (USARPAC) Joint Operation Center (JOC) Battle Drills (S)**
The CJTF 127 JOC conducts battle drills in response to events in a fictitious scenario in order to refine processes for analysis and reporting of significant events. Events culminate with the development and completion of an Operations and Intelligence (O&I) Brief to a senior leader.

**US Army Pacific (USARPAC) Operational Planning Team (OPT) Planning (S)**
The CJTF 127 OPT conducts crisis joint operational planning in response to a fictitious scenario in the country of Calabayna with a focus on Operational Design, Mission Analysis and CONOP Development.

**USCENTCOM Combined Task Force 51 / 5th Marine Expeditionary Brigade (5th MEB) Future Operations (FOP) Problem Framing (S)**
The Combined Task Force 51 /5th MEB is directed by a USMARCENT PLANORD to develop an OPLAN. This exercise will focus on the Problem Framing and Course of Action (COA) Development steps of the planning process. This exercise will provide scene-setter information before tasking participants to complete the Problem Framing step of planning and then develop COAs as directed by the Commander 5th MEB.

**USCENTCOM Combined Task Force 51 / 5th Marine Expeditionary Brigade (5th MEB) Current Operations (COP) Battle Drills (S)**
The Combined Task Force 51 / 5th MEB Current Operations Center team members command and control air and ground forces as directed by an operational plan in response to an exercise crisis event. COP personnel execute battle drills such as force flow management and tactical recovery of aircraft and personnel.

**USEUCOM 603rd Air and Space Operations Center (AOC) Ballistic Missile Defense (BMD) Planning v2 (S)**
603rd AOC participants and Air National Guard augments use a ballistic missile defense (BMD) scenario to planning BMD operations.

**USEUCOM 603rd Air and Space Operations Center (AOC) Ballistic Missile Defense (BMD) Posture Level Change (S)**
603rd AOC participants and Air National Guard augments use a ballistic missile defense (BMD) scenario to assess intelligence, update threat analysis and recommend Posture Level (PL) changes through the chain of command.

**USEUCOM 603rd Air and Space Operations Center (AOC) Theater Familiarization (S)**
603rd AOC participants and Air National Guard augments use a real world scenario to train on processes and procedures inside and between AOC divisions in an effort to better understand AOC mission and operational processes.

**USINDOPACOM 613th Air and Space Operations Center (AOC) Dynamic Targeting (S)**
The 613th AOC Dynamic Targeting Cell conducts periodic dynamic targeting training using real word targeting information.

**USPACOM Cyber Fires and Effects (CFEWG) (S)**
USPACOM Cyber Fires and Effects Working Group (CFEWP) members perform tasks that assist in planning, integrating, synchronizing, and directing combatant command Cyberspace Operations (CO). This exercise focuses on tasks required for global and regional planning, synchronization, and execution with Joint Forces Headquarters – Cyber (JFHQ-C) entities, JFHQ-DoD Information Networks (JFHQ-DoDIN), and assigned and supporting forces.

**USPACOM Defensive Cyber Operation Working Group (DCOWG) (S)**
USPACOM DCOWG team members conduct analysis of theater cyber threats and develop recommendations to counter or mitigate cyber threats, vulnerabilities, incidents and events, to demonstrate an understanding of the DCO process.

**USPACOM DOD Information Network Operations Working Group (DoDIN Ops WG) (S)**
USPACOM DOPWG team members conduct analysis of theater communication degradation, develop a communications support plan and submit a Concept of Operations (CONOPS) and prioritized mission list to counter or mitigate threats, vulnerabilities, incidents and events, to demonstrate an understanding of the DODIN Operations / Planning process.

**USPACOM Information Operations Working Group (IOWG) (S)**
USPACOM IOWG team members navigate through doctrinal processes in order to integrate Information Related capabilities (IRC) into a combatant command's fires process. Participants are introduced to the Joint Targeting Cycle (JTC), the IO Synch Matrix, the Action, Capabilities / Assets, Authorities and Timeline chart; and the Joint and Restricted Target List (JTL/RTL) spreadsheet and will update these components so as to demonstrate and understanding of the IO non-lethal targeting process.

**USSOUTHCOM Future Operations (FUOPS) Operations Planning Team (OPT) (S)**
The USSOUTHCOM Future Operations (FUOPS) Operations Planning Team (OPT) work through portions of the Joint Operational Planning Process (JOPP) in order to conduct Mission Analysis in relation to a Humanitarian Assistance/ Disaster Relief (HA/DR) mission. USSOUTHCOM has been directed by the National Command Authority to provide HA/DR in response to a severe earthquake at San Lorenzo, a notional island archipelago state.